



AUTHENTIC TRANSCRIPTIONS  
WITH NOTES AND TABLATURE

JIMI

# HENDRIX

## BAND OF GYPSYS



HAL • LEONARD®







(G) (F) (D) (G) (F) (D) G5 F5 N.C.(D)

grad. bend straight *1/4*'s rake - 4

let ring - - - - -

full full full full 1/2 full full

G5 N.C.(F) (D) G F N.C.(D) G5 N.C.(F) (D)

straight *1/4*'s straight *1/4*'s

\* T T P.M. T

1/4

\* T = Thumb on ⑥

Verse (♩♩♩♩ = ♩♩♩♩)

N.C.(G) (F) (D) G5 F5 N.C.(D) G5 F5 N.C.(F) (D)

(Jimi) I. They don't know — like I know. — Do you know? — They don't know. —  
 (Buddy) Uh, they don't know — like I know. —

P.M. rake - 4 1/4

G5 F5 N.C.(D) G5 F5 N.C.(F) (D) G5 F5 N.C.(D)

I don't know — I don't know — what my ba - by a - bout my ba - by put-tin' down. put-tin' down. What —

rake - 4 sim. grad. bend 1/4 1/4 1/4

\* Buddy's vocal is joined briefly by Billy Cox.























(G) (F) (D) (G) (F) (D) (G) (F) (D)

\* All inadvertent open strings sound slightly sharp due to broken string which causes a loss of tension against tremolo bridge.

Verse

Gtr. 1 tacet (replacing broken string)

(G) (F) (D) N.C.(G) (F) (D) (G) (F) (D) (G) (F) (D)

(Buddy) 3. They don't know — what I know. — Uh, they don't know, — uh,

*mf*

(G) (F) (D) (G) (F) (D) (G) (F) (D)

like I know. — A - all — the time, — uh, I been hang-in' a - round. — All —

(G) (F) (D) (G) (F) (D) (G) (F) (D)

— the time — I — been hang(in') a - round. — She did-n't know. — Ah,

(G) (F) (D) (G) (F) (D) (G) (F) (D)

she did-n't care. — She did-n't know. — She did-n't care, — b' - yeah. —

(G) (F) (D) (G) (F) (D) (G) (F) (D)

An' she go walk-in' down the street say'n' "Yeah." — Ev - 'ry-bod-y, da, da, da, da, da, da, da, da, da, —

(G) (F) (D) (G) (F) (D) (G) (F) (D)

da, da, da, da, da, da, da. Da, da, da, da, da, da, da, da, da, — da, da, da, — do. —











(G) (F) (D) (G) (F) (D) (G) (F) (D)

10 12 12 12 10 12 11 12 10 13 10 12 10 12 10 12 13 12 12 10 12 (12) 10 12 X

(G) (F) (D) (G) (F) (D)

13 full 10 10 13 13 full 10 10 13 12 full 10 10 13 10 12 10 12 10 12 10 12 10 13 12 full (12) 10 10 13 12 full

(G) (F) (D) (G) (F) (D) (G) (F) (D)

12 full 13 12 (0) 10 10 1/2 12 10 X 10 10 12 10 11 10 10 12 8 8 10 (8) 12 full 10 10 13 13 full 10 13 10 full 10 12 10 12 10 full 12 10 12

(G) (F) (D) (G) (F) (D)

12 full 10 12 10 10 12 10 12 full 10 12 10 10 10 12 10 12 10 12 10 12 10 12 0 10 10 X

(G) (F) (D) (G) (F) (D)

straight

w/ wah-wah

12 full 10 12 12 10 12 12 10 12 full 12 10 12 (10) 12 10 12 X 12 full 12 X 12 12 12 10











(G) (F) (D) (G) (F) (D)

full 1/2

(G) (F) (D) (G) (F) (D) (G) (F) (D)

P.H. 1/2 1/2

pitch: C

(G) (F) (D) (G) (F) D5 \*C5/G D5 F5 F#5

1/2 full wah-wah off T T T T

\*G played by bass.

