



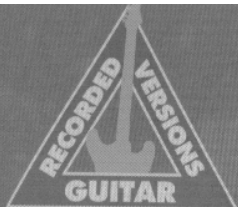
AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

NARCOON5

SONGS **ABOUT** JANE



HAL • LEONARD®



AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

NARCOON5

SONGS ABOUT JANE

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Music transcriptions by Jeff Jacobson and David Stocker

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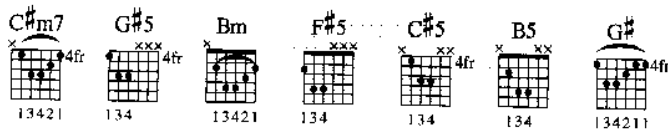
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Words and Music by Adam Levine and Jesse Carmichael

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Verse

**** C#m7**

E5

(Sampled drums)

1. How dare you say that my be-hav-ior is un-ac-cept-a-ble.

*Gtrs. 1 & 2 (dist.)

TAB

*Composite arrangement

i. How dare you say that my be-hav-ior is un-ac-cept-a-ble. _____

****Chord symbols reflect implied harmony.**

F#m7 C#m7

E5

— So con-de-scend-ing, un-nec-es-sar-i-ly crit-i-cal.

I have the ten-den-cy of get-ting ver-y phys-i-cal,

F#m7 C#m7

E5

so watch your step,'cause if I do you'll need a mir-a-cle.

You drain me dry and make me won-der why I'm e - ven here. ____

C#m7 F#m7 C#m7 E5

— This dou-ble vi-sion I was see-ing is fi-nal-ly clear. . . . You want to stay, but you know ver-y well I want you gone.

C#m7 N.C. (C#m) Chorus C#m7 G#5

Rhy. Fig. 1

Gr. 3 (dist.) *mf*

Not fit to fuck-in' tread the ground that I am walk-ing on. Uh, when it gets cold out-side and ya got

Riff A

Bm F#5 C#m7 G#5

Voc. Fig. 1

— no-bod-y to love, (Whoa, you'll un-der-stand what I mean when I say there's no way

Bm F#5 C#m7 G#5

— we're gon-na give up. Yeah, yeah, yeah. And, like a lit-tle girl cries in the face of a mon-

Bm

F#5

C#5 N.C. (C#m)

(G#)

End Rhy. Fig. 1

(cont. in notation)

End Voc. Fig. 1

- ster that lives in her dreams, -

Whoa.)

is there an - y - one out there, 'cause it's get-ting hard-

Gtrs. 1, 2, & 3

End Riff A

Gtr. 3 tacet

(C#m)

G

C#5

N.C. (C#m)

(G#)

- der and hard - er to breathe?

Is there an - y - one out there, 'cause it's get-ting hard-

Gtrs. 1 & 2

steady gliss.

Verse

(C#m)

G

C#m7

E5

- der and hard - er to breathe? -

2. What you are do - ing is screw-ing things up in - side my head. -

C#m7

F#m7

C#m7

E5

- You should know bet-ter, you nev-er lis-tened to a word I said,

clutch-ing your pil-low and writh-ing in a na-ked sweat,

C#m7

N.C. (C#m)

Chorus

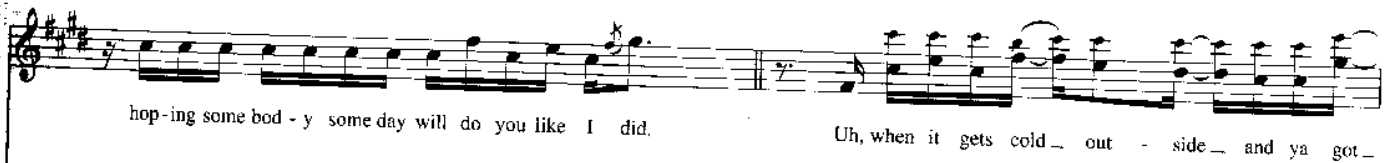
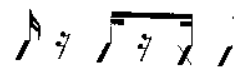
Gtr. 2: w/ Riff A
Gtr. 3: w/ Rhy. Fig. 1

C#5

G#5

Gtr. 1

7"



Uh, when it gets cold _ out - side _ and ya got _

Gtrs. 1 & 2

Rhy. Fig. 2

(Gtr. 1 cont. in slashes)

Gtr. 4

Gtr. 4 (dist.)
divisi

7"

mf



Bkgd. Voc.: w/ Voc. Fig. 1

B5

F#5

C#5

G#5



— no - bod - y to love, —

you'll un - der-stand what I mean _ when I say _ there's no way _



B5

F#5

C#5

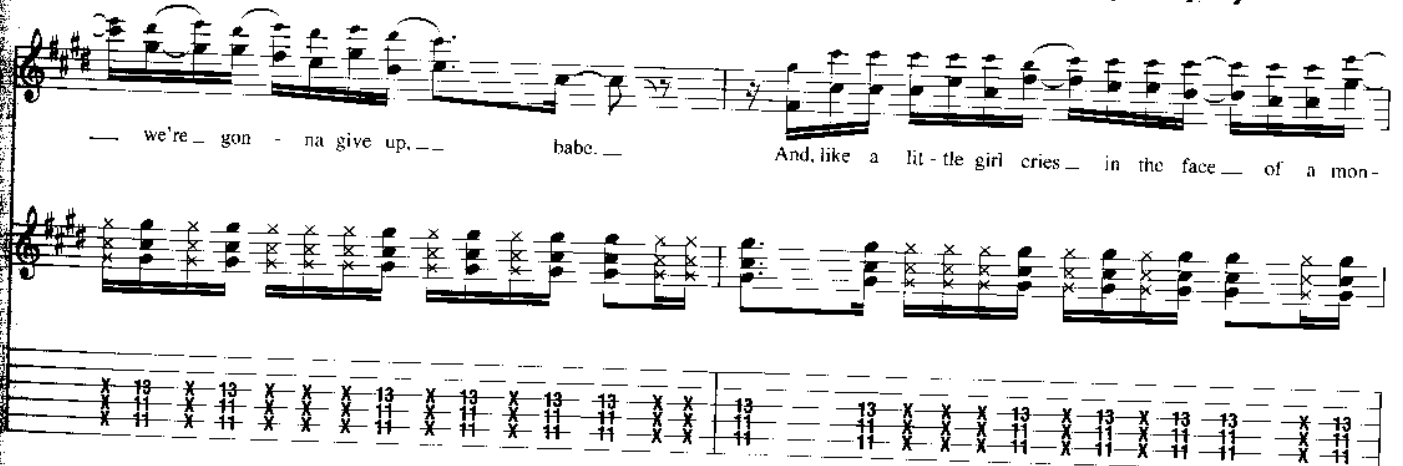
G#5



— we're _ gon - na give up, —

babe. —

And, like a lit - tle girl cries _ in the face _ of a mon -



B5

F#5

C#m

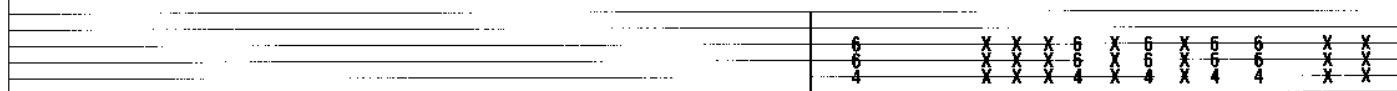
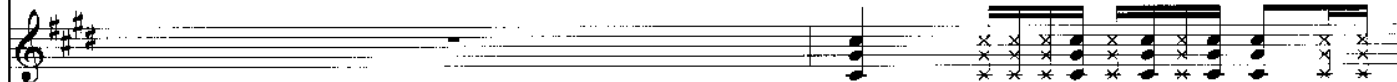
Rhy. Fig. 3

Gtr. 3

(cont. in notation)



Gtr. 1



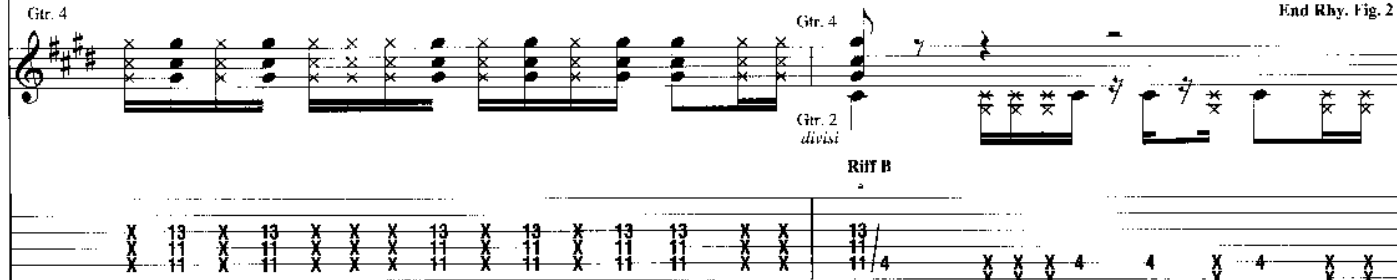
Gtr. 4

Gtr. 4

End Rhy. Fig. 2

Gtr. 2
divisi

Riff B



*Gtr. 2 to the left of slash in tab.

Bkgd. Voc.: w/ Voc. Fig. 1 (last meas.)

Gtr. 4 tacet

G#

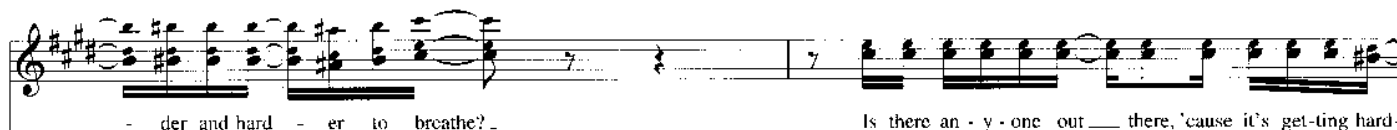
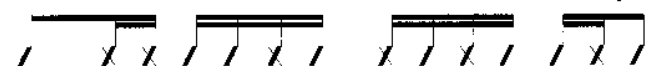
C#m

Gtr. 3 tacet

C#5 N.C. (C#m)

(G#)

End Rhy. Fig. 3

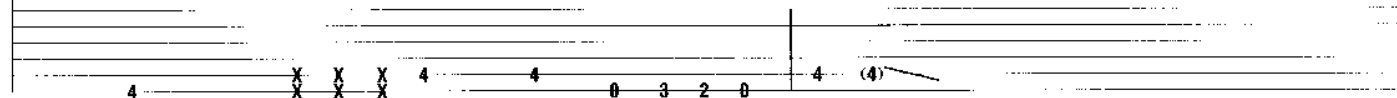


Gtr. 1



Gtr. 2

End Riff B



(C#m)

F#5

Guitar Solo

C#5

er and hard - er to breathe?

Oo.

Gtr. 5 (dist.)

mf
w/ delay

8va

loco

Gtrs. 1 & 2

P.M. ---

Gtr. 5

C#7

A6add#4

C#m

A6add#4

let ring 4

Gtr. 6
(clean)

mp

Gtrs. 1 & 2

C#07

A6add#4

And, does it kill, ...

The first system of the musical score consists of four staves. The top staff is a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). It begins with a whole rest followed by a half note G#4, then a quarter note A4, and a quarter note B4. The second staff is a guitar harmony line in treble clef, featuring a series of eighth and sixteenth notes with various bends and vibrato. The third staff shows guitar harmonies with a 1/2 bend indicated. The fourth staff is a bass line in bass clef, featuring a series of eighth and sixteenth notes with various bends and vibrato. The lyrics "And, does it kill, ..." are written below the vocal line.

Bridge

C#m

A6add#4

... does it burn, ... is it pain - ful to learn ... that it's me.

8va

locu

Harm.-----4

let ring

The Bridge section of the musical score consists of four staves. The top staff is a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). It begins with a whole rest followed by a half note G#4, then a quarter note A4, and a quarter note B4. The second staff is a guitar harmony line in treble clef, featuring a series of eighth and sixteenth notes with various bends and vibrato. The third staff shows guitar harmonies with a 1/2 bend indicated. The fourth staff is a bass line in bass clef, featuring a series of eighth and sixteenth notes with various bends and vibrato. The lyrics "... does it burn, ... is it pain - ful to learn ... that it's me." are written below the vocal line. The section is marked "Bridge" and includes the chords "C#m" and "A6add#4".

C#07

A6add#4

that has all the con - trol? Does it thrill,

let ring ——— let ring

4 4 X X X 4 X 4 X X 2 4 2

C#m

A6add#4

does it sting when you feel what I bring, and you wish — (Oh,

let ring ——— let ring

4 4 X X X 4 X 4 X X 2 4 X X

C#m7 G#5 Bm F#5

you'll un - der-stand what I mean_ when I say_ there's no way_ we're_ gon - na give up._

C#m7 G#5 Bm F#5

And, like a lit - tle girl cries_ in the face_ of a mon - ster that lives_ in her dreams, hey,

Gtr. 2: w/ Riff B
Gtr. 3: w/ Rhy. Fig. 3

C#m7 G# C#m Bkgd. Voc.: w/ Voc. Fig. 1 (last meas.)

is_ there an - y - one out_ there, 'cause it's get - ting hard - er and hard - er to breathe?_

C#5 N.C. (C#m) (G#) (C#m) G#5

Is there an - y - one out_ there, cause its get - ting hard - er and hard - er to breathe?_

Gtrs. 1 & 2

P.M. 4

12 3 2

Outro

C#5 N.C. (C#m) (G#) (C#) G#5 C#5 N.C.

