

Free Speech For The Dumb

**Words and Music by
Kelvin Morris, Roy Wainwright,
Garry Moloney and Anthony Roberts**

Tune down 1½ steps:

⑥=C# ③=E
⑤=F# ②=G#
④=B ①=C#

Fast Rock ♪ = 206

w/Rhy. Fig. 1

Intro **E5**
Rhy. Fig. 1 (Gtr. I)

G5	E5
(end Rhy. Fig. 1)	Gtr. II

Musical score for guitar, showing a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The music consists of three measures. The first measure has a forte (*f*) dynamic and a "P.M." (Palm Mute) instruction. The second measure has a "P.M." instruction. The third measure has a "P.M." instruction. The bottom staff is a guitar tablature with fret numbers 2, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 5, 0, 0, 0, 0, 0, 0, 0, 0.

G5

w/Rhy. Fig. 1
E5
Rhy. Fig. 1A

Play 8 times

G5
(end Rhy. Fig. 1A)

[illegible]

Guitar solo I
w/Rhy. Fig. 1 (22 times)

E5

E5

G5

E5

G5 E5 G5
 1/2 Full 1/2 Full 1/2 Full Full 2 A.H. (15ma) 1/2
 1/2 Full 1/2 Full 3 1/2 Full Full 2 A.H. (15ma) 1/2
 14 0 14 0 14 0 12 0 12 0 12 0 14 12 12 12 12 12 12 0

E5 G5 E5 A.H. (15ma) 2 1/2 Full A.H. (15ma) Full
 1 1/2 1 1/2 1 1/2 2 A.H. 2 1/2 Full A.H. Full
 12 12 14 14 12 15 12 14 12 14 12 14 12 14 0 14 0

G5 E5 G5
 A.H. (8va) Full Full 2 Full P
 A.H. Full Full 2 Full P
 14 0 14 0 14 0 15 15 12 15 12

A.H. pitch: E

E5 G5 E5
 2 1/2 2 1/2 2 1/2 Full sl. P P P P P
 2 1/2 2 1/2 2 1/2 Full sl. P P P P P
 15 15 15 15 12 15 12 (12) 7 10 0 15 0 14 0 15 0 7 0 0

G5 E5 G5
 sl. P sl. P 1/2 P 1/2 P 1/2
 sl. P sl. P 1/2 P 1/2 P 1/2
 22 0 0 22 0 0 0 0 12 12 12 0 12 12 12 12 12 12 12 12 12 12 0 0 0

E5 G5 E5 G5

Full Full Full Full Full Full Full

12 15 12 15 0 12 14

E5 G5 E5 G5

H

1/2 Full 1/2 Full 1/2 P

12 14 14 14 14 14 14 12 12

E5 G5 E5 G5

H

1/4 1/4 1/2 Full 1/2 Full

14 14 14 14 14 14 14 12 12

E5 G5 E5

1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full

12 0 12 0 12 0 14 0 14 0 14 0 16 0 16 0 16

G5 E5 G5

1/2 Full 1/2 Full H Full A.H. (8va) 2

14 0 14 0 14 12 12 12 12 12 2

E5 G5 E5

sl. P.M.

G5 E5 G5

P.M.

1st, 2nd Verses
w/Rhy. Fig. 1 & 1A (both 8 times)

E5 G5 G5 G5

1.2. Free speech, free speech for the dumb. Free speech,

E5 G5 E5 G5

free speech for the dumb. Free speech, free speech

E5 G5 E5 G5

for the dumb. Free fuck - ing speech! To Coda

E5 G5 E5 G5

Guitar solo II
w/Rhy. Fig. 1 (14 times)
E5

Gtr. II

Full Full Full Full Full Full Full Full

sl. Full Full

G5 E5 G5

Full Full Full Full Full Full

15 12 15 12 15 12 15 12 15 12 14 12 14 12

E5 G5 E5

Full Full Full Full Full Full

15 14 15 14 14 14 14 14 10 10 10 10 16 16 16 16 17 17 17 17 19 19 19 19

sl. sl. P.M. sl.

D.S. al Coda

G5 E5 G5

P.M.

12 10 9 7 12 10

Freely
(Band out)
N.C.

Coda E5 Gtr. II G5

P.M. sl. sl. H P.M. H

9 7 12 10 9 7 12 10

Gtr. I

P.M. P.M. H P.M. H

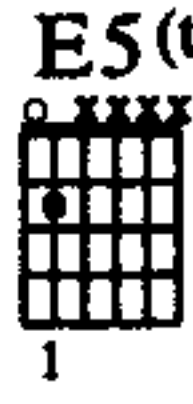
2 0 0 0 0 0 0 0 5 5 5 5 2 5 5 2 5

It's Electric

Words and Music by
Sean Harris and Brian Tatler

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭



Moderate fast Rock ♩ = 182

Intro

N.C.
Gtr. I

E5

F#5
Rhy. Fill 1

A5

f

P.M. -----|

B5

F#5

A5

(end Rhy. Fill 1)

P.M. -----|

P.M. -----|

(cont. in notation)

⑥ 14fr.
F#

sl.

F#5

A5

Gtr. II

Rhy. Fig. 1 (Gtrs. I & II)

P.M. -----|

P.M. -----|

B5

Rhy. Fig. 2A (Gtr. II)

B5

(2nd time Gtr. II cont. in slashes)
(end Rhy. Fig. 1)

Rhy. Fig. 2 (Gtr. I)

P.M. -----|

(end Rhy. Fig. 2A) E5 (type2)

(end Rhy. Fig. 2)

2 *sl.* 7 *sl.* 4 2 4 2 4 2 0 0

1st, 2nd Verses F#5 A5 E5 (type2) (end Rhy. Fig. 3)

Rhy. Fig. 3

1. I'm gon - na be a rock 'n' roll star, got - ta
2. See additional lyrics

*Play w/slight variations ad lib on repeat.

w/Rhy. Fig. 3 (6½ times) F#5 A5 E5 (type2)

groove from night to day.

F#5 A5 E5 (type2)

Got - ta blow my hon - ey jar, got - ta

2nd time Gtr. I substitute Rhy. Fill 4

blow my blues— a - way. — I'm gon - na make a stand, —

gon - na make a mil - lion, gon - na make it with you.

F#5 A5 E5(type2) F#5 A5

I'm gon - na be right, — my friend, I'm gon - na push it

[illegible]

(cont. in notation)

Chorus

E5 (type2) F#5 A5 B5

Gtr. II

through. Oh. (Oh.)

Rhy. Fill 2 (Gtrs. I & II) (end Rhy. Fill 2)

sl. P.M. P.M.

w/Rhy. Fig. 1 (7 times)

F#5 A5 B5 F#5 A5

Oh, yeah, it's e - lec - tric.

Gtr. I substitute Rhy. Fill 3

B5 F#5 A5 B5

It's e -

F#5 A5 B5 F#5 A5

lec - tric.

B5 F#5 A5 B5

Yeah, it's e - lec - tric. (- tric.)

Rhy. Fill 3 (Gtr. I)

1/2 1/2

P.M.

To Coda

F#5 A5 B5 B5

Gtr. II

Yeah, _____ it's e - lec - tric. _____

Gtr. I

1.

E5 B5 E5 (type2)

Woh, _____ yeah! _____

sl.

2.

E5 B5 F#5

Woh! _____

Full

Gtr. III

Gtr. I

sl.

Full

Guitar solo
w/Rhy. Fills 1 (Gtr. I) & 2 (Gtr. II)

A5 B5 w/Rhy. Fig. 1 (2½ times) A5 Full

Gtr. III

Full

Full

Full

Full

Full

P

Full

P

B5 F#5 A5 B5

P

sl.

H

3

P

sl.

H

3

P

sl.

H

3

F#5 A5 Full P P (Gtr. III) 2 sl. sl. P

Full

P

P

2

sl.

sl.

P

3

10 14 10 14 16 (16) 14 16 14 10

14 16 14 17 (17) 14 12 0

Gtrs. I & II

P.M. -----

sl.

sl.

B5 A#5 A5 G#5

P P P P P P P P

P P P P P P P P

15 12 0 15 12 0 14 11 0 14 10 0 13 10 0 14 10 0 12 9 0 12 9 0

P.M. ----- P.M. ----- P.M. ----- P.M. -----

9 7 7 7 7 6 6 6 6 6 7 5 5 5 5 4 4 4 4

(Gtr. III) $\frac{1}{2}$ A5 F#5 E5 N.C. Full sl.

16 14 16 14 16 14 14 (14) sl.

Gtrs. I & II (Gtr. II cont. in slashes)

F#5 Gtr. II A.H. (15ma) sl.

A.H. sl.

7 9 11 11

A.H. pitch: G Gtr. I

2

(Gtr. II out)

sl. (Gtr. III out) (Bass & Drums)

9 (9) (2) (2)

(Gtr. I out)

3rd Verse
N.C.(F#5)

I stop on red, but— leave— on am - ber, dan - ger paves— my way.—

I'm gon - na— make— it, my— friend, gon -

na make— it to - day.— Gon - na get the dust—

— from— my— heels; down— the high - way I go.—

Gon - na get this star— from— my— brow, make—

D.S. al Coda

F#5

— it in a rock 'n' roll show.— Oh.— (Oh.)—

Gtr. I

Gtrs.
I & II

Gtr. I

Gtrs.
I & II

2 4 2 5 5 4 2

w/Rhy. Fig. 1 (4 times)

Coda

F#5

A5

B5

F#5

A5

B5

lec - tric. _____ Yeah, — it's e -

F#5

A5

B5

F#5

A5

lec - tric. _____
(- tric.) _____

*w/Rhy. Figs. 2 & 2A

B5

It's e - lec - tric. _____ Woh, —

*w/slight variations ad lib.

E5

B5

E5 (type2)
Gtrs. I
& II

F#5

sl.

woh. — Yeah! —

Additional Lyrics

2. I stop on red, but leave on amber,
Danger paves my way.
I'm gonna make it, my friend,
Gonna make it today.
Gonna get this dust from my heels;
Down the highway I go.
Gonna get this star from my brow,
Make it in a rock 'n' roll show. (To Chorus)

Sabbara Cadabra

Words and Music by
Frank Iommi, William Ward,
Terence Butler and John Osbourne

Tune down one whole step:

D5
13

F5
113

C5
13

G5
113

B♭5
13

A5
13

F5 I
13

G5 III
13

B5
13

5fr. 8fr. 8fr. 10fr. 6fr. 5fr. 3fr. 7fr.

⑥=D ③=F
⑤=G ②=A
④=C ①=D

Moderate Rock ♩ = 146

Triplet feel (♩ = $\frac{1}{3}$ ♩)

N.C.(B5)

Intro

Gtr. I

mf

H

H

H

1.

sl.

H

sl.

H

2.

Gtrs. I & *II

(Band enters)
Riff A

sl.

H

H

*Two gtrs. arr. for one.

*(A5)

sl.

H

sl.

H

sl.

H

*Chord symbols implied by bass (next 6 bars).

(Gtr. I cont. on lower staff)
(end Riff A)

(G \sharp 5)

(F \sharp 5)

First system of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a triplet of eighth notes, a slur, and a triplet of eighth notes. The bottom staff is in bass clef and contains a triplet of eighth notes, a slur, and a triplet of eighth notes. A fretboard diagram is shown below the staves, with fingerings (9, 9, 9, 7, 8, 9) and a 'H' (harmonic) marking.

B5

C \sharp 5

Second system of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a triplet of eighth notes, a slur, and a triplet of eighth notes. The bottom staff is in bass clef and contains a triplet of eighth notes, a slur, and a triplet of eighth notes. A fretboard diagram is shown below the staves, with fingerings (9, 7, 5, 7, 7, 5, 7, 5) and a 'w/wah' (with wah) marking.

Gtr. I

Third system of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a triplet of eighth notes, a slur, and a triplet of eighth notes. The bottom staff is in bass clef and contains a triplet of eighth notes, a slur, and a triplet of eighth notes. A fretboard diagram is shown below the staves, with fingerings (9, 7, 5, 7, 7, 5, 7, 5) and a 'let ring' marking.

D5

E5

B5

Fourth system of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a triplet of eighth notes, a slur, and a triplet of eighth notes. The bottom staff is in bass clef and contains a triplet of eighth notes, a slur, and a triplet of eighth notes. A fretboard diagram is shown below the staves, with fingerings (7, 9, 9, 9, 7, 9, 7, 7) and a '1/4' marking.

Fifth system of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a triplet of eighth notes, a slur, and a triplet of eighth notes. The bottom staff is in bass clef and contains a triplet of eighth notes, a slur, and a triplet of eighth notes. A fretboard diagram is shown below the staves, with fingerings (12, 10, 12, 12, 10, 10, 12, 14) and a 'let ring' marking.

C#5 D5

let ring

let ring

E5 E5/B B5 E5/B B5

Riff B

1/2 (wah off)

sl.

Rhy. Fig. 1

let ring

A5 G#5 A5 G#5 F#5 E5 E5/B B5 E5/B

Full P

Full P

sl.

(end Rhy. Fig. 1)

P.M.

w/Rhy. Fig. 1

E5/B B5

(Gtr. II)

E5/B B5

A5

G#5

A5

G#5

F#5

E5

E5/B

B5

E5/B

(end Riff B)

1st, 2nd, 3rd Verses

E5/B B5

E5/B B5

A5

1. Feel so good, I feel so fine.
2.3. Feel so hap - py since I met that girl.

Love that lit - tle la - dy, al - ways
When we're mak - ing love it's some-thing

Gtrs. I & II

B5

E5/B

B5

E5/B B5

on my— mind.—
out of this world...

She gives me lov - in' ev - 'ry night and day.
Feels so good to know that she's all mine.

A5 B5 Chorus E5

Nev - er gon - na leave her, nev - er go - ing a - way.
 Gon - na love that wom - an till the end of time.

(Gtr. I cont. on lower staff) Gtr. II

sl. let ring

Gtr. I

F#5

Some - one to love me, you know she makes me feel al - right,
 Some - one to live for, love me till the end of time,

let ring

sl.

E5/B B5

E5/B B5

A5 G♯5 A5 G♯5 F♯5 E5

yeah.
yeah.

Al - right..

10 12 12 10 12 12

11 11 11 (11) 9

7 9 9 9 9 9 7 9 9 9 9 9 7 6 7 6 4 2

7 7 7 7 7 7 7 7 7 7 7 7 5 4 5 4 2 0

P.M. -----|

E5/B B5

E5

The musical score is written for guitar, bass, and drums. The guitar part (top staff) features a melody with a triplet of eighth notes (G4, A4, B4) and a half note (C5), followed by a half note (B4) and a half note (A4). The bass part (middle staff) features a triplet of eighth notes (G3, A3, B3) and a half note (C4), followed by a half note (B3) and a half note (A3). The drums part (bottom staff) features a triplet of eighth notes (G3, A3, B3) and a half note (C4), followed by a half note (B3) and a half note (A3). The lyrics are "Hey, hey, yeah." and "She let ring".

To Coda

F#5

1.

Some - one who needs — me, — love me ev - 'ry sin - gle — night, —
 makes me feel hap - py. — It's

Rhy. Fill 1

let ring

Rhy. Fill 1A

sl. sl.

9 9 7 9 9 (9) 4 4 11 11 11 11 14 16 (16)
 7 7 5 7 7 (7) 2 2 9 9 9 9 12 14 (14)
 sl. sl. sl.

w/Riff B
 w/Rhy. Fig. 1 (2 times)

E5/B B5

E5/B B5

A5 G#5 A5 G#5 F#5 E5 E5/B B5

E5/B

yeah.

Riff B1 (Gtr. III)

f

Full P

14 15 15 14 15 15 17 (17) 15 16 16

B5

E5/B B5

A5 G#5 A5 G#5 F#5 E5

E5/B B5

E5/B

(Gtr. III out)
 (end Riff B1)

Full P

14 15 15 15 15 14 16 14 15 15 17 (17) 15 16 16 (16) sl.

2.

Interlude
Bm

(end triplet feel)

good to know that she's all mine.

-----|

Riff C

(end Riff C)

w/flanger

P

P

sl.

sl.

w/Riff C

w/Riff C (8 times)
N.C.(Bm)

(Gtr. II)

*w/chorus

*Set for rapid modulation.

1.

P

P

P

P

w/Riffs D (Gtr. II) & D1 N.C.(Dm) w/Rhy. Figs. 2 & 2A D5 F5

De - struc - tion of the emp - ty spac -

C5 G5 w/Riffs D (Gtr. II) & D1 N.C.(Dm)

es is my one and on - ly crime.

Rhy. Fig. 3A (Gtr. II) Bb5 A5 F5I G5III (end Rhy. Fig. 3A) w/Riffs D (Gtr. I) & D1 N.C.(Dm)

I've lived a thou - sand times, I found out what it means to be be - lieved.

Rhy. Fig. 3 (Gtr. I) (end Rhy. Fig. 3)

8 8 8 7 7 7 9 9 9 5 5 5

w/Rhy. Figs. 3 & 3A Bb5 A5 F5I G5III (end triplet feel)

The thoughts and im - ag - es, the un - born child that nev - er was con - ceived.

N.C.(Dm) (end Riff E)

You've got - ta be - lieve me.

Riff E (Gtr. II) w/wah H H sl. sl.

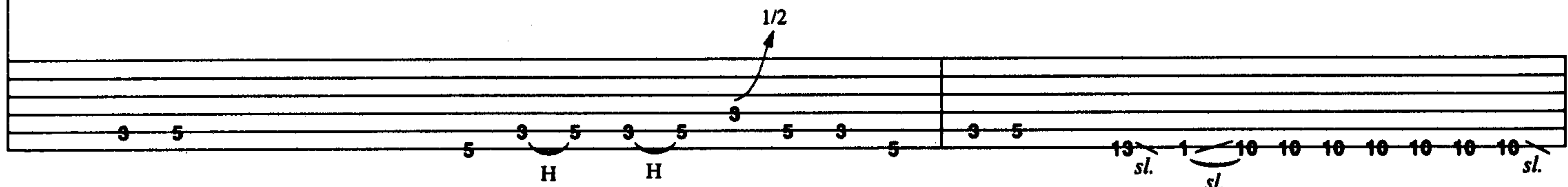
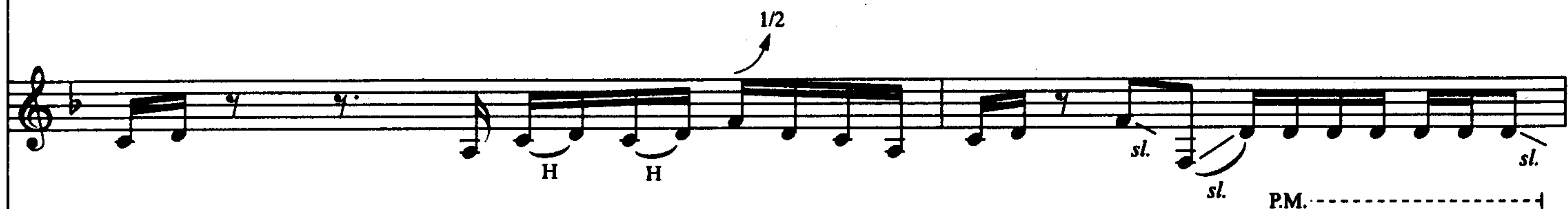
9 5 5 9 5 9 5 9 5 9 5 10 10 10 10 10 10

Gtr. I 1/2 1/2 sl. P.M. 1/2

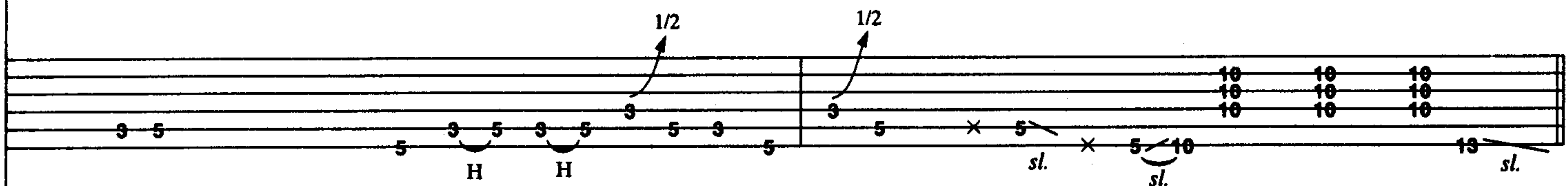
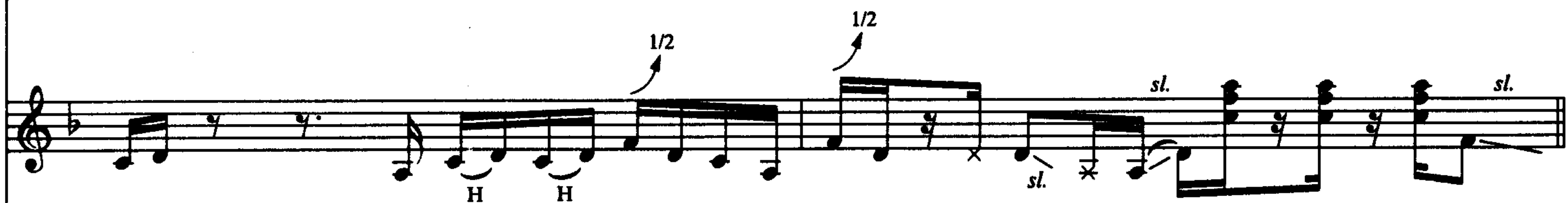
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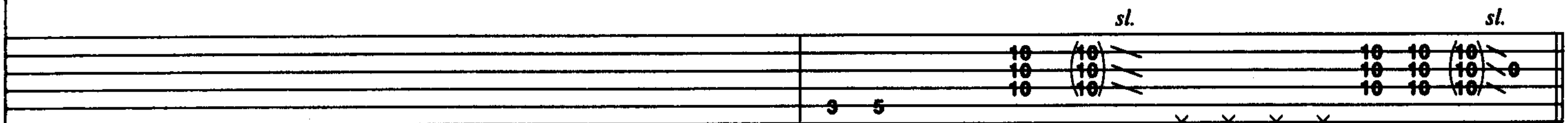
I don't be-lieve the life you have will be the on-ly one._____



You have to let your bod-y sleep to let your soul live on._____ Ha, ha.---



(wah off)



(G#5) (F#5)

Whoa! _____

Gtr. I
sl. 3 sl.

