

Authorized Edition

guitar

KING'S

WITH
TABLA
600



[illegible][illegible]

The World Around Me

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Drop D tuning:

⑥ = D

Moderately fast Rock ♩ = 154

Intro N.C.

The first system of musical notation for the song. It includes a vocal line with a long note and a guitar line with a rhythmic figure. The guitar line is marked with a forte 'f' dynamic and a 'P.M.' (pick) instruction. The bass line is shown with fret numbers.

(Ah. _____)

Rhy. Fig. 1 (Gtr. I)

f

P.M.

6 3 6 0 1 3 8 6 0 1 3 0

The second system of musical notation. It continues the vocal and guitar lines. The guitar line includes a 'D5' chord marking and a 'P.M.' instruction. The bass line continues with fret numbers.

D5

N.C.

Ah.) _____

P.M.

10 8 3 0 7 (7) 6 7 6 0 6 0 3 6 0 1 3

The third system of musical notation. It concludes the vocal and guitar lines. The guitar line includes an 'F5' chord marking and a 'P.M.' instruction. The bass line concludes with fret numbers.

F5

(end Rhy. Fig. 1)

P.M.

8 6 0 1 3 0 10 8 3 (3)

1st, 2nd Verses
D7#9 N.C.

D7#9

1. One morn - ing, walk - ing down the street, where no - bod - y walks, no - bod - y can hear.

2. See additional lyrics

Rhy. Fig. 2

The first system of music features a vocal melody in treble clef and a piano accompaniment in bass clef. The guitar part is indicated by a series of numbers (0, 0, 0, 0, 0) on a six-line staff. The key signature is one flat (Bb), and the time signature is 4/4. The piano part includes a 'P.M.' (Pedal Marking) section. The guitar part is marked with 'D7#9' at the beginning and end.

N.C.

2nd time substitute Rhy. Fill 2
Ab5 G5 D5

Start - ed lis - 'ning to a sound so clear, to the world a - round me.

In -

(end Rhy. Fig. 2)

The second system of music continues the vocal melody and piano accompaniment. The guitar part includes a '2nd time substitute Rhy. Fill 2' section with chords Ab5, G5, and D5. The piano part includes a 'P.M.' section. The guitar part is marked with 'N.C.' at the beginning and 'D7#9' at the end.

w/Rhy. Fig. 2
D7#9 N.C.

D7#9

cred - i - ble scene I had to be - lieve. I saw a dif - frence to the way I see. The

N.C.

Ab5 G5 D5

mys - ter - y said come and see the world a - round me.

The third system of music continues the vocal melody and piano accompaniment. The guitar part includes a '2nd time substitute Rhy. Fill 2' section with chords Ab5, G5, and D5. The piano part includes a 'P.M.' section. The guitar part is marked with 'N.C.' at the beginning and 'D7#9' at the end.

Rhy. Fill 2

The 'Rhy. Fill 2' section is enclosed in a box. It features a vocal melody in treble clef and a piano accompaniment in bass clef. The guitar part is indicated by a series of numbers (0, 0, 0, 0, 0) on a six-line staff. The key signature is one flat (Bb), and the time signature is 4/4. The piano part includes a 'P.M.' (Pedal Marking) section. The guitar part is marked with 'D7#9' at the beginning and end.

Chorus
N.C.

See _____ the world _____
(See _____ the...)

Rhy. Fig. 3

P.M. - - 4 P.M. P.M. P.M. P.M. P.M. - - 4 P.M. P.M. P.M. P.M.

5 0 0 3 0 2 0 3 0 2 3 0 0 5 0 0 3 0 2 0 3 0 2 3 0 0

*Bkgd. vocal tacet 1st time (next 4 bars).

all _____ a - round _____ me.

A $\flat$ 5 G5 D5

(end Rhy. Fig. 3)

P.M. - - 4 P.M. P.M. P.M. P.M.

5 0 0 3 0 2 0 3 0 2 3 0 2 6 5 0 0 3 2 0 0 0 0 0 0 0

*w/Rhy. Fig. 1
N.C.

To Coda

(Ah. _____)

*Substitute Rhy. Fill 1 for 1st bar.

N.C. F5

1. 2.

Ah.) _____ 2. 1

Rhy. Fill 1

P.M.

6 0 3 6 0 1 3 6 0 3 6 0 1 3

Coda
 ♯ N.C. F5 Substitute Rhy. Fill 3 D5

Ah. See the world. a -

w/Rhy. Fig. 1
 N.C. D5

round me. Hey!

Ah.)

N.C. F5

w/Rhy. Fig. 3
 N.C.

See the world all a - round.

Hey!

A5 G5 D5

Rhy. Fill 3

P.M.

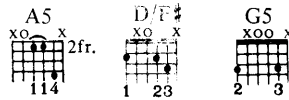
Additional Lyrics

2. I started to laugh, but a grin took its place.
 And my heart beat louder like it never did before.
 I saw things that I never saw before in this world around me.
 (I can't resist.) I couldn't see how this could be an accident.
 (I can't resist.) I wanna see more. *(To Chorus)*

Prisoner

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill, Sam Taylor
and Marty Warren

Moderately slow Rock ♩ = 96



Rhy. Fig. 1 A5 (end Rhy. Fig. 1)
*(Gtr. II) Intro *mp* w/Rhy. Fig. 1 D/F# A5
Get it.

Gtr. I w/dist. *f* clean tone *sim.*
let ring-----4 let ring-----4

*Acous.

1st Verse w/Rhy. Fig. 1 (3 times)
G5 A5 D/F# G5 A5
The looks are, the smile is

Rhy. Fig. 2
let ring-----4 let ring-----4 let ring-----4 let ring-----4

* D/F# G5 A5 D/F#
a lie. (A lie, a lie, a lie.) The clock drags

let ring-----4 let ring-----4

*Echo repeats.

G5 A5 G5 D/F# (Gtr. II out)

on. The smoke is in your eyes. (Your eyes, your eyes, your eyes.)

(end Rhy. Fig. 2)

let ring-----4 let ring-----4 let ring-----4 let ring-----4 let ring-----4

*Echo repeats. *w/dist.

Pre-chorus N.C.

You know the blame is some - one's, but you don't

Rhy. Fig. 3

let ring-----4 let ring-----4 let ring-----4 let ring-----4 let ring-----4 let ring-----4

quite know who. (In your mind,) if it could on - ly be dif - fer - ent. (In your

let ring-----4 let ring-----4 let ring-----4 let ring-----4 let ring-----4 let ring-----4

Chorus A5 N.C. D5

if on - ly you could run a - way from it. (Pris - 'ner,

(end Rhy. Fig. 3) Rhy. Fig. 4

let ring-----4 let ring-----4 let ring-----4

P.M.

F5 Gsus4 G A5 N.C. D5 F5 G5

If you could on - ly say. _____
 pris - 'ner, choos - ing death for life. _____

P.M. - 4 P.M.

A5 N.C. D5 F5 Gsus4 G A5 N.C. D5

Pris - 'ner, You are a pris - on - er. smil - ing ex - e Yeah.
 (end Rhy. Fig. 4)

P.M. P.M. - 4 P.M.

Gtr. II A5 w/Rhy. Figs. 1 (2 times) & 2 (1st 4 bars only) D/F# G5 A5

cu - tion - er.)

2nd Verse w/Rhy. Figs. 1 (3 times) & 2

Mm. _____ If mon - ey, _____

G5 A5 D/F# G5 A5

if love was in your life. (Your life. your life. your life.)

*Echo repeats.

w/Rhy. Fig. 5 (7 times)
A.H. (15ma) A5 G5 D5 N.C.

Full P Full P sl. 1/2 Full sl.

A.H. 1/2 Full

A.H. pitch: F#

(end Rhy. Fig. 5)

(1) 3 3 2 3

A5 G5 D5 Full N.C. 1/4 1/4 Full Full A5 G5 D5 N.C. Full

Full 1/4 1/4 Full Full Full Full

p p Full A5 G5 D5 N.C. Full

grad. release

p p Full (8) Full

A5 1/4 G5 D5 Full N.C. Full Full A5 G5 D5 Full Full N.C.

p 1/4 Full Full Full Full Full Full

[illegible]

The musical score for 'The Rake's Song' is presented in two systems. The first system features a treble clef staff with a key signature of one flat (B-flat) and a 2/4 time signature. The melody begins with a 'loco' marking and a 'rake' marking. The first staff includes chord markings: A5, G5, D5, and N.C. (No Chord). The melody is marked with 'Full' and 'sl.' (sforzando). The second system continues the melody, also marked with 'Full' and 'sl.'. The bass staff provides a simple harmonic accompaniment using the numbers 5, 8, and 5, with 'Full' and 'sl.' markings.

The musical notation for the 'Full' section consists of two staves. The top staff is in treble clef and the bottom staff is in bass clef. The melody in the top staff starts with a quarter note, followed by a half note, and then a quarter note. The bass line in the bottom staff starts with a quarter note, followed by a half note, and then a quarter note. The lyrics 'Full' are written below the notes. The notation includes various musical symbols like treble and bass clefs, notes, rests, and dynamic markings like 'p'.

The musical score consists of two parts. The top part is a single-staff melody with a treble clef. It features a series of eighth notes, some beamed together, with upward-pointing arrows indicating bends. Above the staff, chord labels A5, G5, and D5 are placed over specific notes. Dynamic markings include '1/2' (half volume), 'Full' (full volume), and 'sl.' (sustain). The bottom part is a five-staff system, likely for guitar, with fret numbers written below the first staff. The fret numbers include 10, 12, 13, and (13). The system ends with a 'sl.' marking and a final fret number (13).

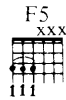
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The Big Picture

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Drop D tuning:

⑥ = D



Slowly ♩ = 60

w/Riff A (4 times)

Csus2 G/B

Intro

*Gtrs. I & II

Intro

mf

let ring-----4

let ring-----4

let ring-----4

H

3 3 3 2 3 0 3 3 2

0 0 0 0 0 2 0 0 0

3 0 2 0 0 0 3 0 0

H

*Gtr. I is acous.; Gtr. II is clean elec.

Both gtrs. arr. as one part (next 12 bars).

1st Verse

w/Riff A (8 times)

Csus2

G/B D Csus2 Em7

She's got eve-ry-thing I need_ and_ more to live my life. Nev-er ev - er thought.to think_ of

let ring-----4

let ring-----4

let ring-----4

H

3 3 3 2 3 0 3 3 2

0 0 0 0 0 2 0 0 0

3 0 2 0 0 0 3 0 0

H

Fsus2

G/B

Csus2

G/B

nev - er sur - vive. The cir - cle has been bro - ken; it's al - ways been this

let ring-----4

let ring-----4

let ring-----4

H

1 3 3 3 3

0 0 0 0 0

3 0 2 0 0

H

Riff A

Gtr. III

mp

P.M.-----4

w/distortion

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

D Csus2 G/B Em7 Csus2

way. _____ The fun-ny farm, out of luck, we're on our way. _____

(Gtrs. I & II out)

let ring - - - - - 4

2 3 2 0 3 3 3 3 3 3

0 2 0 0 0 0 0 0

0 0 3 2 2 3

Chorus
w/Bkgd. Voc. Fig. 1 (2 times)

D C5 G/B

Big _____ pic - ture I wan - na see. I _____ know you're lis - 'ning, -

Rhy. Fig. 1 (Gtr. III)

f *sl.* *sl.* *sl.*

5 4 5 7 5 0 5 4 5 7 5 3 5 4 5 7 2 5

sl. *sl.* *sl.*

*Vocal w/distortion on Choruses.