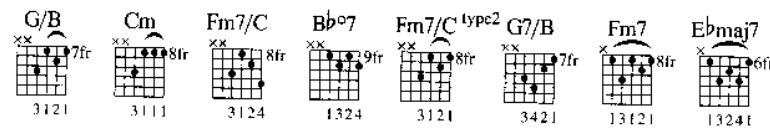
Is there an - y - one out_ there, 'cause it's get - ting hard - er and hard - er to breathe?

P.M. 4

12 3 2 2 4

This Love

Words and Music by Adam Levine and Jesse Carmichael



Intro

Moderately ♩ = 95

G/B Rhy. Fig. 1 Cm Fm7/C B⁷ End Rhy. Fig. 1

*Gtr. 1 *mf* ***w/ delay

**Gtr. 2 Riff A *mf* End Riff A

TAB: 2 2 5 3 5 4 3 3 6 5 4 1

*Elec. Piano arr. for gtr.

**Piano arr. for gtr.

***Set for eighth-note regeneration w/ 1 repeat.

Gtr. 1: w/ Rhy. Fig. 1
Gtr. 2: w/ Riff A

G/B Rhy. Fig. 2 Cm Fm7/C type2 G7/B End Rhy. Fig. 2

Gtr. 3 (slight dist.) *mf*

Gtr. 5 (slight dist.) *mf* let ring

Gtr. 4 (dist.) Riff B *f* End Riff B

TAB: 7 7 10 8 10 9 8 8 6 5 4 6

Verse

Gtr. 1: w/ Rhy. Fig. 1 (2 times)
Gtr. 3: w/ Rhy. Fig. 2 (1 3/4 times)
Gtr. 4: w/ Riff B (1st 3 meas.)
Gtr. 5: tacet

G Cm Fm7

I I was so high, I did not recognize the fire burn - ing in her eyes, the cha-os that con - trolled

G7b9 G

my mind. Whis - pered, "Good - bye," as she got on

Gtr. 4

5 4 6 7 7 10

Cm Fm7 G7/B

a plane, nev - er to re - turn a - gain, but al - ways in my heart, ho.

Gtr. 5

let ring --- 4 let ring --- 4

*Gtr. 6 (clean) *divisi* *mf* **w/ delay

let ring --- 4

8 8 8 9 8 6 6 9 10

Gtr. 4

8 10 9 8 8 6 10

**Set for eighth-note regeneration w/ 1 repeat.

Chorus
Gtrs. 3, 4 & 5 tacet
Cm Fm7 Bb Eb6

This love has tak - en its toll on me.

Gtr. 6 Rhy. Fig. 3

let ring --- 4

Gtr. 7 (dist.) Riff C *mp* ***w/ delay

15 15 15 15 15 15 13 15 15 15 12 12 12 12 12 X X 13 13 13 13

***Set for eighth-note regeneration w/ 1 repeat.

Cm Fm7 Bb Eb6

She said, "Good - bye," too man - y times be - fore.

let ring ---

15 15 15 15 15 15 13 15 15 15 12 12 12 12 12 X X 13 X 14

Cm Fm7 Bb Eb6

And her heart is break - ing in front of me, and

let ring ---

15 15 15 15 15 15 13 15 15 15 12 12 12 12 12 X X 13 13 13 13

Interlude
Gtr. 3: w/ Rhy. Fig. 2

Cm F Fm7/C G/B

I have no choice 'cause I won't say, "Good - bye," an - y - more. Whoa, _____

Gtr. 6 End Rhy. Fig. 3

Gtr. 7 End Riff C

Gtr. 4

8 8 X 8 X X 10 X X X 10 10 10 10 8 8 8 8 X X X X 7 X 7 X X 7
10 10 X 10 X X 10 X X X 10 10 10 10 10 10 10 10 X X X X 9 X 9 X X 9

13 13 13 X 13 13 12 13 13 13 13 13 13 X X 12 X 12 12

3 1 7 7 10

To Coda

Gtrs. 6 & 7 tacet
Cm Fm7 G7

whoa, _____ whoa, _____ whoa, _____

Gtr. 4

8 10 9 8 8 6 10 4 4 6

Verse

Gtr. 3: w/ Rhy. Fig. 2 (last 3 meas.)
Gtr. 4: w/ Riff B (last 3 meas.)
Cm Fm7

Gtr. 3 G/B

2. I tried my best to feed her ap - pe - tite, to keep her com - ing ev - 'ry night, so hard to keep her sat -

Gtr. 4 Gtr. 8 End Riff D

*Gtr. 8 *divisi* Riff D *mf*

8 10 8 10 8 10 8 10 8 10

*Hammond organ arr. for gtr.

Gtr. 3: w/ Rhy. Fig. 2 (1st 3 meas.)
 Gtr. 4: w/ Riff B (1st 2 meas.)
 Gtr. 8: w/ Riff D

G7 G Cm

is - fied. Oh. Kept play - ing love _ like it _ was just _ a game, _ pre - tend - ing _ to _ feel

Fm7 G7/B D.S. al Coda

the same, _ then turn a - round _ and leave a - gain. _ A, but, oh. _

Gtr. 6
 Gtr. 4
divisi

*String noise

⊕ Coda

Bridge

G7 Gtr. 4 tacet Fm7 Gtr. 6 {◇} Ebmaj7 {◇}

whoa. _ I'll _ fix _ these bro - ken things, _ re - pair _ your bro - ken wings, _

Gtr. 9 (clean)
let ring throughout
mp

Gtr. 4
 Gtr. 7
divisi

G/B Cm

and _ make _ sure ev - 'ry - thing's _ al - right. Oo, _ oo.
Female: (It's al - right, _ it's al - right.)

Fm7



Ebmaj7



My pres - sure on your hips, ah, sink - ing my fin - ger - tips in - to

G7/B



ev - 'ry inch of you be - cause I know that's what you want me to do.

Outro-Chorus

Gtr. 6: w/ Rhy. Fig. 3 (till fade)

Gtr. 7: w/ Riff C

Gtr. 9: tacet

Cm

Fm7

Bb

Eb6

This love has tak - en its toll on me.

Cm

Fm7

Bb

Eb6

Cm

Fm7

She said, "Good - bye," too man - y times be - fore. Her heart is

Bb

Eb6

Cm

F

break - ing in front of me, and I have no choice 'cause

Fm7 G Cm Fm7 Bb Eb6

I won't say, "Good - bye," an - y - more. — This love has tak - en its toll — on me.

I won't say, "Good - bye," an - y - more. — She —

Gr. 7

15 13 15 15 15 13 13 15 15 12 13 12 12 12 X X 13 13 13 13 13

Cm Fm7 Bb Eb6 Cm Fm7

She said, "Good - bye," too man - y times be - fore. — My heart is

— said, "Bye," — too man - y times be - fore. And my heart — is

15 13 13 X 13 13 X 13 13 X X 13 13 12 X 13 X 13 13 13 X X 13 X 14 14 14 15 13 X 13 X X 13 X X 13 13 13 X 13 13

Bb Eb6 Cm F Eb6 Fm7 G

break - ing in front — of me, — and she said, "Good - bye," — too man - y times be - fore.

break - ing in front — of me, — and she said, "Good - bye," — too man - y times be - fore.

12 X 13 X 13 X X X 13 13 X 13 13 13 13 13 X 13 X X 13 X 13 X 13 13 13 13 X 13 X X X X 12 13 X 12 X X

Begin fade

Cm Fm7 Bb Eb6 Cm Fm7

This love has tak-en its toll on me. She said, "Good-bye," too

Oh, yeah, yeah, yeah.

15 13 13 X 13 13 X 13 13 X X 13 13 12 13 X 15 X 13 13 X 13 14 14 14 15 13 13 13 X 13 13 X X 13 13 13 13

Bb Eb6 Cm Fm7 Bb Eb6

man-y times be-fore. And her heart is break-ing in front of me, and

Her, her, her, yeah, whoa,

12 13 X 13 X X X 13 13 X 13 13 X X 15 15 X 15 X X 15 13 15 15 15 13 13 X 13 X X X 13 13 X 13 14 X X

Cm F Fm7/C G Cm Fm7 *Fade out*

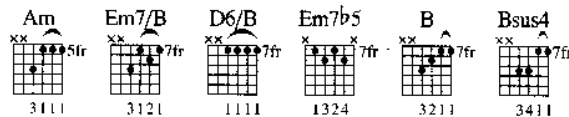
I have no choice 'cause I won't say, "Good-bye," an-y more. This love has...

yeah, yeah.

15 13 X 13 X X 13 X X 13 13 13 13 13 13 X 13 X X X 12 X 12 X X 15 13 X 13 X X 13 X X 13 13 13 13

Shiver

Words and Music by Adam Levine and Jesse Carmichael



Gtr. 8: Tune down 2 1/2 steps:
(low to high) B-E-A-D-F#-B

Intro

Moderately ♩ = 86

N.C.

*Voc. Fig. 1

Gtr. 1 tacet

End Voc. Fig. 1

*Refers to upstemmed notes only.

**Microphonic feedback not caused by string vibration

***Composite arrangement

Bkgd. Voc.: w/ Voc. Fig. 1 (2 times)

Am

N.C.

Em7

D6

Em7 N.C.

Em7b5

N.C.

Uh.

Gtrs. 2 & 3 **Rhy. Fig. 1

††Gtr. 3 only.

‡Gtrs. 4 & 5

†Gtr. 4: Elec. sitar arr. for gtr. Gtr. 5: w/ dist. & octave. Set octave for one octave below with equal mix of wet and dry signal.

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Verse

Gtr. 3: w/ Rhy. Fig. 1
Gtrs. 4 & 5 tacet

B Bsus4 B Am N.C. Em7 D6 Em7 N.C.

1. You build me up, you knock me down, pro-voke a smile, and make me frown.

Gtr. 2 Rhy. Fig. 1A

Gtr. 3 End Rhy. Fig. 1

Gtrs. 4 & 5

Em7b5 N.C. B Bsus4 B Am N.C.

You are the queen of run-a-round, you know it's true. — You chew me up and spit me out,

Gtr. 2 Rhy. Fig. 2
End Rhy. Fig. 1A Gtrs. 2 & 3

Em7 D6 Em7 N.C. Em7b5 N.C. B Bsus4 B

en-joy the taste I leave in your mouth. You look at me, I look at you, nei-ther of us know what to do.

Gtrs. 2 & 3 End Rhy. Fig. 2

Gtr. 6 (dist.)
divisi

mf

Gtrs. 2 & 3 tacet

* Em

Gtrs. 2 & 3 tacet
 *Em
 There may not be an - oth - er way to your heart, so I guess I bet - ter
 (There may not be an - oth - er way to your heart, so I guess I bet - ter

Gtr. 6

The musical notation for guitar 6 is written on a single staff in G major (one sharp). It consists of several measures of music, including eighth and sixteenth notes, and rests. Below the staff is a fretboard diagram showing the fret positions for each string. The diagram is divided into two systems, each with six strings. The fret numbers are indicated by 'X' marks and numbers below them. The first system shows frets 2, 5, 7, 9, 7, and 5 for strings 1 through 6 respectively. The second system shows frets 7, 5, 9, 7, 5, and 2 for strings 1 through 6 respectively. There are also some 'X' marks without numbers, indicating natural or open strings.

Gtr. 7 (dist.)

Riff A

mf w/ wah-wah

The image shows the first three measures of a guitar riff. The first measure contains a single eighth note on the first line of the staff (F#4). The second measure contains a single eighth note on the second line (G4). The third measure contains a single eighth note on the second space (A4). The notes are beamed together across the three measures. The staff is marked with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The dynamic marking is *mf* and the instruction is 'w/ wah-wah'. The fret numbers 7, 7, 7 are written below the first three measures, and 8, 8, 8 are written below the next three measures.

*Chord symbols reflect implied harmony.
**Refers to downstemmed notes only.

***Em
(Am)

A
(D)

find a new way in. shiv-er when
find a new way in. shiv-er when

Otr. 6

The musical score for Otr. 6 consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melodic line with various notes, rests, and accidentals. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of chords represented by 'X' marks above the staff, indicating specific fret positions on the strings.

Git. 7

7 7 7 5 7 7 5 7 5

Gtr. 8 (dist.)
Riff B

f w/ wah-wah

***Chord symbols in parentheses reflect chord names respective to tuned-down guitar. Symbols above represent actual sounding chords.

C
(F)Gtr. 8 tacet
Em

hear your name, think a-bout you, but it's not the same. I won't be sat-is-fied 'til
hear your name, think a-bout you, but it's not the same. I won't be sat-is-fied 'til

Gtr. 6

Gtr. 6

w/ bar

End Riff B

P.M.

To Coda

E^o7

B5

NC.

End Voc. Fig. 2

I'm un-der your skin.
I'm un-der your skin.)

Gtr. 6

Gtr. 6
divisi

Gtr. 7

End Riff A

Gtrs. 6 & 7 tacet

Em7

Em7

D6 Em7

D6 Em7 N.C.

Gtrs.
2 & 3

Verse

Gtrs. 2 & 3: w/ Rhy. Figs. 1 & 1A
Gtrs. 4 & 5 tacet

*Am7

Em7

*Chord symbols reflect overall harmony.

mf

P.H.

****w/ DigiTech Whammy Pedal**

**Set for 2 octaves below
when depressed.

Citr. 9 facet

Em7b5

Bsus4

B

and hyp - no - tized by the words you say, not true but I be - lieve 'em an - y - way.

Gtrs. 2 & 3: w/ Rhy. Fig. 2

Am7

Em7

So, come to bed, it's get - ting late, there's no more time for us to waste.

Em7b5 Bsus4 B

Re-mem-ber how my bod - y tastes, you feel your heart be - gin to race.

Gtr. 6

8va

Harm. -4

Pitch: G D

Coda

Guitar Solo
Gtrs. 6 & 7 tacet
Am

Gtr. 3

skin, skin, yeah, yeah, yeah.)