Gtr. II
sl. sl.

9 7 5 7 7 9 7 * 10/(7) sl.

*Gtr. I to left of slash.

w/Rhy. Fills 1 & 1A

Coda

good to know that she's all mine. _____

w/Riffs B & B1
w/Rhy. Fig. 1 (2 times)

E5/B B5 E5/B B5

A5 G#5 A5 G#5 F#5 E5 E5/B B5 E5/B B5

3

She's all mine, yeah.

E5/B B5 A5 G#5 A5 G#5 F#5 E5 E5/B B5 E5/B

3 3

Yo, woh, yeah, yeah.

B5

Gtr. I sl.

Gtr. II

(Gtr. I out)

N.C.

sl.

P

10 12 12 12 12 10 11 10 12 12 0

1 1/2 1 1/2 1 1/2 P sl.

3

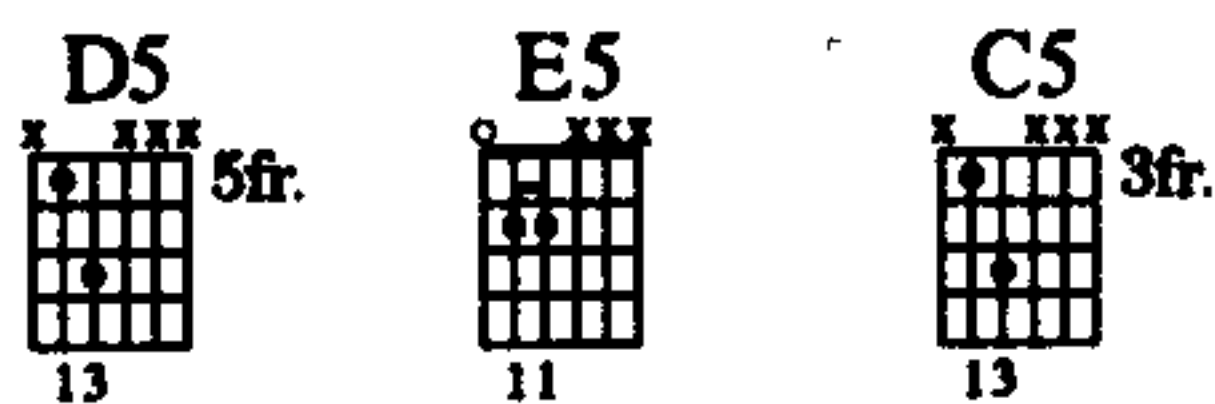
1 1/2 1 1/2 1 1/2 P sl. rit.

3

11 11 11 (11) 9 7 9 9 9 7 7

Turn The Page

Words and Music by
Bob Seger



Tune down 1/2 step:
⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭

Moderately slow ♩ = 74

Intro

Em

Gtr. II

mf dist. tone w/slide

15

Gtr. I

mp clean tone let ring throughout

H

1. On a

14 (14) 10 10 12 12 11 7

H

1st Verse
Em

long and lone - some high - way, east of O - ma - ha, you can

The musical score for the first verse is written in G major (one sharp) and 4/4 time. It consists of three staves: a vocal line, a guitar line, and a bass line. The vocal line begins with a treble clef and a key signature of one sharp (F#). The lyrics are "long and lone - some high - way, east of O - ma - ha, you can". The guitar line is written in a standard six-string format with a treble clef and a key signature of one sharp. The bass line is written in a standard six-string format with a bass clef and a key signature of one sharp. The piece is in the Em chord, as indicated by the text "Em" above the first staff. The guitar line features a wavy line indicating a tremolo effect. The bass line includes fingerings (0, 2, 3) and a wavy line indicating a tremolo effect. The piece ends with a 7/9 time signature change.

D

lis - ten to the en - gine, moan - in' out — his one - note song. You

The musical score for the second verse is written in G major (one sharp) and 4/4 time. It consists of three staves: a vocal line, a guitar line, and a bass line. The vocal line begins with a treble clef and a key signature of one sharp (F#). The lyrics are "lis - ten to the en - gine, moan - in' out — his one - note song. You". The guitar line is written in a standard six-string format with a treble clef and a key signature of one sharp. The bass line is written in a standard six-string format with a bass clef and a key signature of one sharp. The piece is in the D chord, as indicated by the text "D" above the first staff. The guitar line features a wavy line indicating a tremolo effect. The bass line includes fingerings (0, 2, 3, 5) and a wavy line indicating a tremolo effect. The piece ends with a 5/9 time signature change.

A

think a - bout — the wom - an, or the girl you knew — the night — be - fore. —

Em

But your

thoughts will soon— be wan - d'rin', the way they al - ways do. When you're

f w/o slide P.M. P.M. *sl.*

sl.

f dist. tone H H P H P

D

rid - in' six - teen ho - urs, there's noth - in' much to do. And you

x

H H

A

don't feel much like rid - in', you just wish the trip— was through.

w/slide

12

P H P H P

P H H P

Em

Here I am,—

11 (11) 7 7 9

H

H

Chorus
D5

E5

on the road a - gain. — There I am, —

w/o slide

*Rhy. Fig. 1

P.M.

P.M.

P.M.

P.M.

P.M. ----

*Play all guitar parts w/slight variations ad lib when recalled (throughout).

D5

E5

up on — the stage. — Here I go, —

P.M.

P.M.

P.M.

P.M.

P.M.

P.M. ----

D5 A

play-in' star a - gain. There I go,

H P H P

P.M. P.M. P.M. *sl.*

sl.

C5 D5 Em

turn the page. 2. As we

w/slide

(end Rhy. Fig. 1)

H H *sl.*

H H *sl.*

2nd Verse
Em

walk in - to this res - tau - rant, — all strung out — from the road, — and you

w/o slide

D5

feel the eyes — up - on — you as you're shak - in' off the cold, — you pre -

P.M. — — — —

sl.

sl.

A5

tend it does - n't both - er you, but you just want to ex - plode.

P

P

w/slide 15

P

P.M.

P

Em

Yeah, most

H

H

P

H

H

P

times you can't hear 'em talk, oth - er times — you can. — All the

The first system of music features a vocal melody in the treble clef with lyrics. Below it is a guitar line with chords, a bass line with chords, and a piano line with chords. The key signature is one sharp (F#).

D

same old cli - chés, — “Is it wom - an, is it man?” — And you

The second system of music continues the vocal melody and accompaniment. It includes a vocal line with lyrics, a guitar line with chords, a bass line with chords, and a piano line with chords. The key signature is one sharp (F#).

P.M. -----4

A

al - ways seem out - num - bered, you don't dare make a stand._____

P

P

H

H

H

P

H

P

w/slide

Em

Make_____ your stand._____ Oh, here I am,_____

H

H

H

H

H

H

H

H

sl.

sl.

D5

ES

— on the road a - gain. — There I am, —

(Gtr. II)

w/o slide

The musical score for guitar II consists of a single melodic line on a treble clef staff with a key signature of one sharp (F#). The melody is written in a style that suggests a blues or rock influence, featuring various note values, rests, and techniques indicated by 'x' marks above notes. Below the staff is a fretboard diagram with two systems of five lines each, representing the frets. The first system shows fret numbers 7, 5, 7, 5, 7, 5, 7, 5, 7, 5. The second system shows fret numbers 2, 2, 2, 2, 2, 2, 2, 2, 2, 2. 'X' marks are placed above certain fret numbers in both systems, corresponding to the notes in the melody above. The 'w/o slide' instruction is placed below the first system of the fretboard diagram.

D5

E5

[illegible]

D5

A

C5

D5

_____ I'm play-in' star_____ a - gain._____ There I go,_____ turn the page._____

w/o slide *w/slide*

7	7	7	7	7	7	2	2	2	2	2	2	10	10	7	12	(12)
5	5	5	5	5	5	0	0	0	0	0	0					

D5

ounce of en - er - gy you try and give a - way _____ as the

A

sweat pours out your bod - y, like the mu - sic that — you play. —————

Em

(Gtr. II out)

14 (14) 10 10 12 (12)

P

P

E5

Lat - er in — the eve - ning, as you lie a - wake in bed with the

(Gtr. I)

(Gtr. I out)

*(D5)

ech - oes of the am - pli - fi - ers ring - in' in your head, — you

*Chords implied by bass (next 6 bars).

(A5)

smoke the day's — last cig - a - rette, re - mem - b'rin' what — she said, —

(E5)

what — she said.

Gtr. I

1/2

12 9

Interlude
D5

E5

Gtr. II
w/o slide
Rhy. Fig. 2

sl. H sl. P Harm. 1/2

12 9 7 5 7 5 7 5 12 9

sl. H sl. P

D5

E5

sl. H H sl. P P 1/2

12 9 7 5 7 5 7 5 12 9

sl. H H sl. P P

D5

E5

sl. H H sl. H P.M. 1/2

12 9 7 5 7 5 7 5 12 9

sl. H H sl. H

C5 D5 (cont. in notation) E5

Oh, _____ yeah. _____

(end Rhy. Fig. 2)

H sl. P.M. --- 1/2

H sl. P.M. --- 1/2

Gtr. II

P.M. P.M.

sl.

sl.

Guitar solo w/Rhy. Fig. 2

D5 Gtr. III

Full Full Full Full

dist. tone Full

E5

H sl.

sl. P.M. ----- 1/2

15 15 12 14 12 14 12 12 0 0 0

H

Rhy. Fig. 3 (Gtr. II)

(end Rhy. Fig. 3)

P.M. --- 1 P.M. --- 1 P.M. --- 1 P.M. --- 1 P.M. --- 1 P.M. --- 1 P.M. --- 1 P.M. --- 1

H

H

w/Rhy. Fig. 3 (2 times)

D5 (Gtr. III)

Full Full Full Full Full Full

E5

Full P

1/2

15 14 12 14 12 14 14 (14) 12 15 1/2

H H Full P

D5

E5

1/2

Full

1/2

Full

sl.

sl.

H

15 15 15 15 12 14 14 12 14 12 14 12 12 14 12 14 14 (14) (14) 7 12 12 14

sl.

H

C5

D5

E5

Yeah, — here I am, —

(Gtr. III)

H

H

Full

P

Gtr. III

Full

(Gtr. III out)

sl.

H

H

Full

(flanger off)

sl.

12 12 12 12 0 11 14 (14) 12 9 12 12 15 (15) 7 7 7 7 7 7 7 7 7 7

H

H

H

H

H

Gtr. II

P.M. ---

P.M. ---

P.M. ---

P.M. ---

P.M. ---

P.M.

5 9 9 9 9 9 9 5 5 5 5 5 5 5 7 9 9 9 9 9 (9) (7)

Chorus
w/Rhy. Fig. 1

D5

E5

on the road — a - gain. — There I am —

Gtr. II

w/slide

w/wah

12 12 7 9 9 12 11

D5 E5

up on the stage. Here I go,—

D5 A

play - in' star a - gain. Yeah, there I go,—

C5 D5 E5

turn the page. Yeah, there I go,—

(wah off) w/o slide H H P.M. --- P.M. --- P.M. ---

Gtr. I

P.M.

Em

yeah, — yeah. —

*Gtr. III

Gtr. II

P.M. --- P.M. --- P.M. --- P.M. --- P.M. --- P.M. --- P.M. ---

H H H H

*w/slide

P P P

1/2 1/2

Outro
w/Rhy. Fig. 2 (1st 6 bars only)
w/Rhy. Fig. 3 (3 times)

D5

E5

D5

There I go, — yeah.

Gtr. III

14 14 10 12 (12) 15 14 (14) 10 8/10

E5

D5

E5

Here I go, — yeah. There I go, —

12 12 24 24 10 15 14 (14) 17 (17) 10 12 (12)

(cont. in notation)

①15fr.

C5 D5 G

Gtr. II

rit. 3 w/slide

woh, woh. There I go.

(Gtr. III)

A.H. (15ma) (Gtr. III out)

w/wah rit. A.H.

A.H. pitches: D F#

Gtr. I

P.M. rit. H H sl.

H

H sl.

E5 w/fdbk. ad lib

(Spoken:) I'm gone.

Gtr. II

H

H

Gtr. I

Die, Die My Darling

Words and Music by
Glenn Danzig

Tune down 1/2 step:

- ⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭

B5
134

G5
134 3fr.

F#5
134

Em
23

D5
134 5fr.

C#5
134 4fr.

Moderately fast Rock ♩ = 180

Rhy. Fig. 1A
(Gtr. II)

B5

f

Fdbk.
(8va)

Intro

(Hi-hat)

*Gtr. III

mp

(Vocal:) Yeah.

Rhy. Fig. 1 (Gtr. I)

f

*With one of gtr.'s vol. knobs set to zero, flick toggle switch to "on" position in rhythm indicated (throughout). Pick only when necessary to sustain notes.

G5
Fill 1

F#5

(end Rhy. Fig. 1A)

(end Fill 1)

(end Rhy. Fig. 1)

Chorus
 *w/Rhy. Figs. 1 & 1A (both 2 times)
 **w/Fill 1 (7 times)

B5 G5

Die, die, die, my dar - ling. Don't ut - ter a

*Play all gtr. parts w/slight variations ad lib when repeated or recalled (throughout).
 **w/random fdbk. 4th & 5th times (1st Chorus only)
 ***Sing w/slight variations ad lib on repeats (throughout).

F#5 B5

sin - gle word. Die, die, die, my dar - ling.

G5 F#5

1. Just shut your pret - ty eyes.
 2.3. Just shut your pret - ty mouth.

Em

Gtr. II

2nd & 3rd times Gtr. I substitute Rhy. Fill 2

B5

*P.M.

I'll be see - ing you a - gain.

Gtr. I

let ring

let ring

*Play only lowest note of chord when P.M. is indicated (throughout).

Rhy. Fill 2 (Gtr. I)

sl. sl. sl.

Em

Rhy. Fill 1

G5

(end Rhy. Fill 1)

P.M.

Yeah, I'll be see - ing you

semi-harm. sl. sl. let ring

P.M.

1st time w/Fill 2
2nd time w/Fill 1 (1st bar only)
2nd time Gtrs. I & II substitute
Rhy. Fills 1 & 1A

Verse
w/Fill 1 (12 times)
B5

in hell.

Rhy. Fig. 2

open E

*Fill 2 (Gtr. III)

*Flick toggle switch as before.

Rhy. Fill 1A (Gtr. I)

P.M.

G5 D5 C#5 B5

Rhy. Fig. 2A P.M.

{ So don't cry to me, oh ba - by. } Your fu - ture's in an ob -

Don't cry to me, oh ba - by.

(end Rhy. Fig. 2)

(end Rhy. Fig. 2A)

long box. Don't cry to me, oh ba - by.

w/Rhy. Fig. 2A (4 times)

B5 G5

You should have seen it a - com - in' on. Don't cry to me,

D5 C#5 B5

oh ba - by. Had to know it was in your cards.

G5 D5 C#5 B5

Don't cry to me, oh ba - by. Dead - end zone for a

G5 D5 C#5

dead - end girl. Don't cry to me, oh ba - by.

B5 G5

And now your life drains on that floor. Don't cry to me,

1. D5 C#5 2. D5 C#5 D.S. al Coda

oh ba - by. oh ba - by.

w/Fill 2 (G5)

Coda

Gtrs. I & II

B5

in _____ hell. _____

(Gtr. I cont. in notation)

Die, die, die, _____

Freely

Gtr. II

die, die, die, _____ die, die, die, die. _____

*Gtr. III

14 14 14 14 14 14 14 14 14 14

Gtr. I

4 4 2 (4) (4) 2

*Flick toggle switch as before (till end).

dim.

(Spoken:) Just die.

Fdbk.

Fdbk. (14) (14)

dim.

sl.

(2)

sl.

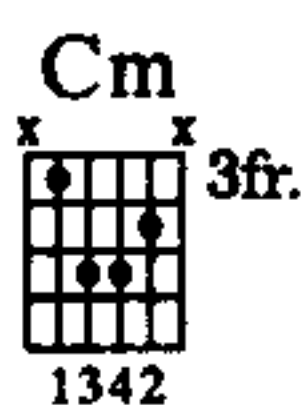
*Hammer on all notes.

Loverman

Words and Music by
Nick Cave

Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭



Slow Rock ♩ = 68

1st Verse
C5

*Fm/C

Gm/C

There's a dev - il wait - in' out - side your door. (How much long - er?) There's a

Rhy. Fig. 1 (Gtr. I) (end Rhy. Fig. 1)

mp
clean tone

8 10 8 10 11 12 12 10

*Notes to right of slashes played by bass only (throughout).

w/Rhy. Fig. 1 (7 times)

C5

w/Fill 1

Fm/C

Gm/C

dev - il wait - in' out - side your door. (How much long - er?) And he's

C5 Fm/C Gm/C

buck-in' and bray - in' and paw - in' at the floor. (How much long - er?) And he's

C5 Fm/C Gm/C

howl - in' with pain, crawl - in' up the walls. (How much long - er?) There's a

Fill 1 (Gtr. II)

p
clean tone

6 5 6 5 6 8 8 6 5 6

C5 w/Fill 2 Fm/C Gm/C

de - vil wait - in' out - side your door. (How much long - er?) And he's

C5 Fm/C Gm/C

weak with e - vil and bro - ken by the world. (How much long - er?) And he's

C5 Fm/C Gm/C

shout-in' your name— and ask - in' for more. (How much long - er?) There's a

C5 Fm/C Gm/C

dev - il wait - in' out - side your door. (How much long - er?)

Chorus w/Riff A (8 times) (end Rhy. Fig. 2)

*Rhy. Fig. 2 (Gtr. II) Cm **F5 **G5 w/Rhy. Fig. 2 (7 times) Cm F5/C G5/C

f dist. tone

Lov - er - man! Since the world be - gan, ah, for -

*Play w/slight variations ad lib when recalled (throughout).
**Bass plays C.

Fill 2 (Gtr. II)

*Riff A (Gtr. I)

f dist. tone** w/wah & sustain
trem. pick

*Play all riffs w/slight variations ad lib (throughout).
**Rock wah pedal back and forth ad lib.
Sustainer generates random harmonics.

Cm F5/C G5/C Cm F5/C G5/C

ev - er, a - men, ——— till the end of time. ——— Yeah, take

Cm F5/C G5/C Cm F5/C G5/C

off that dress. ——— Ooh, I'm com - in' down, ——— yeah. I'm your

Cm F5/C G5/C Cm F5/C G5/C

lov - er - man, yeah. ——— 'Cause I am what I am what I am what I am what I

Interlude
Cm
Gtr. II ◇ (Gtr. II out)

**N.C.(F5)

am. ———
(Spoken:) L is for LOVE, baby. O is for ONLY you that I do.

Gtr. I

mp
*clean tone

*Effects off

**Chords in parentheses implied by bass (throughout).

C5

N.C.(F5)

(G5)

V is for loving VIRTUALLY everything that you are. E is for loving almost EVERYTHING that you do.

Gtr. I

p

**Gtr. II

let ring - - - -

H

H

let ring - - - - -

sl.

H

**Clean tone.

***Gtr. II indicated to left of slashes in TAB.

C5

N.C.(F5)

(G5)

R is for RAPE me. M is for MURDER me. A is for ANSWERING all of my prayers.

Fill 3

(end Fill 3)

H

H

w/Fill 3
C5

N.C.(F5)

N is for KNOWING your loverman's going to be the answer to all of yours.