C5 D C5

so let it be. The big _____ pic - ture I _____ wan - na see.

(end Rhy. Fig. 1)

sl. *sl.* *sl.* *sl.* *sl.*

5 4 5 7 5 7 9 10 (10)

sl. *sl.* *sl.* *sl.* *sl.*

G/B C5

I _____ know you're lis - 'ning, so let it be. _____

Bkgd. Voc. Fig. 1

Ah. Ah. Ah. Ah.

2nd Verse
Csus2

G/B

D

Gold - en rules — and — Sun - day schools. Well, it was my way. —

Gtr. I
mf

H
let ring-----4

P P
let ring-----4

3 3 3 3 3 3 2 2
0 0 0 0 0 0 3 3
3 3 0 2 0 0 0 0

H

w/Fill 1
Csus2

Em7

F6sus2

G/B

A rock 'n' roll, a spir - it - ual — give — me — an - y day, — yeah. —

let ring-----4

H
let ring-----4

3 3 3 3 3 3 3 3 3 3
0 0 0 0 0 0 0 0 0 0
3 3 2 2 3 3 0 2 0 2

H

D5
Gtr. III

The fi - nal chap - ter the morn-ing af - ter blow - ing — in the wind. —
(Yeah.) —

H
let ring-----4

let ring-----4

2 2 3 3 3 3 2 2
3 3 0 0 0 0 3 3
0 0 0 2 2 2 0 0

H

Fill 1

Gtr. IV

Gtr. III

*Vol. knob swells.

Gr. IV

The musical score for guitar (Gr. IV) consists of a single staff with a treble clef and a key signature of one sharp (F#). The melody begins with a slur over a quarter note (F#4) and an eighth note (G#4), both marked with an accent (*sl.*). This is followed by a quarter note (A4) and an eighth note (B4), also slurred and accented. The next measure contains a quarter rest, followed by a quarter note (C5) and an eighth note (D5), slurred and accented. The melody continues with a quarter note (E5) and an eighth note (F#5), slurred and accented. The final measure of the first system contains a quarter note (G5) and an eighth note (A5), slurred and accented. The second system begins with a quarter note (B5) and an eighth note (C6), slurred and accented. The melody then moves to a lower register, starting with a quarter note (F#4) and an eighth note (G#4), slurred and accented. This is followed by a quarter note (A4) and an eighth note (B4), slurred and accented. The next measure contains a quarter rest, followed by a quarter note (C5) and an eighth note (D5), slurred and accented. The melody continues with a quarter note (E5) and an eighth note (F#5), slurred and accented. The final measure of the second system contains a quarter note (G5) and an eighth note (A5), slurred and accented. The fretboard diagram below the staff shows the positions of the fingers for each note: 4 for F#4, 5 for G#4, (5) for A4, (5) for B4, 7 for C5, 5 for D5, 5 for E5, 7 for F#5, 8 for G5, and 5 for A5.

[illegible]

w/Rhy. Fig. 1 (2 times) *Vol. knob swells.

D

8va--

C5

The musical score for 'D' (8va) is written on a grand staff. The upper staff is in treble clef with a key signature of one sharp (F#). It contains a melodic line with various articulations: 'Full' and '1/2' (half note) markings with curved arrows indicating phrasing. There are also wavy lines representing glissandos. The lower staff is a single line with fret numbers (17, 18, 15) and a wavy line. Above the staff, the text 'w/Rhy. Fig. 1 (2 times)' and '*Vol. knob swells.' are present. The letter 'D' is written below the first staff, and '8va--' is written below the second staff. The letter 'C5' is written above the second staff.

Rhy. Fig. 2

Gtr. III

1.2.3.

4.

P.M.-----4 P.M.-----4

5 5 5 5 5 5 5 5 5 5 5 5 5 5 3 5 5 5 5 5 7 7 7 5

Riff B

Gr. II

3 3

G/B Csus2 D5¹¹

I _____ know you're lis - 'ning so _____ let it be. _____ Big _____ pic - ture

Csus2 G/B Csus2

I _____ want to see. I know you're lis - 'ning, so let _____ it be. _____

D5¹¹ Csus2 G/B

Oh, the big pic - ture. Oh, the big pic - ture. Hmm... Oh, _____ Hmm... Ooh, the big pic - ture I, _____

Csus2 (Band out) Csus2 G/B

I, _____ I, _____ I, _____ want _____ to see. I, _____ yeah. _____

Gtr. I
mf

H
let ring - - - - - 4

H

w/Fill 2 D Csus2 G/B Dsus2

P P H

P P

let ring - - - - - 4
rit.

H

Fill 2

Gtr. IV

* < 3 < < < rit.

Fdbk. (8va)

Fdbk.

8 (8) 7 5 7 4 2

*Vol. knob swells.

Fdbk. pitch: C#

Lost In Germany

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Drop D tuning:

⑥ = D

Moderately slow Rock ♩ = 86

Intro N.C. Gtr. I D5 N.C.

f *sl.* *P.M.---4* *sl.* *P.M.---4*

D5 1st, 2nd, 3rd Verses N.C.

1. Mov - ing in a bus -
2.3. See additional lyrics

Rhy. Fig. 1

sl. *P.M.-----4* *P.M.*

D5 N.C. G5 F5 D5

too close for com - fort. Lis - ten - ing to all the gib - ber - ish a - round me.

(end Rhy. Fig. 1)

P.M.---4 *P.M.---4* *P.M.---4* *P.M.* *P.M.---4*

w/Rhy. Fig. 1

N.C.

D5

Won - der how much long - er can I stand it.

N.C. G5 F5 D5

Look - ing for a phone I can - not find.

Pre-chorus

E5

F#5

E5

A5

(Oh, _____ woe _____ Like a pol-i-ti-cian in dis-guise. You know I me.)

P.M. P.M. P.M. P.M.

H H

D5

E5

F#5

N.C.(G)

had to look you in the eyes and smile, while I crawled an-oth-er mile in

P.M. P.M. P.M.

H

Chorus

N.C.

To Coda

D5

Ger-man-y. _____ Lost in

sl. P.M.----- sl.

sl. sl.

1.N.C.

D5

Ger-man-y. _____

sl. P.M.----- sl.

sl. sl.

2.
N.C.

Ger - man - y. —

D5 N.C.

Ger - man - y. —

sl. P.M. - - - 4

D5 N.C.

Lost in Ger - man - y. —

sl. P.M. - - - 4

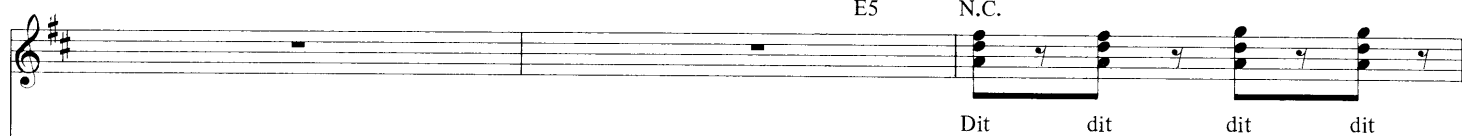
N.C.
Rhy. Fig. 2 (Gtr. II)

mf clean tone
let ring

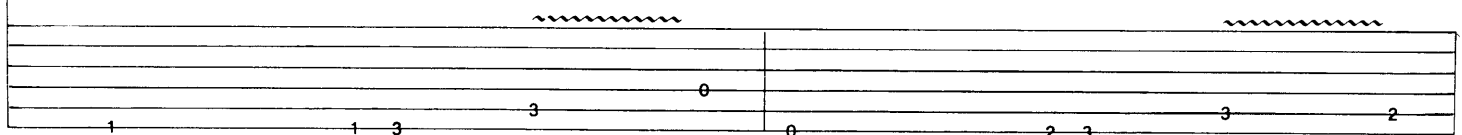
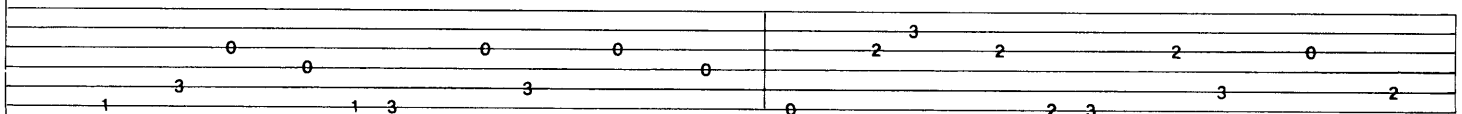
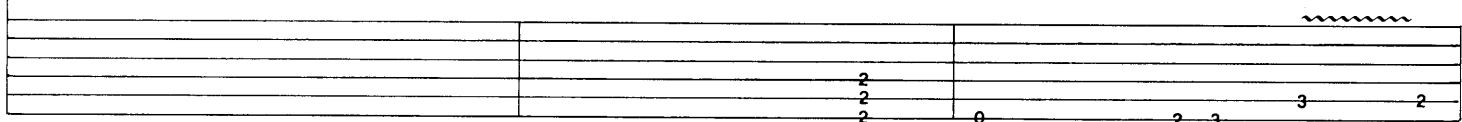
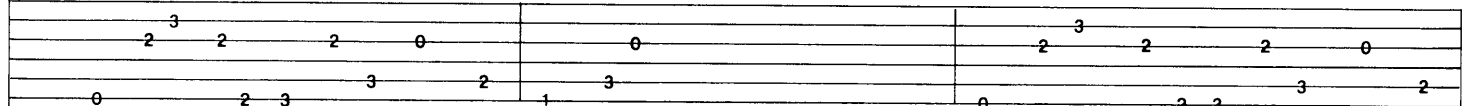
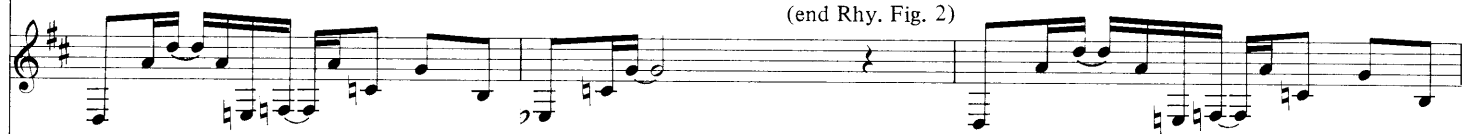
Gtr. I

E5

N.C.



(end Rhy. Fig. 2)



D.S. al Coda

(A5) D5

Da. _____
Na na na. _____

(Gtr. II out)

Coda

G5 F5 D5 N.C.

Ger-man-y. _____ Ger-man-y. _____

sl. P.M. --- 4

D5 N.C. G5 F5 D5

Lost in Ger-man-y. _____

sl. P.M. --- 4

E5

2 ³	2	2	0	0	0	0	2 ³	2	2	0	0
0	2	3	3	2	3	0	0	2	2	3	2
1	3	1	2	3	0	0	0	2	2	3	2
0	2	3	3	2	3	0	0	2	2	3	2

[illegible]

0			2
0			2

Repeat and fade

W/Rhy. Fig. 2
N.C.