Gtr. 6

Gtr. 10 (dist.)

Riff C

Gtr. 1

Gtr. 7 divisi

Harm. -4

Pitch: D

*Harmonic located just behind 3rd fret.

Em7/B D6/B Em7/B Em7b5

14 (14) 12 14

15 15 12 14 15 (15) 12 15

Harm. -4

2.75 2.75

The musical score for "The End" by The Police is presented in three systems. The first system includes guitar and bass staves. The guitar part features a melodic line with a "Sva" (sustained) and "loco" (loco) section, and an "End Riff C" section. The bass part includes a melodic line with a "Sva" and "loco" section, and an "End Riff C" section. The second system includes a drum staff with a complex rhythm pattern. The third system includes a guitar staff with a melodic line and a bass staff with a complex rhythm pattern. The score is written in G major and 4/4 time.

Bkgd. Voc.: w/ Voc. Fig. 2 (2 times)
Gtrs. 1, 3 & 10: lacet
Gtr. 7: w/ Riff A (2 times)
Am

B
 Bsus4
 Am

Feel your heart be - gin to race. There may _ not be an-oth-er way

8va
 loco
 grad. bend
 12 15 15 12 15 12 15 17 (17) 16 12 8

4
 2

C

Gtr. 8: w/ Riff B
Em
(Am)

to your heart, so I guess I bet-ter find a new way in,

Gtr. 6

A
(D)

C
(F)

— yeah. And I shiv-er when I hear your name, I think a-bout you, but it's name.

(Hear your name.)

Em

E°7

not the same. I won't be sat-is-fied 'til I'm un-der your

Not the same, yeah, I'm un-der your

B5

Gtr. 10: w/ Riff C
Em

skin, yeah, yeah, yeah. There may not be an-oth-er way

skin, yeah.)

C

Gtr. 8: w/ Riff B
Em
(Am)

to your heart, so I guess I bet-ter find a new way in.

A
(D)

C
(F)

— yeah. And I shiv-er when I hear your name, I think a-bout you, but it's

Em

E°7

B5

N.C.

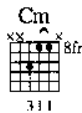
not the same. I won't be sat-is-fied 'til I'm un-der your skin, yeah. (Skin.)

Gtr. 10

Gtr. 6

She Will Be Loved

Words and Music by Adam Levine and James Valentine



Gtr. 6: Capo 1

Intro

Moderately fast $\text{♩} = 102$

*Cm7

Bb7

Cm

Bb7

Gtr. 1 (clean)

Riff A

End Riff A

mf w/ fingers let ring - - - - - let ring - - - - - let ring - - - - - let ring - - - - - let ring - - - - -

TAB: 8 8 8 8 7 7 7 8 8 8 8 8 7 7 6 7

*Chord symbols reflect overall harmony.

Verse

Gtr. 1: w/ Riff A (4 times)

Cm7

Bb7

Cm

Bb7

1. Beau-ty queen of on - ly eight - een she had some trou - ble with her - self.

Cm7

Bb7

Cm

Bb7

He was al-ways there to help her, she al-ways be-longed to some - one else.

Cm7

Bb7

Cm

Bb7

I drove for miles and miles and wound up at your door.

Gtr. 2 (clean)

Riff B

End Riff B

mf w/ reverb let ring throughout

6 8 6 7 8 6 6 6 8 7 6 7 6 6 8 6 7 8 6 8 6 8 6 8 7 7 6 7 6

Cm7

Bb7

Cm

Bb7

I've had you so man - y times but some - how I want more.

Riff C

End Riff C

(6) 8 6 7 8 6 6 6 8 7 7 6 7 6 6 8 6 7 8 6 8 6 8 6 8 7 6 7

Chorus

Gtr. 2 tacet
E $\flat$ sus2

B $\flat$ add4

Cm7add4

A $\flat$ 6sus2

I don't mind spend-ing ev - er - y day out on your cor-ner in the pour-ing rain.

Riff D

Gtr. 3
(slight dist.)

End Riff D

mf
let ring throughout

Riff E

Gtr. 4
(slight dist.)

mf
let ring throughout

Riff E1

Gtr. 5
(clean)

mf
slight P.M.

Gtr. 3: w/ Riff D (2 times)

E $\flat$ sus2

B $\flat$ add4

Cm7

A $\flat$ add9

Look for the girl with the bro-ken smile, ask her if she wants to stay a - while. And she will

Gtr. 4

End Riff E

(6) 8 8 6 7 8 6 8 8 8 10

Gtr. 5

End Riff E1

slight P.M.

4 3 3 4 3 3 4 3 4 3 3 3 3 3 3 4 3 3 4 3 4 5 5 4 5 5 4 5

Gtr. 3: w/ Riff D (3 3/4 times)
Gtrs. 4 & 5: w/ Riffs E & E1

$$E_{\text{add2}}^*(D_{\text{add2}})$$

Bbadd4
(Aadd4)

Cm7add4
(Bm7add4)

Ab6sus2
(G6sus2)

(Aadd2) (Bm7add4) A♭6sus2 (G6sus2)

Gtr. 6
(dist.)

I don't mind spend-ing ev-er-y day — out on your cor-ner in the pour-ing rain.

mf

*Chord symbols in parentheses represent chord names respective to capoed guitar. Symbols are

*Chord symbols in parentheses represent chord names respective to capoed guitar. Symbols above represent actual sounding chords. Capoed fret is "0" in tab.

$$E_{\text{add2}}^1(D_{\text{add2}})$$
$$\begin{array}{l} Bb_{add4} \\ (A_{add4}) \end{array}$$

Cm7add4
(Bm7add4)

Abadd9
(Gadd9)

Look for the girl with the broken smile, — ask her if she wants to stay a - while. And she will —

Rhy. Fig. 2

End Rhy. Fig. 2

Gtr. 5: w/ Riff F (2 times)
Gtr. 6: w/ Rhy. Fig. 2 (2 times)

$$E_{\text{add2}}(D_{\text{add2}})$$
$$\begin{array}{l} B_{\text{add4}} \\ (A_{\text{add4}}) \end{array}$$

Cm7add4
(Bm7add4)

Abadd9
(Gadd9)

Gtr. 4: w/ Riff G

$$E_{\text{add2}}(D_{\text{add2}})$$
$$B_{\text{add4}}(A_{\text{add4}})$$

Cm7add4
(Bm7add4)

Abadd9
(Gadd9)

32

Bridge

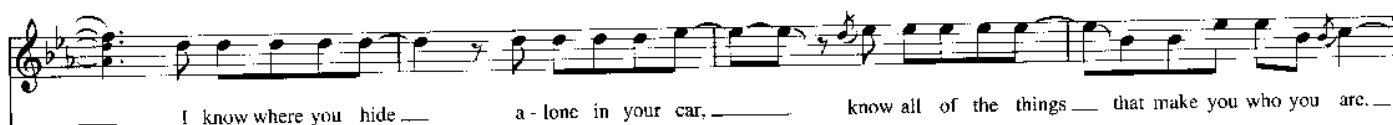
Gtrs. 3, 4 & 5 tacet

Cm
Gtr. 4

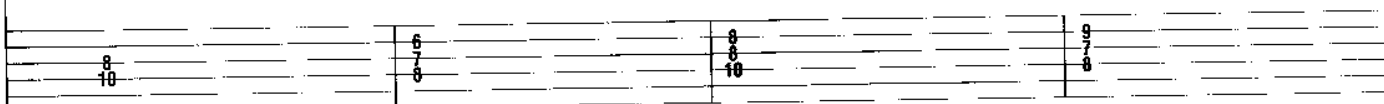
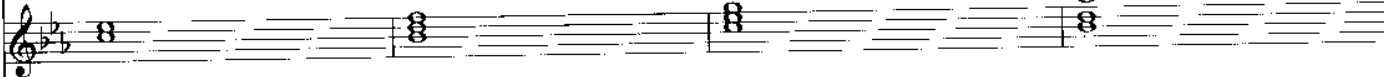
Bb

Cm

Bb7



*Gtr. 7



*String ensemble arr. for gtr.

Gtr. 3



Gtr. 5
divisi



Cm7

Bb7

Cm

Bb7



Gtr. 7



Gtr. 7 tacet
Ab

Cm7

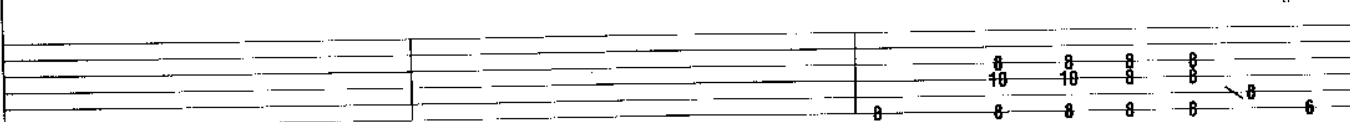
Bb7



Gtr. 1



let ring



Cm Bb7

— on — my — door, — I want to make you feel beau-ti-ful, —

let ring — — — — — let ring — — — — — let ring — — — — —

8 7 6 6 6 7 8 8 8 8 8 7 6 6

Chorus

Gtr. 1 tacet
Gtr. 3: w/ Riff D (6 times)
Gtrs. 4 & 5: w/ Riffs E & E1

Ebsus2 Bbadd4 Cm7add4 Ab6sus2

I don't mind spend-ing ev-er-y day — out on your cor-ner in the pour-ing rain, oh, —

Ebsus2 Bbadd4 Cm7 Abadd9

Look for the girl with the bro-ken smile, — ask her if she wants to stay a-while. And she will —

Gtr. 4: w/ Riff G (4 times)
Gtr. 5: w/ Riff F (4 times)

Ebsus2 Bbadd4 Cm7 Abadd9

— be loved, — and she will — be loved, — And she will —

Ebsus2 Bbadd4 Cm7 Abadd9

— be loved, — and she will — be loved, —

(Please don't try so hard to say good —

Ebsus2 **Bbadd4** **Cm7** **Abadd9**

Yeah, (Yeah, yeah. yeah. oo, -

(Please don't try so hard to say good bye.)

Gtr. 8 (clean) *mp w/ slide*

11 11-13 (13)-11 11-13 (13)-11 11

Ebsus2 **Bbadd4** **Cm7** **Abadd9**

I don't mind spend-ing ev - er - y day out on your cor - ner in the pour - ing rain. -

(Please don't try so hard to say good bye.)

8va

15 11-16 16-18 13-16 15-16

Outro **Ab6** **Abadd#4** **Abmaj7** **Ab**

(Please don't try so hard to say good bye.)

Gtr. 8 *8va

Gtr. 5 *divisi* 16 5 (16)

Gtr. 3 *divisi* 11 8 6 7 6 7 6 6-10 8 10 9 10 8 10

Gtr. 4 *divisi* 11 8 6 7 6 7 6 6-10 8 10 9 10 8 10

*Refers to Gtr. 8 only

Tangled

Words and Music by Adam Levine

Intro

Moderately slow ♩ = 73

*Am F E5 G5

Yeah. _____

Gtr. 1
(slight dist.)

mf let ring P.M. let ring P.M.

TAB 0 7 5 7 7 5 7 5 7 5 7 (7) 5 0 7 5 7 7 5 7 5 7 5

Gtr. 2
(fuzz)

Riff A

mf

TAB X 2 0 X 2 X 0 2 X X 2 0 (0) 2 X X X 2 0 X 2 X X 0 2 X X 2 0 2 0 1 0 2

**Gtr. 4

Riff A1

mf w/ wah-wah

TAB 0 (0) 1 2 2 0 2 0 1 0 2

**Clavichord arr. for gtr.

Gtr. 3
(dist.)

Riff B

End Riff B

mf P.M. P.M. P.M. P.M. P.M.

TAB 0 0 0 0 1 1 0 0 3 3 0

*Chord symbols reflect overall harmony.

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Am F E5 G5

P.M. ---| *let ring* ---|

End Riff A

End Riff A1

P.M. ---| P.M. P.M. P.M. P.M. ---| P.M. ---| P.M. ---| P.M. ---|

Verse

Gtrs. 2 & 3 tacet

A5

F5

E5

G5

A5

Am7

1. I'm full of re-gret for all the things that I've done and said. And I don't know

Gtr. 1

let ring ---|

Gtr. 4

wah-wah off

Gtr. 2: w/ Riff A (1st 2 meas.)

F E5 G5 Am7

if it - 'll ev - er be o - kay to show my face a-round here. 'round here.) —

(Face, ———

let ring ————

P.M. ————

8 7 5 7 5 7 5 5 7 5 0 5 7 5 5 X X X 7 X X

2 0 2 3 5 3 1 1 2 X X 0 0 1 2 X

w/ wah-wah

Pre-Chorus

Gtr. 1 tacet Fmaj7

F E5 G5 E7

Some-times I won-der if I dis - ap - pear, would you — ev - er turn — your head — and look, —

Rhy. Fig. 1

Gtr. 5 (clean)

mf

8 10 9 10 8 8 10 9 10 8 7 9 7

Riff C

X 0 X 1 2 X 1 2 2 0 2 3 5 3 1 2 2

Am7 Fmaj7 E7

see if I'm gone? 'Cause I fear there is nothing left to say

Gtr. 5

w/ bar steady dive

-1/2 -1

Gtr. 4

End Riff C

2 0 2 0 2 2 2 0

Chorus

Gtr. 4 tacet Am E(b6) Gtr. 5 tacet C6 F#m7b5

to you that you wan-na hear, that you wan-na know, I think I should go,

Gtr. 5

End Rhy. Fig. 1

w/ bar steady dive

-1/2 -1

Gtr. 6 (dist.)