Gtr. II

let ring -+ let ring -----+ let ring -----+ sl. H

8 6 6 6 7 5 3 3 1 6 3 5 3 3 5 1 6 5 6 5 8

Chorus
w/Rhy. Fig. 2 (8 times) and Riff A (2 times)

Cm F5/C G5/C Cm F5/C G5/C

Lov - er - man! Till the bit - ter end, ah, while the

w/Riff B (6 times)

Cm F5/C G5/C Cm F5/C G5/C

em - pi - res burn down, for - ev - er and ev - er and ev - er, ev - er, a - men. I'm your

Cm F5/C G5/C Cm F5/C G5/C

lov - er - man. Oh, so help me, ba - by. So

Cm F5/C G5/C Cm F5/C G5/C

help me, ba - by. 'Cause I am what I am what I am what I am what I

w/Fill 4
Cm

Gtr. II

am. I'm your lov - er - man. There's a

Riff B (Gtr. I)

dist. tone w/wah & sustainer
trem. pick

Fill 4 (Gtr. I)

(Gtr. I out)

dist. tone w/wah & sustainer

2nd Verse
w/Rhy. Fig. 1 (7 times)

C5

Fm/C

Gm/C

dev - il crawl - in' a - long your floor. (How much long - er?) There's a

Gtr. II

p

6 5 6 5 6 3

C5

Fm/C

Gm/C

dev - il crawl - in' a - long your floor. (How much long - er?) With a

H P

6 5 6 5 6 5 6 6

H P

C5

Fm/C

Gm/C

trem - bling heart, — he's com - in' through your — door. (How much long - er?) With his

6 6 6 6

C5

Fm/C

Gm/C

strain - ing sex — and his jump - ing paw. — (How much long - er?) Ooh. — There's a

pp P H P P H P H P

5 6 5 6 5 6 5 6 5 6 5

P H P P H P H P

C5
 Fm/C
 Gm/C
 dev - il crawl - in' a - long your floor.— (How much long - er?) And he's

C5 Fm/C Gm/C


old and he's stu-pid and he's hun-gry and he's sore and he's blind and he's lame and he's dirt-y and he's poor. Give me

H H H

H H H

more, give me more, give me more, give me more, give me more. (How much longer?) There's a

N.C.(C5)



dev - il crawl - in' a - long your floor.

mf
w/dist.

p
(dist. off)
P

10 7 6 10 10 6 7

Cm F5/C

got no choice,— no, no,— no, no.—— I got no choice,— no choice at all.——

Cmsus2

atch: D♭ H P H P H P H P H P H P **Substitute 1/2 rest for beats 1 & 2 when Fill 5 is recalled.

*Play w/rhythmic variations
ad lib when recalled.

C5 w/Fill 5 N.C.(F5) (G5)

R is for RENDER unto me, baby. M is for that which is MINE. And

Gtr. I

(dist. & wah off)

(C5) (C5) (G5)

A is for ANY old how, darlin'. And N is for ANY old time.

Chorus
w/Rhy. Fig. 2 and Riff A (both 8 times)

Cm F5/C G5/C Cm F5/C G5/C

Lov - er - man! Yeah, — yeah, yeah, — I got the mas - ter plan, — yeah, to

Cm F5/C G5/C Cm F5/C G5/C

take off your — dress, — yeah, and be your man, — be your — man, hey. —

Cm F5/C G5/C Cm F5/C G5/C

Seize the throne. — Ha, ha. Seize the man - tle. —

Cm F5/C G5/C Cm F5/C G5/C

Seize that crown. — Yeah. 'Cause I am what I am what I am what I am. Yes, I

Cm (Gtr. II out)

Gtr. II trem. pick

N.C.(C5)

am. Gtr. I I'm your lov-er-man. There's a

10 8

3rd Verse N.C.(C5) (Fm/C) (Gm/C)

dev-il lay-ing by your side. (How much long-er?) There's a

mp clean tone w/*wah w/slide

/5

*Keep pedal open (toe up) till otherwise indicated.

C5 (Fm/C) (Gm/C)

dev-il lay-ing by your side. (How much long-er?) You might

p

5 / 8 7 (7)

(C5) (Fm/C) (Gm/C)

think he's a-sleep, but take a look in his eyes. (How much long-er?) And he

5 / 13 13 12 12

(C5) (Fm/C) (Gm/C)

wants you, dar - lin', to be his bride.— (How much long - er?) Yeah, there's a

(C5) (Fm/C) (Gm/C)

dev - il lay - ing by — your — side. — (How much long - er?)

(C5) (Band tacet)

*Close wah pedal (toe down).

Chorus w/Rhy. Fig. 2 (12 times) Cm F5/C G5/C w/Riff C (11 times) Cm F5/C G5/C

Lov - er - man! — Lov - er - man! —

Riff C (Gtr. I) — — — — —

f dist. tone w/wah & sustainer trem. pick w/o slide sl. sl.

Cm F5/C G5/C Cm F5/C G5/C

Lov - er - man! I'll be your lov - er - man till the

Cm F5/C G5/C Cm F5/C G5/C

end of time, ah, till the em - pires burn down, ah, for -

Cm F5/C G5/C Cm F5/C G5/C

ev - er, a - men. I'll be your lov - er - man. I'll be your

Cm F5/C G5/C Cm F5/C G5/C

lov - er - man. I'm your lov - er - man. I'm your

Cm F5/C G5/C Cm F5/C G5/C

lov - er - man. Yeah, I'm your lov - er - man, I'm your

Outro
*w/random fdbk. (Gtr. I)
Cm

lov - er - man, lov - er - man. I'm your

Gtr. II trem. pick let ring ----|

Gtr. II Gtr. III ** p clean tone w/reverb

*Gtr. I plays 1st note of Riff C and allows it to randomly feed back, gradually fading out over next 4½ bars.

**w/vol. knob (next 2 bars)

N.C.(C5)

lov - er - man. I'm your lov - er - man. I'm your

mp < < < < 3 3 (Gtr. II out) Gtr. III

I'm your lov - er - man. I'm your

lov - er - man. _____ Yeah, I'm your lov - er - man, _____ Yes, I'm your

The first system contains a vocal line and a guitar line. The vocal line has three phrases: "lov - er - man.", "Yeah, I'm your lov - er - man,", and "Yes, I'm your". The guitar line consists of two staves. The first staff has fret numbers 9, 9, 9, 5, 5, 5. The second staff has fret numbers 9, 3, 6.

(F5) (G5) (C5)

lov - er - man, _____ lov - er - man, _____ lov - er - man, _____

sl.

The second system contains a vocal line and a guitar line. The vocal line has three phrases: "lov - er - man,", "lov - er - man,", and "lov - er - man,". The guitar line consists of two staves. The first staff has fret numbers 5, 3, 4, 6, 4, 3. The second staff has fret numbers 5, 5, 3, 4. A slide instruction "sl." is placed above the first staff.

(F5) (G5) (C5) (F5) (G5)

lov - er - man, _____ for - ev - er, a - men.

The third system contains a vocal line and a guitar line. The vocal line has two phrases: "lov - er - man," and "for - ev - er, a - men.". The guitar line consists of two staves. The first staff has fret numbers 6, 4, 3, 5, 3, 4, 6, 4, 3, 3. The second staff has fret numbers 5, 3, 4, 6, 4, 3, 3.

(C5) (F5) (G5) (C5)

(Whispered:) Lov - er - man. Lov - er - man. much long - er?

Gtr. III

*Gtr. I

p *rit.* H P

The fourth system contains a vocal line and a guitar line. The vocal line has three phrases: "(Whispered:) Lov - er - man.", "Lov - er - man.", and "much long - er?". The guitar line consists of two staves. The first staff has fret numbers 5, 3, 4, 6, 4, 3, 7/9, 5/5. The second staff has fret numbers 5, 3, 4, 6, 4, 3, 7/9, 5/5. Dynamic markings "p" and "rit." are placed above the first staff. The letters "H" and "P" are placed above the second staff.

*Clean tone w/wah (pedal open); w/slide

*Gtr. I to left of slashes in TAB.

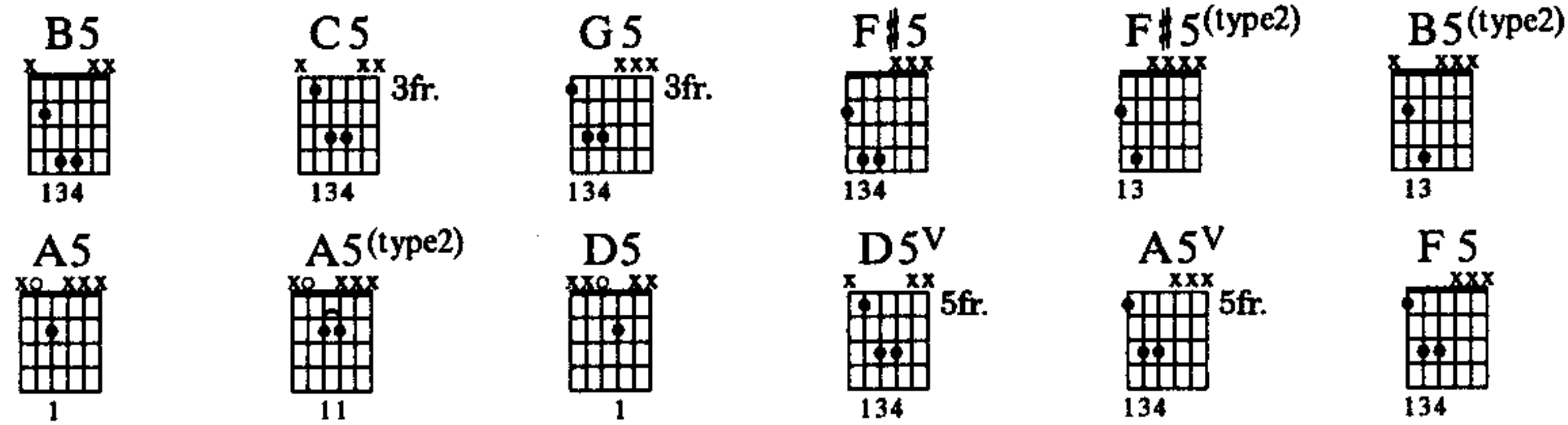
Mercyful Fate

Featuring "Evil," "Curse Of The Pharaohs," "Satan's Fall," "Into The Coven," and "A Corpse Without Soul"

Music by Hank Shermann
Lyrics by King Diamond

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭



"Satan's Fall"

Moderate Rock ♩ = 148

Intro

Gtr. I Rhy. Fig. I

(E5) (F#5) (E5) (F#5) (E5) (F#5) (G5)

f *sl.* *dist. tone* P.M. P.M. P.M. P.M.

Gtr. III

Full Full Full Full P Full P Full P 1 1/2

dist. tone Full Full Full Full P Full P P P 1 1/2

Gtrs. I & II (end Rhy. Fig. 1)

P.M. P.M. P.M. P.M.

w/Rhy. Fig. 1 (Gtrs. I & II)

N.C.(E5) (F#5) (E5) (F#5) (E5) (F#5) (G5)

(Gtr. III) P

1/2 Full 1/2 Full 1/2 Full

P 1/2 Full 1/2 Full 1/2 Full

Verse
w/Rhy. Fig. 1 (2 times) (Gtrs. I & II)
N.C.(E5)(F#5) (E5)(F#5)

(E5) (F#5) (E5) (F#5) (E5) (F#5) B5 A5

They're walk - ing by the night, the

Full P sl. (Gtr. III out)

Full P sl.

(E5) (F#5) (G5) (E5) (F#5) (E5) (F#5) (E5) (F#5) B5 A5

moon has fro - zen blue. — Long black coats a shel - ter for the rain, their load must get through. —

N.C.(E5) (F#5) (E5) (F#5) (E5) (F#5) (G5) (E5) (F#5) (E5) (F#5)

Now bats are leav - ing their trees, they're join - ing the call. — Sev - en sa - tan - ic hell preach - ers

(E5) (F#5) B5 A5 B5 C5 G5 (end Rhy. Fig. 2)

Rhy. Fig. 2 (Gtrs. I & II)

head - ing for the hall, — bring - ing the blood — of a new - born child. —

w/Rhy. Fig. 1 (last 2 bars only) N.C.(E5) (F#5) (E5) (F#5) (E5) (F#5) B5 A5 w/Rhy. Fig. 2 B5 C5 G5

Yeah, — ah. Got to suc - ceed, — if not it's

Freely F#5 Gtr. II

Sa - tan's fall. —

Gtr. I sl.

sl.

Tempo I

(Gtr. II out)

H C5/A D5 N.C. C5 N.C.
 H P.M. P.M. P.M. P.M. H P.M. P.M.
 5 7 7 7 5 7 7 7 7 7 5 7 7 7 5 7 7 7

The musical score for guitar is presented in two staves. The top staff is in treble clef and the bottom staff is in bass clef. The melody in the top staff begins with a treble G4 (G-clef, first line, first space) and continues with a series of eighth and quarter notes. The bass line in the bottom staff begins with a low E2 (E-clef, first line, first space) and continues with a series of eighth and quarter notes. The score includes various musical notations such as chords (C5, N.C., Gtr. II, (cont. in notation), N.C., D5/A, C5, N.C.), dynamics (P, P.M., let ring), and articulation (accents, slurs, ties). The piece is titled "The Wind" and is by "The Wind".

Play 4 times

B5/A N.C. F#5 A5
Gtr. II tr

*Rhy. Fig. 3 (Gtrs. I & II)

P.M. -----| P.M. tr

Gtr. I tr

P.M. -----|

F#5

*Composite arrangement of both gtrs.

Full E5

F#5

*Composite arrangement of both gtrs.

Gtr. III

Full

E5

P

P.M.

Full

P

2 4 2 4 (4) 2 4

3 2 5 2 4

(Gtrs. I & II) (end Rhy. Fig. 3)

P.M. -----

N.C. F#5 AS F#5

8va

1st Verse
w/Rhy. Fig. 3 (1¼ times)
N.C. F#5

E5

N.C. F#5 A5

F#5

E5

A.H. pitches: F#

F#

G

P

C#

N.C. F#5

N.C. F#5 A5

F#5

mus - i - cian

mum - mi - fied phar - aohs pre - tend dead in their sleep, a -

(Gtr. III out)

N.C. F#5 G#5

A5

B5 C#5 B5

yeah. _____ Don't touch, nev - er ev - er steal, _____

Rhy. Fill 1A (Gtr. II)

Rhy. Fig. 4A

P.M. ----- P.M. ----- P.M. -----

Rhy. Fill 1 (Gtr. I)

Rhy. Fig. 4

P.M. ----- P.M. ----- P.M. ----- P.M. ----- P.M. -----

C#5

N.C. F#5 N.C.

un - less you're in for the kill. _____

(end Rhy. Fig. 4A)

sl. sl.

(end Rhy. Fig. 4)

P.M. ---- P.M. ---- P.M. ---- P.M. -----

Chorus

F#5 N.C. F#5 A5 C5 B5 C5 B5 A5 E5 F#5 N.C. F#5 A5 D5 C#5

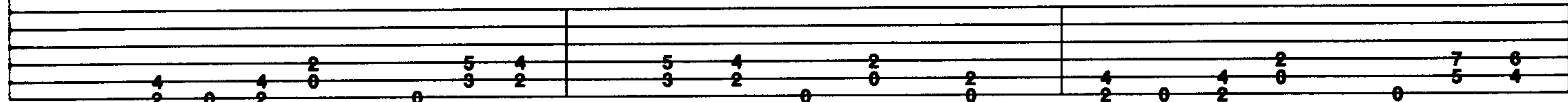


Or you been hit by the curse— of the

*Rhy. Fig. 5 (Gtrs. I & II)

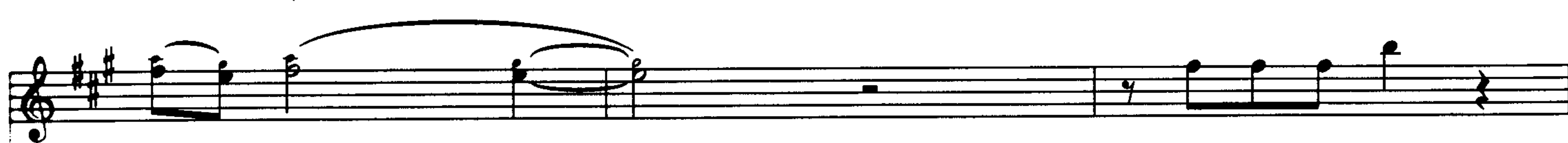


P.M. ----- P.M. P.M. P.M. ----- P.M.



*Composite arrangement of both gtrs.

D5 C#5 E5 A5 F#5 N.C. F#5 A5 C5 B5 C5 B5 A5 E5

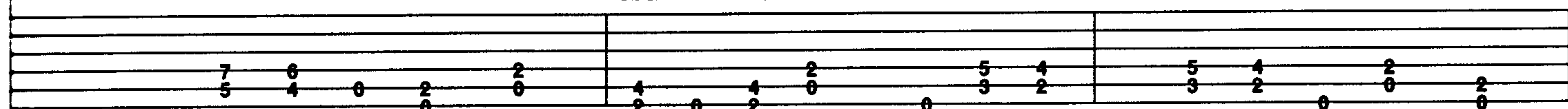


phar - aohs. Yes, you been hit,

(end Rhy. Fig. 5)



P.M. ----- P.M. P.M.

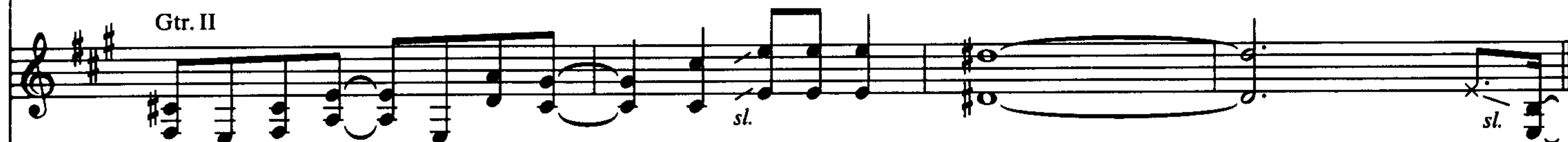


F#5 N.C. F#5 A5 D5 C#5 E5 D#5 E5

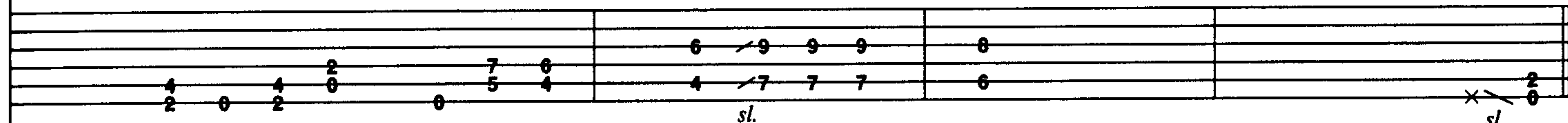


and the curse— is on you. Hit me.

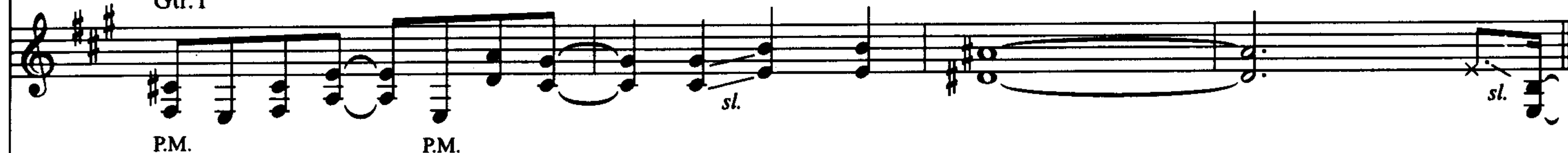
Gtr. II



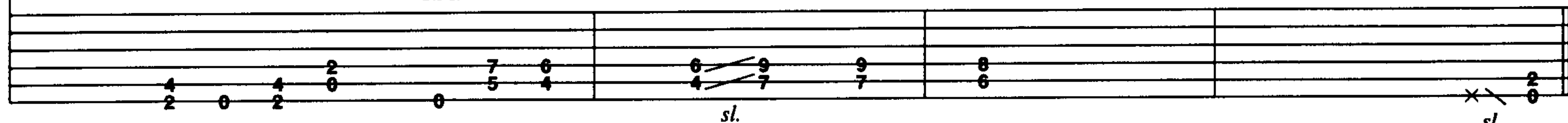
P.M. P.M.



Gtr. I



P.M. P.M.



F#5 G5 A5 F#5 B5 A5 E5 F#5 G5 A5

Rhy. Fig. 6A

Rhy. Fig. 6

P.M.-----| P.M.-----| P.M.-----| P.M.-----| P.M.-----|

Rhy. Fig. 6

The figure shows a musical staff with a treble clef and a key signature of two sharps (F# and C#). The rhythm is 6/8. The notation includes a repeat sign at the beginning. The melody consists of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. The bass staff shows fingerings for the left hand, with numbers 1-5 and 0 (for natural) written below the notes. The rhythm is indicated by 'P.M.' (Palm Mute) and a series of dashes and a vertical bar line.

1. F#5 B5 A5 E5 (end Rhy. Fig. 6A)

2. F#5 B5 A5 Gtr. III Gtr. II (cont. on lower staff) sl.

(end Rhy. Fig. 6)

P.M. P.M.

1. F#5 B5 A5 E5 (end Rhy. Fig. 6A)

2. F#5 B5 A5 Gtr. III Gtr. II (cont. on lower staff) sl.

(end Rhy. Fig. 6)

P.M. P.M.

Double time feel
Guitar solo

C#5

Gtr. III

B5

H

11 9 11 11 9 11 9 11 11 11 11 11 11 11 9

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M. -----

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 6 6 6 6 6 6 0 4 4 4 4 4 4 2 2 2

*Composite arrangement of both gtrs.

Double time feel
Guitar solo

C#5

Gtr. III

B5

H

11 9 11 11 9 11 9 11 11 11 11 11 11 11 9

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M. -----

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 6 6 6 6 6 6 0 4 4 4 4 4 4 2 2 2

*Composite arrangement of both gtrs.

Double time feel
Guitar solo

C#5

Gtr. III

B5

H

11 9 11 11 9 11 9 11 11 11 11 11 11 11 9

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M. -----

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 6 6 6 6 6 6 0 4 4 4 4 4 4 2 2 2

*Composite arrangement of both gtrs.