Dit dit dit dit dit dit dit dit dit dit dit dit.

Da. _____
Na na na. _____

(Gtr. I)

(Gtr. 1)

1. 2. 3.

The image shows a handwritten musical score for a piece titled "The Little Boat". The score is written on a single staff with a treble clef. The key signature has one sharp (F#), and the time signature is 3/4. The melody is written in a simple, child-friendly style, with notes and rests clearly marked. The piece consists of two lines of music, each with a repeat sign at the end. The first line of music starts with a treble clef and a key signature of one sharp (F#). The melody is written in a simple, child-friendly style, with notes and rests clearly marked. The second line of music is a continuation of the first, also featuring a treble clef and a key signature of one sharp. The piece concludes with a final double bar line and a repeat sign.

2. Swimming in an ocean of your feelings.
Counting every moment go one by one.
Laughing to keep from crying out in anger.
Praying that I can make it through this night.

(Oh, woe is me.)

It was like a never-ending week.
But I learned to turn the other cheek and smile,
While I ran for one more mile in... *(To Chorus)*

3. Shooting at a target that eludes me.

Hammering on a nail that just won't go in.
Biting on a tongue that wants to speak out.
Searching for a light that I can shine.

3rd Pre-chorus:

(Oh, woe is me.)

But now I have crossed that borderline.
And I wonder if I'll ever find your hand,
'Cause I did not understand in... *(To Chorus)*

Chariot Song

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Moderate Rock ♩ = 122

Double time feel

A7(no3rd)

Rhy. Fig. 1

Intro

*Gtr. 1

D5/A

D/F#

*Tune ⑥ down to B and ⑤ down to F#.

A7(no3rd)

G7

F#7

(end Rhy. Fig. 1)

1st Verse

w/Rhy. Fig. 1

A7(no3rd)

D5/A

D/F#

A7(no3rd)

G7

F#7

(end double time feel)

Chorus

N.C.

Rhy. Fig. 2

Chorus
w/Rhy. Fig. 2
N.C.

I hear the mu - sic a - gain all a - round. Are you go - ing

*Doubled by bkgd. vocal (next 2 bars).

my way? Who can I talk to with-out a sound?

Half time feel

Bridge

(Out of the plan - et comes

Gretch - en with... Give me not a lit - tle bit, love with - out meas - ure.

Rhy. Fill 1-----

Rhy. Fig. 3

P.M.----- P.M.-----

E5

B5

E5

E $\flat$ 5

D5

C5

N.C.

Now and ev - er on to you.

(Let me hear the beat

(end Rhy. Fig. 3) Rhy. Fig. 4

to make my heart beat Make it beat strong - er.

E5

E $\flat$ 5

D5

N.C.

to make my heart beat Make it beat strong - er.

P.M.-----

P.M.-----

(3) 2 1 0 0 5 5 4 3 3 (3) 0 0

Swing down, sweet char - i - ot, Come on. Let me ride..

G7 F#7

let ring-----

let ring---

6 5 0 4 (4) 3 2 1 3 0

ride. To take a look at what I'm

N.C.

P.M.---

P.M.---

(0) 2 3 0 0 5 4 0 3 (3) 2 1 0 0

F5 E5 D5 N.C.

look - ing, What I'm look - ing af - ter. A lit - tle spark..

ooh.

P.M.---

6 5 3 (3) 0 0 6 5 0 4

some - thing to an - a - lyze. An - a - lyze.)

Some - thing. (An - a - lyze.) (end Rhy. Fig. 4)

G7

let ring-----

(4) 3 2 1 3 4 1 (1) 3 4

N.C.(A7)

First system of a musical score. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains a long note with a slur and a fermata, with the lyrics "(Ah.)" written below it. The bottom staff is a guitar accompaniment line in treble clef, showing a sequence of fret numbers: 3, (3), 3, 5, 7, (7), 8, 10. A bracket groups the last four fret numbers (7, 8, 10) and is labeled with an asterisk.

*Cellos arr. for gtr. (next 16 bars).

(D)

Second system of the musical score. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains a long note with a slur and a fermata, with the lyrics "(Ooh" written below it. The bottom staff is a guitar accompaniment line in treble clef, showing a sequence of fret numbers: 8, 7, 8, 7, 5, 7, 5, 3, 5, 3, 1, 0, (0), 0, 1, 2. A bracket groups the last four fret numbers (0, 1, 2) and is labeled with an asterisk.

(A7)

Third system of the musical score. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains a long note with a slur and a fermata, with the lyrics "ah." written below it. The bottom staff is a guitar accompaniment line in treble clef, showing a sequence of fret numbers: 3, (3), 3, 5, 7, (7). A bracket groups the last four fret numbers (3, 5, 7) and is labeled with an asterisk.

(G)

(F#)

Fourth system of the musical score. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains a long note with a slur and a fermata, with the lyrics "Ah." written below it. The bottom staff is a guitar accompaniment line in treble clef, showing a sequence of fret numbers: 1, (1), 1, 3, 4, 5, 3, 1, 0, (0). A bracket groups the last four fret numbers (1, 3, 4, 5) and is labeled with an asterisk.

Bridge
w/Rhy. Fig. 4
N.C.

E5 Eb5 D5 N.C.

Let me hear the beat to make my heart beat, Make it beat strong - er.

G7 F#7

Swing down, sweet char - i - ot, Come on. Let me me ride.

N.C.

ride. To take a look at what I'm

F5 E5 D5 N.C.

look - ing, What I'm look - ing af - ter. A lit - tle spark,

G7

some - thing to an - a - lyze. An - a - lyze.) (An - a - lyze.)

Double time feel

3rd Verse
w/Rhy. Fig. 1 (1½ times)
A7(no3rd)

D5/A

If I could on - ly have one thing, give me the lov - ing.

D/F# A7(no3rd)

(Lov - ing is noth - ing to A shot from the left and I fall down. doubt.)

G7 F#7 A7(no3rd)

Cov - er me. Ev - er to ev - er be (La la la la la la la la me.)

D5/A D/F# (end double time feel)

true. Touch - ing the sky just to hold it.

*Doubled by bkgd. vocal (next 2 bars).

Chorus
w/Rhy. Fig. 2
N.C.

I hear the music again all around. Are you going

*Gtr. Full

w/talk box Full

1/2

1/2

1/2

*Use standard tuning.

*Doubled by bkgd. vocal (next 2 bars).

my way? Who can I talk to with - out a sound?

p

Full

1/2

1/2

1/2

Full

1/2

1/2

9 7 9 7 9 9 9 7 9 9 9 7 9

p

w/Rhy. Fill 1

(Out of the planet comes Gretchen with...)

Half time feel

Bridge
w/Rhy. Fig. 3 (2 times)

D5 B5 D5 B5 E5 B5 E5 Eb5 D5 C5

Give me not a lit - tle bit, love with - out meas - ure. Now and ev - er on to you.

Riff B Full

1/2

1/2

1/2

Full

1/2

1/2

9 9 9 9 7 6 9 9 9 9 7 9 9 7 9 9 9 7 9

(end Riff B)

w/Riff B

(end half time feel)

D5 B5 D5 B5 E5 B5 E5 Eb5 D5 C5

Give me not a lit - tle bit, love with - out meas - ure. Now and ev - er on to you.

*Doubled by bkgd. vocal (next 4 bars).

N.C.

w/Riff A

N.C.

 I hear the mu - sic a - gain all a - round.

my way? _____ Who can I talk to with - out a sound? _____

Double time feel
D5 B5

Play 3 times
C5

(Sing 1st time only)

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a key signature of one sharp (F#). The melody is written on a single staff, starting with a repeat sign. The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter), C4 (half). The second system consists of two staves. The top staff continues the melody from the first system, starting with a repeat sign. The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter), C4 (half). The bottom staff contains the bass line, which is a simple accompaniment. The notes are: G3 (quarter), A3 (quarter), B3 (quarter), C4 (quarter), B3 (quarter), A3 (quarter), G3 (quarter), F#3 (quarter), E3 (quarter), D3 (quarter), C3 (half). The score is written in a clear, legible font, with a key signature of one sharp and a time signature of 4/4.

N.C.

G5

F#5

Gm

B5

P. M. ----- 4

[illegible]

w/Rhy. Fig. 1
A7(no3rd)

D5/A

D/F#

A7 (no 3rd)

(Ah... Ooh

A7(no3rd)

1.2.
G7

ah. _____

La la la la la

*3rd time band fades out (except tambourine).

*3rd time band fades out (except tambourine).

F37

3. Tacet

The musical notation for the vocal line is written on a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of several measures, some with triplets and some with fermatas. The lyrics are written below the staff, aligned with the notes.

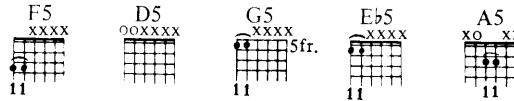
la la la)
 La la la la la la la la)

Ooh Song

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Drop D tuning
down a half step:

⑥ = D $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Slow Rock $\text{♩} = 65$

Intro

Dm7sus4 Eb6 Fsus2 A5

Rhy. Fig. 1 (Gtrs. I & II)

mf P.M. --- 4 P.M. --- 4 P.M. P.M. --- 4 P.M. --- 4 P.M. P.M. --- 4 P.M. --- 4 P.M. P.M. --- 4

1st Verse

Rhy. Fig. 2 (Both gtrs.)

F5 D5

It's not so sim - ple an - y - more. _____

Some - times it can't be done, but then there is wis - dom.

w/Rhy. Fig. 2

F5 D5

To fix a bro - ken door, _____

and throw a - way the key. Re - ject what does - n't mat - ter.

w/Rhy. Fig. 1 (2 times)

Dm7sus4 Eb6 Fsus2 A5 Dm7sus4 Eb6 Fsus2 A5

(Ooh. _____ Ooh.) _____

Fill 1

Gtr. III

Gtr. IV

1/2 Full

both gtrs. vib.

1/2 Full

(F5) (D5) Full Full P 8va (Gtrs. I & II out) A5 (Gtrs. I & II out) Full (Gtr. III out)

sl. *Full* *Full* *P* *sl.* *sl.* *Full*

(12) 12 14 13 14 15 13 15 13 15 15 (15) 13 15 13 15 17 18 20 22 20

3rd Verse
D5(7)

The rest is to en - dure.

Gtr. V
let ring

3 2 1 3 2 3 2 1 0 2 0 1

Gtrs. I & II Eb5 D5 (Gtr. V out)

To be the first and last is the on - ly op - tion.

3 2 1 3 2 3 2 1 0 2 0 1

w/Rhy. Fig. 3
F5 D5 (6)open D G5 F5 D5 (6)open D

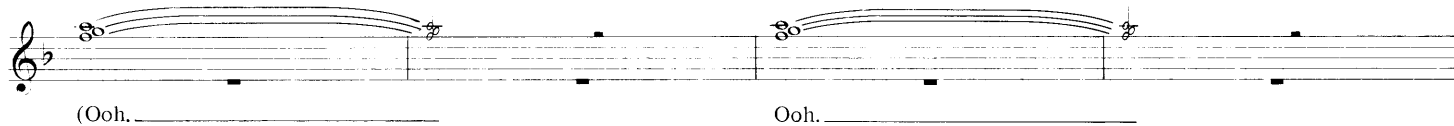
A vi - sion quest of sorts. Oh, Lord.