G5 F5 D5 C5D5 G5 N.C.(F) D5 C5D5 G5 F5 D5 C5D5

T T T T T T

G5 F5 C5 D5 C5 D5 C5 D5 G5 F5 D5 G5 F5 D5

Free Time N.C.(D)

Octavia off







rake --  $\rightarrow$   
 let ring --  $\rightarrow$   
 let ring --  $\rightarrow$   
 full  
 full  
 full  
 full  
 full

12 (12) 10 10 (10) 0  
 (0) 2 (0 2) 0 2 0 2  
 2 (2) 0 (0 2) 0 2 x 0 (0 2) 0

N.C.  
 let ring hold bend  
 full  
 full  
 1/2  
 full  
 full  
 full

14 15 (14) 15 14 (14) 12 14 15 14 (14) 12 12 14 12 (13) (12) 14 12 12 15 14 (14) 12 14

*p*  $\leftarrow$  *mf*  
 slow, wide vib.  
 fdbk.  
 full  
 full  
 full

12 14 12 14 12 14 (12) 14 12 14 12 (12) (12) (12) (12) (0) 12 (12) (12)

pitch: A

All notes fretted w/ 1st finger  
 full  
 full  
 full

14 12 14 12 14 12 11 12 11 12 11 12 11 12 11 12 12 12 14 12 14 14 12 14 12 10 12 12 14 (16) 16 (16) (16) 15 14 (14) (14) 12 11

1st finger  
 P.M.  
 fdbk.  
 full  
 full

12 11 9 7 9 (9) 7 9 7 9 8 7 5 7 9 7 (7) 3 12 0 0 3

pitch: B



Verse  
N.C.

(Jimi) 1. Ma-chine gun

\* 8va loco

\* fdbk.

P.M.

let ring - - - - -

pitch: G#

\* Open B rings as the result of sympathetic vibration.

tear - in' my bod-y all a - part.

full

full

full

fdbk.

pitch: G#

Ma-chine gun, - yeah, tear - in'

let ring - - - - -

P.M.

3/4

fdbk.

full

full

pitch: F#

my - bod-y all a-part.

full

full

full



































ain't a-fraid — no more. —  
ooh.

Af-ter a while, — your, —  
Ooh,

rake → full full 1/4

your cheap - talk won't ev-en cause - me pain, —  
ooh.

so let your bul-lets fly like rain. —

'Cause I know all the time — you're wrong, ba - by, —  
Ooh,

and you'll be go - in' just the same. —  
ooh.

Ma -

full full full 1/2 full 1/2 full

\* Vib. note behind nut.



























# Changes

By Buddy Miles

Spoken: "Buddy Miles gonna do this thing he wrote called "Dem Changes.""

Gr.: Tune Down 1/2 Step:

① = Eb ④ = Db

② = Bb ⑤ = Ab

③ = Gb ⑥ = Eb

## Intro

Moderate Rock ♩ = 116

N.C. (G) (D) (A) (G) (D) (A)

Gr. 1 (clean) *mf*

TAB: 12 0, 11 0, 12 0, 11 0, (0), 11 12 13 14, (0) 12, 12 11 0, 12 11 0

\*Key signature denotes A Mixolydian (1st 4 meas.)

(Am) (Em) (Am)

*f* w/ wah-wah & slight dist. grad. release

TAB: 11 12 13 14, 14 (12) 14 14 12, 15 12, 14, 14 (12) 14, 14 12, 15 12, 14 12 14, 14 12, 15 12, 14 12 14, 14 12, 15 12, 14

(Em) (E) E9 N.C.(E) E9

*mf* wah-wah off P.M.

\* Key signature denotes E Mixolydian.  
\*\* T = Thumb on ⑥

TAB: 12 14 12 14, 14 12, 15 12, 15, 6 7, 7 7 7, 7 7 7, 7, 7 7 7, 7, 7 7 7, 7, 0 0 7 0 7 7 9, 7 9 7 9 7, 0 0 7 0 (0) 7 9

## Verse

N.C.(E) N.C.(E)

(Buddy Miles) I. Well, my mind is go - in' through them chang - es,

T T P.M. -----

TAB: 0 0 7 0 0 7 9, 7 9 7 9 7, 0 0 7 7 (0) 7 9, 7 9 7, (9) 7, 0 0 7 0 0 7 9, 7 9 7 9 7 (7)



I feel just like I'm hyp - no - tized. \_\_\_\_\_ Ev - 'ry time you see me

P.M. - - slight P.M. - - - - -

go - in' some - where \_\_\_\_\_ I feel like I'm go - in' out of my mind, \_ yeah. \_\_\_\_\_

let ring ---- 4

*Sva*

Harm.