Double time feel
Guitar solo

C#5

Gtr. III

B5

H

11 9 11 11 9 11 9 11 11 11 11 11 11 11 9

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M. -----

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 6 6 6 6 6 6 0 4 4 4 4 4 4 2 2 2

*Composite arrangement of both gtrs.

Double time feel
Guitar solo

C#5

Gtr. III

B5

H

11 9 11 11 9 11 9 11 11 11 11 11 11 11 9

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M. -----

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 6 6 6 6 6 6 0 4 4 4 4 4 4 2 2 2

*Composite arrangement of both gtrs.

Double time feel
Guitar solo
C#5
Gtr. III

B5

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M.

*Composite arrangement of both gtrs.

Double time feel
Guitar solo
C#5
Gtr. III

B5

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M.

*Composite arrangement of both gtrs.

Double time feel
Guitar solo
C#5
Gtr. III

B5

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M.

*Composite arrangement of both gtrs.

Double time feel
Guitar solo
C#5
Gtr. III

B5

H

(end Rhy. Fig. 7)

*Rhy. Fig. 7 (Gtrs. I & II)

P.M.

*Composite arrangement of both gtrs.

*Composite arrangement of both gtrs.

C#5

w/Rhy. Figs. 6 & 6A (both 1¾ times)

B5

E5

F#5

G5

A5

****Bar at normal position.**

The first system of the musical score for 'The Rose Tree' consists of a treble clef staff and a guitar tablature staff. The treble staff is in the key of D major (indicated by two sharps: F# and C#) and 2/4 time. The melody begins with a quarter rest, followed by a quarter note D4, an eighth note E4, and a quarter note F#4. This is followed by a series of eighth notes: G4, A4, B4, A4, G4, F#4, E4, D4. The melody then continues with a quarter note D4, a quarter note E4, a quarter note F#4, and a quarter note G4. The tablature staff shows the fretting for each note: 0 for D4, 1 for E4, 2 for F#4, 3 for G4, 4 for A4, 5 for B4, 4 for A4, 3 for G4, 2 for F#4, 1 for E4, 0 for D4, 1 for E4, 2 for F#4, 3 for G4, 4 for A4, 5 for B4, 4 for A4, 3 for G4, 2 for F#4, 1 for E4, 0 for D4. The system ends with a double bar line.

N.C. F#5

(Gtr. III)

sl.

w/Rhy. Figs. 4 & 4A

sl. sl.

(In for the
(Gtr. III out)

Chorus
w/Rhy. Fig. 5 (2 times)

F#5 N.C. F#5 A5 C5 B5 C5 B5 A5 E5 F#5 N.C. F#5 A5 D5 C#5 D5 C#5 E5 A5



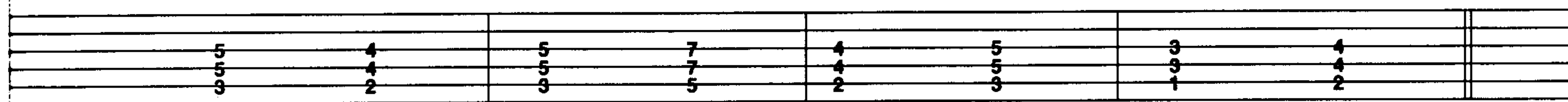
kill.) Or you'll be hit by the curse— of the phar - aohs.

F#5 N.C. F#5 A5 C5 B5 C5 B5 A5 E5 F#5 N.C. F#5 A5 D5 C#5 D5 C#5 E5 A5



Yes, you'll be hit, and the curse— is on you.

C5 B5 C5 D5 B5 C5 Bb5 B5
Gtrs. I & II (Gtr. II cont. in slashes)



“A Corpse Without Soul”

Faster ♩ = 196

Triplet feel (♩ = $\frac{1}{3}$ ♩)

A5 (type2)

Gtr. II $\frac{1}{3}$ ♩

(Gtr. II out)

D5

C5

D5

C5

N.C.

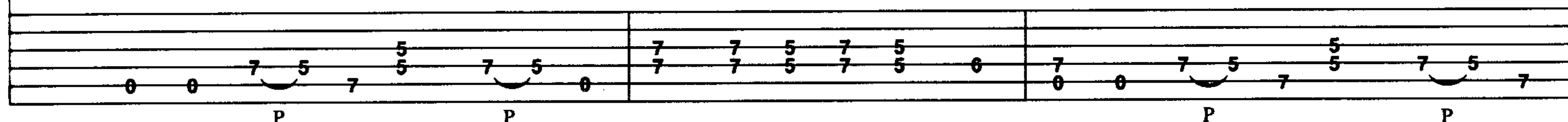
C5 N.C.

Rhy. Fig. 8 (Gtr. I)



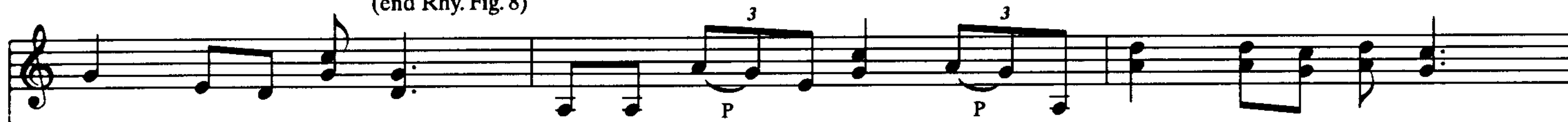
P.M.----1

P.M.----1

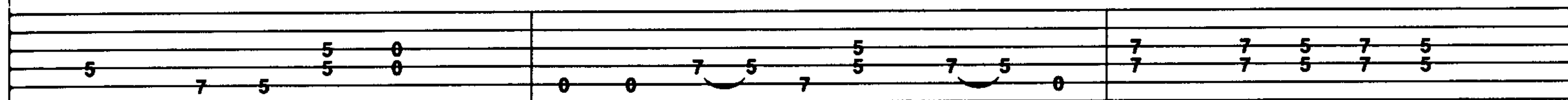


C5 G5 N.C. C5 N.C. D5 C5 D5 C5

(end Rhy. Fig. 8)



P.M.----1

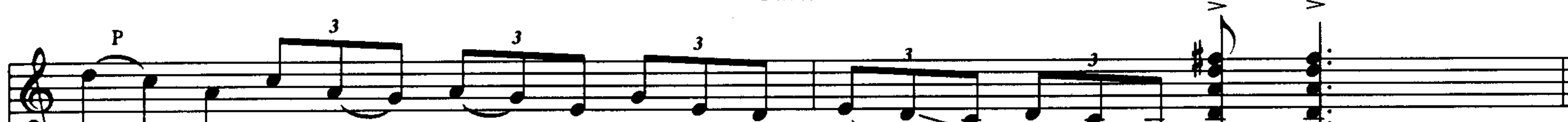


N.C.

Gtr. II =

D5^v

(cont. in notation)



w/Rhy. Fig. 8

N.C.

C5 N.C.

*D5/A

C/AD/AC/A

N.C.

C5 N.C.

C5 G5

Rhy. Fig. 8A (Gtr. II)

(end Rhy. Fig. 8A)

P.M. ---+ P.M. P.M. ---+ P

*Notes to right of slashes played by bass only. P

1st Verse

N.C.

C/A N.C.

C/A N.C.

C5 G5

Lis - ten, (Spoken:) Listen. Listen. yeah,

Rhy. Fig. 9A (Gtr. II)

(end Rhy. Fig. 9A)

P.M. ---+ P.M. ---+ P.M. ---+ P

Rhy. Fig. 9 (Gtr. I)

(end Rhy. Fig. 9)

P.M. ---+ P.M. ---+ P.M. ---+ P

w/Rhy. Figs 9 & 9A (both 3 times)

N.C.

C/A N.C.

C/A

N.C.

C5 G5

I'm a corpse, I'm a corpse, I'm a corpse, with - out soul.

N.C.

C/A N.C.

C/A N.C.

C5 G5

Sa - tan, (Spoken:) Satan. Satan. yeah,

N.C.

C/A N.C.

C/A N.C.

C5 G5

he's tak - in', he's tak - in', he's tak - in' his toll.

D5V B5(type2) C5

Gtr. II

He took it out on me.

Gtr. I

sl.

P.M. -----

7 7 5 4 4 4 5 5 9

sl.

D5V ⑤ open A P.M.

sl.

P

P.M. -----

P.M. -----

P.M. -----

7 7 5 0 0 7 5 5 0 0 10 10 12 12 12

sl.

P

w/Rhy. Fig. 8A N.C. C5 G5 N.C. C5 N.C.

sl. steady gliss.

3

P

P

sl.

P.M. -----

P.M. -----

0 0 7 5 5 7 5 0 (10) 5 0 0 7 5 7 5 0

P

P

sl.

P

P

D5/A C5/A D5/A C5/A N.C. C5 N.C. C5 G5

3

P

P

P.M. -----

7 7 5 7 5 6 7 0 0 7 5 5 7 5 7 5 5 5

P

P

2nd Verse
w/Rhy. Figs. 9 & 9A (both 4 times)

N.C. C/A N.C. C/A N.C. C5 G5

I, (Spoken:) I, I, yeah,

N.C. C/A N.C. C/A N.C. C5 G5

I'm trapped, I'm trapped, I'm trapped in his spell. To -

N.C. C/A N.C. C/A N.C. C5 G5

night, (Spoken:) To - night. To - night. yeah,

N.C. C/A N.C. C/A N.C. C5 G5

I'm go - in', I'm go - in', I'm go - in' to hell

D5^v B5 (type2) C5 N.C. (cont. in notation)

Gtr. II

in - side his spell.

Gtr. I Gtrs. I & II (Gtr. II cont. in slashes)

7 7 5 4 4 4 5 5 7 5 4 5 4 4 2 0 2 0 3 0 5 4

Freely A5 (type2)

Gtr. II trem. pick Gtr. III sl.

14

Gtr. I trem. pick

"Into The Coven"
Moderately ♩ = 144

Straight eighths feel (♩ = ♩)

(Gtr. II out) N.C. C5 G/A F/A C5 D5

H

(14) 12 14 13 14 13 12 (12)

1/4

P.M. --- P.M. --- P.M. P.M. --- P.M. --- P.M. P.M. ---

7 0 0 0 7 0 0 0 5 7 5 7 0 0 0 0 5 5 4 5 4 4 5 5 0 0 5 0 5 0 5 7 5

N.C.(A5) C5 G/A F/A C5 D5 (Gtr. III out)

(Gtr. III) sl. tr. vib. w/bar. sl. tr. vib. w/bar. sl.

13 (13) 17 15 (17) (15) (15) (15)

Gtrs. I & II 1/4 Gtr. I sl. Gtrs. I & II

P.M. --- P.M. --- P.M. P.M. --- P.M. --- P.M. P.M. ---

7 0 0 0 7 0 0 0 5 7 5 7 0 0 0 0 5 5 4 5 4 4 5 5 0 0 5 0 5 0 5 7 5

*Gtr. I to right of slash in TAB.

Half time feel

N.C.(A5)

*C5/A G/A

F/A

C5

D5

Rhy. Fig. 10 (Gtrs. I & II)

1/4

P.M. --- P.M. --- P.M. P.M. --- P.M. --- P.M. P.M. ---

7 0 0 0 7 0 0 0 5 7 5 7 0 0 0 0 5 5 4 5 4 4 5 5 0 0 5 0 5 0 5 7 5

*A played by bass only.

N.C.(A5) C5/A G/A F/A C5 D5 (end Rhy. Fig. 10)

1/4

Gtr. I sl. Gtrs. I & II

P.M.---- P.M.---- P.M. P.M.---- P.M.---- P.M.---- P.M.----

1/4

7 0 0 7 0 0 5 7 5 7 0 0 0 0 5 4 5 4 5 0 0 4/4 3 5 5 5 7 7 5

10 7 7 5 7 5 7 8 8 10 7 7 5 7 5 7 8 9 10 10 7 8 10

8 5 5 8 5 9 5 6 6 8 5 5 9 5 9 5 6 7 8

sl.

1st, 2nd Verses
w/Rhy. Fig. 10
2nd time w/Fill 1

N.C.(A5) C5/A G/A F/A C5 D5

1. Howl_____ like a wolf_____ and a witch will o - pen the door._
dress_____ till you're na - ked_____ and put on_____ this_ white coat._

N.C.(A5) C5/A G/A F/A C5 D5

Fol - low_____ me,_____ yeah,_____ and meet_ to our high cen - ter of priest - ess. }
Take this white cross_____ and go_____ to the cen - ter of the ring._ }

Chorus
G5 F#5 G5 F#5

Yeah,_____ come, come

Gtrs. I & II

P.M.----- sl. P.M.-----

5 4 4 4 4 4 4 4 2 2 2 2 2 2 2 2 2 2 5 5 4 4 4 4 4 4 4 4

sl.

Fill 1 (Gtr. III) (Gtr. III out)

P P.M.-----

7 5 7 P

(end half time feel)

Coda

A5

N.C.

A5

E5

C5

G5

F#5

Lu - ci - fer's

child. —

P.M.

P.M.

“Evil”

E5

G5

E5

G5

E5

D

Em

D

Em

G5

E5

G5

Gtr. II

Gtr. I

Rhy. Fig. 11

sl.

sl.

sl.

P.M. -----|

sl.

sl.

sl.

sl.

sl.

sl.

sl.

E5

G5

D

Em

D

E5

G5

E5

G5

E5

G5

D5

E5

D5

E5

P.M. -----|

(end Rhy. Fig. 11)

sl.

sl.

sl.

sl.

P.M. -----|

P.M. -----|

G5 E5 G5 E5 G5 D5 E5 D5 B5

sl. sl. sl. P.M. -----|

sl. sl. sl. P.M. -----|

1st Verse D5 B5

I was born in the cem - e - ter - y — un - der the sign of the

Gtrs. I & II

P.M. -----| P.M. -----|

D5 G5 D5

moon, — raised from my grave — by the dead. —

P.M. -----| P.M. -----|

E5 G5 D5 E5 D5 E5 G5 E5 G5

A.H. (8va) Full

H P

3

semi-harm. -----|

12 15 12 15 10 10 12 10 12 15 15 12 15 12 15 12 12 15 12 15 12 15 12 15 15 12 15 15 12 15

A.H. pitch: D1

E5 G5 D5 E5 D5 E5 G5 E5 G5

1 1/2

Gtr. III P

H P

H P

H

1 1/2

rake -----|

15 15 12 15 12 13 10 12 15 12 12 11 12 11 14 11 12 11 12 10 9 12 12

Rhy. Fig. 11A (Gtr. I)

sl.

sl.

*Bend both stgs. w/ring finger.

9 12 7 10 7 10 9 7 7 10 9 12 7 10 7 10

sl.

sl.

E5 G5 D5 E5 D5 E5 G5 E5 G5

H

P H

P

P

sl.

sl.

sl.

9 12 0 0 10 8 10 8 10 7 9 6 6 6 5 7 12 12 13 6 6 6 7 5

sl.

P.M. -----|

9 12 7 10 7 10 9 7 7 10 9 12 7 10 7 10

sl.

sl.

sl.

w/Rhy. Fill 3

Pre-chorus

E5

G5

D5

E5

D5

F#5

D5

C5

You

know

A.H.
(15ma)

Full

(Gtr. III out)

A.H. pitches: E

G

(end Rhy. Fig. 11A)

*Rhy. Fig. 12 (Gtrs. I & II)

*Composite arrangement of both gtrs.

B5

A5

my

on

ly

pleas

ure

is

to

hear

you

Gtrs. I & II

P.M.

P.M.

Rhy. Fill 3 (Gtr. II)

B5 C5 C#5

D5 D#5 E5

cry. _____

(end Rhy. Fig. 12)

P.M. -----

Chorus

w/Rhy. Fig. 11 (Gtr. I: 2 times; Gtr. II: 3½ times)

G5 E5 G5 E5 G5 D5 E5 D5 E5 G5 E5 G5 E5 G5 D5 E5 D5 E5

I'd love to hear you _____ cry. _____

w/Rhy. Fig. 11A

w/Rhy. Fill 3

G5 E5 G5 E5 G5 D5 E5 D5 E5 G5 E5 G5 E5 G5 D5 E5 D5 F#5

I'd love to see you _____ die. _____

Pre-chorus
w/Rhy. Fig. 12

D5 C5

And I'll be the first _____

to watch your

B5 A5

B5 C5 C#5

fu - ner - al. _____

And I'll be the last _____

to leave. _____

Chorus/Guitar solo

w/Rhy. Fig. 11 (Gtr. I: 2 times; Gtr. II: 3½ times)

D5 D#5 E5

G5 E5

G5

E5

G5

D5

E5

D5

E5

I'd

love

to hear you _____

cry. _____

Gtr. III

*w/wah
trem. pick

grad. bend

Full

1½

P

Full

*o = pedal open (toe up)
+ = pedal closed (toe down)

sl.
w/Rhy. Fig. 11A (1st 3 bars only)

w/Rhy. Fill 4

Rhy. Fill 4 (Gtr. II)

102

F5

G5 C5 G5 A5

*D5

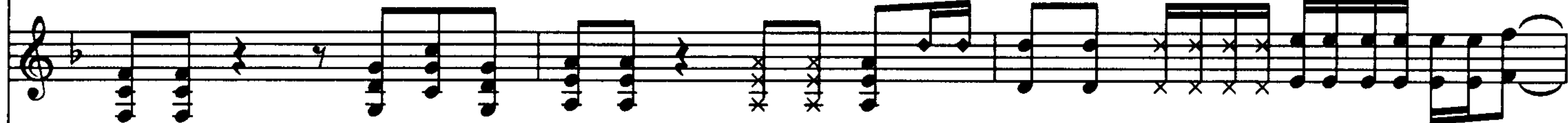
C

B \flat 5

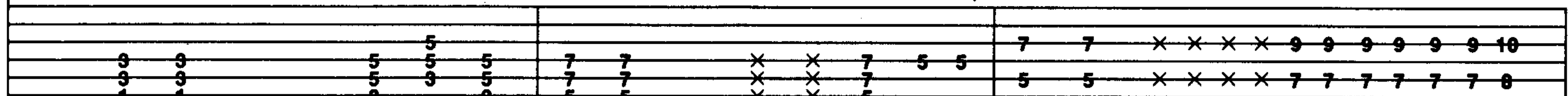
Yeah!

You've got - ta say good - bye.---

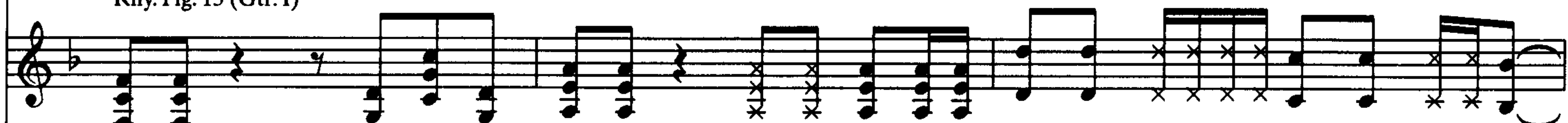
Rhy. Fig. 13A (Gtr. II)

Harm. - 7
(8va)

Harm. - 7

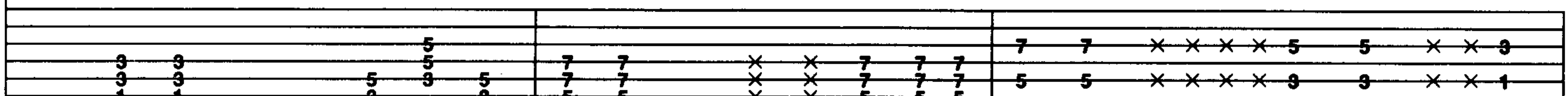


Rhy. Fig. 13 (Gtr. I)



P.M.

P.M.