F5 D5 (6)open D G5 F5 D5 Eb5 D5

To get the sto - ry straight and live for - ev - er af - ter.

w/Rhy. Fig. 1 (4 times) & Riff B (2 times)

Dm7sus4 Eb6 F#sus2 A5 Dm7sus4 Eb6 F#sus2 A5



w/Riff C (2 times)

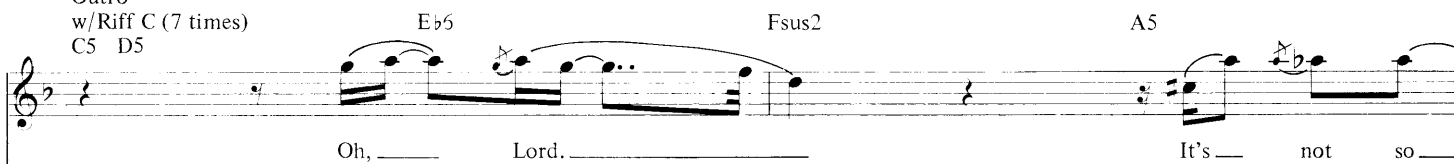
Dm7sus4 Eb6 F#sus2 A5 Dm7sus4 Eb6 F#sus2 A5



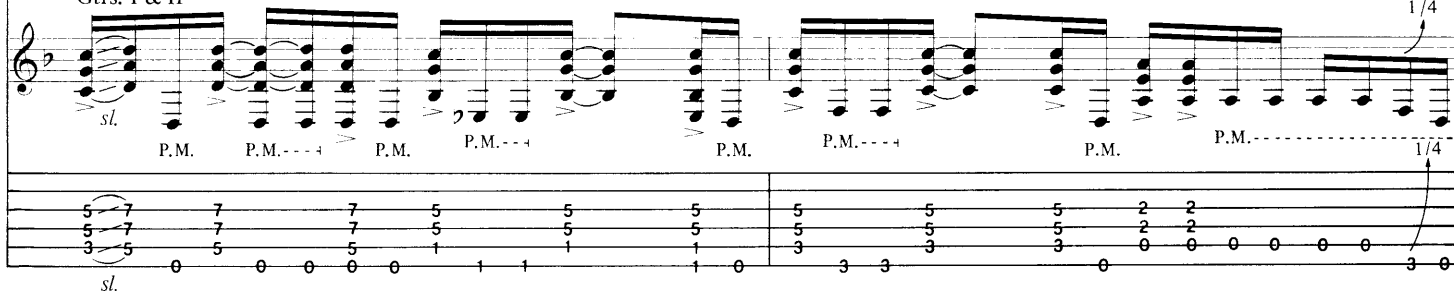
Outro

w/Riff C (7 times)

C5 D5



Gtrs. I & II

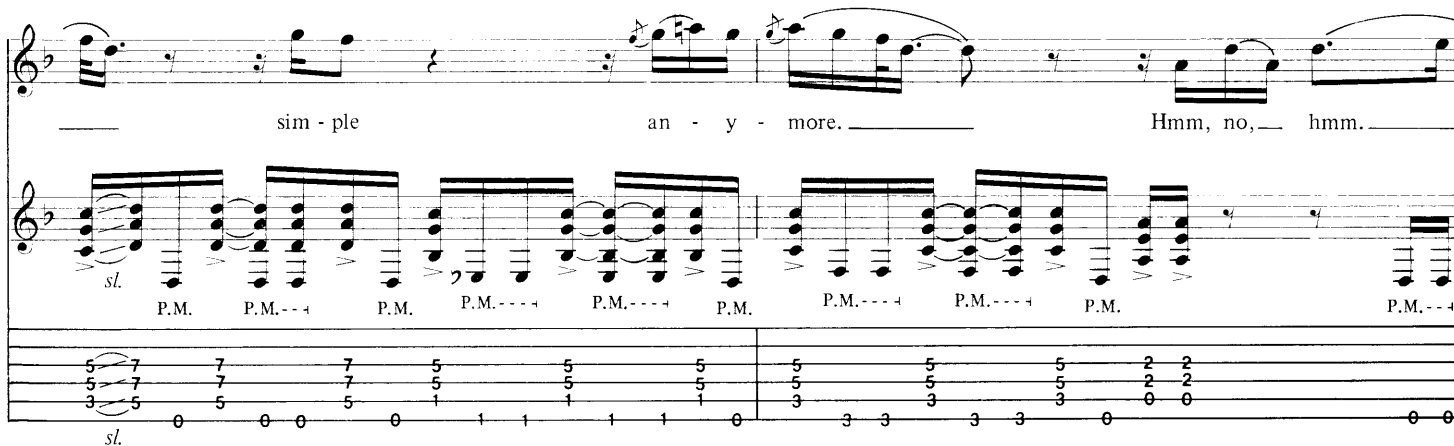


C5 D5

Eb6

F#sus2

A5



Riff B

Gtr. V



Riff C

Gtr. V



C5 D5 E $\flat$ 6 F $\sharp$ sus2 A5

Hoo!

sl. P.M. P.M. P.M.----4 P.M.----4 P.M. P.M.----4 P.M.----4 P.M. P.M.----4

sl. 0 5 5 0 1 1 1 1 1 0 3 3 3 3 3 0 0 0 0 0 0 3 0

Begin fade C5 D5 E $\flat$ 6 F $\sharp$ sus2 A5

sl. P.M. P.M.----4 P.M. P.M.----4 P.M.----4 P.M. P.M.----4 P.M.----4 P.M.

sl. 0 0 0 0 1 1 1 1 1 0 3 3 3 3 3 0 0 0

*w/vocal ad lib. C5 D5 E $\flat$ 6 F $\sharp$ sus2 A5

sl. P.M. P.M. P.M.----4 P.M. P.M.----4 P.M.

sl. 0 5 5 0 1 1 1 1 0 3 3 3 3 0 0 0

*Next 6 bars.

C5 D5 E $\flat$ 6 F $\sharp$ sus2 A5

sl. P.M. P.M. P.M.----4 P.M. P.M.----4 P.M.