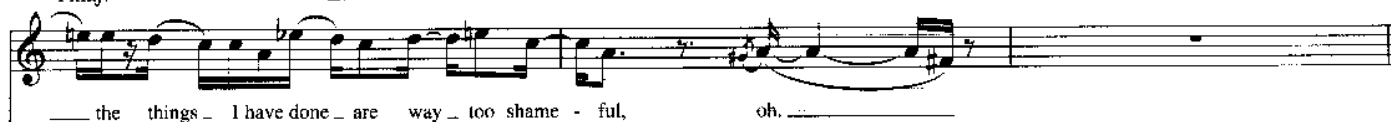
f

Gtr. 6 tacet

Fmaj7

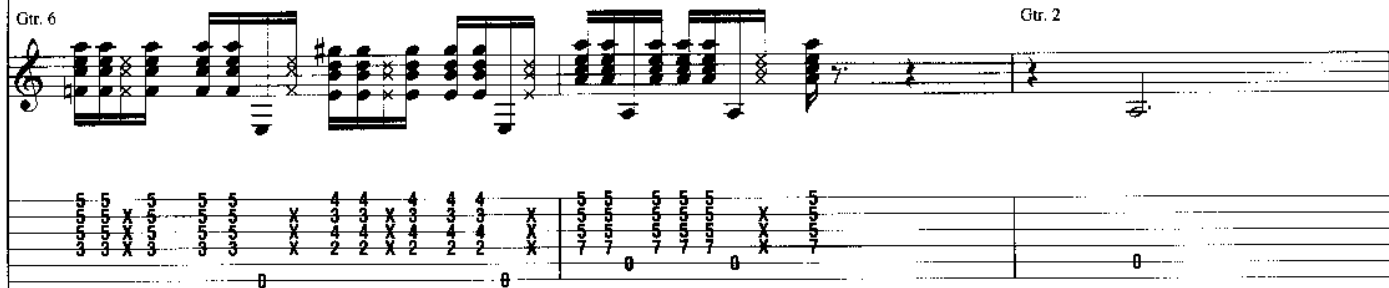
E7

Am7

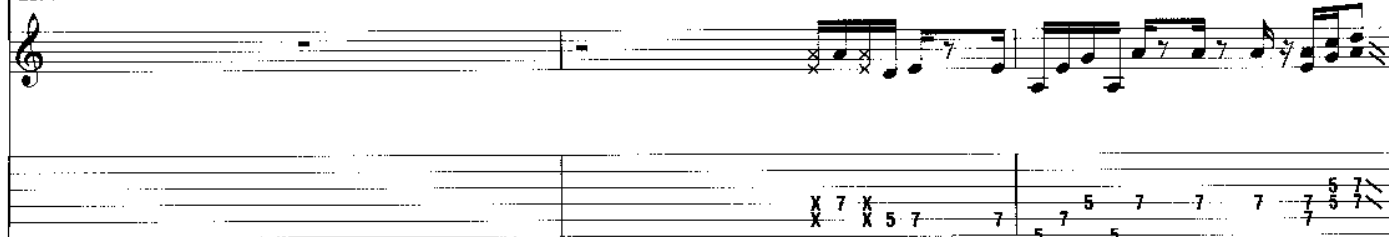


Gtr. 6

Gtr. 2



Gtr. 4



Verse

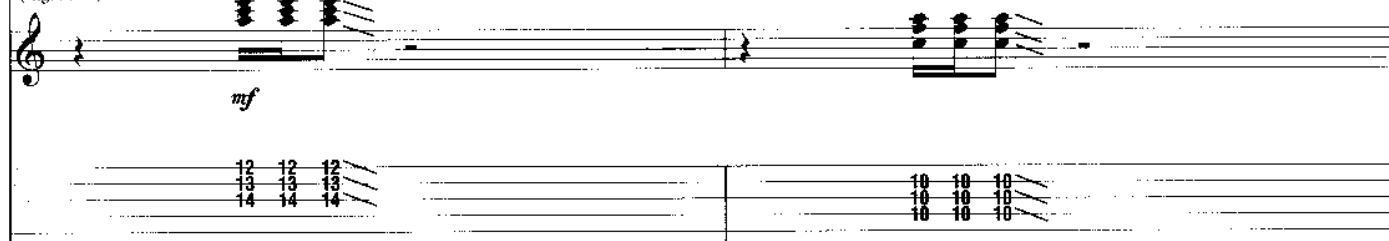
Gtrs. 2 & 4: w/ Riffs A & A1
Gtr. 3: w/ Riff B (2 times)

Am7

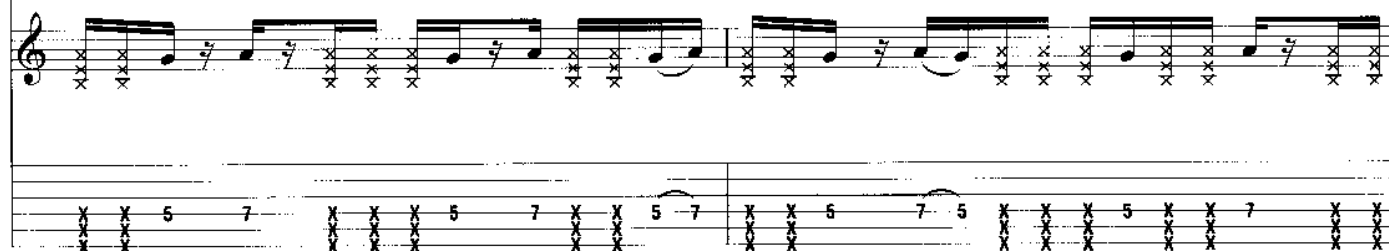
F

E5

G5

Gtr. 7
(slight dist.)

Gtr. 1



Am7 F E5 G5

I'm an in - sect, I'm go - in' af - ter an - y - thing that I can get. So,

12 12 12 12 12 12 10 10 10
13 13 13 13 13 13 10 10 10
14 14 14 14 14 14 10 10 10

let ring

Pre-Chorus

Gtrs. 1 & 7 tacet
Gtr. 4: w/ Riff C
Gtr. 5: w/ Rhy. Fig. 1
Fmaj7

E7 Am

you bet - ter turn your head and run, and don't look back. 'Cause I

Chorus

Fmaj7 E7 Am E(b6)

fear there is noth - ing left to say to you that you wan - na hear,

Voc. Fig. 1

Female: (Say to you that you wan - na hear.

Gtr. 6

Rhy. Fig. 2

8 8

Gtr. 8 (dist.)

Riff D

mp

7 6

C6 F#7b5 Fmaj7 E7

that you wan-na know. I think I should go the things I have done are way too shame-

that you wan-na know.

5 9 8 7

Am E(b6)

- full, oh. And I've done you so wrong. treat-ed you bad,

Female: (Shame - ful, shame - ful.)

I've done you so wrong. treat-ed you bad,

End Rhy. Fig. 2

End Riff D

7 7

C6 F#m7b5 Fmaj7 E7

strung you a - long. Oh, shame on my - self, I don't know how I got so tan -

End Voc. Fig. 1

strung you a - long.)

Gtr. 7

let ring ----- let ring ----- let ring ----- let ring -----

12 13 12 13 12 11 13 12 13 11 10 13 12 13 10 12 12 12 12 12

Bridge

Am * Am E7 C D

- gled, oh. Mm, oh, oh, yeah, yeah.

Voc. Fig. 2

Male & Female: (Oo, oo, oo, oo,

Gtr. 7

Gtr. 7 tacet

Gtr. 6

Gtr. 6 *divisi*

let ring -----

14 13 12 13 14 12 13 13 12 13 14 13 12 13 14 9 10 12

Riff E

**pont.

6 2 3 4 2 3 3 2 3 5 3 2 3

*Chord symbols reflect implied harmony.

**Sul ponticello - pick near the bridge.

F E7 Am

yeah, yeah, yeah, ow.

oo, oo, oo.)

End Voc. Fig. 2

Gtr. 6

14 18 19 19 19 19 19 19 17 17 17 17 17 17 17

Gtr. 1

1 3 0 4 5 3 5

End Riff E

Gtr. 5: w/ Rhy. Fig. 1 (1st 2 meas.)

*Fmaj7

E7

Am

Oh, ...

End Riff F

Gtr. 9 Riff F (dist.)

mf

**w/ wah-wah & pitch shifter

8 10 8 10 8 10 12 10 10 8 10 8 10 9 8 8 10 8 10

*Chord symbols reflect overall harmony.

**Set pitch shifter to produce interval of a perfect 4th below with equal mix of processed (wet) and original (dry) signal.

Pre-Chorus

Gtr. 5: w/ Rhy. Fig. 1

Gtr. 9: w/ Riff F

Fmaj7

E7

Am

you bet - ter turn your head and look see if I'm gone. 'Cause I

Gtr. 10 (clean)

mf

***w/ delay

7 X X 7 9

***Set for eighth-note regeneration.

Outro-Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

Gtr. 6: w/ Rhy. Fig. 2 (3 3/4 times)
Gtrs. 9 & 10 tacet

Fmaj7 E7 Am E(b6)

fear — there is noth — ing left — to say — to you — that you wan-na hear, —

Gtr. 9

Gtr. 10 *divisi*

Riff G

Gtr. 8

5 4

C6 F#m7b5 Fmaj7 E7

— that you wan-na know. I think — I should go, — the — things — I have done are way too shame- —

Gtr. 8

3 2 1 0 4

Bkgd. Voc.: w/ Voc. Fig. 2
Gtr. 1: w/ Riff E
Gtr. 8: w/ Riff G (2 3/4 times)

Am E(b6)

- ful, — oh, — And I've — done you so wrong, — treat-ed you bad, —

Female: (Shame - ful, shame - ful.) —

Gtr. 11 (dist.)

mf w/ delay

10 12 (10) 12 4

Gtr. 8

End Riff G

5 5

Am

Gtr. 1 tacet

E(b6)

Yeah. (I've done you so wrong, - treat-ed you bad, -

rake --|

14 13 14 (14) 7 5 7 7 9 10 9 (9) 4 5 7 5

5 3 5

C6 F#m7b5 Fmaj7 E7 Am7 (Keyboards)

strung you a - long. - Oh, shame - on my - self, I - don't - know how - I got so tan - gled, oh. -

Gtr. 11

P.H.

Gtr. 8 divisi

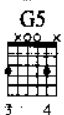
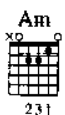
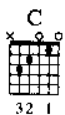
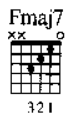
1/2 1/2

Pitch: A

Gtr. 6

The Sun

Words and Music by Adam Levine



Intro

Moderate Rock $\text{♩} = 80$ ($\text{♩} = \text{♩} = \text{♩} = \text{♩}$)

N.C.
(Drums)

*Gtrs. 1 & 2

A5

mf

**w/ dist. & wah-wah

TAB

0 7 0 5 7

*Clavichord arr. for gtr.

**Wah-wah as filter.

‡Am7

C

Dadd4

Riff A1

***Gtr. 3
(elec.)

mf

w/ slight dist. & modulation

let ring

let ring

let ring

0 2 1 0 3 2 0 3 5 4 0 4 3 0 4 0

***Two gtrs. arr. for one.

Gtr. 1

0 5 5 5 7 5 7 0 5 7 5 7 5 7 5 7 5 7

Gtr. 2

Riff A

7 5 7 5 7 5 7 5 7 5 7 5 7 9 10 7

‡Chord symbols reflect overall harmony.

Am7 C Dadd4 End Riff A1

leaving

1 0 3 2 1 0 3 0 4 0 4 3 0 4 0

7 0 5 7 5 5 7 7 5 0 7 0 5 7 5 7 7 5 5 7 5 7

7 5 7 5 7 5 7 7 5 7 9 10

End Riff A

Verse
Gtrs. 2 & 3 tacet
A5 C5 D5

1. Af - ter school, walk - ing home, fresh dirt un - der my fin - ger - nails. And

Gtr. 1

0 7 0 5 7 5 7

Gtr. 1 tacet
A7(no3rd) C5 Dadd4

I can smell hot as - phalt, cars screech to a halt to let me pass.

*Gtr. 4 (elec.) Riff B End Riff B

mf w/ slight dist.
P.M. P.M. P.M. P.M. P.M. P.M.

9 12 9 9 11 9 12 9 11 9 9 11 9 9 12 9 9 11 9 12 9 11 9 9 11 9

*Doubled throughout

Gtr. 4: w/ Riff B
A7(no3rd)

C5

Dadd4

And I can - not re - mem - ber what life was like through pho - to - graphs,

Gtr. 2

Bass line: 0 7 0 5 7 | 0 5 7 | 0 7 0 5 7 | 0 5 7

A7(no3rd)

C5

Dadd4

and try - ing to re - cre - ate im - ag - es life gives us from the past.

Gtr. 2

Bass line: 0 7 0 5 7 | 0 5 7 | 0 7 0 5 7 | 0 5 7

Gtr. 1

Bass line: 3 2 | 0 2

Gtrs. 1 & 2 tacet
Gtr. 3: w/ Riff A1 (1st 2 meas.)

Am7

C

Dsus2

Fmaj7

Gtr. 5 tacet

Rhy. Fig. 1

C

Gtr. 6 (elec.)
w/ slight dist. *mf*

**Gtrs. 6 & 7

And some - times it's a sad song. But I can - not for - get, re - fuse to re -

Gtr. 5 (elec.)

Riff C

mf w/ dist. & auto wah

End Riff C

Gtr. 3 Riff D

let ring - - - - - let ring - - - - -

Bass line: 0 3 2 1 0 1 | 3 0 1

*Vol. swell

**Gtr. 7: Two acous. gtrs. arr. for one. Composite arrangement.

Am G5 Fmaj7 C Am G5

Gtr. 6 & 7

gret, so glad I met you. — And take my breath a-way, make ev-er-y day worth all of the pain that I have gone through. —

Gtr. 3

let ring — let ring — let ring — let ring — let ring — let ring —

0 1 0 0 1 3 2 1 0 0 1 0 2 1 0 0 1

0 3 0 3 0 3

*Sung as even sixteenth-notes.