*Chord is implied

w/Rhy. Figs. 13 & 13A

D5 C5

F5

G5 C5 G5

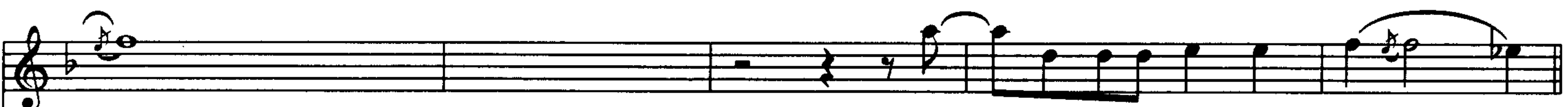
A5

D5

C

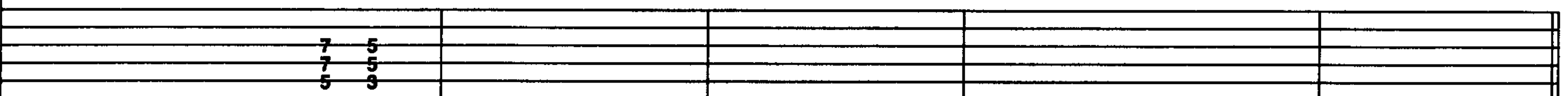
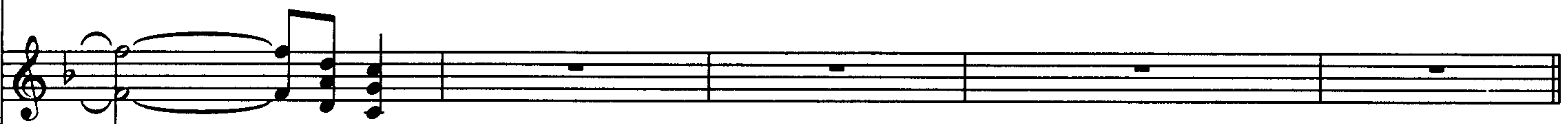
B \flat 5

D5 C5

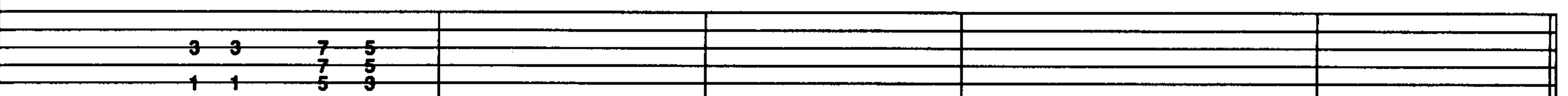
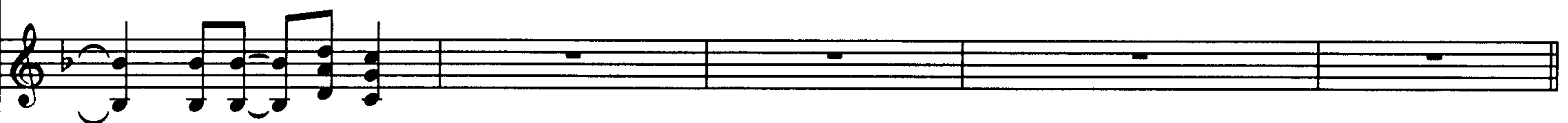


Yeah!— 'Cause I will eat your mind.---

(end Rhy. Fig. 13A)



(end Rhy. Fig. 13)



Guitar solo
w/Rhy. Figs. 13 & 13A (both 3¾ times)

F5 G5 C5 G5 A5 D5 C B♭5

Gtr. III Full Full Full P Full H P H *sl.*

w/wah as filter Full Full Full P Full H P H *sl.*

12 12 12 12 10 9 10 10 9 9 12 9 12 10 9 10 9 12 9 10 12 10 10 11

D5 C5 F5 G5 C5 G5 A5

H P Full Full Full Full

13 11 10 10 10 (10) 12 10 10 11 10 11 10 12 10 13 13 13 13

D5 C B♭5 D5 C5 F5 G5 C5 G5

Full H Full *sl.* *sl.* *sl.* *sl.*

13 11 10 12 10 10 12 10 12 10 (10) 13 14 14 13 14 14 13 14 14 13

A5 D5 C B♭5 D5 C5

Full P Full P H P H P

13 13 12 13 13 10 10 13 10 13 10 13 10 10 13 10 12 10 10 13 11 10 12 10 11 10 12 10 13

F5 G5 C5 G5 A5 D5 C B♭5

1/2 Full P Full H P H P

10 13 10 12 10 12 10 12 12 10 12 12 10 10 12 12 10 9 10 9 10 9 12

Gtr. II * *sl.* C5 A5 (type2) (Gtr. II cont. in notation) (Gtr. III out) *G5 F5 Bb5

Gtr. III

Gtr. I

Gtrs. I & II

9 10 12 10 9 (9)

*Tied from last notes of Rhy. Fig. 13A

*Bass plays G pedal (next 4 bars).

F5 Bb5 F5 Bb5 (Gtr. II cont. in slashes) Gtr. II (cont. in notation) F5 G5

Gtr. I

9 9 9 9 5 8 9 8

*Bb5 Ab5 Bb5 Ab5 Bb5 Ab5 Bb5

Gtrs. I & II

8 8 8 8 8 8 8 8 8 8 8 8

*Bass plays Bb pedal (next 4 bars).

Double time feel
Guitar solo

Ab5 C5 (cont. in slashes) Gtrs. I & II C5 C 3fr. P.M. Gtr. III A.H. (15ma) A.H. (15ma) grad. bend A.H. A.H.

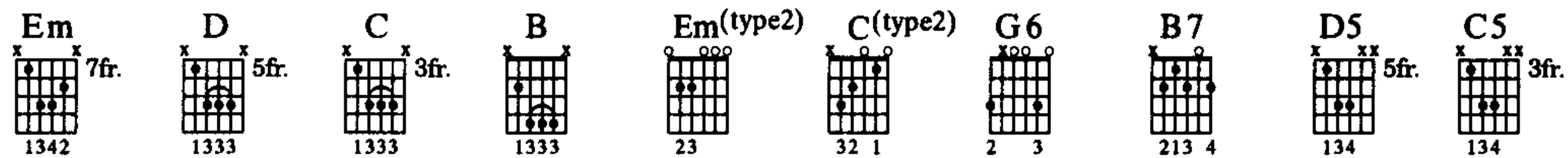
10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

Astronomy

Words and Music by
Samuel Pearlman, Albert Bouchard
and Joseph Bouchard

Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭



Moderately slow Rock ♩ = 86
(Hi-hat)

Intro

N.C.

Gtr. I

fade in

p
fade in
clean tone w/chorus

let ring -----

Em

Gtr. I

(Gtr. I out)

Gtr. II

*Rhy. Fig. 1

mp
clean tone
let ring

*Play all rhy. figs. w/slight variations ad lib
when repeated or recalled (throughout).

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(Gtr. II)

P P H P H

(end Rhy. Fig. 1)

Verse:

Em

D

C

B

Gtr. III }
clean tone

1. Clock strikes twelve and moon - drops burst—
2. 3. See additional lyrics

out at you— from their
(end Rhy. Fig. 2)

Rhy. Fig. 2

let ring

Em (type 2)

Em

D

{

{

{

hid - ing place.—

Like ac - id and oi - l on a mad - man's face, his

Interlude

Em (type 2)

Rhy. Fig. 3
(Gtr. II)

Gtr. IV

D

C

Em (type 2)

P
*Include repeat on D.S.

w/Rhy. Fig. 3 (1½ times)

 $\text{Em}^{(\text{type } 2)}$

D

C

Em (type 2)

To Coda

D

C

Gtr. II

Н

The musical score for "The Rose Tree" is written for guitar. It features a treble clef, a key signature of one sharp (F#), and a 2/4 time signature. The score is divided into two systems, each with a melody line and a bass line. The melody line includes a wavy line indicating a slide (sl.) and a wavy line indicating a tremolo. The bass line includes fingerings (5, 9, 5, 5, 4, 4, 7) and dynamics (P, H). The score is written in a single system with a repeat sign at the end.

(Gtr. II out)

D Em C

Yeah. Hey!

Fill 1

Rhy. Fig. 4

cresc. sl. f P.M. P.M. P.M.---4 sl.

Fill 1A

Rhy. Fig. 4A

cresc. sl. sl. f

1. 2.

D Dsus2 E5 D Dsus2 E5

Hey! Hey!

(end Rhy. Fig. 4)

(end Rhy. Fig. 4A)

Bridge
w/Rhy. Figs 4 & 4A (both 4 times)

Em C D Dsus2 E5

Four winds at the Four Winds Bar, two doors locked and win - dows barred.

Em C D Dsus2 E5

One door there to take you in, the oth - er one just mir - rors it.

Em C D Dsus2 E5

Hey! Hey! Yeah.

Em C D Dsus2 E5

Hey! Yeah. Hey! Ooh.

Bridge
w/Rhy. Figs 4 & 4A (both 3½ times)

Em C D Dsus2 E5

Hell - ish glare and in - fer - ence, the oth - er one's a du - pli - cate. The

Em C D Dsus2 E5

Em - ly flux, e - ter - nal light, or the light that nev - er warms. Yes, the

Em C D Dsus2 E5

light that nev - er, nev - er warms. Yes, the

Em C D5 C5 D5 C5

Gtrs. IV & V

light that nev - er, nev - er warms,

(cont in notation)

D5 C5 D5 C5 D5 C5 D5 C5

nev - er warms, nev - er warms.

N.C.(E5)

8va

Gtr. V P *loco* P *sl.*

19 17 20 17 20 17 9 7 10 7 10 7 (7) *sl.*

Gtr. IV P *sl.* 1/2 *sl.* P *sl.* H 1/2 *sl.* P *sl.* H 1/2 *sl.* P *sl.* H

7 (7) 16 14 12 14 12 14 9 7 5 7 5 7

Em (Gtr. V out) *mf*

let ring

(Gtr. IV out)

*Pick near bridge.

w/Rhy. Fig. 1

Em

Gtr. III { } { } { } { }

D.S. (take 2nd ending) al Coda

3. The

w/Fills 1 & 1A (Gtrs. IV & V)

(C)

Guitar solo

w/Rhy. Figs. 4 & 4A (both 4 times)

Em

C

Coda

No. _____

Hey!

Gtr. VI

sl.

mf

dist. tone

f

H

sl.

H

D

Dsus2

E5

Em

C

Hey!

Hey!

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

D

Dsus2

E5

Em

C

Hey!

Full

1/2

Full

sl.

P

D Dsus2 E5 Em C D Dsus2 E5 (Gtr. IV out)

sl. sl. H H sl.

12 12 10 12 10 10 0 0 11 12 12 x 14 14 x 12 x 14 12 12 14 12 14 12 14 14 14 12 12 12 12 12 12 14 (14)

H sl.

Bridge
w/Rhy. Figs. 4 & 4A (both 3 times)

Em C D Dsus2 E5

Call me Des - di - no - va, e - ter - nal - light. These

Em C D Dsus2 E5

grave - ly digs of mine will sure - ly prove a sight. Hey, and

Em C D Dsus2 E5

don't for - get my dog, fixed and con - se - quent.

Interlude

*N.C.(Em)

(C)

(Em)

(C/G)

Gtr. VI

15 13 15 17 12 14

Gtr. IV

12 8 10 10 12 9 11

*Chords implied by gtr. and bass (next 10 bars only).

(Em/B) (C/G) (Em) H

12 12 14 12 12 10

H sl. sl. Fdbk. (8va)

H sl. sl. Fdbk.

12 5 4 9 (9)

12 12 13 15 17 14 15

1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

3 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

(9) (9)

Double time feel
Chorus/Outro solo
E5

D5

As - tron - o - my,

8va

Full Full Full Full Full

17 14 15 sl. 17 19 17 15 16 15 16 15 16 14 17 14 17

Harm.---- (8va)

sl.

Harm.----

Rhy. Fig. 5 (Gtrs. IV & V)

P.M. P.M. P.M.----

0 0 2.6 2.6 sl. 0 0 2 2 0 0 0 0 7 7 X X

C5 D5 E5 D5

As - tron - o - my, (As- tron - o - my.

8va

H P H P P Full Full Full Full Full

15 19 15 15 19 15 19 15 15 17 15 17 15 15 18 15 18 15 18 14 17 14 17

C5 D5 E5 D5

a star. a star.)

8va

Full Full Full Full Full Full Full Full Full Full Full

12 15 12 15 12 15 14 17 14 17 15 18 15 18 15 18 17 20 17 20

C5 D5 E5 D5

Yeah. As - tron - o - my,

8va

Full Full Full Full Full Full Full Full Full Full Full Full Full Full Full

19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22

C5 D5 E5 D5

a star.

8va

Full Full Full Full Full Full Full Full

Full

P H P P P H

5

19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22 19 22 22 19 20 22 20 19 19 20 19 20 19 20 19 17 15 17 15 14 17 14

C5 D5 E5 D5

8va

1 1/2 1 1/2 1 1/2

P H

loco

1 1/2

1 1/2 1 1/2

P H

1 1/2

17 15 16 15 17 17 15 17 15 16 12 12 12 14 14 14 12 12 12 12 12

C5 D5 E5 D5

Begin fade

Full

P

Full Full Full Full

3

P.M. -----

Full

P

Full Full Full Full

12 14 12 14 14 14 14 12 12 14 14 12 14 12 15 12 12 14 12 12 14 14 14 14 14

C5 D5 E5 D5

As - tron - o - my.

sl. sl.

3 6 6 6

sl. sl.

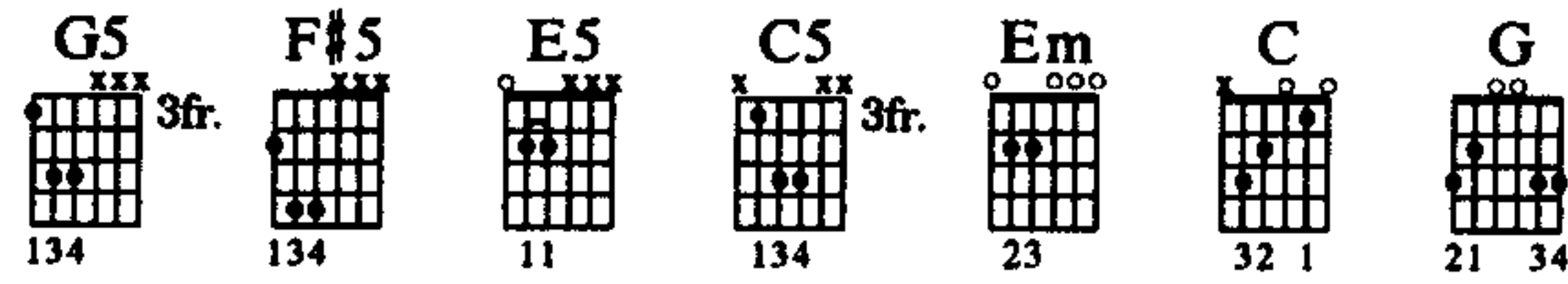
12 14 12 14 16 15 16 14 12 14 14 14 12 14 12 15 14 12 14 15 12 15 14 12 14 15 12 15 14

Whiskey In A Jar

Words and Music by
Philip Parris Lynott, Brian Michael Downey
and Eric Bell

Tune down one whole step:

⑥=D ③=F
⑤=G ②=A
④=C ①=D



Moderate Rock ♩ = 136

Intro

Gtr. I *f* *dist. tone* G5 F#5 E5 G5

*Rhy. Fig. 1

Gtr. II

sl. *H H* *sl.*

*dist. tone w/**octaver*

sl. *H H* *sl.*

7 7 7 9 11 8 9 11 7 9 12

*Play all rhy. figs. w/slight variations ad lib when recalled (throughout).

**Doubles an octave lower (throughout).

F#5 E5

sl. *H H* *sl.* *Full* *sl.* *H H*

sl. *H H* *sl.* *Full* *sl.* *H H*

7 7 7 9 11 8 9 11 7 9 12 (12) (12) 7 7 7 9 11

G5

sl. *sl.* *sl.* *3* *H H*

sl. *H H*

8 9 7 7 9 12 5 0 0 2 4

sl.

1st Verse

(end Rhy. Fig. 1)

G5

E5

Rhy.
Fig. 2

*Gtrs.
I & II

As I was go - - in' o - - ver the

(cont. in slashes)

sl.

(octaver off)

sl.

*For next 14 bars, Gtr. II plays slashes
w/slight variations ad lib.

C5

Cork and Ker - ry moun - tains, I saw Cap - tain Far -

G5

(end Rhy. Fig. 2)

rell, and his mon - ey he — was count - in'. I

F#5

E5

first pro - duced — my pis - tol and then pro - duced — my ra -

C5

pier. I said, "Stand — and de - liv -

G5

(Gtr. II cont. in notation)

er, woh, or the dev - il, he — may take —

F#5

Interlude
w/Rhy. Fig. 1

E5

G5

Gtr. I

ya."

Gtr. II

P.M.

w/octaver

G5

F#5

Yeah..

E5

G5

Full

Full

H

P

H H

H H

I

(octaver off)

2nd Verse
w/Rhy. Fig. 2 (Gtrs. I & II)

G5 E5

took all of his mon - ey, and it was a pret - ty pen -

C5 G5

ny. I took all of his mon - ey, yeah, and I

w/Rhy. Fig. 2 (1st 7 bars only)

brought it home to Mol - ly. She swore - ore that she'd love -

E5 C5

me; no, nev - er would she leave me.

G5

But the dev - il take that wom - an, yeah, for you know she tricked me eas -

Chorus

D

Dsus4

D

y. Mush - a rain dum - a doo dum - a da.

Rhy. Fill 1 (Gtr. II)

Rhy. Fig. 3A

sl.

sl.

Rhy. Fill 1 (Gtr. I)

Rhy. Fig. 3

sl.

C

Whack for my dad - dy - o._____ Whack for my dad -

Harm.-----

Harm.-----

let ring -----

G5

F#5

dy - o._____ There's whis - key in the jar - o.

(end Rhy. Fig. 3A)

sl.

sl.

w/octaver

sl.

(end Rhy. Fig. 3)

Interlude
w/Rhy. Fig. 1

E5
Gtr. II

Interlude w/Rhy. Fig. 1, E5 Gtr. II. The first system shows a melodic line with slurs, slides (sl.), and a triplet (3) under a G5 chord. The second system continues the melodic line with slurs, slides, and a final full note (Full) under a G5 chord.

Interlude w/Rhy. Fig. 1, E5 Gtr. II. The third system shows a melodic line with slurs, slides, and a final full note (Full) under a G5 chord. The fourth system continues the melodic line with slurs, slides, and a final full note (Full) under a G5 chord.

3rd Verse
w/Rhy. Fig. 2 (Gtrs. I & II)

G5

3rd Verse w/Rhy. Fig. 2 (Gtrs. I & II), G5. The first system shows the vocal line with the lyrics "Be - ing drunk — and wea -". The second system shows the guitar line with slurs, slides, and a final full note (Full) under a G5 chord.

3rd Verse w/Rhy. Fig. 2 (Gtrs. I & II), G5. The third system shows the vocal line with the lyrics "ry, I went to Mol - ly's cham - ber,". The fourth system shows the guitar line with slurs, slides, and a final full note (Full) under a G5 chord.

G5

tak - in' Mol - ly with me, but I nev - er knew the dan -

w/Rhy. Fig. 2 (1st 7 bars only)

E5

ger. For a - bout six or may - be sev - en, yeah, in -

C5

walked Cap - tain Far - rell. I jumped up, fired my pis -

G5

w/Rhy. Fills 1 & 1A

tols, and I shot him with both bar - rels, yeah. Mush - a

Chorus
w/Rhy. Figs. 3 & 3A

D

Dsus4

D

C

rain dum - a doo dum - a da, — yeah, yeah. — Whack for my dad -

sl. *sl.*

7 7 6 5

dy - o. — Whack for my dad - dy - o. — There's

sl. *sl.* H P H P

(8) 13 13 13 13 12 13

Guitar solo

E5

G5

F#5

Gtr. I

whis - key in the jar - o. —

H P (Gtr. III out) Gtr. II *sl.*

12 12 13 12 8 9 11 7 9 12 12

G5 F#5

Yeah - eah, whis - key. Yo, whis -

H P H sl. sl.

12 12 12 7 0 0 10 7 8 7 10 7 10 8 7 0 10 7 8 8/10 12 10

E5 C5

key.

H Full sl. sl.

rake Full

H 10 12 12 10 12 14 12 10 12 10 12 12 10 0 7 5 8 6 5

C5

P 1/2 1/2 1/2 1/2 sl. sl.

P 1/2 1/2 1/2 1/2 sl.

6 7 5 8 6 5 7 5 4 1/2 1/2 1/2 1/2 (4) 7 8

sl.

w/Rhy. Fig. 2 (Gtr. I)

First system of guitar notation for Gtr. I. The treble clef staff shows a melodic line with a slur over the first two measures, a triplet of eighth notes in the third measure, and a slur over the last two measures. The bass staff shows a corresponding fretted line with a triplet of eighth notes in the third measure. Fingering numbers are provided for both staves. The system concludes with a slide (sl.) and a natural (n) symbol, followed by a measure with a natural (n) symbol and a measure with a natural (n) symbol and a natural (n) symbol.

Second system of guitar notation for Gtr. I. The treble clef staff shows a melodic line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. The bass staff shows a corresponding fretted line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. Fingering numbers are provided for both staves. The system concludes with a slide (sl.) and a natural (n) symbol, followed by a measure with a natural (n) symbol and a measure with a natural (n) symbol.

Third system of guitar notation for Gtr. I. The treble clef staff shows a melodic line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. The bass staff shows a corresponding fretted line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. Fingering numbers are provided for both staves. The system concludes with a slide (sl.) and a natural (n) symbol, followed by a measure with a natural (n) symbol and a measure with a natural (n) symbol.

Fourth system of guitar notation for Gtr. I. The treble clef staff shows a melodic line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. The bass staff shows a corresponding fretted line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. Fingering numbers are provided for both staves. The system concludes with a slide (sl.) and a natural (n) symbol, followed by a measure with a natural (n) symbol and a measure with a natural (n) symbol.

Fifth system of guitar notation for Gtr. I. The treble clef staff shows a melodic line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. The bass staff shows a corresponding fretted line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. Fingering numbers are provided for both staves. The system concludes with a slide (sl.) and a natural (n) symbol, followed by a measure with a natural (n) symbol and a measure with a natural (n) symbol.

Sixth system of guitar notation for Gtr. I. The treble clef staff shows a melodic line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. The bass staff shows a corresponding fretted line with a slur over the first two measures, a slur over the last two measures, and a slur over the last two measures. Fingering numbers are provided for both staves. The system concludes with a slide (sl.) and a natural (n) symbol, followed by a measure with a natural (n) symbol and a measure with a natural (n) symbol.