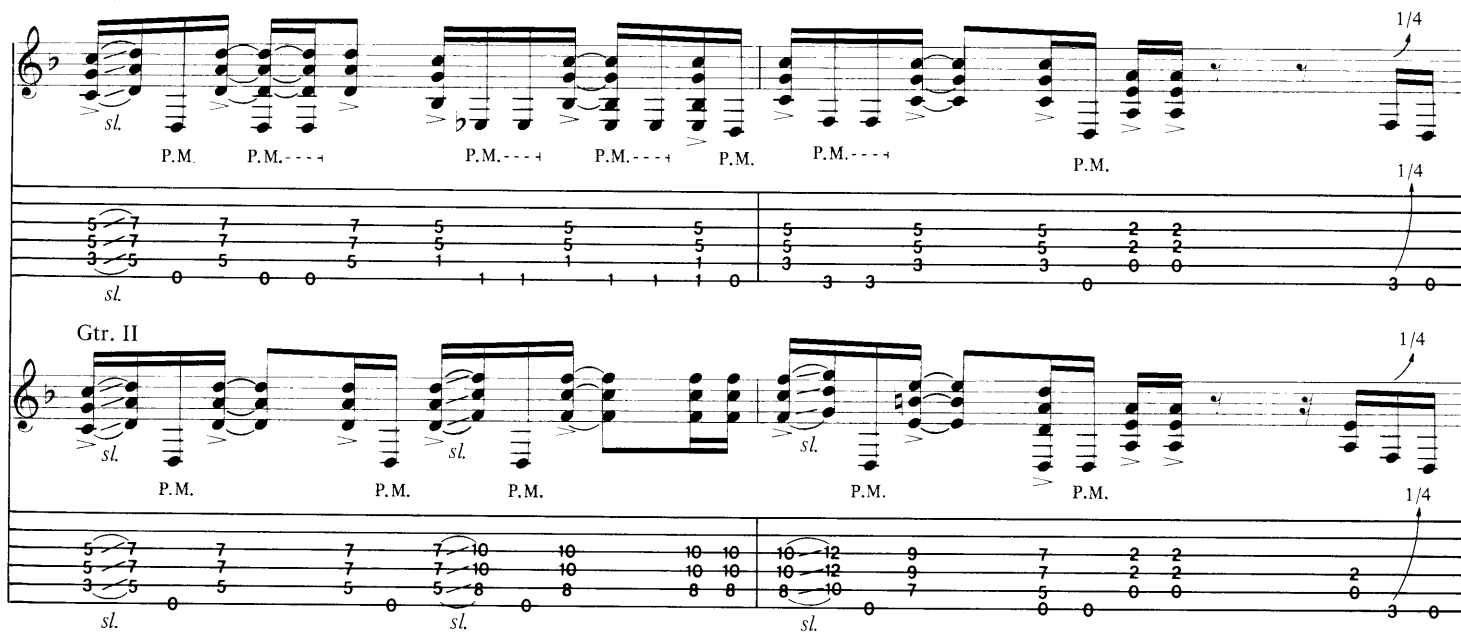
sl. 0 5 5 0 1 1 1 0 3 3 3 3 0 0 0

C5 D5
Gtr. I

E♭5

Fsus2

A5

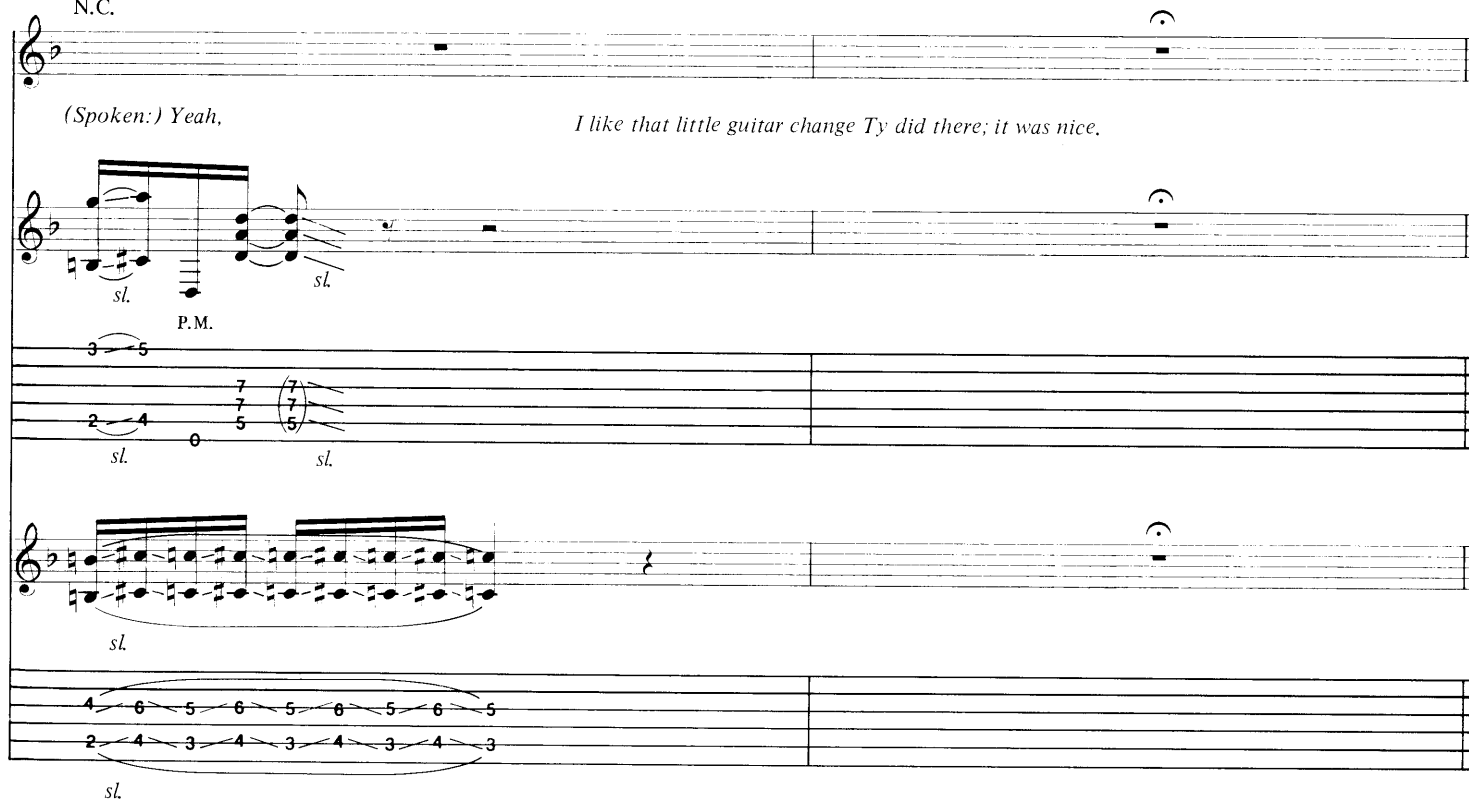


Two guitar parts, Gtr. I and Gtr. II, are shown. Gtr. I features a melodic line with slurs and accents, and a fretboard diagram below it. Gtr. II features a similar melodic line with slurs and accents, and a fretboard diagram below it. Both parts include a 1/4 note at the end of the first measure.

Chords: C5 D5, E♭5, Fsus2, A5

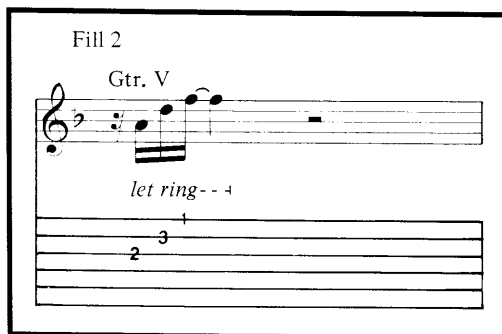
Notations: *sl.*, *P.M.*, *1/4*

w/Fill 2
N.C.



A section of the score for N.C. (Nylon Chords) and Spoken parts. It includes a melodic line with slurs and accents, and a fretboard diagram below it. The section is marked with a 1/4 note at the end of the first measure.

Notations: *sl.*, *P.M.*, *1/4*



A section of the score for Fill 2, featuring a melodic line with slurs and accents, and a fretboard diagram below it. The section is marked with a 1/4 note at the end of the first measure.

Chord: Gtr. V

Notations: *let ring--*, *1/4*

Not Just For The Dead

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Free time

Intro N.C. (synth. & chanting)

G5
xxx0
11

Gsus2
xxx0
13

*Gtr. I

sl. Gsus4

In time ♩ = 96
G5

3

T
A
B

3 10 7 5 3 3 (1) 5 3 5 3 3 0 0

*All notes played by Gtrs. I & II are
attacked with volume knob swell
(throughout unless otherwise indicated).

*Gtr. I indicated to left
of slashes in tab.

(Gtrs. I & II out)

Full 1/2 Full Full Full Full

Full Full 1/2 Full Full Full

13 10 13 12 13 12 10 12 10 10 10

*Sitar arr. for gtr.
Use clean tone.

Fsus2

1. 1

*Gtr. IV (Gtr. IV out)

f

1 0 3

Full 1/2 Full

*Gtr. IV uses drop D tuning (⑥ = D).

(Gtr. III out)

Full 1/2 Full

13 12 10 12 10

1st, 2nd Verses

2nd time w/Rhy. Fig. 2 (2 times)

*Tacet

find it hard some days to re - mem - ber. I find it hard some days to for - get.
 2. Walk - ing in a smog that's all a - round me. And through it, some-how life lives too.

Gtr. III

Guitar III staff with rests.

Play 2nd time only (next 8 bars)

Guitar III staff with fret numbers 12 and a dot.

*1st time.

And some days I give eve - ry-thing with - in me. And
 Be - fore I let it all just o - ver - whelm me, I

Guitar III staff with a 1/2 note slur.

Guitar III staff with fret numbers 12, 13-12, 13-12, 13-12, 10, 12.

Chorus

G5

Fsus2

some days I don't give a bit. } Will it be?
 think of some-thing good in you. } (Be, it will

(Gtr. III out)

Rhy. Fig. 1 (Gtr. IV)

Guitar III and IV staves with fret numbers and rhythmic notation.

Rhy. Fig. 2

G5

Gtr. IV

C5/G

G

mf

Guitar IV staff with fret numbers and rhythmic notation.

G5 C5 G5 F#sus2 G5 C5

ab - so - lute - ly be. Can you see? See with the eyes that God gave me. Are you

3 1 3 1 3 1
0 0 0 0 0 0
5 3 5 3 5 3

G5 F#sus2 G5 C5 F5 C5

free? Well, it's not just some-thing deep in - side my -
Free from the chains that fall on me.)

3 1 3 1 3 1
0 0 0 0 0 0
5 3 5 3 5 3

D5 G5

head. It's not just for the dead. (Dead.)
(end Rhy. Fig. 1) Rhy. Fill 1

2 2 3
0 0 0
0 0 5

12.

It's not just for the dead.

Gtr. 1/2 Full Full
(end Rhy. Fill 1)

12 10 13 12-10 12

3 2
0 0
5 5

G5
*Gtr. V
mp

Ooh, —

(Dead, —

Gtr. IV

sl. sl. sl. sl.

sl. sl. sl. sl.

Gtr. III

1/2 Full H H

13 12 15 13 12 14 14 12 10 12 9 10 7 9

*Dulcimer arr. for gtr.

the dead. Dead.)

Hmm, hmm. —

H sl. sl.

H sl. sl.

1/2 Full

7 8 7 9 10 15 12 15 13 12 15 12 13 13 12 14

Will it

sl.

sl.

(Gtr. III out)

Chorus
w/Rhy. Fig. 1
Gsus2

be?
(Be, _____ it will ab - so - lute - ly be. Can you

see?
See _____ with the eyes _____ that God gave me. Are _____

— you free? _____ from the chains _____ that fall off me. Well, it's

(Gtr. V out) D5

not just some - thing deep in - side _____ my _____ head. _____

w/Rhy. Fill 1
G5

* w/sound effects (till end)

It's not just for _____ the dead. _____
(Dead. _____)

Gtr. III

H P

Gtr. I

Gtr. III

(Gtr. III out)

H P

15 13 15 13 12 13 12

14 12

10

(10)

8

(8)

Gtr. II

10 (10)

*Includes talking, laughing & singing,
dogs barking, whistling, etc.

Rhy. G5
Fig. 3
(Gtr. V)

Dead. _____

3

3

10

(10)

15

12 13 15

12 13 15

10

(10)

(10)

(end Rhy. Fig. 3) w/Rhy. Fig. 3 (3 times)

Dead. _____

3

13 15 13 15

sl. sl. sl. P

15 (15) 15 12 12 10 10 8 10 8 5

sl. sl.

no vol. swell- - - -

7 5 5 3 5 5 5 5 5 5

Dead.) _____

H P H P

6 5 (5) 7 4 5 4 5 4

no vol. swell- - - -

5 5 5 5 5 3 3 0

no vol. swell- - - - - - - -

5 5 5 5 0

Musical staff 1 (Treble clef, key of D major):

Musical staff 2 (Treble clef, key of D major):

8

15 17 18 15 17 19 15 17 19 17 17

Musical staff 3 (Treble clef, key of D major):

15 17 18 15 17 19

Rhy. Gsus2
Fig. 4
(Gtr. V)

Musical staff 4 (Treble clef, key of D major):

Musical staff 5 (Treble clef, key of D major):

19 15 17 15 18 17 18 15 17 13 15 12 13 15 14 12 10 (10) (10) 7 5 (5) 10

Musical staff 6 (Treble clef, key of D major):

(19) 17 19 15 17 18 (18) (18)

(end Rhy. Fig. 4)

w/Rhy. Fig. 4

First system of musical notation for guitar. The treble staff contains a melodic line with notes and slurs. The bass staff contains a bass line with fret numbers 7, 13, 12, 15, and 14. Performance instructions include "Full", "grad. release", and "1/2". A wavy line indicates a vibrato effect.

(Gtr. V)

Second system of musical notation for guitar. The treble staff continues the melodic line. The bass staff includes fret numbers 14, 14, 14, 14, 14, 14, 14, 15, 17, 15, 16, 15, 15, 16, 15, 16, 15, 16, 15, 15, 16, 15. Performance instructions include "1/2", "grad. release", "P" (pizzicato), and "1 1/2".

Third system of musical notation for guitar. The treble staff includes chord diagrams for G5 and Gsus2. The bass staff includes fret numbers 15, 12, 12, 12, 14, 14, 12, 15, 12, 14, 14, 12. Performance instructions include "G5", "Gsus2", "sl." (slide), "P" (pizzicato), "loco", and "3" (triplets).