Oh, my ba - by, she left \_\_\_\_\_ me the oth - er day, \_\_\_\_\_ and we were hav - in' so much

*loco*

P.M.

fun, \_\_\_\_\_ yeah, \_ yeah. \_\_\_\_\_ Oh, \_ my ba - by, she stepped out \_ on me, \_\_\_\_\_



Chorus  
N.C.(Am)

and that's the rea - son why she had me cry - in'. It's al - right.

0 0 7 0 7 9 7 9 7

3 3 4 4 4 4 5 5 5 5 X X X X / 14 12

1 1 2 2 2 2 3 3 3 3 X X X X / 14 16

w/ wah-wah *f*

1/4 1/4 full

14 14 12 14 12 15 12 (14)12 (14)

(Em) (Am) (Em)

Yeah, - babe. It's al - right. What I say.

12 14 12 14 14 13 12 15 12 14 12 14 12 14 12 14 12 12 15 0 X 17

full full

(E) E9 N.C.(E)

It's al - right. Ooh, hoo.

mf P.M. wah-wah off P.M. P.M.

0 X X X X X 7 7 7 7 7 7 X 0 9 11 9 11 (9) (11) (9) (11) 0 0 7 7 9 (9) 7 7 7

Verse  
N.C.(E)

2. Well, my mind is go - in' through them chang - es,

0 (0) 7 7 9 7 9 7 9 7 7 P.M. P.M.

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

0 (0) 7 7 9 7 9 7 7 7 0 7 7 9 7 7 7 0 7 7 9 7 9 7



I think I'm go - in' out \_ of my mind. \_\_\_\_\_ Ev - 'ry time you see me

P.M. - - - full P.M. full

go - in' some-where \_\_\_\_\_ I think I could com - mit a crime, \_ now. \_\_\_\_\_

P.M. full

She had me run - nin,' she had me cry - in.' She had me run - nin,' had me,

P.M. P.M. full

had me, had me cry - in.' \_\_\_\_\_ She had me run - nin,' she had me cry - in.'

P.M. full P.M. full



Chorus  
N.C.(Am)

She had me run - nin,' had \_\_\_\_\_ me cry - in,' yeah... (It's) al - right...

P.M. (0) 0 (0) 3 3 w/ wah-wah *f*

0 7 7 9 9 9 7 10 11 10 1 1 14 14 12 14 12 14 12 12

Yeah, yeah... (It's) al - right...

(Em) (Am) (Em)

1/2 full full full

12 14 12 12 12 12 15 15 15 12 12 14 14 12 14 12 15 12 12 14 12 14 12 14 12 15 12

Guitar Solo  
N.C.(Em)

full full full 1/2 1/2 full full full

X 14 12 12 15 15 12 12 12 14 12 12 12 15 12 15 15 (15) 12 15 15 (15) 12 14 14

(E)

full full 1/2 full full full

14 15 15 14 14 12 14 12 15 15 15 15 15 15 15 15 (15) 12 12 15 15 15 12 14 12 14 12

full 1/2 1/2

12 13 15 12 14 12 (12) 12 13 12 15 15 (15) 14 12 X X X 12 14 14 14 14 12 12 15 12 15 (12) 14 0







E5 N.C.(E)

First system of musical notation. Treble clef staff with key signature of two sharps (F# and C#). The guitar staff shows fret numbers: 0, 16, 15, 0, 0, 2, 4, 2, 4, 2, 4, 2, 0, 2, 4, 4, (4), 2, 4, 2. There are 'x' marks above the strings in the first two measures, indicating muted strings. A triplet of eighth notes is marked with a '3' above it.

Second system of musical notation. Treble clef staff with key signature of two sharps. The guitar staff shows fret numbers: 0, 9, 9, 9, 7, 0, 7, 7, 9, 11, 9, 12, 11, (11), 9, 11, 9, (10), 12, 11, (11), (11), (11), (11). The section is labeled 'Sva loco' and includes 'P.M.' (palm muting) and 'Harm.' (harmonics) markings. A triplet of eighth notes is marked with a '3' above it. A 'let ring' instruction is shown with a dashed line above the staff.

