

CAGED BIRD

Words and Music by
ALICIA KEYS

Moderately slow

Ab 4fr Gb F

p

The first system of music consists of two staves. The top staff is in treble clef with a key signature of three flats (Bb, Eb, Ab) and a 4/4 time signature. It features a melodic line starting with a quarter note G4, followed by eighth notes A4, Bb4, and C5, then a quarter note D5, and finally a half note E5. The bottom staff is in bass clef and provides a harmonic accompaniment with a bass line of quarter notes G2, F2, E2, and D2, followed by a half note C2.

Ab 4fr Gb F

The second system continues the melody and accompaniment. The top staff has a melodic line with a quarter note G4, eighth notes A4, Bb4, and C5, then a quarter note D5, and finally a half note E5. The bottom staff continues the bass line with quarter notes G2, F2, E2, and D2, followed by a half note C2.

Ab 4fr Gb F

* Right now I feel like a bird

The third system includes the vocal line. The top staff has a melodic line starting with a quarter note G4, followed by eighth notes A4, Bb4, and C5, then a quarter note D5, and finally a half note E5. The bottom staff continues the bass line with quarter notes G2, F2, E2, and D2, followed by a half note C2.

Ab 4fr Gb F

caged with - out a key.

The fourth system includes the vocal line. The top staff has a melodic line starting with a quarter note G4, followed by eighth notes A4, Bb4, and C5, then a quarter note D5, and finally a half note E5. The bottom staff continues the bass line with quarter notes G2, F2, E2, and D2, followed by a half note C2.

*Vocals written one octave higher than recorded.

Ev - 'ry - one comes to stare at me

3

with so much joy and rev - er - ie.

Ab 4fr Gb F

They don't know how I feel in - side.

Bbm Ab 4fr Eb/G

Through my smile I cry.

Bbm Ab 4fr Eb/G

Bbm

Ab

Eb/G

They don't know what they're do - ing to me, _____

Bbm

Ab

Eb/G

keep - ing me from _____ fly - ing. That's why I say that

Ab

Gb

F

I know why _____ the caged _____ bird _____ sings. _____

Bbm

Ab

Eb/G

On - ly joy _____ comes from song. _____ 3



She's so rare and beau-ti-ful to oth-ers.



Why not just set her free so she can



fly, fly, fly,



spread-ing her wings and her song? Let her



fly, fly, fly, _____ the

fly,

fly,

fly, _____

the



whole world _____ to _____ see. _____

whole

world _____

to _____

see. _____




She's _____ like _____

She's _____

like _____

F  Ab  G⁷ 




a caged _____ bird. Fly, _____ fly. _____




F  Ab  Gb 

_____ Ooh, _ just let her fly, _ just let her fly, just let her



F  Ab  Gb 

fly, _____ spread _____ her wings, spread beau -



Fmaj7 

- ty, mm.