Fmaj7 C Am G5

End Rhy. Fig. 1

And ma-ma, I've — been cry — in' 'cause things ain't how — they used — to be. She said the

let ring — let ring — let ring — let ring —

0 1 0 0 1 0 0 1 0 0 1

3 2 3 0 3

Fmaj7 Bm7b5 E

Rhy. Fig. 2

End Rhy. Fig. 2

(Gtr. 7, cont. in notation)

bat-tle's al-most won, — and we're on-ly sev-'ral miles — from the sun. —

Gtr. 8 (elec.) Rhy. Fig. 2A

mf **w/ clean tone & delay

12 13 14 15 11 10 9 7 6 5 4 3 2 1

**Delay set for eighth note regeneration w/ one repeat.

Gtr. 3

End Riff D

0 2 1

***Sung as even sixteenth-notes.

Interlude

Gtrs. 2 & 3: w/ Riffs A & A1

Gtrs. 6 & 8 tacet

Am7

C

Dadd4

Oh, ho,

Gtr. 1

let ring

let ring

let ring

Am7

C

Dadd4

yeah. Ha. 2. Now,

let ring

let ring

Verse

Gtr. 7 tacet

Gtr. 1 tacet

Gtr. 4: w/ Riff B

Am7

Am

C

D5

mov-ing on down the street, I see peo-ple I won't ev-er meet. I think of her, take a breath,

Gtr. 1

Gtr. 3

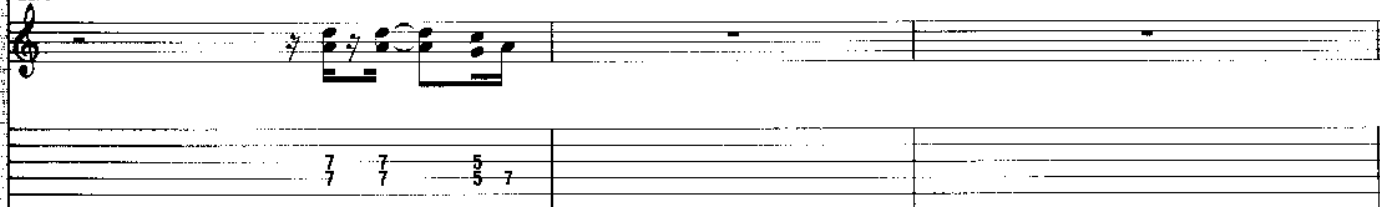
Dadd4

Gtr. 1 tacet
Gtr. 3: w/ Riff A1 (1st 2 meas.)
Am7 C

Dsus2

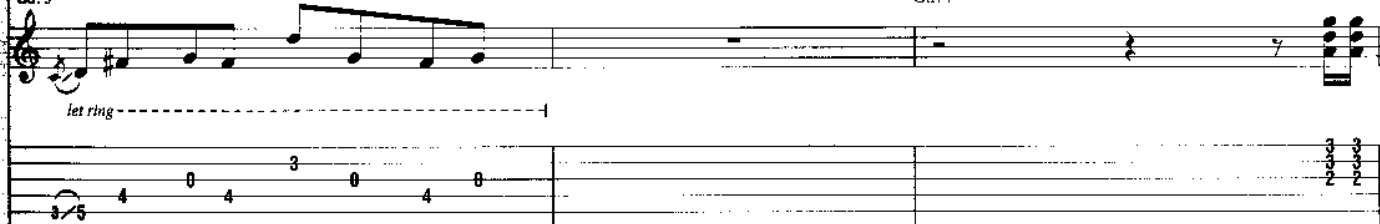


Gtr. 1



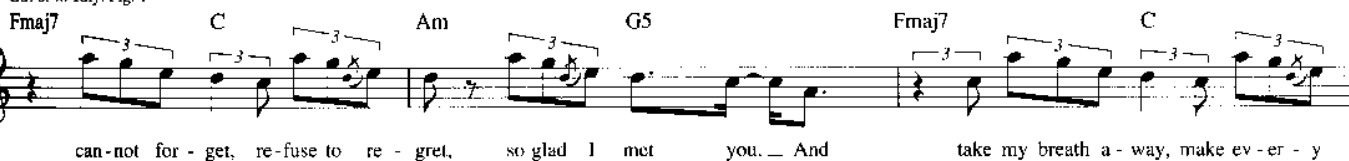
Gtr. 3

Gtr. 7



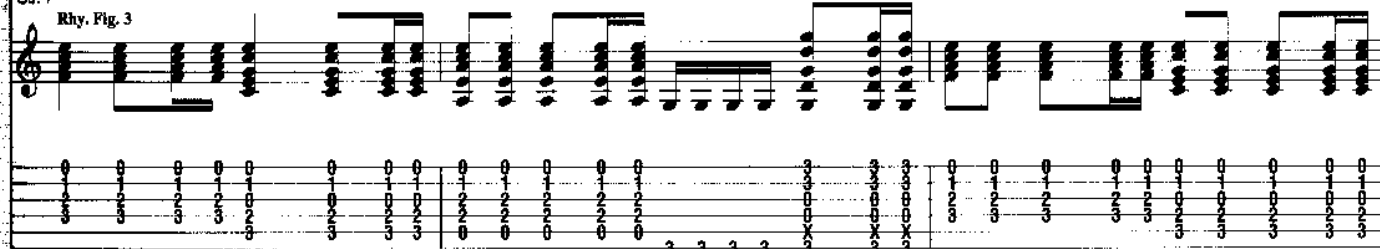
Chorus

Gtr. 3: w/ Riff D
Gtr. 6: w/ Rhy. Fig. 1



Gtr. 7

Rhy. Fig. 3

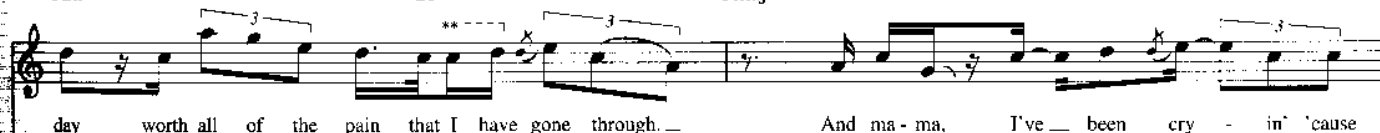


Am

G5

Fmaj7

C



**Sung as even sixteenth notes.

Gtrs. 6 & 7: w/ Rhy. Fig. 2
Gtr. 8: w/ Rhy. Fig. 2A

Am G5 Fmaj7

things ain't how they used to be. She said the bat-tle's al-most won, and we're

End Rhy. Fig. 3

Bm7b5 E Bridge *Am E7

on-ly sev-ral miles from the sun. The rhy-thm of her con-ver-sa-tion, the per-fec-tion of her cre-a-tion,

**Gtrs. 9 & 10

mf w/ pick & finger

*Chord symbols reflect implied harmony.

**Gtr. 9: elec. w/ clean tone. Gtr. 10: Fender Rhodes piano arr. for gtr. Composite arrangement.

Am E7 Am

the sex she slipped in-to my cof-fee, the way she felt when she first saw me. Hate to love and love to hate her,

E7 Am7 E7

like a bro-ken rec-ord play-er, back and forth and here and gone and on and on and on and on.

(Yeah.)

8va

let ring - let ring - let ring -

Chorus

Gtr. 3: w/ Riff D
Gtr. 6: w/ Rhy. Fig. 1
Gtr. 7: w/ Rhy. Fig. 3
Fmaj7

C Am G5 Fmaj7 C

I can-not for-get, re-fuse to re-gret, so glad I met you. And, take my breath a-way, make ev-er-y
(My breath a-way, make ev-er-y

Am G Fmaj7 C

day day.) worth all of the pain that I have gone through. And ma-ma, I've been cry-in' 'cause

Am G5 Fmaj7

things ain't how they used to be. She said the bat-tle's al-most won, and we're

Gtrs. 6 & 7: w/ Rhy. Fig. 2 (2 times)
*Gtr. 8: w/ Rhy. Fig. 2A (2 times)
*Delay off

Bm7b5 E Fmaj7 Bm7b5 E

on-ly sev-ral miles, said the bat-tle's al-most won, and we're on-ly sev-ral miles from the sun.

Gtr. 11 (elec.)

mf w/ clean tone
let ring-----

Interlude

Gtr. 2: w/ Riff A
Gtr. 11 tacet
**Am7

C Dadd4 Am7 C

Yeah, oh.

Gtr. 3

let ring----- let ring----- let ring----- let ring----- let ring-----

**Chord symbols reflect overall harmony.

Outro-Guitar Solo

Dadd4

Am7

C

Dadd4

Sev'ral miles from the sun, oh. —

Gtr. 12 (elec.)

mf w/ dist., delay & wah-wah

Gtr. 2

Gtr. 3

Riff E

let ring

let ring

let ring

let ring

Am7

C

Dadd4

Yeah, —

yeah. —

P.H.

1/4 P.M.

Pitch: G

End Riff E

let ring

let ring

let ring

Gtr. 3: w/ Riff E (till fade)
Am7

C

Dadd4

Whew, whoa, — whoa, — whoa, — whoa, —

Gtr. 12

13 12 14 12 14 12 15 12 X 14 12 12 14 12 14 X 13 12 14 12 14 12 15 12 X 14 14 12 12 14 X

Gtr. 2

7 5 7 5 7 7 5 7 7 5 7 5 7 5 7 7

Am

C

Dadd4

Yeah, ————— yeah. —————

13 12 14 12 14 12 15 12 X 14 14 12 14 12 14 13 12 10 12 10 12 10 12 10 9 8

7 5 7 5 7 5 7 5 7 5 5 7 9 10 7

Am

C

Dadd4

Oh, oh, babe.

6 7 5 3 5 12 15 12 14 14

(7) 7 5 7 5 7 5 7 7 5 7 7 7 5 7

Begin fade
Am

C

Dadd4

Am

C

Gtr. 12

First system of guitar notation. It includes a treble clef staff with musical notation and a bass staff with fret numbers. The bass staff shows a sequence of notes: (14) 12, 12 15, (12) (15), 9 7, 10 8, 9 8 X 8, 7, 7 10 7, and X. There are also wavy lines indicating tremolos or fast vibrato.

Gtr. 2

Second system of guitar notation. It includes a treble clef staff with musical notation and a bass staff with fret numbers. The bass staff shows a sequence of notes: 7 5 7, 5 7 5 7, 5 7 5 7, 9 10 7, 7 5 7, 5 7, and 5 7.

Dadd4

Am

C

Third system of guitar notation. It includes a treble clef staff with musical notation and a bass staff with fret numbers. The bass staff shows a sequence of notes: 5 7, 5 X 4 7, 5, 5, 4 7 7 4 7 4, 7 4 7 7 X, 7 9 X 8, 10, X, and X. There are also wavy lines indicating tremolos or fast vibrato.

Dadd4

Gtr. 2: w/ Riff A
Am

C

Fourth system of guitar notation. It includes a treble clef staff with musical notation and a bass staff with fret numbers. The bass staff shows a sequence of notes: 8 9 8 7, 6 5 7 4, 5 7 5 7 8, 5 7, 5 7, 7 5, X 10, 10, (10) 8, 9 7 5. There are also wavy lines indicating tremolos or fast vibrato.

Dadd4

Am

C

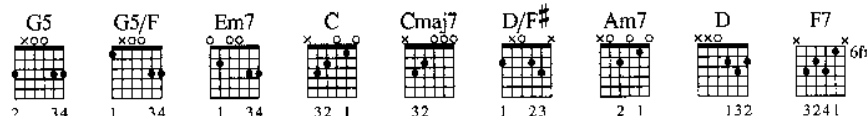
Dadd4

Fade out

Gtr. 12

Fifth system of guitar notation. It includes a treble clef staff with musical notation and a bass staff with fret numbers. The bass staff shows a sequence of notes: 7 7, X 5, 7 5, 7, 9 7 7 5 7 7 5 7, 7, 5 8 5 7 5 7 5 7 7 5 7. There are also wavy lines indicating tremolos or fast vibrato.

Words and Music by Adam Levine and Jesse Carmichael



Moderately slow $\mu = 100$

Gadd2/D

Gtr. 1
(elec.)

Riff A

mp
w/ clean tone
P.M.

End Riff A

TAB

Gtr. 2
(elec.)

Riff A1

mp
w/ clean tone
P.M.

End Riff A1

TAB

*Chord symbols reflect overall harmony.

Gtrs. 1 & 2: w/ Riffs A & A1
Gadd2
Gtr. 3 (elec.)
Gadd2/F#
Gadd2/F
Gadd2/E Gadd2/C
15
**Vol. swell

Gtrs. 1 & 2: w/ Riffs A & A1 (4 times)

Gtr. 3 tacet
2nd time, Gtr. 4: w/ Fill 1
Gadd2

Gadd2 Gadd2/F# Gadd2/F

The musical notation consists of a single staff in treble clef with a key signature of one sharp (F#). The melody continues from the first system. Above the staff, three chords are indicated: Gadd2, Gadd2/F#, and Gadd2/F. Below the staff, two lines of lyrics are provided, aligned with the notes.

1. I've been the nee - dle and the thread, weav-ing fig - ure eights and cir - cles 'round your
2. "This is not good - bye," she said. "It is just time for me to rest my head."

Fill 1
Gtr. 4



12

Gadd2/E Gadd2/C Gadd2 Gadd2/F#

head. I try to laugh but cry in - stead, pa-tient - ly wait
 She does not walk, she runs in - stead down these jag -

Gtr. 4 (elec.)

Riff B
 8va

* *mp*
 w/ dist.