Third system of musical notation. Treble clef staff with key signature of two sharps. The guitar staff shows fret numbers: (12), 11, (11), (11), X, X, 12, 11, (11), 9, 11, 9, 9, 11, 9, 7, X, 7, 9, (7), 7, 9, 9, 11, 7. The section is labeled 'let ring' and includes 'full' markings. A dashed line above the staff indicates the 'let ring' instruction.

Fourth system of musical notation. Treble clef staff with key signature of two sharps. The guitar staff shows fret numbers: X, X, X, X, X, X, 7, 9, 7, 9, 7, 7, 9, 7, 9, (9), (7), 0, 7, 0, 0, 7, 9, 7, 9, 7, 0, 7, 0, 0, 7, 9, 7, 9, 9, 9, 7. The section is marked with 'mp' (mezzo-piano) and includes 'full' markings.

Fifth system of musical notation. Treble clef staff with key signature of two sharps. The guitar staff shows fret numbers: 0, 2, 0, 7, X, 0, 7, 9, 7, 9, 7, 0, 7, 7, 0, 7, 9, 7, 9, 9, (9), 7, 0, 0, 7, 7, (0), 7, 9, 7, 9, 7, 0, 0, 7, 0, 0, 7, 9, 7, 9, (9), 7. The section is marked with 'p' (piano) and 'mp' (mezzo-piano) and includes 'full' markings.







right. Yeah. \_\_\_\_ Yeah. \_\_\_\_ Ev - 'ry - bod - y, yeah. \_\_\_\_ Yeah. \_\_\_\_ Yeah. \_\_\_\_  
 (Jimi) Yeah. \_\_\_\_ Yeah. \_\_\_\_

*cresc.* *mf*

Yeah. \_\_\_\_ (Yeah.) Yeah. \_\_\_\_ Yeah. \_\_\_\_ Yeah. \_\_\_\_ Yeah! \_\_\_\_ Yeah! \_\_\_\_

P.M. full full

Yeah! \_\_\_\_ Yeah! \_\_\_\_ Yeah! \_\_\_\_ Yeah! \_\_\_\_ Yeah! \_\_\_\_

full 1 1/2











# Power to Love

Words and Music by Jimi Hendrix

Tune Down 1/2 Step:

- ① = E♭ ④ = D♭
- ② = B♭ ⑤ = A♭
- ③ = G♭ ⑥ = E♭

## Intro

Moderately Slow Rock ♩ = 88

Gtr. 1 (clean)

B

*mf* full grad. release 1/2 1/4 full full

T  
A  
B

\*T = Thumb on ⑥

N.C.

semi-harm. 1/2 full

N.C.(B)

*f* w/ wah-wah & Fuzz Face full full full full full

(C♯m7)

full 1/2 full full full 1/4 full

wah-wah off

\* full 1/2 1/4 \*1/2

\*Turn Univibe on & off; creates impression of re-attack

\*Press palm down on tremolo bridge, raising the pitch of the open low E string a half step.







1/4

steady gliss.

1/2

B7 E/B B7 E/B B7 E/B B7 E/B

P.M.

Verse

(Jimi) I. Shoot down some of those air - planes you been driv - in', es - pe - cial-ly the ones - that - 'll fly you too

B7 E/B B7 E/B B7 E/B B7 E/B

N.C.(B)

low. Shoot down - some of those air - planes -

1/4

full

1/2

1/4

'spe - c'illy the ones - that - 'll fly you too low. Come

P.M.

\*

\*B note is unintentional here.



E5 E6 E5 E6 E5 E6 N.C. E5 E6 E5 E6 E5

on back down to earth my friend, \_ come on back up with me. \_ We all been-a through the night time, \_ ba - by,

P.M. P.M. slight P.M. - - - -

N.C.(F) (F#) (G) (G#) (A) (B)

dar-ling, sweet \_ car - ess \_ of re - al-i-ty.

1/4 steady gliss. 1/4

Chorus N.C.(B)

(Buddy & Billy) With the pow-er of soul \_

1/4 steady gliss. 1/4 full

an-y-thing is pos-si-ble. With the pow-er of soul \_ an - y-thing is pos-si-ble.

full 3/4 full full full

P.M. - - - - P.M. - - - - wah-wah on



(C#m7)

*f*

wah-wah off

(Am7)

*sim.*

15ma

T --- 4 Harm.

**Guitar Solo**  
(Am7)

*loco*

w/ Octavia

rake ->

full

grad. bend

full

1/4

1/2

full







a-way land. It's so groo-vy to float a-round some-

P.M. P.M. P.M. P.M. P.M.P.M. P.M. - - 4

times, e-ven a jel-ly-fish will tell you that.