[illegible][illegible]

1 1/2 1 1/2 2

grad. bend 1 1/2 1 1/2 2

16 (16) 15 12 12 13 12 (12) 8

1 1/2 2

16 (16) 15 12 13 12 13

Full Full Full 1/2 1 1/2

10 13 10 13 12 12 8

sl. Full P 1 1/2 Full Full

7 7 12 (12) 17 (17) 16 (16) 15 14 grad. bend Full

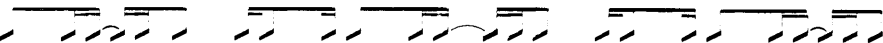
1/2 P 1/2 Full Full

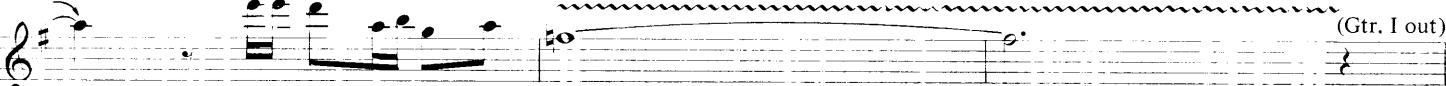
12 14 12 14 (14) 12 14 12 12

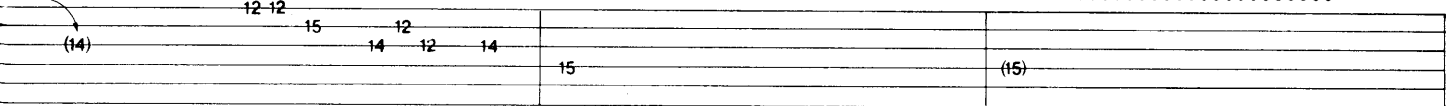
8va Full

17 19 19 17 17 17 17 19 17 19

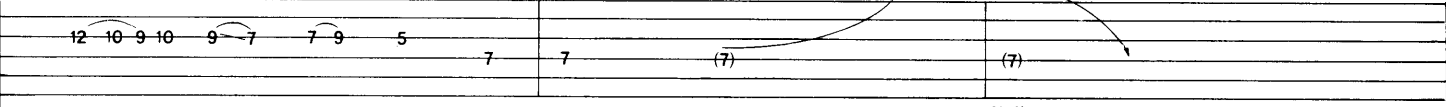
7 10

(Gtr. V)  (Gtr. V out)

 (Gtr. I out)



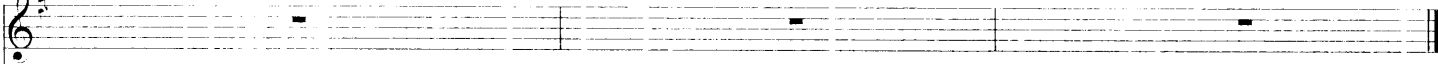
 (Gtr. II out)

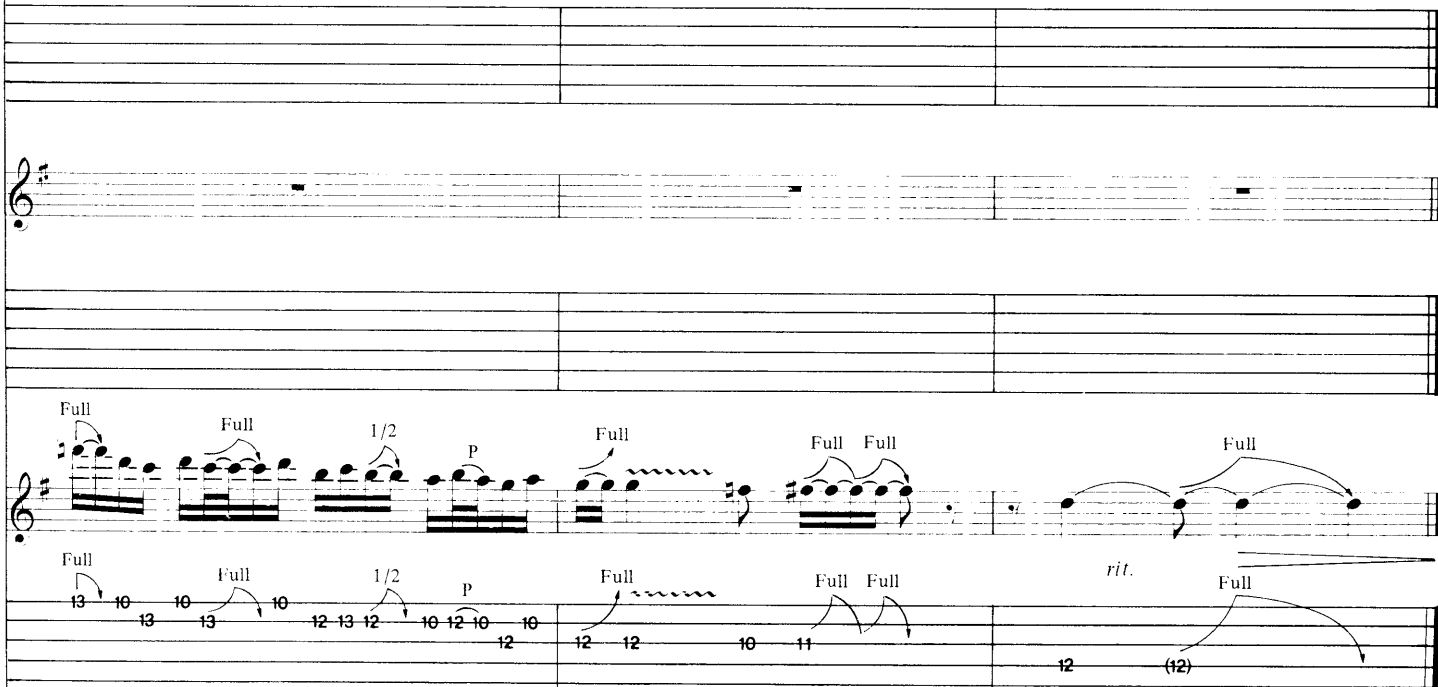






N.C.





What I Know About Love

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Moderate Rock ♩ = 126

Half time feel

N.C.

(Bass)

N.C.

Intro

N.C.
Rhy. Fig. 1

1.

2.

(end Rhy. Fig. 1)

1st Verse
E5

D5

Rhy. Fig. 2

C#m7

C G/B Gm/Bb A5 N.C. E5

and for - giv - ing all. The part _____

let ring---4 let ring---4 let ring---4

1/2

1/2

D5 C#m7

_____ with a way to see, it was a time _____ to

C G/B Gm/Bb A5 N.C. Chorus A5

say it all _____ I would nev - er have

(I would

(end Rhy. Fig. 2) Rhy. Fig. 3

let ring-----4 let ring-----4 let ring-----4

1/2

1/2

G/B C9 N.C.

know _____ what I know _____ a - bout love.

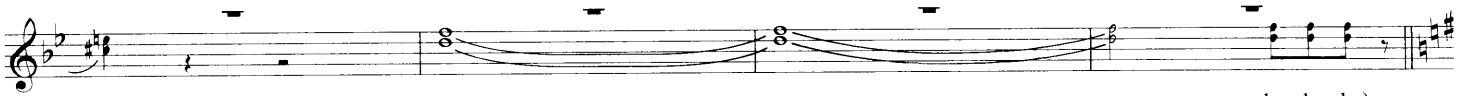
nev - er have known, know _____ (know) love.) _____

(end Rhy. Fig. 3)

w/Rhy. Fig. 1
N.C.



Love. _____
(Love. _____)



Love, _____ la la la.)

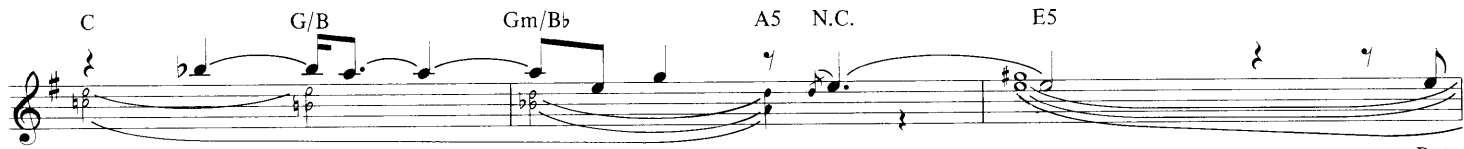
2nd Verse
w/Rhy. Fig. 2
E5



If _____ not for this... _____ (For _____ you, if _____ not _____



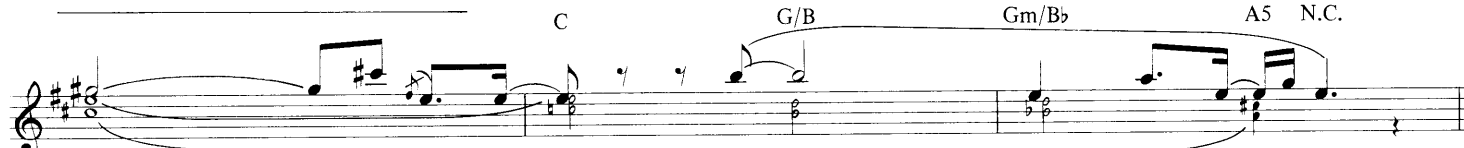
_____ for you... _____ if _____ not for _____ me... _____ for



truth. _____ if _____ not _____ for truth, mm. _____ Ah. _____ But



I work _____ so hard _____ just to keep _____ this



treas _____ ure chest of _____ trash. _____

Trash.)
Chorus
w/Rhy. Fig. 3
A5



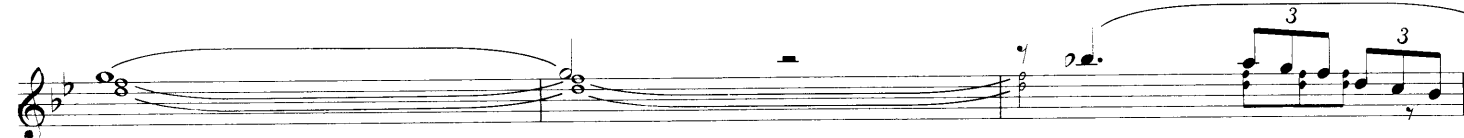
I would nev - er have known _____ what I know _____ a - bout love.
(I would nev - er have known, know _____ love.) _____

w/Rhy. Fig. 1
N.C.



Love. _____ Love. _____

la la la.



Love. _____
Love, _____

Love. _____
la la la.

Guitar solo
Gm7(no3rd)

C/E

Fsus2

Rhy. Fig. 4

(end Rhy. Fig. 4)

w/Rhy. Fig. 4 (2 times)

Gm7(no3rd)

C/E

Fsus2

Gm7(no3rd)

w/Rhy. Fig. 4 (1st 3 bars only)

C/E

Fsus2

Gm7(no3rd)

w/Rhy. Fill 1
C/E F#sus2

Rhy. Fill 1

C/E

F#sus2

I would nev - er have known what I
 (I would nev - er have known what I

G/B

C9

know _____ a - bout love.

love.) _____

[illegible]

Outro solo
Gm7(no3rd)

C/E

Fsus2

H

Two gtrs. (clean tone)
Both gtrs.-----

mp
let ring throughout

Both gtrs.-----

Gm7(no3rd)

Both gtrs.-----

C/E

Fsus2

Gm7(no3rd)

Fdbk.

C/E

Fsus2

H

Fdbk.

sl.

Rhy. Fig. 5

Both gtrs.-----

(end Rhy. Fig. 5)

w/Rhy. Fig. 5 (till end)
Gm7(no3rd)

C/E Full Fsus2 Full H 3

sl. sl.

(3) (3) 2 5 (5) (5) 3 5 5 (3) 3 5 3 5 10 8 10

sl. sl. P H

Gm7(no3rd)

P C/E Fsus2

sl.

10 12 10 9 12 10 12 12 12 10 12 10 12

Gm7(no3rd)
Full

C/E Full Fsus2 sl.

Full Full

12 12 10 12 10 12 10 12 11 10 12 10 12 10 11 13 13 15 15

Gm7(no3rd)
Full

Full Full Full hold bend 2 P

13 13 13 13 13 12 13 11 12 11 13 10 13 13 (13) 11

Gm7(no3rd)
8va Full

C/E Full Fsus2 Full Full Full

12 18 15 18 15 15 17 18 15 18 15 17 15 18

8va-----

C/E

Fsus2

Gm7(no3rd)

Full Full P H Full 1/2 *trem. bar

15 18 18 15 18 15 18 15 17 17 15 17 15 17 15 17 18 17

*Hold bend and depress bar simultaneously.