C5

sl. sl. sl. rake

Full rake Full

G5

F#5

Woh, yeah, yeah, ho, yo.

8va loco

Gtr. II Gtr. III

sl. sl. H H P H P H H

sl. sl. H H

Full rake Full

Interlude
w/Rhy. Fig. 1 (1st 7 bars only)
E5

8 9 10 11 12 12 12 12 7 7 7 9 11 8 9 10 11 7 9 10 12 12 12

sl. sl. sl. sl. sl. sl. Full

G5 H 3 H H H

sl. sl. Full Full H P

F#5 E5

(12) 12 (12) * 12/9 14/10 12 14 12 14 12 14 12 12 12 12 12 12 12 12 12 14

Full Full H P

*Gtr. II to left of slashes in TAB.

Oh, oh, yeah.

sl. sl. sl. sl. Full 1/2 Full 1/2

G5 H 3 H H H H H H H

12 9 12 12 5 0 0 2 4 5 3 4 0 2 4 0 2 2

(G5) Gtr. I dim.

4th Verse

Now, some men like the fish in' and

(Gtrs. II & III out)

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Em *mf* clean tone w/amp. tremolo

some men like the fowl in'. And some men like to hear,

G (cont. in notation)

to hear the can - non - ball a - roar - in'. But

Em

me, I like sleep in', 'spe - ci'ly in my Mol - ly's cham -

*Gtr. II *mf* clean tone

sl.

7 7 7 7 6 x 7 7 7 7 7 7 7 9 9 9

5 5 5 5 4 x 5 5 5 5 5 5 5 7 7 7

Gtr. I

let ring

*Octaver off

C

ber. But here I am in pris - on, here I

sl.

7 9 9 7 7 5 5 5 5 4 5 5 4 4 5 5 7

5 7 7 5 5 3 9 9 9 2 3 3 2 2 3 3 5

sl.

let ring

0 0 0 0 1 0 0 1 3 0 0

F#5 E5

Whis - key in — the jar - o, —

Full Full

sl. sl. sl. sl. sl. sl.

8 9 11 7 9 12 12 12 7 7 7 9 11 8 9 11 7 9 12

sl. sl. H H H H H H

G5

— yeah. — Mush - a

1/2 P P

sl. sl. sl. sl. sl. sl.

H H H H H H H H

12 12 5 0 0 2 4 3 0 0 2 0 2 2 0 0 0 0 0 2 4

sl. H H P

P.M. P.M. (Gtr. III out)

G5

1.2.3. 4.

rain dum - a doo dum - a da. — Mush - a — Hey.

3 3

H P P H H H P P H P H

P.M. P.M. rit. P.M. P.M.

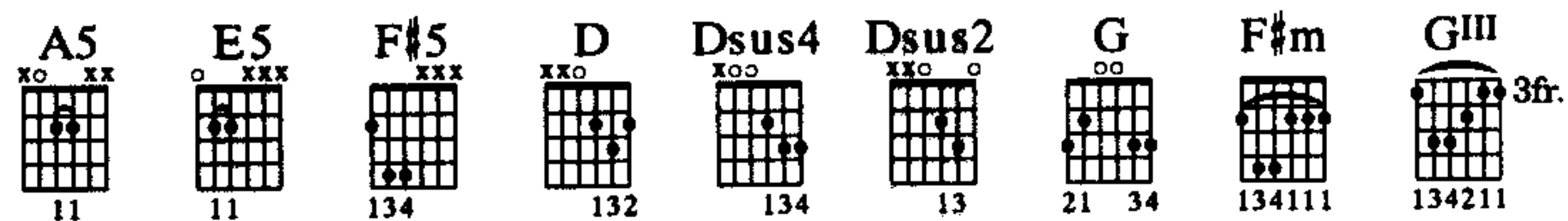
3 0 2 2 4 2 0 0 2 0 2 4 3 0 4 2 4 2 0 0 2 4 2 4 0

P.M. P.M. rit. P.M. P.M.

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

Tuesday's Gone

Words and Music by
Allen Collins and Ronnie Van Zant



Tune down 1/2 step:
⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Intro **Slowly, in 1 ♩. = 50**

A5 **E5**

***Rhy. Fig. 1** (**Gtr. I) *mp*

Gtr. II (dobro)

Gtr. III (acous.) *mp*

(Vocal:) One, two, three. One, two, three.

****Gtr. IV** *mp* **let ring**

***Rhy. Fig. 1A**

*Play all gtr. parts w/slight variations ad lib when repeated or recalled (throughout).
**Acous.

F#5 **D**

1/2

Full

Full

Full

Full

***P.M.**

*Omit P.M. when rhy. fig. is recalled (throughout).

Dsus4 D Dsus2 A5 E5

sl. sl. sl. sl. sl. sl. sl.

7 10 10 12 12 14 14 14 11 14 11 14 12

4 7 7 9 9 11 11 11 9

sl. sl. sl.

H P 3

H P 2 3 2 3 2 2 2 2 2 2 2

(Gtr. I cont. on lower staff)
 (end Rhy. Fig. 1)

Full P Dsus2 Rhy. Fill 1A (Gtrs. II & III) (Gtr. II out) (end Rhy. Fill 1A) Gtr. III

Full P let ring 12 (12) 10 12 15 0 4 2 2 0

(end Rhy. Fig. 1A) Rhy. Fill 1 (Gtrs. I & IV) Gtr. IV *mf* Full Full Gtr. I (end Rhy. Fill 1)

Full P let ring 0 3 0 3 4 0 4 3

Guitar solo I
 w/Rhy. Fig. 1 (Gtrs. I & III)
 A5 E5

Gtr. IV 1/2 Full 1/2 Full Full Full Full 3 P semi-harm. Full Full Full P

2 4 (4) 2 4 2 4 4 4 (4) 2

F#5 D Dsus4 D Dsus2

sl. sl. H H H

A5 E5

Full Full sl. sl.

w/Rhy. Fills 1 & 1A Dsus2 w/Fill 1A Fill 1

H H H H

1st Verse w/Rhy. Fig. 1 (Gtrs. I & III) A5 w/Rhy. Fig. 1A E5

1. Train roll on,

Rhy. Fill 2 (end Rhy. Fill 2)

Fill 1A (Gtr. III)

F#5 D Dsus2 D Dsus2

on down the line. Won't you

A5 E5

please take me far, far a - way?

w/Rhy. Fills 1 & 1A Dsus2 w/Fills 1 & 1A

Yeah.

w/Rhy. Fig. 1 and Rhy. Fill 2 A5 w/Rhy. Fig. 1A E5

Now I feel the wind blow

F#5 D Dsus4 D Dsus2

out - side my door. Lord, I'm,

A5 E5

I'm leav - in' my won - an at

w/Rhy. Fills 1 (Gtr. I) & 1A Dsus2 w/Fill 1A w/Bkgd. voc. ad lib.

home. Oh, yeah.

Rhy. Fill 1B (Gtr. IV) (end Rhy. Fill 1B)

let ring

0 2 3 5

Rhy. Fig. 2 Chorus
(Gtrs. I & III) A5

— Tues - day's gone — with the

Rhy. Fig. 2A

D

Dsus4 D

wind. — Yeah. (end Rhy. Fig. 2)

(end Rhy. Fig. 2A)

let ring -----

let ring -----

sl.

Rhy. Fig. 3 A5

E5

(end Rhy. Fig. 3)

— My ba - by's gone, — gone with the

Rhy. Fig. 3A

(end Rhy. Fig. 3A)

let ring -----

let ring -----

w/Rhy. Fills 1 (Gtr. I) & 1A
Dsus2

w/Fill 1A

The first system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). It begins with a long note labeled "wind." followed by a phrase "Long gone." with a slur. The middle staff is a vocal line in treble clef with the same key signature, featuring a phrase "let ring" with a dashed line indicating a long note. The bottom staff is a guitar accompaniment in bass clef, showing chords and fingerings. It includes a "let ring" instruction with a dashed line and a "1/2" marking above a series of notes.

Guitar solo II
w/Rhy. Fig. 1 (Gtrs. I & III)
A5

The second system of music consists of two staves. The top staff is a guitar solo in treble clef with a key signature of two sharps. It includes a "Full" marking above a note, a "1/2" marking above a note, and a "hold bend" instruction with a "1/2" marking above a note. The bottom staff is a guitar accompaniment in bass clef, showing chords and fingerings. It includes a "Full" marking above a note, a "1/2" marking above a note, and a "hold bend" instruction with a "1/2" marking above a note.

The third system of music consists of two staves. The top staff is a guitar solo in treble clef with a key signature of two sharps. It includes a "F#5" marking above a note, a "D" marking above a note, a "Dsus4" marking above a note, and a "Dsus2" marking above a note. The bottom staff is a guitar accompaniment in bass clef, showing chords and fingerings. It includes a "F#5" marking above a note, a "D" marking above a note, a "Dsus4" marking above a note, and a "Dsus2" marking above a note.

The fourth system of music consists of two staves. The top staff is a guitar solo in treble clef with a key signature of two sharps. It includes a "Full" marking above a note, a "Full" marking above a note, a "P" marking above a note, and a "sl." marking above a note. The bottom staff is a guitar accompaniment in bass clef, showing chords and fingerings. It includes a "Full" marking above a note, a "Full" marking above a note, a "P" marking above a note, and a "sl." marking above a note.

w/Rhy. Figs. 1 & 1A
Dsus2

w/Fill 1A

The fifth system of music consists of two staves. The top staff is a guitar solo in treble clef with a key signature of two sharps. It includes a "H" marking above a note and a "H" marking above a note. The bottom staff is a guitar accompaniment in bass clef, showing chords and fingerings. It includes a "H" marking above a note and a "H" marking above a note.

2nd, 3rd Verses
w/Rhy. Fig. 1 (Gtrs. I & III)
w/Rhy. Fill 2
2nd time w/Bkgd. Voc. Fill 1
A5

2. And I don't know
3. See additional lyrics

w/Rhy. Fig. 1A E5 F#5

where I'm go - in'.

D Dsus4 D Dsus2 A5

just want to be left a - lone,

E5 w/Rhy. Fills 1 & 1A Dsus2

(Oh, yeah, yeah, yeah, yeah.) When

w/Fills 1 & 1A w/Rhy. Fig. 1 and Rhy. Fill 2 A5

this train ends, well, I'll

w/Rhy. Fig. 1A E5 F#5

try a - gain, oh no. I'm

D Dsus4 D Dsus2 A5

leav - in' my wom - an at

E5

home. (Oh, My ba - by's oh, yeah,

w/Rhy. Fills 1, 1A & 1B Dsus2 w/Fill 1A

gone. yeah.) Tues - day's gone with the

Chorus w/Rhy. Fig. 2 (3 times)
1st & 2nd times w/Rhy. Fig. 2A (3 times)
3rd time w/Rhy. Fig. 2A (2 times)
A5 G

*2nd time, lead & bkgd. vocals tacet during this bar. 2nd & 3rd times, Chorus is sung w/slight variations ad lib.

D Dsus4 D

wind. Oh, yeah.

A5 G

Tues - day's gone
(Tues - day's gone, long gone.) with the

D Dsus4 D

wind. Yeah,

3rd time w/Rhy. Fig. 2A (1st 6 bars only)
A5 G

yeah. Tues - day's gone, gone with the
(Tues - day's gone, gone with the

To Coda II
D Dsus4 D

wind. wind.) Yeah.

w/Rhy. Figs. 3 & 3A
A5 E5

My ba - by's gone with the

w/Rhy. Fills 1 & 1A
Dsus2 To Coda I
w/Fill 1A (Gtrs. III & IV)

blow (Train Train roll roll

Harmonica solo
w/Rhy. Fig. 1 (Gtrs. I & III) and Rhy. Fill 2
A5 w/Rhy. Fig. 1A
E5
*Bkgd. Voc. Fill 1 -----

on. (Spoken:) John Popper.
on.) (Sing 1st time only)
*Refers to cue note only.

F#5 D Dsus4 D Dsus2

A5 E5

1.

Gtrs. I, F#m III & IV GIII

2.

Gtrs. I, F#m II & IV GIII D.S. al Coda I

Coda I w/Fill 1A (w/last bar of Rhy. Fill 1) D.S.S. al Coda II

Train roll

Full Full

Full Full

Coda II (w/last 2 bars of Rhy. Fig. 2) Dsus4 D

Gtr. IV

sl. sl.

w/Rhy. Fig. 3 A5 E5

My ba - by's gone

sl. sl. let ring

3 3 3

sl. sl.

0 10 12 11 10 12 10 (10)

w/Rhy. Fill 1 & 1A

Dsus2

with the wind. Train

let ring

1 0 2 2 2 0 3 0 3 0 3

Interlude

2nd time Gtr. IV substitute Fill 2

Substitute voc. ad lib on repeats

w/Fill 1A

*Rhy. Fig. 4
(Gtrs. I & III)

A5

E5

roll (Train roll on. on.)

H P

H P

2 3 5 2 2 2 0 5 0 0 0

let ring

*Play w/ variations ad lib on repeats.

Fill 2 (Gtr. IV)

10 (10)

2nd time Gtr. III substitute Fill 3

3rd time Gtr. IV substitute Fill 4

1.

D

Train roll on.....

let ring

sl.

3

sl.

11 10 12

(end Rhy. Fig. 4) 2.

3.

Right on.....

Train roll on.....

Full

hold bend

Full

12 12

2 0 3

P

sl.

3 3

sl.

11 10 10 10 10

Fill 3 (Gtr. III)

sl.

H

H

sl.

7 5 7 7 5 7 7 5 7

Fill 4 (Gtr. III)

Full

sl.

3

3

3

3

sl.

5 5 8 5 8 5

7 5 7 5 7 7 9 8

4.

Dsus4 D Dsus2 Dsus4 D

(Train

roll Full

sl. sl. *

hold bend

Full

*Gtr. IV plays w/triplet feel (♩-♩♩) till otherwise indicated.

Guitar solo III
w/Rhy. Fig. 4 (6 times)

w/voc. ad lib (next 41 bars)

A5 E5

on.)

Full Full

Full Full

D

1/2 P

1/2 P

Full 1/2

1/2 P

Full 1/2

A5

10 11 10 12 10 11 10 (10) (2) 5

E5 D

7 7 5 7 5 7 5 7 5 7 5 5

5 7 7 5 7 7 5 7 5 7 5 7 5 7 5 7 5 6

A5 E5

let ring -----

9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 10 10 10

D

8 8 10 8 10 10 10 10 10 10 10 10 10 10 10 10 10 10

*Bend both stgs. w/ring finger.

Full

A5

Full

sl. sl.

sl. sl.

E5

Full

Full

1/2

1/2

Full

let ring

hold bend

Full

Full

1/2

1/2

Full

D

1/2

P

Full

sl.

sl.

1/2

P

sl.

Full

A5

sl.

P

Full

Full

sl.

P

Full

Full

E5

D

Full

Full

1/4

P

Full

Full

1/4

P

1/4 Full P sl. P 3 H

A5

E5

Full Full Full Full Full Full Full Full Full Full Full Full Full Full Full

D

I can't change.

Full Full Full Full Full Full Full Full Full Full Full Full Full Full Full

Outro
w/Rhy. Fig. 4 (1st 4 bars only) (*Gtr. II)

(Gtr. I out) A5

Train roll on.

1/4 1/4 p let ring *p

w/Rhy. Fill 1 (1st bar only) (4 times)
 (Gtrs. II & IV)
 Esus4 E D
 Ride on, train. _____
 Gtr. III
 mp

The musical score is presented in three systems. The first system shows the vocal melody starting with a treble clef and a key signature of one sharp (F#). The lyrics "Lord, I can't" are written below the notes. The second system continues the vocal melody, which includes a slur over a descending eighth-note scale and a slur over a descending quarter-note scale. The third system shows the guitar accompaniment, which includes a treble clef and a key signature of one sharp. The guitar part features a series of chords and a descending eighth-note scale, with a slur over a descending quarter-note scale. The lyrics "The Lord's Prayer" are written below the guitar part.

w/Rhy. Fig. 4 (1st 4 bars only) (Gtr. II)

A5

E5

change, _____

no. _____

Gtr. III

(Gtr. III out)

Gtr. IV

Gtr. IV

mp *sl.*

grad. bend

Full

(Gtr. IV out)

Full

10 4 11 10 12 11 10 12 (12)

sl.

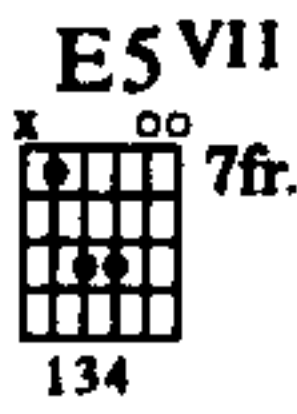
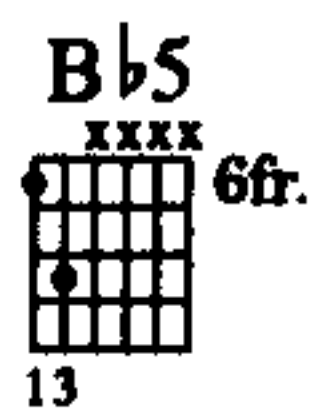
Dsus2 Dsus4 D Dsus2
 I can't change.
 Gtr. II
 let ring
 grad. rit.
 3 0 3 3 3 3 3 2 0
 2 2 2 2 2 2 2 2 2
 0 0 0 0 0 0 0 0 0

The More I See

Words and Music by
Kelvin Morris, Roy Wainwright,
Garry Moloney and Peter Purtill

Tune down 1½ steps:

- ⑥=C♯ ③=E
⑤=F♯ ②=G♯
④=B ①=C♯



Fast Rock ♩ = 192

Intro

(Drums)

*N.C.(B♭5)

(Bass & Drums)

(A5)

(G5)

1.2.3.

(E5)

(B♭5)

*Chords implied by bass (next 23 bars only).

4.

(E5)

(B♭5)

(A5)

(G5)

(E5)

Harm.

(B♭5)

**Two gtrs. arr. for one (next 13 bars only).

(A5)

(G5)

(E5)

(B♭5)

Full

(A5)

(G5)

Fdbk. pitches: C♯

*Don't pick. With one of gtr.'s vol. knobs set to zero, flick toggle switch to "on" position in rhythm indicated.

(E5)

(B♭5)

(A5)

(G5)

(E5)

(B♭5)

E

(A5) (G5) (E5) (B♭5) (A5) (G5) (E5) (B♭5)

Full Fdbk. (8va) Harm. (8va)

grad. bend

15 (15) (15) (15) (15) (15) (15) (15) (15)

Fdbk. pitch: A *Flick toggle switch as before.

2.3 2.6 3

(A5) (G5) (E5) (B♭5) (A5) (G5) (E5) (B♭5)

Harm. (8va)

P.M. Harm.

0 0 0 0 0 0 0 0 4 4 5

(A5) (G5) (E5) (B♭5) (A5) (G5) (E5) B♭5

Harm. (8va) sl.

(delay off)

P.M. Harm.

0 0 0 0 0 2.0 2.0 3 4 sl.

1.2.3. 4.

A5 B♭5 A5 B♭5 A5 G5 N.C. B♭5 N.C. B♭5

1. From

Rhy. Fig. 1 (end Rhy. Fig. 1)

P.M. P.M.

7 8 7 8 7 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

*2nd time, Gtr. II begins doubling Gtr. I at beat 4½.

1st, 2nd Verses
w/Rhy. Fig. 1 (4 times) (Gtrs. I & II)

A5 B♭5 A5 B♭5 A5 G5 N.C. B♭5 A5 B♭5 A5 B♭5 A5 G5 N.C. B♭5

where I stand I see
where I stand I see

A5 Bb5 A5 Bb5 A5 G5 N.C. Bb5 A5 Bb5 A5 Bb5 A5 G5 N.C. Bb5

pain, suf - fer - ing and mis - er - y. Hey, ah. oh.
hate, vio - lence and war.

Chorus N.C. A5 N.C. Bb5 N.C. A5 N.C. Bb5

1st time w/Rhy. Fig. 2 (3 times)
2nd time w/Rhy. Fig. 2 (2½ times)

The more I see (The more I see.)

Rhy. Fig. 2 (Gtrs. I & II) (end Rhy. Fig. 2)

P.M. P.M.

1. N.C. A5 N.C. Bb5 N.C. A5 N.C. Bb5

Gtr. I substitute Rhy. Fill 1

the less, the less I be - lieve. Yeah..

w/Rhy. Fig. 1 (4 times)

A5 Bb5 A5 Bb5 A5 G5 N.C. Bb5 A5 Bb5 A5 Bb5 A5 G5 N.C. Bb5 A5 Bb5 A5 Bb5 A5 G5

2. N.C. Bb5 A5 Bb5 A5 Bb5 A5 G5 N.C. Bb5 A5

2. From less, the less I be - lieve..

Rhy. Fill 1 (Gtr. I)

Harm. (8va) Harm. (8va)
P.M. Harm. P.M. Harm.

Interlude
Bb5

N.C.

Yeah,

ah.

Gtr. II

P.M.

P.M.

sl.

Gtr. I

Rhy. Fig. 3

P.M.

P.M.

E5

Full

Full

Full

Full

Full

w/Rhy. Fig. 3 (2½ times)
Bb5

hold bends

Full

Full

Full

Full

Full

P.M.