P.M. P.M. P.M. P.M. P.M. *sim.*

I said flo-ta-tion is groo-vy, —

(0)

heh, heh, heh, and eas-y. E-ven a jel-ly-fish will a-gree to that. —

1/4 P.M. 1/2 1/2 full full full full















an - y - thing that you wan - na do. \_\_\_\_\_ With the pow - er of soul \_\_\_\_\_ an - y - thing is pos - si - ble.

you, yeah, an - y - thing you wan - na do, babe. With the soul, soul, \_\_\_\_\_ soul, soul. Soul, \_\_\_\_\_ soul,

7 9 7 9 X (7) 7 9 9 9 9 9 7 9 7 7 X 7 9 9 X 9 9 full full (9) (7) 9 7 9 7 X 9 (9) 7 9

With the pow - er of soul, \_\_\_\_\_ an - y - thing that you wan - na do. With the pow - er.

soul.

7 9 7 10 X 10 10 10 10 9 10 full full 9 7 9 7 9 7 7 9 9 7 7 10 11 9 7 9 7 (X) 7 5 9 7 4 2 9 9 steady gliss.

7 9 7 9 7 9 7 5 (0) 7 5 6 7 9 9 7 9 7 5 7 5 7 7 3 0 9 9 7 9 7 5 7 5 6 7 9 9 1/4 1/2

steady gliss.

7 9 7 9 7 5 7 5 6 6 3 0 9 7 9 7 9 7 9 7 5 7 5 6 7 9 9 9 7 9 7 5 7 5 6 6 1/4 1/4

steady gliss.



# Message to Love

Words and Music by Jimi Hendrix

Tune Down 1/2 Step:

- ① = E♭    ④ = D♭
- ② = B♭    ⑤ = A♭
- ③ = G♭    ⑥ = E♭

Spoken: "Jimi's gonna do a thing that he...he wrote called "Message of Love.""

## Intro

Moderate Rock ♩ = 112

Gr. I (slight dist.)

N.C.

The intro consists of a single melodic line in 4/4 time, starting with a treble clef and a key signature of one sharp (F#). The first measure is marked with a forte *f* dynamic. The notation includes various articulations like accents and slurs. Below the staff is a guitar tablature with fret numbers 0 through 13, including some double fretting (e.g., 12-12).

This section continues the guitar part with chord changes: F5/C, E5/G, D, G, and D. It includes a "don't pick" instruction and a "P.M." (pick mute) marking. The tablature shows more complex techniques like double fretting and bends.

\* Chord symbols reflect combined tonality. \*\* T = Thumb on ⑥

## Verse

F5/CE5/G    D

G    D

F5/C    E5/C    D

G    D

The verse features a melodic line with lyrics: "(Jimi) I. Well, I trav-el at a speed of a re-born man. (Buddy) (Yeah. \_ Oo. \_". The guitar accompaniment includes a "sim." (sustain) marking and "P.M." markings. The tablature shows fret numbers up to 14.

N.C.

D

G

D

N.C.

The second part of the verse has lyrics: "I got a lot of love . to give \_ from the mir-rors of my hand. Yeah. \_ Oo. \_)". The guitar part includes a "1/4" marking and a "full" dynamic marking. The tablature shows fret numbers up to 13.











C G D G D C G D

Yeah... Oo... Yeah...

let ring - - -

1/2 1/2 full full

12 10 12 10 10 12 10 13 13 10 13 10 10 13 10 10 12 10 10 10 10 12 13 10 13 10 13 13

G D C G D G D

Oo... Yeah... Oo...

w/ Fuzz Face

1/2 1/4 1/4

(13) 10 13 10 12 12 10 12 10 10 13 13 10 13 10 13 10 13 10 13 10 10 10 13 10

C G D G D C G D

Yeah... Oo...

1 1/2 full full 1/2 1/4

13 13 13 13 10 10 10 13 10 10 13 10 13 10 10 10 10 13 10 10 13 10 10 13 10 10 13 10 10 13 10

G D C G D

5

1/4 1/2 1/2 full 1/4 1/2

10 13 10 10 13 10 13 10 10 13 13 10 10 13 12 13 12 (12) 10 12 10

G D C G D

let ring - - - - -

full full full

12 10 10 13 10 12 10 10 10 12 10 12 (12) 13 13 12 (12) 10 10 10 12 12 10 12 10 10 10 12 11











G5 D F5/C E5/G D G5 D

your life is pain. If you wan-na be free come on a-long with me.