Black Flag

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Drop D tuning:

⑥ = D

Moderate Rock ♩ = 116

Intro

Dm7 Rhy. Fig. 1 (Gtr. I) G7 D5 1/4 Dm7 G7 D5

f P.M. P.M. P.M.

*A (⑤ open) is played only when Rhy. Fig. 1 follows Pre-chorus.

1/4 Dm7 G7 D5 1/4 F#sus2

P.M. P.M. *let ring*

1st, 2nd Verses N.C. Dm7 G7 D5 2nd time substitute Rhy. Fill 1 Dm7 G7

1. A year in the hole_ had tak-en its toll_ when I took a good_ look at me._
2. See additional lyrics

(end Rhy. Fig. 1) *mf* *semi-clean tone*

let ring

Rhy. Fill 1

let ring *let ring*

Fsus2 N.C. Dm7 G7 N.C. D5 F#sus2

And what a sur - prise, the scope of my eyes could

let ring-----4 let ring-----4 let ring-----4 1/4 let ring-----

Detailed description: This system contains the first line of music. The top staff is a treble clef with a key signature of one flat (Bb). Chords are indicated above the staff: F#sus2, N.C. (Natural Chord), Dm7, G7, N.C., D5, and F#sus2. The lyrics are "And what a sur - prise, the scope of my eyes could". The middle staff shows melodic lines with slurs and ties. The bottom staff is a guitar tablature with fret numbers (0, 1, 2, 3) and a "let ring" instruction with a dashed line and a 4-measure rest.

Eb Pre-chorus N.C. A5 F5 A5 F5 G5

on - ly see black. And I re - mem - ber some - one who was

Rhy. Fig. 2

let ring-----4 w/distortion f

Detailed description: This system contains the second line of music. The top staff has a treble clef and a key signature of one flat. Chords are Eb, Pre-chorus N.C., A5, F5, A5, F5, and G5. The lyrics are "on - ly see black. And I re - mem - ber some - one who was". The middle staff includes a "Rhy. Fig. 2" section. The bottom staff is a guitar tablature with fret numbers (0, 1, 2, 3, 5) and a "let ring" instruction with a dashed line and a 4-measure rest. A "w/distortion f" instruction is present.

N.C. A5 F5 A5 N.C. D5 N.C. A5 F5 A5

tak - ing them two by two. And late - ly I'd be - come the

P.M. 1/4 P.M.

Detailed description: This system contains the third line of music. The top staff has a treble clef and a key signature of one flat. Chords are N.C., A5, F5, A5, N.C., D5, N.C., A5, F5, and A5. The lyrics are "tak - ing them two by two. And late - ly I'd be - come the". The middle staff includes a "P.M." (Palm Mute) instruction. The bottom staff is a guitar tablature with fret numbers (0, 2, 3, 4, 5, 7) and a "let ring" instruction with a dashed line and a 4-measure rest.

F5 G5 A5 N.C.

one who'd have laughed at you too. There was a

1/2 (end Rhy. Fig. 2) P.M.-----4

Detailed description: This system contains the fourth line of music. The top staff has a treble clef and a key signature of one flat. Chords are F5, G5, A5, and N.C. The lyrics are "one who'd have laughed at you too. There was a". The middle staff includes a "1/2" instruction. The bottom staff is a guitar tablature with fret numbers (0, 2, 3, 4, 5) and a "let ring" instruction with a dashed line and a 4-measure rest. A "P.M." instruction is also present.

Chorus
w/Rhy. Fig. 1
Dm7

G7 D5 Dm7 G7 D5

(black flag) on my morn - ing. There was a (black flag) on my

Dm7 G7 D5 F#sus2

day. There was a (black flag) on ev - 'ry - thing a - round and I was

1.

Eb N.C. Dm7 G7 D5

walk - ing back - wards a - gain.

(Black flag.)

1/4 1/4 1/4 1/4

3 3 0 3 0

2.

N.C. Dm7 G7 D5 Eb

(Black flag.) walk - ing back - wards a - gain..

1/4 1/4 1/4 1/4

3 3 0 3 0

P.M.-----

Half time feel
Bridge
D5

F5 G7

(Ah.) And I know that I was a-wrong.

Rhy. Fig. 3

let ring-----

0 3 0 3

w/Fill 1
E5(7)

F5(add6)

A5

N.C.

It was up to me

(end Rhy. Fig. 3)

let ring-----4

let ring-----4

P.M.-----1/2

Dsus2

Fmaj7(add6)

G5

if I want - ed to see.

(Ah.)

let ring-----4

let ring-----4

Guitar solo
w/Rhy. Fig. 1

Gtr. III

Dm7 Full

G7 Full

D5 Full 1/2

Full

Full

Dm7 Full

G7 Full

D5 Full

Fill 1 (*Gtr. II)

let ring-----4

let ring-----4

*12 stg. elec.

Full Dm7 G7 Full D5 Full Full Full F#sus2

10 12 12 10 13 10 (13) 10 13 10 13 10 10 13 20 19 20 13 20 13 20 13 13 (13)

Pre-chorus w/Rhy. Fig. 2 N.C. A5 F5 A5 F5 G5

And I re - mem - ber the day when I

(Gtr. III out)

10 13 10 13 12 10 10 9 12 10 12 10 8 5 (5)

N.C. A5 F5 A5 N.C. D5 N.C. A5 F5 A5

saw the mask on my face. And I knew that it was time to

Chorus w/Rhy. Fig. 1 (3 times) Dm7 G7 D5

put the thing in its place. I'd put the (black flag) on my

Dm7 G7 D5 (black flag) on my day. I'd put the

Dm7 G7 D5 F#sus2 Eb (black flag) on ev - 'ry - thing a - round and I was walk - ing back - wards a - gain.

Dm7 G7 D5 Dm7 G7 D5 (Black flag) on my morn - ing. Black flag, (black flag) woh, on my

Dream In My Life

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Rock Ballad ♩ = 79

F#m7add4



B7sus4



Intro N.C.
(Drums)

Intro N.C. (Drums)

Em Gtr. I

clean tone * mp

trem. bar 1/4 1/4 1/4

*Vol. knob swell.

1st Verse

Em

A9

C

Dadd4

I'm walk - ing in a for - eign win - ter breeze.

(Don't think of home too much, it may just

Rhy. Fig. 1

mf

let ring throughout

Rhy. Fig. 1

mf

let ring throughout

A7sus4

w/Fill 1

Em

A9

bring me to my knees.)

And I'm watch - ing peo - ple play - ing in a place they call their home.

(And I

bring me to my knees.)

And I'm watch - ing peo - ple play - ing in a place they call their home.

(And I

Fill 1 (Gtr. II)

Fill 1 (Gtr. II)

p

*Vol. knob swell.

C Dadd4 A7sus4 G5

can't re - mem - ber when I ev - er felt so all a - lone.) So_ far _____ from home._____

(end Rhy. Fig. 1)

The first system of music consists of a vocal line and a guitar line. The vocal line is in treble clef with a key signature of one sharp (F#). It contains the lyrics "can't re - mem - ber when I ev - er felt so all a - lone.) So_ far _____ from home._____". Above the vocal line, the chords C, Dadd4, A7sus4, and G5 are indicated. The guitar line is in treble clef and contains fret numbers: 3, 2, 0, 5, 4, 0, 0, 2, 0, 3, 0, 0, 3.

Chorus
Rhy. Fig. 2A
F#m7add4 B7sus4 F#m7add4 (end Rhy. Fig. 2A)

(Gtr. III acous.)

_____ If I have a dream _____ in my life, _____ I dream I'm with you._____

Rhy. Fig. 2 (end Rhy. Fig. 2)

The second system of music consists of a vocal line and a guitar line. The vocal line is in treble clef with a key signature of one sharp (F#). It contains the lyrics "_____ If I have a dream _____ in my life, _____ I dream I'm with you._____". Above the vocal line, the chords F#m7add4, B7sus4, and F#m7add4 are indicated, along with the label "Chorus" and "Rhy. Fig. 2A". A note "(Gtr. III acous.)" is present. The guitar line is in treble clef and contains fret numbers: 2, 2, 0, 2, 2, 0, 2, 2, 0.

B7sus4 Rhy. Fig. 3A F#m7add4 B7sus4 (end Rhy. Fig. 3A)

_____ If I have a dream _____ in my life _____ for you._____

Rhy. Fig. 3 (end Rhy. Fig. 3)

The third system of music consists of a vocal line and a guitar line. The vocal line is in treble clef with a key signature of one sharp (F#). It contains the lyrics "_____ If I have a dream _____ in my life _____ for you._____". Above the vocal line, the chords B7sus4, Rhy. Fig. 3A, F#m7add4, and B7sus4 are indicated. The guitar line is in treble clef and contains fret numbers: 2, 2, 0, 2, 2, 0, 2, 2, 0.

2nd Verse
w/Rhy. Fig. 1
Em A9 C Dadd4

(Ah, _____ When I was young, I knew just what I'd do._____ And so much more than that, has come in

The fourth system of music consists of a vocal line and a guitar line. The vocal line is in treble clef with a key signature of one sharp (F#). It contains the lyrics "(Ah, _____ When I was young, I knew just what I'd do._____ And so much more than that, has come in". Above the vocal line, the chords Em, A9, C, and Dadd4 are indicated. The guitar line is in treble clef and contains fret numbers: 2, 2, 0, 2, 2, 0, 2, 2, 0.

w/Fill 2
 A7sus4

And I take an - oth - er step in the di - rec - tion I must go. — Ah. — And I

Chorus
w/Rhy. Figs. 2 & 2A (both 3 times)
F#m7add4

_____ Ah. _____ If I have a dream in my life, _____ I dream it with you. _____

B7sus4

F#m7add4

*Gtr. IV

f w/distortion

2 0 2 2 0 2 5 7 7 5 7

*Gtr. IV uses drop D tuning (⑥=D).

The guitar part is written on a single staff in G major (one sharp). It consists of several measures of chords. Above the staff, the following chords are labeled: C5, D5, Dsus4, A5, G5, and A5. The lyrics are written below the staff: 'does - n't make it eas - i - er. I can't just pay a fee that will'. The notation includes various chord voicings, some with double flats (e.g., Bb, Eb) and some with double sharps (e.g., F#). The piece ends with a double bar line.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the vocal melody and the beginning of the piano accompaniment. The vocal line starts with a treble clef and a key signature of one sharp (F#). The melody consists of eighth and quarter notes, with a final measure containing a quarter rest. The piano accompaniment begins with a bass clef and a key signature of one sharp. It features a series of chords and single notes, with a final measure containing a quarter rest. The second system continues the piano accompaniment, showing a sequence of chords and single notes. The score is written in a standard musical notation style, with a clear distinction between the vocal and piano parts.

Fill 2 (Gtr. II)

p * *sl.*

Full *sl.*

Full *sl.*

16-12

16 14 (14) 12

9

*Vol. knob swells.

F5 G5 B5 G5 F#5 N.C.(F5) (E5)

make pain go a - way. — So I ac - cept it for an - oth - er day.

sl. P.M.

3 5 5 9 5 (5) 4 4 0 3 0 2

D5 E5 D5 E5 D5 E5 G5 A5 G5 A5 C5 D5 Dsus4

Our hope is deep - er than the pain we of - ten feel. — So we take these steps to - geth - er as the

P.M. P.M.

