# Berklee Shares.com

# **FREE music lessons from Berklee College of Music**

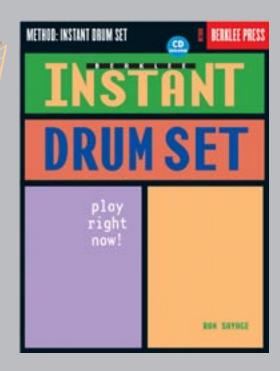
#### **Instant Drum Set**

Ron Savage

Lesson 3 Playing a Beat

Click CD icons to listen to CD tracks from book. Press ESC to cancel sound.

Check out Berkleeshares.com for more lessons just like this one.

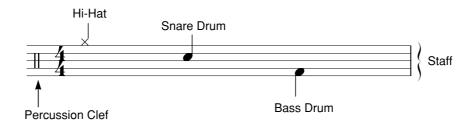






#### **Playing a Beat** Lesson Three

A drum beat is a set of rhythms usually played on several drums or cymbals in your kit. A staff shows what instruments you should play. Each line or space is used for a different drum or cymbal.



**Tip:** X noteheads ( $\stackrel{1}{\vee}$ ) mean cymbals, and solid dot noteheads ( $\stackrel{1}{\bullet}$ ) mean drums. *X* noteheads on the space above the staff are played on the hi-hat.

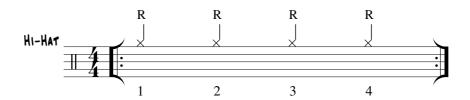
## **Making the Beat**

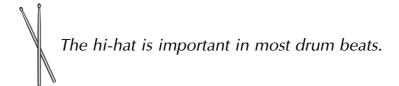


19 For each step, first listen to the recorded beat. Practice that step by yourself until you can play it comfortably. Then practice it along with the recording.

#### Start with the Hi-Hat

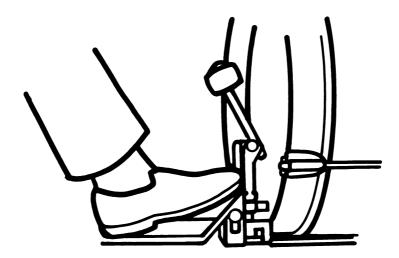
When you learn a new drum beat, always start with the hi-hat. Play this quarter-note hi-hat groove along with the CD. Keep your foot down on the hi-hat pedal. Use just enough foot pressure to keep the cymbals from clanging or buzzing.



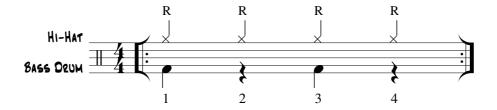


#### Add the Bass Drum

When you play bass drum, keep your leg relaxed, your toes straight, and your heel down on the ground. Work the pedal with the ball of your foot.

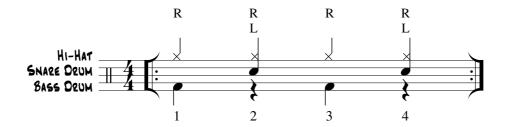


While you play your hi-hat quarter notes, add the bass drum on counts 1 and 3. The bass drum part is written on the lowest space on the staff. Rests (\$) mean "don't play."



#### **Add the Snare Drum**

The snare drum part will complete your beat. Play the hi-hat and bass drum parts, and then add the snare drum on beats 2 and 4. This completes the "basic groove."



**Tip:** Note stems pointing up are for drums or cymbals played with your hands. Note stems pointing down are for drums or cymbals played with your feet.

#### "On the One"

## **13** 1. Listen

This tune uses the beat you just learned.

## 14 2. Play

Count while you play.

## ON THE ONE



## "One Up"

## **15** 1. Listen

This tune uses the same beat, just faster.

## 16 2. Play

Count while you play.

# ONE UP