Oo. Yeah. Oo.

T - - - - - T - - - - - T T - - - - - T

12 10 12 12 12 12 (0) 13 13 12 12 12 12 10 10 11 11 11 X 12 13 11 11 11 11

13 10 10 10 10 10 10 10 10 10 12 12 12 12 12 12 10 10 10 10 10 10 10 10

F5/C N.C.(G) D G5 D F5/C E5/G D

Don't mess with the man, he'll nev-er un-der-stand. I said, find your-self first.

Yeah. Oo. Yeah.

T - - - - - T T - - - - - T - - - - - T T - - - - -

(13) 13 13 12 12 (0) 11 11 (11) 10 10 X 13 13 12 12 12 12 11 11 11 11 12 12

10 10 9 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

G5 D F5/C E5/G D G5 D

and then yourtal - ent. Work hard in your mind so if you come a - live,

Oo. Yeah. Oo.

T T - - - - - T - - - - - T - - - - - T - - - - -

(0) 13 13 12 12 12 12 12 12 11 10 10 10 12 12 10 10 10 10 10 10 10 10 10 10

13 10

P.M. 1/4 P.M.

F5/C E5/G D G5 D F5/C E5/G D

you bet-ter prove to the man you'reas strongas him. 'Causein the eyes of God

Yeah. Oo. Yeah.

T - - - - - T 1/4 T - - - - - T - - - - - T - - - - -

13 13 13 12 12 12 11 11 11 11 11 11 13 13 12 12 11 11 11 11 11 11 11 11

10 10 10 9 9 9 9 9 9 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10



















C G D N.C.

(Jimi) De, do. De, de, do, de, de, do, de, do. — (Jimi, Buddy & Billy) De, de, do, de, de, do, de, do.

De, de, do, de, de, do, de, do. Ah, de, de, do, de, do, do, de, do, de, de, do, de, de, do, de, de, do, do, do! De, de, do, de, de, do, de, de, do, ah, ah!

Outro  
N.C.

Free Time



# We Gotta Live Together

By Buddy Miles

Tune Down 1/2 Step:

- ① = E $\flat$     ④ = D $\flat$
- ② = B $\flat$     ⑤ = A $\flat$
- ③ = G $\flat$     ⑥ = E $\flat$

Intro

Moderate Rock  $\text{♩} = 106$

N.C.(E)

Gr. 1 (clean)

\* T = Thumb on ⑥

(Buddy Miles)

Spoken: We'd like to...

if you can,

we'd like just —

for you to clap your hands — one more time

and sing a long with us.



\* 8va  
\* P.H.

loco

N.C.(E) E9 N.C.(E)

E9 N.C.(E) E9

N.C.(E)

Ho. \_\_\_\_\_ Ho. \_\_\_\_\_

let ring -----











Hoo. Home, sweet home, yeah. Home, sweet home.

(Jimi) Got-ta be love be-side y'all. Let's all have love in-side y'all.

*mp* *mf* *mp*

14 (14) 12 14 14 12 14 14 14 15 14 (14) 15 15 12 12 12 12 (0) 12 14 12

N' - yeah. Home, sweet home.

Do, do, do, do, do, do, do, do. Do, do, do, do, do, do, do, do,

*mf* rake

full 1/2 full full full full full full

15 15 14 14 12 15 15 14 12 14 (14) 12 14 14 x 14 12 x x 12 14 14 15 14 12 14 12 14

Home, sweet home. Home, sweet home. It's al - right.

do. Wa, do, wa, do, wa, do. Do, do, do, do, do, do.

12 14 16 16 17 17 17 17 (7) (2) 1 (12) x (12) 12 12 14 14 14 14 (12) 12 (14)







Soul. \_\_\_\_\_ Soul. \_\_\_\_\_ Yeah. \_\_\_\_\_ Wa, \_ yeah, \_ yeah. \_

grad. release

full

15

(15)12

(12)

14

(14)12

(14) 12

12

1/2

14 12

14 12

X

Yeah. \_\_\_\_\_ Ho. \_\_\_\_\_ Yeah. \_\_\_\_\_

grad. release

1/4

(14)14

(14) 12

14 12

full

1/4

15

15

15

15

12

full

15 12

14

14 12

15

full

(15)12

14 12

14 12 12

15

12 14 12

14 12

15

full

P.M.

rake -

X

\* 4th str. slips under 3rd finger during str. bend, causing note to sound.