(end Rhy. Fig. 3)

P.M.

Chorus
w/Rhy. Fig. 2 (3½ times)

N.C. A5 N.C. Bb5 N.C. A5 N.C. Bb5

The more I see, (The more I see.)

N.C. A5 N.C. Bb5 N.C. A5

ah, the less, the less I be - lieve, —

N.C. *(Bb5) (A5) (G5) (E5) (Bb5)

Gtr. II

P.M. ————

sl. steady gliss.

(Gtr. II out)

0 0 0 0 0 24 (17) 4 12

sl.

Gtr. I

Harm. (8va) ————

sl. steady gliss.

Harm. (8va) ————

(Gtr. I out)

Harm. ————

sl.

0 0 5 4 x x x 3 2.6

*Chords implied by bass (next 19 bars only).

(A5) (G5) (E5) (Bb5) (A5) (G5)

I be - lieve. —

(E5) (Bb5) (A5) (G5) (E5) (Bb5)

(Spoken:) From

Interlude

(A5) (G5) (E5) (Bb5) (A5) (G5)

where I stand I see

(E5) (Bb5) (A5) (G5) (E5) (Bb5)

pain, suffering and misery.

(A5) (G5) (E5) (Bb5) (E5) (A5)

(E5) (Bb5) (E5) (A5) Gtrs. I & II Bb5

Yeah!

Chorus
w/Rhy. Fig. 2 (5 times)

N.C. A5 N.C. Bb5 N.C. A5

N.C. Bb5 N.C. A5 N.C. Bb5

The more I see, (The more I see.)

N.C. A5 N.C. Bb5 N.C. A5

no, the less, the less I be - lieve.

Gtr. I substitute Rhy. Fill 2

Outro
w/Rhy. Fig. 1 (2 times)

N.C. Bb5 A5 Bb5 A5 Bb5 A5 G5 N.C. Bb5

Rhy. Fill 2 (Gtr. I)

Harm. -----

Harm. -----

7 7 5 2.3 3 6

A5 Bb5 A5 Bb5 A5 G5 N.C. w/Rhy. Fig. 1 (5 times) Bb5 A5 Bb5 A5 Bb5 A5 G5

Ah. The more I see, —

*Sing w/slight variations ad lib on repeats.

1.- 4. N.C. Bb5 5. N.C. Bb5

the the

A5 Bb5 A5 Bb5 A5 G5 Freely

less, the less I be - lieve. —

Gtrs. I & II

*Vib. refers to Gtr. I only.

(Drum fill) E5 Gtr. I (Gtr. I out) (Gtr. II out) (Band tacet)

(Gtr. I cont in slashes)

sl. sl.

(approx. 19 sec.)

Moderately slow ♩ = 108
Half time feel

N.C.

8va

[illegible]

Full P

sl. H

Full P

sl. H

Full

Full

10 12 12 10 12 0 9 11 7 9

(Gtr. III out)

pick scrape

sl. Full

sl. Full

Full

Full

11 12 9 10 10 12 12 10 12 0 15

sl. Full

Full P

Full P

Full P H P

Full P

Full P

15 (15) 15 12 14 12 14 14 (14) 12 14 12 12 14 14 (14) 12

Full P H P

Full P

The second system of musical notation continues the melody and accompaniment. The upper staff features four measures of eighth-note triplets, each marked with a 'P' (pizzicato) and a 'Full' dynamic marking above a slur. This is followed by two measures of half notes, also marked with 'P' and 'Full'. The lower staff provides a bass line with eighth-note patterns, including slurs over groups of notes and dynamic markings like 'P' and 'H' (half). The system concludes with a double bar line.

The musical notation consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#). It contains two measures. The first measure has a half note on G4, a quarter note on A4, and a quarter note on B4, all beamed together. The second measure has a half note on C5, a quarter note on D5, and a quarter note on E5, all beamed together. The bottom staff is in bass clef and contains two measures. The first measure has a half note on G2, a quarter note on F2, and a quarter note on E2, all beamed together. The second measure has a half note on D2, a quarter note on C2, and a quarter note on B1, all beamed together. The notation is labeled 'Full' and '1 1/2' with arrows pointing to the respective notes.

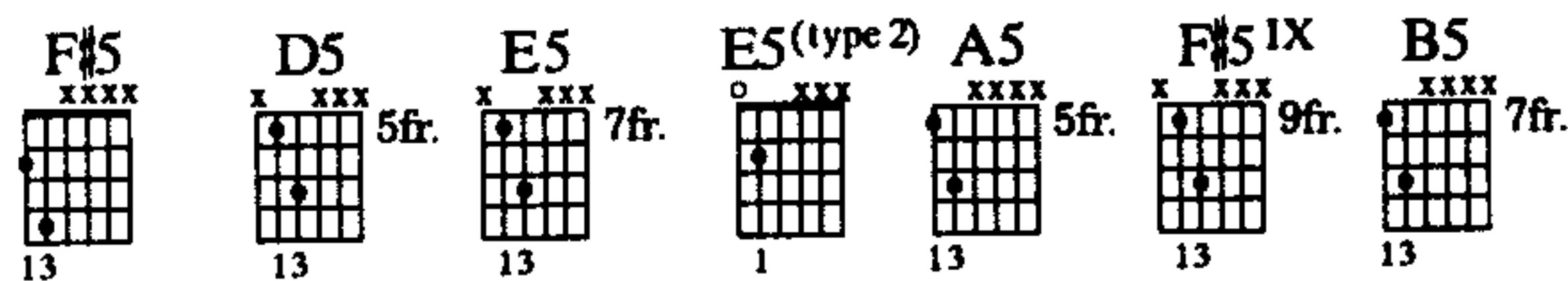
The musical score for "The Wind" by Gustav Mahler, from the song cycle "Des Knaben Wunderhorn". The score is for voice and guitar. The key signature is one sharp (F#), and the time signature is 4/4. The vocal line is written in a treble clef, and the guitar accompaniment is written in a bass clef. The score includes dynamic markings such as "Begin fade", "Full", and "P" (piano). The guitar part features a rhythmic pattern of eighth and sixteenth notes, with some measures containing triplets. The vocal line is a melodic line with some slurs and a final "sl." (sustained) marking.

The musical score is written for guitar. The top staff is a treble clef staff, and the bottom staff is a bass clef staff. The key signature is one sharp (F#). The score is divided into two systems by a double bar line. Above the treble staff, there are dynamic markings: "Full" (with an upward arrow) and "sl." (with a downward arrow). Above the bass staff, there are dynamic markings: "Full" (with an upward arrow) and "sl." (with a downward arrow). The score includes various musical notations such as notes, rests, and slurs. The first system ends with a double bar line. The second system begins with a key signature change to one sharp (F#) and continues with the same musical notation and dynamic markings.

[illegible]

Helpless

Words and Music by
Sean Harris and Brian Tatler



Fast Rock ♩ = 154
Double time feel

Intro N.C. (Drums) 3

Gtrs. I & II

A5 B5 N.C. F#5 Rhy. Fig. 1 E5 F#5 E5

f *P* P.M. P.M.----- P.M.

2 4 2 0 4 2 0 2 0 2 2 0

P

1. 2. 3. 4.

F#5 E5 A5 B5 N.C. F#5 E5 A5 B5 N.C.

1. 1

(end Rhy. Fig. 1)

P.M. P.M. P P.M. P.M. P

4 4 2 2 4 2 0 4 4 2 0 4 2 0

P P

1st, 2nd Verses
w/Rhy. Fig. 1 (8 times)

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

got - ta see — you mov - in' fast, — see you come — m,
don't know what — I'm gon - na do, — may - be not — to -

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C. F#5 E5 F#5 E5

way. — See the dreams, — I hope they last, —
night. — Got - ta set — you all a - fire, —

F#5 E5 A5 B5 N.C. F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

nev - er fade — a - way. —
got - ta treat — you right. —

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

Got - ta see — the lights a - bove, — make it loud — to -
 I can see — the flash - ing lights, — lit be - fore — your

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

night. —
 love. —

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

Got - ta set — it all a - fire, — set it all — a -
 Got - ta hear — the thun - der roar, — com - ing from — a -

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

light. }
 bove. }

Pre-chorus
 Gtrs. F#5 D5
 I & II ◇ ◇

See the flash - ing lights, — hear the thun - der roar. —

E5 F#5

I am gon - na set — you all — a - light. —

D5

Got - ta make — it, man, — I ain't got a choice. —

E5(type 2) F#5 ④ 4fr. F#

Got - ta fill this hall to - night. —

Chorus
N.C.(Am)

Help - less. _____

Rhy. Fig. 2 (Gtrs. I & II)

P

P

P

P

Help - less. _____

G5 A5

(end Rhy. Fig. 2)

P

P.M. -----

P

w/Rhy. Fig. 2
N.C.(Am)

G5 A5

Help - less. _____

Help - less. _____

w/Rhy. Fig. 1 (2 times)

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C. F#5 E5 F#5 E5

1. F#5 E5 A5 B5 N.C. 2. F#5 E5 A5 B5 N.C. w/Rhy. Fig. 1 (2 times) F#5 E5 F#5 E5

2. I

F#5 E5 A5 B5 N.C. F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

F#5 N.C. (Bass) 3 N.C.(F#m) *Play 4 times*

N.C.(G#m) *Play 4 times* N.C.(Am) *Play 4 times* N.C.(Bm) *Play 4 times*

N.C.(Am) Gtr. II (Bm)

Gtr. I

(Am) (Bm) (F#m) (Em)

Rhy. Fig. 4 (Gtrs. I & II) Bridge F#5

A5 B5 D5 E5 D5

I can see the stars, — but I can't see what's go - ing on. —

F#5 A5 B5 E5 (type2) P.M. —

But ev - 'ry night a - lone — I sing my song — just — for fun. —

F#5 A5 B5 D5 E5 D5

On - ly time will tell — if I'll make — it my - self — some day. — (end Rhy. Fig. 4)

F#5 A5 B5 D5 E5 D5

This stage is mine, — mu - sic is — my des - ti - ny. —

C#5 D5 E5 D5 C#5 D5 E5 D5 C#5 D5

Rhy. Fig. 5 (Gtrs I & II)

P.M. — P.M. — sl. sl.

6 4 4 4 4 4 4 7 9 7 5 6 4 4 4 4 4 4 7 9 7 5 6 4 1 7 5 1 sl. sl.

E5 F5 N.C.

Can - not squeeze — the life — from

poco rit.

(end Rhy. Fig. 5)

sl. sl. P.M. —

9 7 10 8 1 8 9 7 9 8 7 5

sl. sl.

w/Rhy. Fig. 3 (4 times)
N.C.(F#5) D5 A5 E5 N.C.(F#5) D5 A5 E5 N.C.(F#5)

me! _____
a tempo

1. Gtr. II substitute Fill 1 2. Gtr. II substitute Fill 2

D5 A5 E5 N.C.(F#5) D5 A5 E5 D5 A5 E5

1.2.3. 4.

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C. N.C. F#5 E5

Gtrs. I & II Gtr. II Gtrs. I & II

P.M. P.M. P.M. P.M. P.M. P Gtr. I sl. P.M. sl.

4 4 2 4 4 2 4 4 2 0 2 2 0 2 2 0 9 9 9 9 9 7 4 2 2 2 2

2 2 0 2 2 0 2 2 0 0 2 2 0 P sl.

Guitar solo
w/Rhy. Fig. 1 (8 times)

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

8va -----

Gtr. III Full Full Full Full Full Full Full

Full Full Full Full Full Full Full

17 17 17 17 14 17 14 17 14 17 (17) 17 14

Fill 1 (Gtr. II)

P sl. sl.

P sl. sl.

Fill 2 (Gtr. II)

P pick sl. steady gliss.

P

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

Full

3 3 3 6 grad. release 3 P

F#5 E5 F#5 E5 F#5 E5 A5 B5 N.C.

sl. trem. bar. sl. H

12 12 12 12 14 0

*Vib. w/trem. bar while gradually sliding up neck.

w/Rhy. Fig. 4

F#5 A5 B5 D5 E5 D5

8va

P P P P P P P P P

19 14 17 19 14 17 19 14 17 15 17 14 15 17 12 15 17 12 15 14 12 15 14 12 14 12

F#5 A5 B5 E5 F#5 A5 B5 D5 E5 D5

8va

P P P P P P P P P

19 14 17 19 14 17 19 14 17 15 17 14 15 17 12 15 17 12 15 14 12 15 14 12 14 12

F#5 A5 B5 D5 E5 D5

8va

P P P P P P P P P

19 14 17 19 14 17 19 14 17 15 17 14 15 17 12 15 17 12 15 14 12 15 14 12 15 12

Full

w/Rhy. Fig. 5
C#5 D5 E5 D5 C#5 D5 E5 D5

8va-----

Full Full Full P P Full

17 17 14 17 14 17 14 17 14 14 14 19 14 17 14 16 14 17 14

C#5 D5 E5 F5

8va-----

Full Full Full Full Full Full Full Full Full Full Full Full

17 14 14 14 17 14 14 17 18 15 15 15 10 15 10 15 20 17 17 17 20 17 20 17 21 18 18 18 21 18 21 18

N.C. w/Rhy. Fig. 1 F#5 E5 F#5 E5

8va-----

Full

poco rit. Full a tempo

22 (22) (22)

(Gtr. III out)

(end double time feel)
Play 4 times

F#5 E5 A5 B5 N.C. F#5

Gtr. I P.M. 3

Gtr. II P.M. 3

P.M. P.M.

E5 (type2) *Play 4 times F#5 Repeat and fade

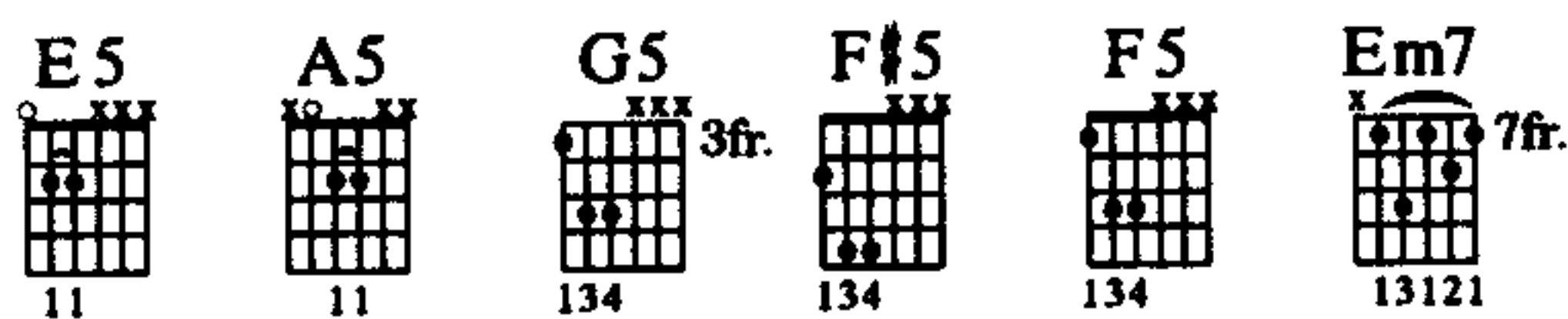
P.M. P.M. P.M. P.M.

P

*Begin fade 2nd time

The Small Hours

Words and Music by
John Mortimer



Tune down one whole step:
⑥=D ③=F
⑤=G ②=A
④=C ①=D

Moderately slow ♩ = 90

(Drums)

N.C.
Riff A (*Gtr. I)

mp
let ring

*clean tone

(end Riff A)

*Gtrs. II & III

E5

(Gtrs. II & III out) w/Riff A (2 times)
w/overdubbed pick scrapes ad lib

Fill 1

(end Fill 1)

N.C.

6

*Dist. tone

Gtr. II

Fdbk.

Fdbk.

mf

Fdbk. pitch: B

w/Riff A (last 2 bars only) (1½ times)

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

(Gtr. I out)

Gtrs. II & III

E5 F#5 G5 F#5 G5 E5 G5 F#5 F5

E5 Rhy. Fig. 1 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5 (end Rhy. Fig. 1)

E5 Rhy. Fill 1 F#5 G5 F#5 G5 E5 G5 F#5 F5 (end Rhy. Fill 1)

1st, 2nd, 3rd Verses
w/Rhy. Fig. 1 (2 times)

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

1. Look out at the dark - ness
2.3. See additional lyrics

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

and you will see.

Rhy. Fig. 2 A5 G5 F#5 (end Rhy. Fig. 2)

(Gtrs. II & III)

Just call my name and I'll be

w/Rhy. Fig. 1 (3 times)

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

there.

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

You can not touch me,

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

you would not dare.

w/Rhy. Fig. 2 A5 G5 F#5

I am the chill that's in the air.

w/Rhy. Fig. 1 E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

Play 1st time only

N.C. E5 N.C. Rhy. Fig. 3 (Gtrs. II & III)

sl. 1/2 1/2

(end Rhy. Fig. 3)

E5 N.C.

sl. sl. sl. sl.

sl. sl. sl. sl.

Chorus
w/Rhy. Fig. 3 (1½ times)

N.C. E5 N.C.

And I try to get through to you

E5 N.C. E5 N.C.

in my own spe - cial way, as the bar -

w/Rhy. Fill 2

To Coda 1.

E5 N.C.

ri - ers crum - ble at the end of the day.

w/Rhy. Fig. 1

E5 F#5 G5 F#5 G5 E5 G5 E5 F#5 G5 F#5 G5 E5 G5

Ah ha.

w/Rhy. Fill 1

2.

E5 F#5 G5 F#5 G5 E5 G5 F#5 F5

of the day.

Rhy. Fill 2 (Gtrs. II & III)

sl. sl. sl. sl.

sl. sl. sl. sl.

Gtrs. II & III \diamond E5

F5 G5 F5 E5 *Play 4 times*

(Sing 1st time only)

Gtr. I

mf
let ring

*Gtrs. I & III sustain for two additional bars.

Fast $\text{♩} = 184$

N.C.

*Rhy. Fig. 4 (Gtr. II)

B \flat 5 N.C. C5

P.M. -----| P.M. -----|

*3rd & 4th times: Gtrs. II & III

N.C.

B \flat 5 N.C.

Play 4 times
(end Rhy. Fig. 4)

P.M. -----| P.M. -----|

Guitar solo
w/Rhy. Fig. 4 (Gtrs. II & III) (6 times)

N.C.

Gtr. IV

B \flat 5 N.C. C5

N.C.
A.H.-----
(8va)

P.M. -----| P.M. -----| A.H.-----

A.H. pitches: G \sharp E B E

B \flat 5 N.C. C5

B \flat 5 N.C.

loco

G \sharp E

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef and a key signature of one sharp (F#). The melody is written in a simple, folk-like style. Above the staff, the chords are indicated as Bb5, N.C., C5, and N.C. The second system consists of two staves. The top staff continues the melody, and the bottom staff provides a harmonic accompaniment using a simplified notation system with numbers (12, 14) and a 'P' (pedal point) symbol. The bottom staff is divided into three measures, each corresponding to a measure in the melody above it. The first measure of the bottom staff has a 'P' symbol above it, and the second and third measures have 'P' symbols above them as well. The numbers 12 and 14 are placed below the staff lines, indicating specific fret positions or intervals.

N.C. B \flat 5 N.C. N.C.

P

sl.

P.M.-----

11 12 14 12 14 12 11 12 11 14 11 14 12 14 12 11 14 12 14 12 11 12 7 5 4 5 5 4 5 5 4

[illegible]

***Hold note one beat
into next bar,
then Gtr. IV out.**

The Wait

**Words and Music by
Martin Glover, Paul Ferguson,
Kevin Walker and Jeremy Coleman**

Fast Rock ♩ = 162

Intro

N.C.
Riff A (Gtr. I) -----

w/Riff A (4 times)
E5
Gtr. II

1. 2. 3. N.C.

4. N.C. w/Riff A (4 times)
E5
Rhy. Fig. 1 (Gtrs. II & III)

N.C. E5

F5 E5 N.C.

1. E5 F5 (Gtr. I out) 2. F5 (end Rhy. Fig. 1)

1st, 2nd Verses
w/Rhy. Fig. 1

E5 N.C. E5 F5

1. Mo - tives chang - ing _____ day to day. _____ The
2. Af - ter a - wak - en - ing, _____ the si - lence grows. _____ The

E5 N.C. E5 F5

fi - re in - creas - es, _____ masks de - cay. _____ I
screams sub - side, _____ dis - tor - tion shows. _____

E5 N.C. E5 F5

look at the riv - er, _____ white foam floats down. _____ The
Mu - tant thoughts _____ of bad-mouthed news. _____ It's just an -

E5 N.C. E5 F5

bod - y's poi - soned. _____ Got to sit tight. _____
oth - er birth _____ of dis - tort - ed views. _____

Chorus
A5

B5 C5 F5

The wait. _____

w/Rhy. Fig. 2 (Gtrs. II & III)

sl. sl.

A5

N.C.

B5

N.C.

C5

N.C.

F5

N.C.

The wait. _____

(end Rhy. Fig. 2)

P.M. ----- P.M. ----- P.M. ----- P.M. -----

w/Rhy. Fig. 2 (1st 7 bars only)

A5 B5 C5 F5

The wait.

A5

N.C.

B5

N.C.

C5

N.C.

w/Rhy. Fill 1
F5

The wait.