0 2 2 0 2 0 2 5 7 7 5 7 5 3 3 3 5 5 5 6 7 7

A5 G5 A5 F5 G5 B5 G5 F#5 N.C.(F5) (E5)

hurt be - gins to heal. And we know it is — for real. — So we ac - cept it for an - oth - er day.

sl. sl. P.M.

(8) 7 7 7 5 7 (7) 3 5 5 9 5 (5) 4 4 0 3 0 2

D5 E5 D5 E5 D D5 E5 D5 E5 D D5 E5 D5 E5 D D5 E5 D5 E5 D

2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2

0 2 2 0 2 0 2 0 2 2 0 2 0 2 2 0 2 0

Guitar solo
w/Rhy. Figs. 4 & 4A
Em
Gtr. V

w/distortion

A7/E

sl. sl. sl. P P

5 (5) 7 5 7 9 9 7 9 7 7 5 7 5

sl. sl. sl. P P P

Em

sl. Full 1/2 Full Full A.H. (15ma) 1 1/2 Full Full Full

P.M. - 4 P.M. - 4 A.H. 1 1/2 Full Full Full

7 9 10 8 9 7 8 8 9 9 (9) 8 10 12

9 sl.

A7/E

Full Full Full Full Full P H P P Full

(12) (12) 9 12 12 10 7 11 10 8 10 10 10 8 8 10 8 9 7 9 7 5 7 5

sl. P

(cont. in Fill 3)

Rhy. Fig. 4 (Gtr. IV)

Play 4 times

P.M. - 4

0 2 2 0 2 0 0 2 2 0 2

Rhy. Fig. 4A (Gtr. I)

Em A7/E

0 0 (0) 0 7 0 (0)

0 4 0

Bridge
w/Rhy. Fig. 5 & Fill 3
Cadd9

And sud - den - ly_ I don't_ have to run. Ah. I see the place where dreams and life_

(Ah. Gtr. IV w/distortion)

D5 Cadd9

be - come_ one, Ah.) And our paths run to - geth - er trail - ing off_ in the sun.

D5 Cadd9 D5

Chorus
w/Rhy. Figs. 2 & 2A (both till end)
F#m7add4

Yes, I have a dream_ in my life. I dream it with you.

Gtr. IV
*Gtr. VII (both notes vib.)

B7sus4 F#m7add4

*Gtr. VI

*Gtr. IV indicated to left of slash in TAB.

*Gtr. VII is in standard tuning; Gtr. VI uses drop D tuning (♯ = D)

Rhy. Fig. 5
Gtr. VII Play 6 times

Gtr. IV

both gtrs. w/distortion

*Both notes vib.

Fill 3 (end of solo)

P vib. w/bar

B7sus4 F#m7add4 B7sus4 F#m7add4

Yes, I have a dream_ in my life._ And you dream it too._

8 8 8 8

4 6 7/4 4

6 7 6

8 8 8 8

2 4 6 2

B7sus4 F#m7add4 B7sus4 F#m7add4

Yes, I have a dream_ in my life._ I live it with you._

8 8 8 8

(both notes vib.)

6 4 5 7 7

7 6 5 4 6 6 8 8

Gtr. V

sl. sl. P Gtr. IV

4 9 7 6 7 7 9 9

2 4 2 0 4 2 4

sl. sl. P

*Vib. applies to Gtr. V only.

B7sus4 F#m7add4 B7sus4 F#m7add4

Yes, I have a dream_ in my life._ We both feel it's true._

9 9 10 10 12 12 14 14

9 9 11 11 13 13 14 14

B7sus4 w/Riff A F#m7add4 B7sus4 F#m7add4

Ah. (Ah. Ah.

16/12 16/12 12 12 14 14 16/12 16/12

14 14 16 16

Gtr. V 8va-

H P P

13 13 14 14 12 12 14 14

2 2 4 2 0

H P P

Riff A (*Gtr. VI)

Play 7 times

*Drop D tuning (6 = D).

B7sus4 F#m7add4 B7sus4 F#m7add4

Ah. Ah. Ah. Ah.

8va

17/14 17/14 19/16 19/16 21/17 21/17 23/19 23/19 23/19

8va

16 16 12 12 14 14 16 16 16

Detailed description: This system contains two systems of musical notation. The top system has a vocal line with four 'Ah.' notes and a guitar line with fret numbers 17/14, 17/14, 19/16, 19/16, 21/17, 21/17, 23/19, 23/19, and 23/19. The bottom system has a vocal line with four 'Ah.' notes and a guitar line with fret numbers 16, 16, 12, 12, 14, 14, 16, 16, and 16. Chord symbols B7sus4 and F#m7add4 are placed above the vocal line.

Begin fade B7sus4 F#m7add4 B7sus4 w/Riff B (Gtrs. IV, VI & VII till F#m7add4 end)

Both gtrs. Ah. Ah. Ah.

8va

21 21 21 21 23 23 23 23 21 21 21 21

8va Riff B

17 17 17 17 19 19 19 19 21 21 21 21

Detailed description: This system contains two systems of musical notation. The top system has a vocal line with three 'Ah.' notes and a guitar line with fret numbers 21, 21, 21, 21, 23, 23, 23, 23, 21, 21, 21, 21. The bottom system has a vocal line with three 'Ah.' notes and a guitar line with fret numbers 17, 17, 17, 17, 19, 19, 19, 19, 21, 21, 21, 21. Chord symbols B7sus4 and F#m7add4 are placed above the vocal line. A 'Begin fade' instruction is at the start, and a 'w/Riff B (Gtrs. IV, VI & VII till F#m7add4 end)' instruction is at the end.

B7sus4 F#m7add4 B7sus4 F#m7add4 Fade out

Ah. Ah. Ah.

Detailed description: This system contains two systems of musical notation. The top system has a vocal line with three 'Ah.' notes and a guitar line with fret numbers 17, 17, 17, 17, 19, 19, 19, 19, 21, 21, 21, 21. The bottom system has a vocal line with three 'Ah.' notes and a guitar line with fret numbers 17, 17, 17, 17, 19, 19, 19, 19, 21, 21, 21, 21. Chord symbols B7sus4 and F#m7add4 are placed above the vocal line. A 'Fade out' instruction is at the end.

Silent Wind

Words and Music by
Doug Pinnick, Ty Tabor,
Jerry Gaskill and Sam Taylor

Drop D tuning:
⑥ = D

Moderate Rock ♩ = 109

Dadd4

Intro Gtr. I Rhy. Fig. 1 C#° C G5 F#m F Em N.C.

mf *let ring*

Dadd4 C#° C G5 F#m F Em N.C. D5 (end Rhy. Fig. 1A)

(end Rhy. Fig. 1) Rhy. Fig. 1A

1st, 2nd Verses D5 C#sus2 N.C. D5 C#sus2 N.C.

1. What did you say — there my sis - ter, my broth - er, you talk - ing to me? —
2. See additional lyrics

D5 C#sus2 N.C. D5 C#sus2 N.C.

What de - nom - i - na - tion? The whole — thing seems cra - zy to me. —

Pre-chorus
A7 D/A G/A A7 D/A N.C.

(Don't know.) I some-times won-der if we're walk-ing down the same _____ line. ____

Rhy. Fig. 2

P.M.-----4 P.M.-----4 P.M. P.M.-----4 P.M.-----4

2 0 2 3 2 4 0 0 0 0 0 0 0 2 0 3 2 4 0 0 0 0 0 0 0 0 3 5

The musical score for "I'm Sorry" is presented in three systems. The first system shows the vocal melody starting with the lyrics "(Must I'm sor - ry to say that while you talk I keep my eye — on the time.)". Above the staff are chord markings: A7, D/A, G/A, A7, D/A, and N.C. The second system continues the melody with the lyric "(And (end Rhy. Fig. 2))". Below the staff, there are rhythmic patterns labeled P.M. (Piano Melody) with various durations like "P.M. --- 4" and "P.M. --- 4". The third system contains a complex rhythmic pattern with numbers indicating note values or counts, such as "2 0 2", "3 2 4", "0 0 0 0 0", "3 0 2 4", and "4 4 0".

Chorus
w/Rhy. Fig. 1
Dadd4 C#° C G5 F#m F Em N.C. Dadd4 C#° C G5

when we — pray, — do we lis-ten to the si-lent wind? — And if { you- } pray,) { do } we { we- } will }

1. w/Rhy. Fig. 1A F#m F Em N.C. D5 2. w/Rhy. Fill 1 F#m F Em N.C. w/Rhy. Fig. 1 Dadd4 C#° C G5

lis-ten for the si-lent wind? — lis-ten for the si-lent wind? — (And when we — pray, — is our

F#m F Em N.C. Dadd4 C#° G5 F#m F Em N.C. D5

hand a - gainst the si-lent wind? — Will we breathe in the si-lent wind? — And if we — pray,) —

Rhy. Fill 1



let ring

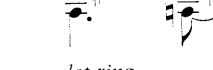


Diagram showing fingerings for the Rhythm Fill 1 exercise. The notation is on a five-line staff. The sequence of fingerings is: (0), 2, 2, 0, 4, 4, 3, 3, 2, 2, 3, 5, 0.

Guitar solo

D5

Gtr. II

N.C.

musical notation for Gtr. II, including trem. bar, vib. w/bar, and fret numbers (5, 7, 5, 4, 4, 2, 2, 8).

*Depress bar before striking note.

Gtr. I

P.M.

P.M.

P.M.-----

P.M.

P.M.

D5

Full

3

Full

(8)

P

H

H

P

P

1 1/2

H

1 1/2

P

*1

P

*1

vib. w/bar

(11)

w/Rhy. Fig. 2

A7 D/A

G/A

A7

D/A

N.C.

A7

D/A

G/A

H

P

P

H

sl. sl.

P

Full

N.C.

H

P

P

H

sl.

sl.

sl.

12

11

12

11

9

9

(9)

7

7

6

4

0

2

2

2

4

2

0

2

(2)

2

4

7

6

7

9

A7

D/A

N.C.

Chorus w/Rhy. Fig. 1

Dadd4 C#0

C

G5

F#m

F

Em

N.C.

(And when we pray...

do we lis-ten to the si-lent wind?—

And

sl. P

sl.

Full

Full

11

12

11

12

14

(14)

14

15

14

12

12

14

14

12

12

12

12

Dadd4 C#° C G5 w/Rhy. Fill 1 F#m F Em N.C. w/Rhy. Fig. 1 Dadd4 C#° C G5

if we pray, will we lis-ten for the si-lent wind? And when we pray, is our

F#m F Em N.C. Dadd4 C#° C G5 w/Rhy. Fig. 1A (1st bar only) F#m F Em N.C. D5

hand a - gainst the si-lent wind? will we breathe in the si-lent wind? And if we pray.)

Outro
w/Riff A
w/Organ

N.C.(D5)

1/2

(Organ & drums) 4 (Organ)

1/2

Riff A (*Gtr. III)

Play 11 times

*Bass arr. for gtr.

Additional Lyrics

What did you say? Well, the truth is just what it simply is.
Maybe I'm lazy or maybe I never was a conversation wiz.

2nd Pre-chorus:

Don't know. But can we pull down the walls for just a moment or two.
Must go, and maybe look beyond ourselves to see what ever is true.

(To Chorus)