15 15

*Vol. swell

Gadd2/F Gadd2/E Gadd2/C Gtr. 4: w/ Riff B Gadd2

to hear the words you've nev - er said. Fumb-ling }
 - ged streets and in - to my bed. When I was fumb-ling } through - your dress-er drawer. for -

8va

End Riff B

17 19

Gadd2/F# Gadd2/F Gadd2/E Gadd2/C

got what I was look-ing for; try to guide me in the right di - rec - tion.

Gadd2 Gadd2/F#

Mak - ing use of all this time, keep-ing ev - 'ry - thing in - side;

Gtr. 4 8va

15 17

Gtr. 5 (elec.)

mp
 w/ slight dist.
 let ring

5 2 4 2 3

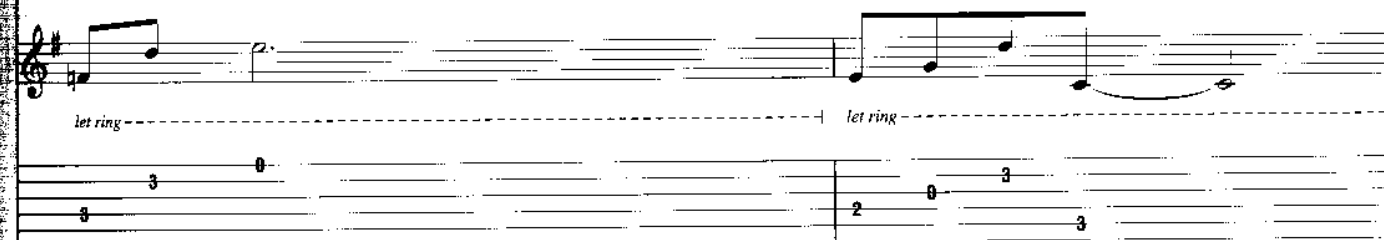
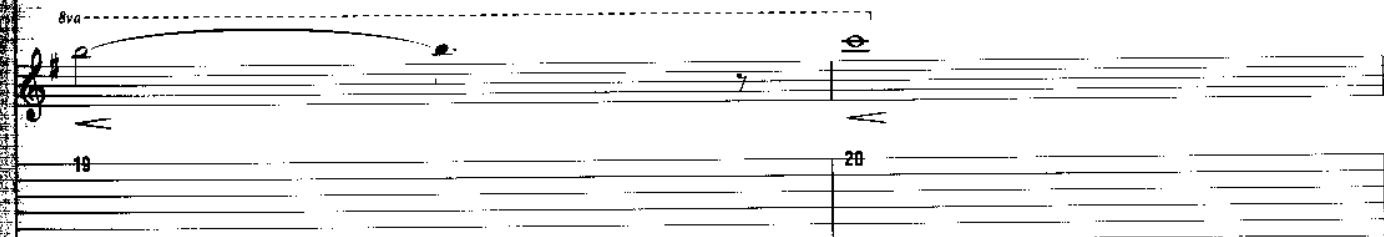
Gadd2/F

Gadd2/E

Gadd2/C



8va



Chorus

Gtrs. 4 & 5 tacet

G5

G5/F

Em7

Rhy. Fig. 1

Gtr. 6
(acous.)

mf

Gtr. 7
(elec.)

Riff C

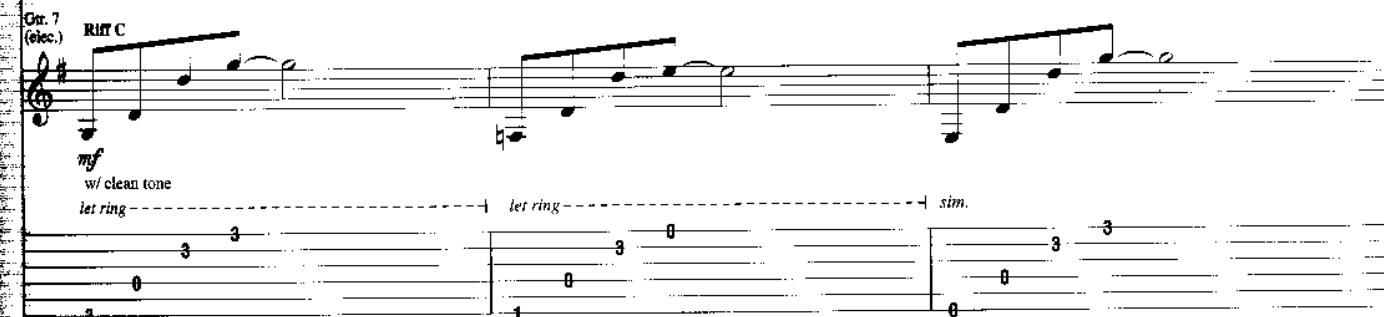
mf

w/ clean tone

let ring —

let ring —

sim.



C

Cmaj7

G5

D/F#



11
To Coda

Am7 C Cmaj7 End Rhy. Fig.

This cit - y's made us cra - zy and we must get out.

End Riff C

Interlude

Gtr. 7 tacet G5 Gtr. 6 Dadd9/F# F#9 Em7 Cadd9

Oh, yeah, now.

Gtr. 4

mp

15 15 13 14 14

Gtr. 8 (elev.)

mp
w/ dist.
let ring

let ring let ring let ring let ring

2.

C Cmaj7 Bridge D Em7

- zy and we must get out. There's on - ly so much I can do

let ring let ring let ring

Am7

C

Cmaj7

D

— for you, oh, af - ter all of —

let ring — let ring — let ring —

0 2 0 1 0 | 2 0 0 0 | 0 2 0 2 3

Em7

F7

(cont. in notation)

— the things — you put me through. — Oh. —

let ring — let ring —

0 3 3 3 | 0 10 8 8 10 8 | 0 10 8 8 10 8

Chorus

G5

G5/F

Gtrs. 6 & 7 tacet

Em7

C

Gtr. 9
(acous.)
mp

— I'm lift-ing you up, — I'm let-ting you down, — I'm danc-ing till dawn, — I'm fool-ing a - round. —

Gtrs. 6 & 7

G5 D/F#

Gtr. 7: w/ Riff C (last 2 meas.)
Gtr. 9: tacet

Am7 C Cmaj7

Gtr. 6 *mp* cresc.

Gtr. 4: tacet

grad. bend

7 10 10 10 10 8

I'm not giv-ing up, I'm mak-ing your love. This cit-y's made us cra - zy and we must get out.

Coda

Gtr. 6: w/ Rhy. Fig. 1 (last meas.)
Gtr. 7: w/ Riff C (last meas.)

C Cmaj7

Gtr. 6: w/ Rhy. Fig. 1
Gtr. 7: w/ Riff C

G5 G5/F

- zy and we must get out. Whoa, oh, whoa, oh,

(I'm lift-ing you up, I'm let-ting you down,

Em7 C Cmaj7 G5 D/F#

whoa, oh, whoa, oh. Whoa, oh, whoa, oh.

I'm danc-ing till dawn, I'm fool-ing a-round. I'm not giv-ing up, I'm mak-ing your love.

Begin fade Fade out

Am7 C Cmaj7

Gtr. 1 & 2: w/ Riffs A & A1 (1st 3 meas.)

G5

Gtrs. 6 & 7

Yeah, yeah, yeah.

This cit-y's made us cra - zy and we must get out.)

*Gtr. 10 (elec.) *mp* w/ clean tone

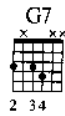
*Gtr. 11 (elec.) *mp* w/ clean tone

8 10 8 10

*w/ tremolo effect

Sunday Morning

Words and Music by Adam Levine and Jesse Carmichael



Intro

Moderately slow $\text{♩} = 92$

(Drums) ** Dm9 G13 Cmaj9 Dm7

Yeah.

*Gtr. 1 Rhy. Fill 1 End Rhy. Fill 1 Rhy. Fig. 1

mf

TAB

*Piano arr. for gtr. **Chord symbols reflect overall harmony.

Verse

Gtr. 1: w/ Rhy. Fig. 1 (3 3/4 times)
Gtr. 2: tacet

G7 Cmaj7 Dm9 G13 Cmaj9

1. Sun-day morn - ing, rain - is fall -

Gtr. 2 (acous.)

mp

Gtr. 1 End Rhy. Fig. 1

ing. _____

Steal some cov - ers, share some skin.

(Mm, like that.) _

G13 Cmaj9 Dm7

Gr. 3 (elec.) Clouds are shroud - ing us in mo - ments un - for - get - a - ble; you twist -

Riff A

mf w/ slight dist. & wah-wah

P.M. P.M. P.M. P.M.

8 3 3 3 5 3 3 3 3 4 3 2 2 2 2 4 2 2 2 2 4 2

Chr. 3: w/ Riff A (5 times)

G7 Cmaj7 Dm9 G13 Cmaj9

to fit the mold that I am in. (Oh, But things just get so crazy, living life

G13 Cmaj9 Dm7 G7 Cmaj7

 - day it — would lead — me back — to you, — that some - day it — would lead — me back — to you.

Chorus
Gtr. 1 tacet
Dm7 G7 Cmaj7 Dm7

Rhy. Fill 2 End Rhy. Fill 2

Gtr. 1

(Some - day.) That may be all I need. In dark - ness she is all

Rhy. Fill 2A End Rhy. Fill 2A Rhy. Fig. 2 End Rhy. Fig. 2

Gtrs. 4 & 5 (elec.)

mf w/ slight dist.

chuck

Driv-ing slow _ on Sun - day morn - ing, _ and I nev-er want _ _ _ _ _ to leave. Yeah.

[illegible]

✕ Verse

Gtrs. 4 & 5 tacet
2nd time, Gtr. 1: w/ Rhy. Fig. 1
2nd time, Gtr. 6: w/ Riff B (4 times)

w/ Bkgd, Voc. ad lib.

1st time, Gtr. 3: w/ Riff A (3 times)
2nd time, Gtr. 3 tacet

2. Fin - gers trace your ev - 'ry out - line, oh, yeah, yeah, paint a pic - ture with my hands, -
- just get - so cra - zy, liv - ing life gets hard to do. Sun - day morn - ing, rain is fall - ing and I'm call -

[illegible]

Gtr. 6 (elec.)

A T

mp w/ clean tone

[illegible]

Gtr. 1: w/ Rhy. Fig. 1 (1st 3 meas.)
2nd time, Gtr. 3: w/ Riff A (2 times)

Dm9 G13 Cmaj9 Dm7

Oh, whoa. Back and forth we sway like branch - es in a storm. Change the weath -
ing out to you, sing - ing some - day it will bring me back to you. yeah, find a way

Chorus

Gtrs. 4 & 5: w/ Rhy. Fig. 2 (3 times)
2nd time, Gtr. 6: w/ Riff B (4 times)

G7 Cmaj7 Dm7 G7 Cmaj7

- er, still to - geth - er when it ends, oh. That may be all I need.

to bring my - self back home to you. (And you) may not know...

Dm7 G7 Cmaj7 Dm7

In dark - ness she is all I see. Come and rest your bones

(All I need).

To Coda

G7 Cmaj7 Dm7 G7 Cmaj7

with me. Driv - ing slow on Sun - day morn - ing, and I nev - er want to leave.

(And I nev - er want to leave.)

Gtr. 4

Gtr. 5

Interlude

N.C. Gtr. 4 tacet

Yeah. Uh.

Gtr. 5

Gtr. 4 divisi

3 1 2 2 1 0 2 3 3 2 3 2 2 3 1 1 3 X 3 5 5

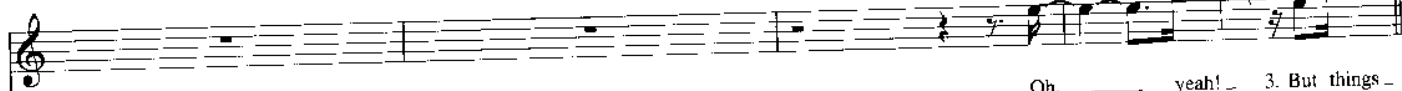
D.S. al Coda

Gtr. 1: w/ Rhy. Fill 1

C

C#°7

Dm9



Gtrs. 4 & 5



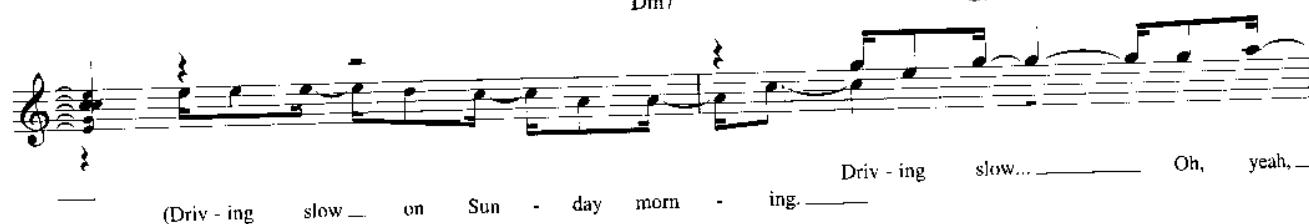
Coda

Gtrs. 4 & 5: w/ Rhy. Fig. 2

Dm7

G7

Cmaj7



Outro

w/ Lead Voc. ad lib.