Yeah. \_\_\_\_\_ Yeah. \_\_\_\_\_ Ho. \_\_\_\_\_

full

(15)12

14

14 12

12

12

14 12

12 12

full

15

12

14 12

14

12 12

14

14 12 14 12

12

14 12

12 14 14

14 12 14 14

14 14

12 14 14 14

14 12 12

(0)

3

3

Yeah, \_ hoo, \_\_\_\_\_ ah!

full

1/2

12

12

14 14

12

14

12 14 12 14 14

12 14 12

14

12 14 12 14 14 14 14 14 12 12 12

0

0

12 14

12

14

full

1/4

12 15

12

15

12 15 12

15 12

12 15



12 12 15 <sup>full</sup> 15 12 15 12 0 15 12 12 15 0 15 12 <sup>full</sup> 14 15 14 <sup>full</sup> 14 14 15 14 <sup>full</sup> 14 14 15 14 12 15 15 19 X X X X X 11 12 12 0

12 14 12 14 12 14 12 12 14 12 14 12 14 12 12 14 14 12 14 12 12 14 12 12 14 12 14 12 14 12

12 12 12 14 (12 14) 12 (12 14) 12 (12 14) 12 (12 14) 12 14 12 14 12 (12 14) 12

14 14 12 14 12 12 14 14 12 12 15 12 14 12 14 15 1/2 12 15 12 14 12 15 <sup>full</sup> (15) 12 12 15 12 <sup>full</sup> (12) 14 (14) <sup>hold bend</sup>

w/ Univibe 14 14 15 12 14 12 15 (15) 14 14 14 1/2 14 12 14 12 14 12 14 12 14 12 14 12 15 Fuzz Face & Octavia off (Univibe remains on)











Faster ♩ = 162

1/2

1/4

1/2

full

full

full

tr

3

slide up mic. stand - - - - - slide down mic. stand - - - - -

Free Time

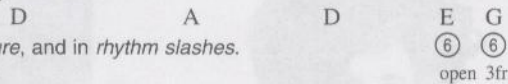
Octavia off

E5 A5 E5 A5 E5 A5 E5 A5 E5



# Guitar Notation Legend

Guitar Music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.



**RHYTHM SLASHES** are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

**THE MUSICAL STAFF** shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

**TABLATURE** graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes:

Strings:

4th string, 2nd fret      1st & 2nd strings open, played together      open D chord

**HALF-STEP BEND:** Strike the note and bend up 1/2 step.

**WHOLE-STEP BEND:** Strike the note and bend up one step.

**GRACE NOTE BEND:** Strike the note and bend up as indicated. The first note does not take up any time.

**SLIGHT (MICROTONE) BEND:** Strike the note and bend up 1/4 step.

**BEND AND RELEASE:** Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.

**PRE-BEND:** Bend the note as indicated, then strike it.

**VIBRATO:** The string is vibrated by rapidly bending and releasing the note with the fretting hand.

**WIDE VIBRATO:** The pitch is varied to a greater degree by vibrating with the fretting hand.

**HAMMER-ON:** Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.

**PULL-OFF:** Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.

**LEGATO SLIDE:** Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.

**SHIFT SLIDE:** Same as legato slide, except the second note is struck.

**TRILL:** Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.

**TAPPING:** Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.

**NATURAL HARMONIC:** Strike the note while the fret-hand lightly touches the string directly over the fret indicated.

**PINCH HARMONIC:** The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.

**PICK SCRAPE:** The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.

**MUFFLED STRINGS:** A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.

**PALM MUTING:** The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.

**RAKE:** Drag the pick across the strings indicated with a single motion.

**TREMOLO PICKING:** The note is picked as rapidly and continuously as possible.

**VIBRATO BAR DIVE AND RETURN:** The pitch of the note or chord is dropped a specified number of steps (in rhythm) then returned to the original pitch.

**VIBRATO BAR SCOOP:** Depress the bar just before striking the note, then quickly release the bar.

**VIBRATO BAR DIP:** Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.