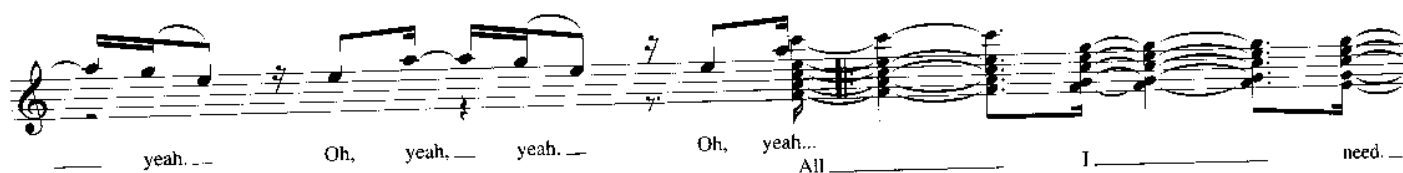
Gtrs. 4 & 5: w/ Rhy. Fig. 2 (till fade)

Gtr. 6: w/ Riff B (till fade)

Dm7

G7

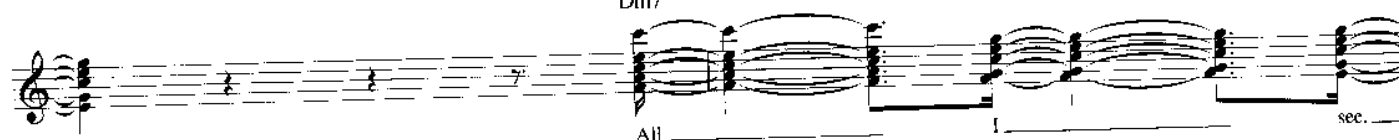
Cmaj7



Dm7

G7

Cmaj7



Dm7

G7

Cmaj7



G7

Dm7

G7

Cmaj7

Dm7



Play 3 times and fade

Secret

Words and Music by Adam Levine and Jesse Carmichael

Intro
Moderately slow ♩ = 92

Am7
Rhy. Fig. 1
Gtr. 1 (acous.)

(Kybds.) (49 sec.)

Am6

mp w/ pick & fingers
let ring -----

T
A
B

F/A Am Am6 Am7

let ring -----

Am6 F/A Am Am6 End Rhy. Fig. 1

Gtr. 1: w/ Rhy. Fig. 1
Am7 Am6 F/A Am Am6
Riff A
Gtr. 2 (elec.) 8va -----
End Riff A

mp w/ slight dist.

17 17 17 17 17 17 17 17 X X 17 17 17 17 17 17 X 17 X X 17

Verse
Gtr. 2 tacet
N.C.

1. Watch the sun - rise, _____ say your good - byes; _____ off _____ we go.

Gtr. 1
w/ pick

5 4 3 2

Am7 Am6 N.C.

Some con - ver - sa - tion, _____ no con - tem - pla - tion; _____ hit _____ the road.

let ring - - - - -

4 3 2

Pre-Chorus

Gtr. 1: w/ Rhy. Fig. 1
Gtr. 2: w/ Riff A (2 times)

Am7 Am6 F/A Am Am6

Car o - ver - heats, jump out of my seat on the side of the high - way, ba - by.

Am7 Am6 F/A Am Am6

Our road is long, your hold is strong. Please don't ev - er let go, oh, _____ no.

Chorus

Am/C

B7

Gm/Bb

Am

I know I _____ don't know you. _____ but I want you _____ so _____ bad. _____

Gtr. 1 Rhy. Fig. 2

End Rhy. Fig. 2

w/ pick & fingers
let ring - - - - -

*T T

let ring - - - - - let ring - - - - - let ring - - - - - let ring - - - - -

9 7 9 7 0 7 7 7 7 5 7 5 5 2 5 5

*T = Thumb on 6th string

Am/C

B7

Gm6/Bb

Rhy. Fig. 3

Ev - 'ry - one has a se - cret. Oh, (but) can they keep it? Oh, no,

let ring

T let ring

let ring

Verse

Gtr. 1: w/ Rhy. Fig. 1 (1st 6 meas.)
Gtr. 2: w/ Riff A (2 times)
Am7

E N.C.

they can't.

I'm driv - ing fast now, don't think I know

End Rhy. Fig. 3

Gtr. 3 (elec.)

w/pick

mp w/ clean tone

F/A

Am

Am6

Am7

Gtr. 3 tacet
Am6

how to go slow.

Oh, where you at now? I feel a - round;

Gtr. 3

F/A

Am

Pre-Chorus
Am7

there you are.

Cool these en - gines, calm these jets. I ask you, "How

Gtr. 1

let ring

let ring

w/ pick
P.M.

w/ BGU. VOC. ad lib. (next 3 meas.)

Gtr. 3 tacet

Am7

Am6

E

N.C.

Oh, _____ la, _____ la, la, la, oh, _____ Da, da, _____ da, da, da, _____ da,

Gtr. 1

w/ pick & fingers
let ring

5 2 5 5 2 5 2 4 5 2 4 3 3 3 3 3 3 3

Am

N.C.

da, da, _____ da, _____ yeah. Ho. _____ Ho. _____ Ho. _____
(Ho. _____)

let ring

5

Am7

F#°

F/A

Da, da, _____ da. Ho. _____ Da, da, _____ da. Ho. _____ Da, da, _____ da. Ho. _____

w/ pick
P.M.

5 5 5 5 5 4 5 4 5 3 3 5 3 5

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

Gtr. 4: w/ Riff B

Am/C

B7

La, la, la, _____ la, la, _____ la, la.) Ho. _____ I know I _____ don't know you, _____ but I

Gtr. 1

P.M.

w/ pick & fingers
let ring

5 2 5 9 7 9 7 8 7 8 7 5 7 7

Bkgd. Voc.: w/ Voc. Fig. 1

Gtr. 1: w/ Rhy. Fig. 3

Am/C

Gm/Bb

N.C.

want you _____ so bad. _____ Ev-ry- one has a

let ring -----

Gtr. 4

7 5 7 5 5 4 2 1 2 4 5

6 6 6 5 4 2 0 2 4

B7

Gm6/Bb

Gtr. 4: tacet

E

N.C.

se-cret. Oh, but can they keep it? _____ Oh. _____ Oh, no they can't. _____

(Can they keep it?)

4 3

Outro

Am

Oh, oh, oh, yeah. _____ Oh, oh, oh. _____

Gtr. 1

let ring ----- let ring ----- let ring -----

2 2 X 2 X 2 0 X 0 2 1 X 0 1 X 0 0 X 0 0 X 0 X

Free time

Am

Am(maj7)

Yeah, _____ yeah. _____ Yeah. _____

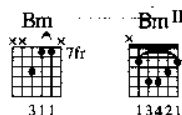
let ring -----

4 4 X 4 X 1 0 1 0 1 0 1 0 1 0 1 0 1 0

2 X 2 X

Through With You

Words and Music by Adam Levine and Jesse Carmichael



Tune down 1/2 step:
(low to high) E♭-A♭-D♭-G♭-B♭-E♭

Intro

Slowly ♩ = 74

B5

(Kydbs. & drums) 2

Gtr. 1 (dist.)

Gtr. 3 (dist.)

Gtrs. 2 & 3 tacet N.C.

Gtr. 1

Gtr. 1 divisi

mp

mf

**Vol. swell

Gtr. 2 (dist.)

Gtr. 4 (dist.)

mp w/ wah-wah dim.

mf

*+ = pedal closed (toe down).
Rock pedal, closing it in rhythm indicated.

1. Can you

Gtr. 1

Gtr. 4

Riff A

End Riff A

Verse

Gtr. 1 tacet
N.C.

see me float-ing a - bove your head as you lay in bed, think - ing a - bout ev - 'ry - thing that you

Gtr. 4

Riff B

6 7 7 5 7 5

Rhy. Fill 1

Bm

End Rhy. Fill 1

Gtr. 5 tacet
N.C.

Gtr. 5

(slight dist.)

mp

did not do? 'Cause say - ing I love you has noth - ing to do with mean - ing it.

End Riff B

Gtr. 4

7 5 7 5

Gtr. 4: w/ Riff A

Bm

N.C.

Oh. Oh, ho. oh, oh. 2. And I don't

Gtr. 1

7 8 9 7 9 9 7 9 7 8 9 7 9

Verse

Gtr. 4: w/ Riff B
N.C.

trust you 'cause ev - 'ry time you're here, your in - ten-tions are un-clear. I spend ev - 'ry ho - ur wait-ing for a

mp

7 9 9 7 9 7

Gtr. 5: w/ Rhy. Fill 1

phone call that I know will nev - er come. I used to think you were the one, now I'm sick of think-ing an - y - thing at

9 7 9 7 9 7

Chorus
Bm

D

all. You ain't nev - er com - ing back to me. That's not how things were sup-posed to be.

Gtr. 5 Riff C

w/ amp tremolo
let ring-----let ring-----

9 7 7 7 7 7

Gtr. 1

7 7 7 7 5 5 5 5 X

Em7

F#

You take my hand just to give it back. No oth - er lov - er has ev - er done that. 3. Do you re -

End Riff C

let ring-----let ring-----

9 8 7 11 11 11

7 7 7 7 X 9 9 9

(cont. in slashes)

Verse

Gtr. 5 tacet

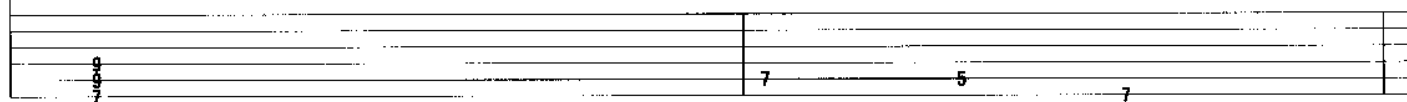
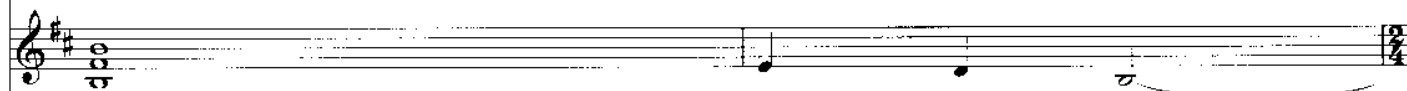
Bm II

Gtr. 1



mem - ber the way we used to melt? Do you re - mem - ber how it felt when I touched you? Oh, 'cause

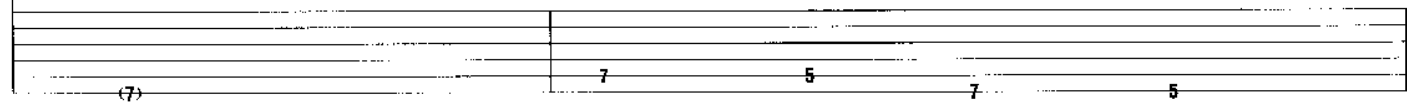
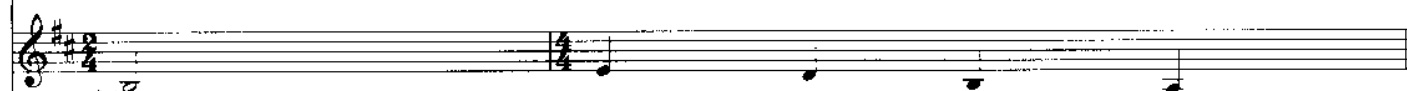
Gtr. 4



Gtr. 1 tacet
N.C.



I re - mem - ber ver - y well. Whoa. And how long



Pre-Chorus

Bm

D

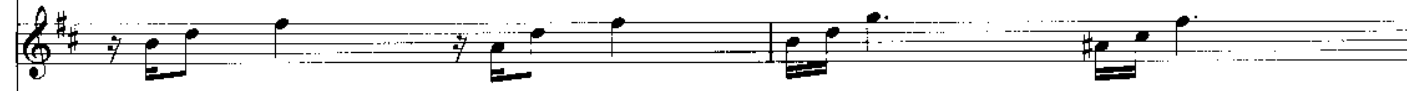
Em7

F#

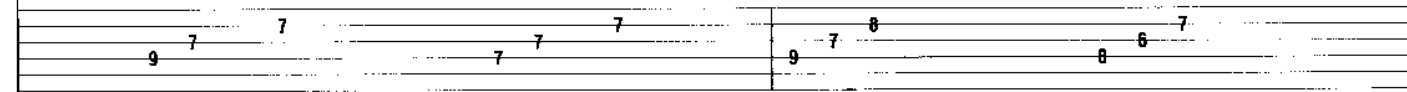


— has it been — since some-one — you let in — has giv - en — what I gave — to you? — And at night —

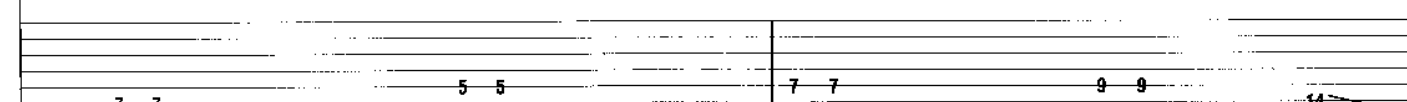
Gtr. 5



let ring — let ring — let ring — let ring —



Gtr. 4



The image displays a musical score for the song "When You Sleep" by The Beatles. The score is written for guitar, bass, and drums. The guitar part is in the key of D major (indicated by two sharps) and 4/4 time. The bass part is in the key of B minor (indicated by two flats) and 4/4 time. The drum part is in 4/4 time. The lyrics are: "when you sleep, do you dream I would be there just for a minute or two? Do you?". The guitar part features a melodic line with a capo on the 2nd fret, and the bass part features a simple, steady line. The drum part features a simple, steady line. The score is divided into three systems, each with a guitar, bass, and drum staff. The guitar staff is on the top line, the bass staff is on the middle line, and the drum staff is on the bottom line. The guitar part is written in treble clef, the bass part in bass clef, and the drum part in a standard drum notation. The guitar part includes a capo on the 2nd fret, and the bass part includes a capo on the 2nd fret. The drum part includes a simple, steady line. The score is divided into three systems, each with a guitar, bass, and drum staff. The guitar staff is on the top line, the bass staff is on the middle line, and the drum staff is on the bottom line. The guitar part is written in treble clef, the bass part in bass clef, and the drum part in a standard drum notation. The guitar part includes a capo on the 2nd fret, and the bass part includes a capo on the 2nd fret. The drum part includes a simple, steady line.

♫ Chorus

Gtrs. 1 & 5; w/ Riff C (1 3/4 times)

Bm

* Voc. Fig. 1

Bm
* Voc. Fig. 1

Oh, You ain't nev - er com - in' back oh. to me. Oh, That's not how things were sup - posed to be.

Gtrs. 2 & 4

7 x x 7 x x 7 x x 7 x x 5 x x 5 x x 5 x x 5 x x

*Refers to upstemmed notes only.

Em7 F#

End Voc. Fig. 1

Oh, You take my hand just to give it back. — Oh, No oth - er lov - er has ev - er done that.

7 X X 7 X X 7 X X 7 X X 9 X X 9 X X 4 0 3 6 4 5 4 6

End Voc, Fig, 1

Bkgd. Voc.: w/ Voc. Fig. 1

Bm

D

Heart-ache, heart-ache, I just have so much. A sim-ple love with a com-plex touch.

7 X X 7 X X 7 X X 7 4 5 X X 5 X X 5 X X 5 6

To Coda

Em7

N.C.

Bm

N.C.

Gr. 5

(cont. in notation)

And there is noth-ing you can say or do. I called to let you know I'm through with you. Oh, ho.

7 X X 7 X X 7 X X 7 X X 5 7 4 5 7 7 4 5 6 7 12

Interlude

N.C.

Gr. 2 & 4

Gr. 5

6 7 6 7 5 6 5 6 8 9 8 7 7 5 7 5 7 5 7 4 5 6 7 6 7 5 6 5 6 8 9 8 7

7 X 5

F#

let ring

⊕ Coda

N.C.

called to let you know I'm through... I called to let you know I'm through... I

called to let you know I'm through with you. I ain't nev - er com - ing back to you.

Words and Music by Adam Levine, Jesse Carmichael and Ryan Dusick

Words and Music by Adam Levine, Jesse Carmichael and Ryan Dusick

Free time

(Crowd noise
& kybds.)
(23 sec.)

 $^*\text{C}\equiv\text{C}$

Riff A1

Gtr. 3 (dist.)

f
w/ wah-wah

Gtrs. 1 & 2 (dist.)

Riff A

*Chord symbols reflect implied harmony.

Amañ7

G#7

End Riff A1

End Riff A

§ Verse

Gtrs. 1 & 2: w/ Riff A (3 1/2 times)

 $C_{\#m}$

Anaj7

G#7

1. When you re - fuse _____ me, you con - fuse me. _____
2. You do not know how much this hurts me. _____

Gtr. 3

Riff B

End Riff B

X	X	7	9	7	X	9	6
---	---	---	---	---	---	---	---

Gtr. 3 tacet
C#m

Amaj7

What makes you think I'll let you in a - gain? —
to say these things that I don't want to say, but have to say them an - y - way. —

G#7 C#m

Gtr. 3: w/ Riff B
Amaj7

Think a - gain, — my friend. Oh. —
Go on, mis - use — me and a - buse me. —
I would do an - y - thing — to end your suf - fer - ing. —

G#7 C#m

I'll come But out you would strong - er in the a -
But you would rath - er walk the a -

To Coda ⊕

Chorus
C#m/A

Amaj7 G#7

end. — Does it make —
way. —

Gtr. 3

Riff C

End Riff C

X X | 8 9 8 X 6 5 | 6

*Gtrs. 1 & 2

2 5 | 5 5 5 4

*Composite arrangement

Gtr. 3 tacet
C#m/B

C#m/B#

C#m

— you sad to find your-self a - lone? —

Gtrs. 1 & 2

X X X X | X X X X | X X X X | X X X X

9 11

C#m/A C#m/B C#m/B#

Does it make you mad to find that I have grown?

C#m C#m/A C#m/B C#m/B#

(I'll) bet it hurts so bad to see the strength that I have shown.

C#m Amaj7

When you answer the door, pick up the phone, you won't

Interlude

D.S. al Coda

Gtrs. 1, 2 & 3: w/ Riffs A & A1

G#7 C#m Amaj7 G#7

find me 'cause I'm not coming home.

⊕ Coda

Chorus

Gtr. 3: w/ Riff C

C#m/A

* Voc. Fig. 1

C#m/B C#m/B#

(Yeah, Does it — make — you sad to find your-self a - lone? —
yeah, yeah,

Gtrs. 1 & 2 Rhy. Fig. 1

*Refers to downstemmed notes only.

C#m Bkgd. Voc.: w/ Voc. Fig. 1 (2 times) C#m/A C#m/B C#m/B#

End Voc. Fig. 1

yeah.) And does it — make — you mad — — to find that I have grown? —

End Rhy. Fig. 1

C#m C#m/A C#m/B C#m/B#

I'll bet it hurts — so bad to see the strength that I have — shown. —

Gtr. 1 Rhy. Fig. 2 End Rhy. Fig. 2

Gtr. 2 Rhy. Fig. 2A End Rhy. Fig. 2A

C#m **Amaj7** **G#7**

When you an-swer the door, pick up the phone, you won't find me 'cause I'm not com-ing home.

Gtrs. 1 & 2

Interlude

Gtrs. 1 & 2: w/ Riff A (1 1/2 times)
Gtr. 3: w/ Riff A1 (2 times)

C#m **Amaj7** **G#7** **C#m**

Oh. Yeah.

Breakdown-Chorus

Bkgd. Voc.: w/ Voc. Fig. 1 (2 times)
Gtr. 2 tacet

Amaj7 **G#7** **F#m** **C#5**

Does it make you sad to

Gtrs. 1 & 2

Gtr. 1

mf
w/ wah-wah

*o = open (toe up); += closed (toe down)
Gradually close pedal.

B#o **C#m** **F#5**

find your - self a - lone? (Find your - self a - lone.) And does it make

Gtr. 1

Gtr. 4 (dist.)

mf
w/ wah-wah as filter

C#5 B#° C#m

— you mad to find that I have grown? —

wah-wah off

6 (6) 6

Gtrs. 1 & 2: w/ Rhy. Fig. 1
Gtr. 4 tacet

C#m/A C#m/B C#m/B# C#m

Does it make you sad to find your-self a - lone? Yeah.

Voc. Fig. 2 End Voc. Fig. 2

(Make you sad, make you mad.)

Gtr. 5 (dist.)

f w/ slide

10 10 12 9 7 7 9 5

Bkgd. Voc.: w/ Voc. Fig. 2 (3 times)

C#m/A C#m/B C#m/B#

— And does it make you mad to see how I have grown? —

10 10 12 9 7 7

Gtrs. 1 & 2: w/ Rhy. Figs. 2 & 2A

Gtr. 5 tacet

C#m

C#m/A

C#m/B

C#m/B#

(I'll) bet it hurts so bad to see the strength that I have shown.

2nd time, w/ Bkgd. Voc. ad lib (next 2 meas.)

Amaj7

C#m

When you answer the door, pick up the phone, you won't

Gtrs. 1 & 2

1st time, w/ Bkgd. Voc. ad lib
Gtr. 3: w/ Riff A (1st 2 meas.)

G#7

C#m

find me 'cause I'm not coming home. Yeah. { yeah. oh. } When you

w/ Bkgd. Voc. ad lib
Amaj7

G#7

Free time

C#m N.C.

(Crowd noise)

answer the door, pick up the phone, you won't find me 'cause I'm not coming home. Thank you! Good night! Woo!

Sweetest Goodbye

Words and Music by Adam Levine

Tune down 1/2 step:
(low to high) $\text{E}\flat\text{-A}\flat\text{-D}\flat\text{-G}\flat\text{-B}\flat\text{-E}\flat$

Intro

Slowly $\text{♩} = 84$

(Kybds.) (6 sec.)

Am7 D5

Oh. Uh-huh. Yeah.

Gtr. 1 (acous.)

Riff A

mp
let ring

TAB

G Em7

yeah. Oh.

let ring

End Riff A

Verse

Gtr. 1: w/ Riff A (2 3/4 times)

Am7 D5

1. Where you are — seems — to be — as far as an — e — ter — ni — ty. — Out —
2. Dream a — way — ev — 'ry day, — try — so hard — to dis — re — gard — the

G Em7

- stretched arms — o — pen hearts, — and if it nev — er ends, then when — do we — start? —
rhy — thm of — the rain — that drops — and co — in — cides — with the beat — ing of my heart. —

Am7 D5 G

I'll nev — er leave you be — hind — or treat you un — kind. — { I know you un — der — stand. —
And I know you'll un — der — stand,

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Em7 Am7 D5 G

The musical notation shows a melody on a single staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody consists of eighth notes and quarter notes. Above the staff, four chords are indicated: Em7, Am7, D5, and G. Below the staff, there are lyrics corresponding to the notes.

Oh. whoa. _____ }
yeah. Yeah yeah, yeah. _____ } And with a tear in my eye, _____ give me the sweet-est good-bye _____ that I

Chorus

Gtr. 1 tacet

C

C#m7b5 C



ev - er did re - ceive. Push - ing for - ward _ and

Rhy. Fig. 1

*Citr. 2 (elec.)

mf w/ dist.

5 4 5 4 5 4 5 4 4

8 8 X 8 X 8 X 8 X X X

9 9 X X 9 X 9 X 9 X X X

10 10 X X 10 X 10 X 10 X 10 X X X

11 11 X X 11 X 11 X 11 X 11 X X X

*Doubled throughout

[illegible]

Gr. 2: w/ Rhy. Fig. 1 (3 times)

C

C#m7b5 C

heart at tack, Say good bye and just

End Rhy. Fig. 1

End Rny, Fig. 1

The musical notation consists of two staves. The top staff is written in treble clef with a key signature of one sharp (F#). It contains several measures of music, some with notes and others with rests or specific symbols like 'X'. The bottom staff appears to be a simplified version of the melody above it, consisting of single notes.

fly a way. When you come back, I

C#m7b5 C B7

have some things — to say, — yeah. How does it feel to know you'll nev - er have to be a - lone —

1.

Em C#m7b5 C

— when you get home? — Home. — There must be some-place here that

B7 Em C#m7b5

on - ly you and I could go, — so I can show — you how I...

2.

C#m7b5 C B7

Home. — There must be some-place here that on - ly you and I could go, —

Gtr. 3 (elec.)

mp w/ clean tone

Fretboard diagrams for measures 1-8 of Guitar 3 (electric) part.

Em C#m7b5 Gtr. 2: w/ Rhy. Fig. 1 C

— so I can show — you how I feel, — — — — — feel, —

Fretboard diagrams for measures 1-8 of Guitar 2 (electric) part.

B7 Em C#m7b5

feel, _____ feel, _____

*Gtr. 4
Gtr. 3 *divisi*

hold bend

*Gtr. 4 (elec.) w/ dist.

Outro - Guitar Solo

w/ Lead Voc. ad lib (till fade)
Gtr. 2: w/ Rhy. Fig. 1 (till fade)
Gtr. 3: tacet

C B7 Em

Gtr. 4

grad. bend

1/2

rake

hold bend

hold bend

1/2

C#m7b5 C B7

(Push - ing for - ward - and arch - ing back

Em C#m7b5

bring me clos - er to heart at tack.

P.H.

rake

Pitch: C#

C B7

How does it feel to know you'll nev - er have to be a lone

The first system of music consists of a vocal line and a guitar line. The vocal line is in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It contains the lyrics "How does it feel to know you'll nev - er have to be a lone". The guitar line is in treble clef and contains various musical notations including wavy lines, slurs, and fret numbers: (12) 13 14 14, 12 14 14, 12 14 (14) 14 12, X 12 X 12 12 14, 13 12 X 14 13 14, (14) 12 14.

Em C#m7b5

when you get home? Home.

The second system of music continues the vocal and guitar lines. The vocal line contains the lyrics "when you get home? Home.". The guitar line includes wavy lines, slurs, and fret numbers: (14) 12 14 12 14 12 14, 12 14 12 X X, X 14, 14 14 12 12 12 11 11 11 9 9 7, 5 9.

C B7

There must be some - place here that on - ly you and I could go,

The third system of music continues the vocal and guitar lines. The vocal line contains the lyrics "There must be some - place here that on - ly you and I could go,". The guitar line includes wavy lines, slurs, and fret numbers: 14 12 10 12 12, X X, 12 10 12 12, 10 10, 12 14 15 14 12, 13 12 10 12, 10 12.

Em C#m7b5

so I can show you how I feel,

The fourth system of music continues the vocal and guitar lines. The vocal line contains the lyrics "so I can show you how I feel,". The guitar line includes wavy lines, slurs, and fret numbers: (12) 12 (12) 10 12, 12 10 10 10, 12 10 10, 12 12 10, 12 10 9 9 9 7 9 10 9 10, 7 9 7.

C B7

feel, _____ feel, _____

9 7 9 10 9 10 12 10 12 14 12 14 14 14 15 15 14 14 12 12 10 10 12 12 14 14 12 12 14 12 14

Em C#m7b5

feel. _____

(14) 14 (14) 14 (14) 14 (14) 14 (14) 14 (14) 12 14 14 12 14 12 14 12 14 12 12 14 12 14 14 14 14 14 14 14

Begin fade

C B7 Em

There must be some-place here that on - ly you and I could go, _____ so I can show .

grad. bend hold bend

(14) 15 12 15 15 15 15 12 15 15 15 (15) 12 12 14 14 (14) 12 14 12 12 14 12 12 14 12 12 14 12 14 14 14 14 12 14 16 15

C#m7b5 C B7

_____ you how I,...

8va

12 16 15 16 15 17 17 17 17 17 15 17 17 17 17 (17) 15 17 15 15 17 17

*Both bends executed w/ R.H. ring finger.