1.

w/Rhy. Fig. 1 (1st 8 bars only)

E5

N.C.

E5

F5

E5

N.C.

E5

F5

2.

w/Rhy. Fig. 1 (Gtr. II) (1st 8 bars only)

E5

N.C.

E5

F5

Gtr. III

P.M. -----4

E5

N.C.

E5

F5

P.M. -----4

P.M. -----4

sl.

H

1 0

1 0

15

sl.

2 0

H

Rhy. Fill 1 (Gtrs. II & III)

E5 Gtr. III N.C. E5 N.C.

P.M.-----1

w/Rhy. Fig. 3 (Gtr. II) (end Rhy. Fig. 3)

P.M.-----1

w/Rhy. Fig. 3 (Gtr. II) E5 Gtr. III N.C. E5 N.C.

P.M.-----1

Half time feel E5 Gtr. I sl. N.C. sl.

sl. sl. sl. sl. sl.

Rhy. Fig. 4 (Gtrs. II & III)

P.M.-----1

E5 F5 E5

sl. sl. sl. sl. sl. sl.

10 9 14 13 17 16 10 9 10 9 10 9

8 7 12 11 15 14 8 7 8 7 8 7

sl. sl. sl. sl. sl. sl.

P.M. -----

N.C. G5 F5

sl. sl. sl. sl. sl. sl.

14 13 10 9 14 13 17 16 18 17 17 14

12 11 8 7 12 11 15 14 15 14

sl. sl. sl. sl. sl. sl.

(end Rhy. Fig. 4)

P.M. -----

w/Rhy. Fig. 4 E5 Full N.C. E5 F5

Gtr. I Full Full

w/wah Full Full

15 15 12 12 12 12

sl. sl.

FS

Rhy.
Fig. 5
(Gtrs.
II & III)

E5

heavy P.M. -----

4th time Gtr. II substitute Rhy. Fill 2
(end Rhy. Fig. 5)

Play 4 times

w/Rhy. Fig. 1 (Gtr. II) (1st 8 bars only)
w/Rhy. Fig. 5 (Gtr. III) (3½ times)
E5

E5 F5 E5 N.C. E5 F5

w/Rhy. Fill 3 (Gtr. III)

[illegible]

w/wah

Rhy. Fill 2 (Gtr. II)

Rhy. Fill 3 (Gtr. III)

[illegible][illegible]

E5
8va

N.C.

19 0 0 17 0 0 15 0 0 14 0 0 17 0 0 16 0 0 14 0 0 12 0 0 15 0 0 14 0 0 12 0 0 10 0 0 12 0 0 0 0 7 6 7

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It consists of two staves: a guitar staff (top) and a bass staff (bottom). The guitar staff is in treble clef with a key signature of one sharp (F#). The bass staff is in bass clef. The score is divided into two measures by a double bar line. The first measure contains a guitar melody with eighth and sixteenth notes, a harmonic marked 'H', and a tremolo pick instruction. The bass line features fret numbers 12, 0, 0, 0, 0, 0, 7, and 0, with a harmonic marked 'H' over the 7th fret. The second measure shows a guitar melody with a slide (sl.) and a harmonic marked 'H', and a bass line with fret numbers 19 and 19, also with a slide (sl.) and a harmonic marked 'H'. The score is labeled with 'E5' and '8va' at the top left, and 'F5' at the top right. The title 'The Sound of Silence' is written in a stylized font at the bottom.

E5 Full *loco* N.C. *sl.* 8va

P

Full P 19 19 20 20 19

sl.

E5 8va Full F5 (Gtr. I out)

Full Full Full Full *sl.*

Full Full Full Full *sl.*

22 22 22 22 19 20 19 20

w/Rhy. Fig. 5 (Gtr. II) (1½ times)
w/Rhy. Fig. 5 (Gtr. III) (4 times)
E5 3 w/Rhy. Fill 4 (Gtr. II)

w/Rhy. Fig. 1 (Gtr. II) (last 8 bars only)

N.C. E5 F5

w/Rhy. Fig. 1 (Gtr. III) (last 4 bars only)

E5 N.C. E5 F5

Chorus
w/Rhy. Fig. 2
A5 B5 C5 F5

The wait.

Rhy. Fill 4 (Gtr. II)

Harm. heavy P.M. Harm.

2 2 2 2 2 2.0 2.0 2.0

A5 N.C. B5 N.C. C5 N.C. F5 N.C.

The wait.

A5 N.C. B5 N.C. C5 N.C. F5

The wait.

P.M. P.M. P.M. sl.

A5 N.C. B5 N.C. C5 N.C. F5

The wait.

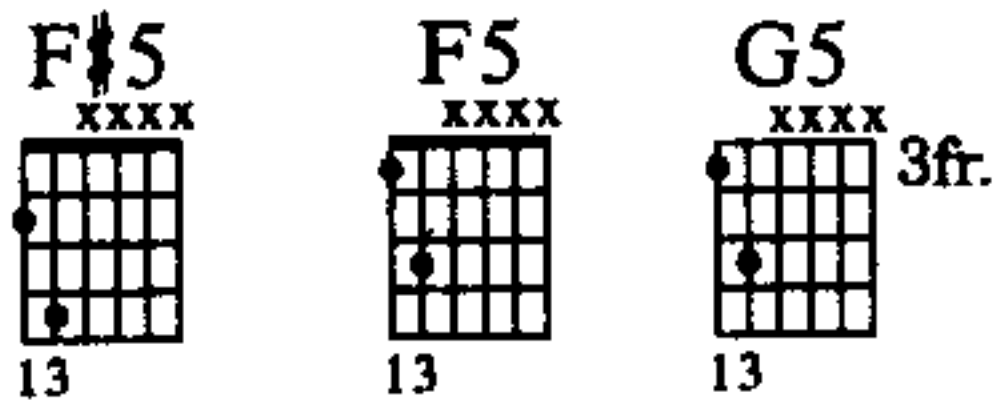
P.M. P.M. P.M. sl.

E5 N.C.

P.M. P.M. P.M. P.M. sl. sl.

Crash Course In Brain Surgery

Words and Music by
Raymond Phillips, John Burke Shelley
and Anthony Bourge



Tune down one whole step:

- ⑥=D ③=F
- ⑤=G ②=A
- ④=C ①=D

Fast Rock ♩ = 180

Intro (Drums) N.C. (Bass) 4 Gtrs. I & II

f P.M.

F#5 Rhy. Fig. 1

H P.M. P.M. P.M. H P.M. P.M. H P.M. P.M.

1. N.C. (end Rhy. Fig. 1) Rhy. Fill 1 F5 (end Rhy. Fill 1)

H P.M. P.M. P.M. P.M.

2.
N.C.

E5 F5 N.C.

sl.

w/Rhy. Fig. 1 F#5

1st, 2nd, 3rd Verses w/Rhy. Fig. 1 (3 times) F#5

4

1. Look in - side and you will see, the
2. Ra - ven black is on my track, he

words are cut - ting deep in - side my brain.
shows me how to neu - tral - ize the knife.

Thun - der burn - ing, quick - ly burn - ing. Knife of words is driv -
Show to me in sur - ger y, the art of fight - ing words

ing to me in - sane.
to con - quer life.

In -
Con - quer

A5

sane, yeah.
life, yeah.

Rhy. Fig. 2 (Gtrs. I & II) (end Rhy. Fig. 2)

sl. P.M.---- P.M. P.M. sl. P.M.---- P.M. P.M. sl. P.M.---- P.M. P.M.

sl. sl. sl.

w/Rhy. Fill 3
8va

C5

w/Rhy. Fig. 2
A5

3 3

19 19 20 20 / 22 22 (22) / 17 17

8va

20 19 17 17 22 19 17 17 20 19 17 17 22 19 17 17

N.C.

G#5

8va

Gtr. III

Full Full Full Full

1/2 Full 1 1/2 2

loco

pick slide

17 20 17 20 17 20 18 21 19 (19) (19) (19) 19 12 12

Gtrs. I & II

sl. P.M.-----4

3 5 5 5 5 5 5 5 7 5 9 5 9 6 4

Rhy. Fill 3 (Gtrs. I & II)

sl. P.M.-----4

3 5 5 5 5 5 5 5 7 5 9 5 9 6 4

w/Rhy. Fig. 1 (1st 3 bars only)

F#5

A.H.
(15ma)

This system shows the first three bars of a musical phrase. The top staff is for Guitar III, starting with a treble clef and a key signature of two sharps (F# and C#). It contains a melodic line with several 'Full' markings above it, indicating full chords. The bottom staff is for A.H. (15ma), starting with a bass clef and a key signature of two sharps. It contains a bass line with 'Full' markings above it. The phrase ends with a 'loco' marking and a wavy line indicating a lodehead bend. A 'semi-harm.' marking is also present on the right side of the system.

w/Rhy. Fill 4

This system shows the next three bars of the musical phrase. The top staff is for Guitar III, starting with a treble clef and a key signature of two sharps. It contains a melodic line with several 'Full' markings above it. The bottom staff is for A.H. (15ma), starting with a bass clef and a key signature of two sharps. It contains a bass line with 'Full' markings above it. The phrase ends with a 'Full' marking and a wavy line indicating a lodehead bend.

w/Rhy. Fig. 1

This system shows the next three bars of the musical phrase. The top staff is for Guitar III, starting with a treble clef and a key signature of two sharps. It contains a melodic line with 'H' and 'P' markings above it. The bottom staff is for A.H. (15ma), starting with a bass clef and a key signature of two sharps. It contains a bass line with 'H' and 'P' markings above it. The phrase ends with a 'P' marking and a wavy line indicating a lodehead bend.

This system shows the next three bars of the musical phrase. The top staff is for Guitar III, starting with a treble clef and a key signature of two sharps. It contains a melodic line with 'Full' and 'P' markings above it. The bottom staff is for A.H. (15ma), starting with a bass clef and a key signature of two sharps. It contains a bass line with 'Full' and 'P' markings above it. The phrase ends with a 'Full' marking and a wavy line indicating a lodehead bend.

Rhy. Fill 4 (Gtrs I & II)

This system shows the next three bars of the musical phrase. The top staff is for Guitar I & II, starting with a treble clef and a key signature of two sharps. It contains a melodic line with 'H' and 'P.M.' markings above it. The bottom staff is for A.H. (15ma), starting with a bass clef and a key signature of two sharps. It contains a bass line with 'H' and 'P.M.' markings above it. The phrase ends with a 'P.M.' marking and a wavy line indicating a lodehead bend.

N.C. 8va

Gtr. III

1 1/2

10

E5 loco

Bass solo N.C. (Gtr. III out)

pick slide sl.

12 12 (5 5)

sl.

Gtrs. I & II

4 2 4 2 5 2 0 0 (2 0) 0 0

7

Gtrs. I & II

sl.

7 9 7 7 9 7 7 9 7

sl.

3rd Verse w/Rhy. Fig. 1 F#5

Now the wick - ed lance — of fear — is driv - en in — my head -

w/Rhy. Fill 1 N.C. F5 w/Rhy. Fig. 1 F#5

y moun - tain brain. — Crash course in — brain sur -

w/Rhy. Fill 2 N.C.

ger - y — has stopped the blood - y knife — of words — a - gain. —

E5 F5 Gtr. II w/Rhy. Fill 5 (Gtr. I) F#5

Yeah, yeah, yeah. —

sl.

Rhy. Fill 5 (Gtr. 1) F#5 A5

sl.

4 7 (7 7) 2 5 (5 5)

sl.

Last Caress/Green Hell

**Words and Music by
Glenn Danzig**

“Last Caress”

Fast Rock ♩ = 185

(Drums)

C5 F5 G5 D5 G5^{III} Bb5 Eb5 C5^{III} E5

13 133 133 133 133 133 133 133 11

1st Verse

Musical score for the song "I Got Something to Say". The score is written on a single staff in 4/4 time, featuring a treble clef and a key signature of one flat (B-flat). The melody begins with a series of eighth notes: B-flat, A, G, F, E, D, C, B. This is followed by a half note rest, then a quarter note G, a quarter note F, and a quarter note E. The melody continues with a quarter note D, a quarter note C, and a quarter note B. The score concludes with a final quarter note B. The lyrics "I got something to say." are written below the staff, aligned with the melody.

Musical score for the song "I Killed Your Baby Today". The score is written on a single staff with a treble clef. The lyrics are: "I killed your ba - by to - day." The music features a melody line and a guitar accompaniment. The guitar part includes chords F5, G5, and C5, and is marked with "Gtrs. I&II" and "Gtr. II". The melody line includes a long note for the word "ba" and a short note for "by".

w/Rhy. Fig. 1 (2 times)

C5

F5 D5 C5

Does - n't mat - ter much — to me, as long as it's — dead. —

2nd, 3rd, 4th Verses

w/Rhy. Fig. 1 (2 times)

2. I got some - thing to say. —
 3. *Vocal tacet...*
 4. I got some - thing to say. —

The musical notation is written on a single staff in treble clef. It begins with a key signature of one flat (Bb) and a common time signature (C). The melody consists of the following notes: Bb4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (half). The lyrics are written below the staff, aligned with the notes. The first line of lyrics is 'I raped your moth - er to - day.' and the second line is 'I killed your ba - by to - day.' The notes are: Bb4 (I), A4 (raped), G4 (your), F4 (moth -), E4 (er), D4 (to -), C4 (day).

[illegible]

F5 D5

Does - n't mat - ter much to me as
Does - n't mat - ter much to me as

Gtrs. I & II

P.M. P.M. P.M. P.M.

C5 B5 C5

long as she's spread.
long as it's dead.

P.M. P.M. *sl.* P.M.

Chorus F5 G5

*Ooh, love - ly death, just

Rhy. Fig. 2 (Gtrs. I & II) (end Rhy. Fig. 2)

P.M. P.M. P.M. P.M.

C C/B N.C.(A5)

wait - ing for your breath.

*Sing all three times

*Sing harmony 3rd time only.

1.2. w/Rhy. Fig. 3 (2 times)

F5 G5 C5 F5 G5 C5 F5 G5

Come, sweet death, one last ca - ress.

3. w/Rhy. Fig. 3 (4 times)

C5 F5 G5 C5 F5 G5 C5

ress, last ca - ress, yeah. Yo.

F5 G5 C5 F5 G5 C5 Gtrs. I&II F5 G5

Yo, oh!

"Green Hell"
Very fast Rock ♩ = 211
Double-time feel

G5 III Gtrs. I&II dist. tone P.M.

Rhy. 1st Verse Fig. 1 G5 III (Gtrs. I&II) P.M.

Here in this place lies the ge - nie of death;

Bb5 G5 III Eb5 C5 III Rhy. Fig. 2 (Gtrs. I&II) P.M.

touch it, see it. Oh.

(end Rhy. Fig. 2) P.M. w/Rhy. Fig. 1

Here in this place is the means to your end;

touch it, feel it, green hell.

Rhy. Fig. 3 (Gtrs. I&II)

P.M.

10	10	10	12	12
10	10	10	12	12
8	8	8	10	10

Pre-chorus
Rhy. Fig. 3 (Gtrs. I&II) G5 III P.M. Bb5 G5 III Eb5 C5 III (end Rhy. Fig. 3) w/Rhy. Fig. 3 (2½ times) G5 III

Did your best as some - one could; I bet you nev - er knew you would.

Bb5 G5 III Eb5 C5 III G5 III Bb5 G5 III Eb5 C5 III

Did you run a - way — from it?

G5 III w/Fill 1 D5 Gtrs. I&II P.M.

Bet you thought you were real - ly good. We're gon - na burn in (Green

Rhy. Fig. 4 (Gtrs. I&II) Chorus G5 III P.M. E5 P.M. P.M. P.M.

hell. Green hell, like ev - 'ry hell but kind of green. Green hell, green hell,

G5 III (end Rhy. Fig. 4) w/Rhy. Fig. 4 (2½ times) E5

try, let me get back up there. Green hell, green hell, feel it burn - ing in your ce - re -

G5 III

al. Green hell, throw our fuck - in' friends in - side. Green hell, green hell,

Fill 1 (Gtr. III) 8va Full 1/2 Full

f dist. tone Full 1/2 Full *sl.*

E5 G5 III

got - ta fuck - in' pay and you must stay. Green hell, can - not for - get a - bout the best. Green

E5 Gtrs. I&II (E5) P.M. P.M.

hell, green hell, hell is reign - ing in your blood. Green hell, green hell,

D5 P.M.

got - ta burn — it all, green — hell. —

Bb5 G5 III Eb5 C5 III Pre-chorus w/Rhy. Fig. 3 (3 times) G5 III Bb5 G5 III Eb5 C5 III

You did your best as some - one could. I

G5 III Bb5 G5 III Eb5 C5 III G5 III

bet you nev - er knew you would. And did you run a - way — from me?

Bb5 G5 III Eb5 C5 III G5 III P.M. P.M.

I bet you think they were real - ly good.

2nd Verse w/Rhy. Fig. 1 G5

Here in this place lies the ge - nie of death; touch it, see it.

B \flat 5 G5^{III} E \flat 5 C5^{III} w/Rhy. Fig. 2 3 w/Rhy. Fig. 1 (1st 2 bars only) 2

Oh.

w/Rhy. Fig. 1

Here in this place sis - ter won't let it in; touch it, feel it,

Outro
w/Rhy. Fig. 3 (5½ times)
G5^{III}

B \flat 5 G5^{III} E \flat 5 C5^{III}

green ——— hell. ——— You did your best as some - one could;

B \flat 5 G5^{III} E \flat 5 C5^{III} G5 B \flat 5 G5^{III} E \flat 5 C5^{III}

I bet you nev - er knew you would.

G5^{III} B \flat 5 G5^{III} E \flat 5 C5^{III} G5^{III}

Did you run a - way — from it? I bet you thought you were real - ly good.

B \flat 5 G5^{III} E \flat 5 C5^{III} G5^{III} B \flat 5 G5^{III} E \flat 5 C5^{III}

You've come to this as some - one told. I

G5^{III} D5 P.M. ———

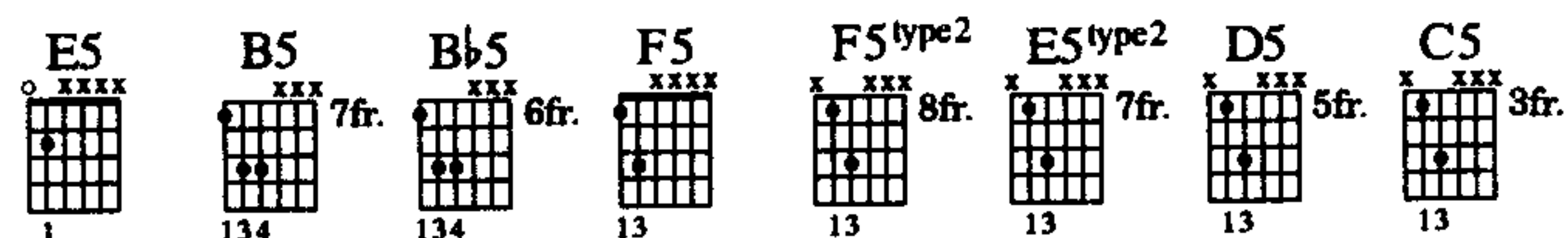
bet you nev - er knew you would. ——— Gon - na bring green

G5^{III} sl.

hell. Green hell.

Am I Evil?

Words and Music by
Sean Harris and Brian Tatler



Moderate Rock ♩ = 100

Intro

E5 Gtrs. I & II

D5 E5 F5 G5 E5

f *mf*

P.M.-----4 P.M.-----4

2nd time Gtr. II substitute Fill 1

*E5

Gtr. II Gtr. I

f

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4

*4th time substitute E5(type 2)

Bb5

*F5

Play 4 times

E5

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4

Fill 1 (Gtr. II)

sl.

14 12

sl.

D5 Both. gtrs. E5 Gtrs. I & II D5 *Play 3 times*

N.C. *Freely* (Gtr. II out) Gtr. I

Very fast ♩ = 240 N.C.

Gtr. II

(Gtr. I) *dim.*

Harm.-----

Slower ♩ = 160

(Gtr. I out)

let ring

Harm.-----

Half time feel

N.C. G5 N.C. A5 N.C. B♭5 A5

Play 8 times

(8th time:) 1. My

Rhy. Fig. 1 (Gtrs. I & II)

(end Rhy. Fig. 1)

P.M.----- P.M.----- P.M.-----

(Half time feel)

1st, 2nd Verses
w/Rhy. Fig. 1 (8 times)

N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. G5 N.C. A5

moth - er was a witch,
watched my moth - er die, _____

I she was burned a - live. _____
lost my head. _____

N.C. B♭5 A5 N.C. G5 N.C. A5 N.C. B♭5 A5

Thank - less lit - tle bitch for the
Re - venge now I sought to

(end half time feel)

N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. G5 N.C. A5

tears I cried. _____
break with my bread. _____

Take her down now,
Tak - in' no chanc - es,

N.C. B♭5 A5 N.C. G5 N.C. A5 N.C. B♭5 A5

don't want to see her face. All
you come with me.

N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. G5 N.C. A5

blis - tered and burnt, can't hide my dis - grace.
I'll split you to the bone, help set you free.

Half time feel
Pre-chorus
N.C.

D5 N.C. E5 N.C. F5 E5

Twen - ty - sev - en, ev - 'ry one was nice.

Rhy. Fig. 2 (Gtrs. I & II)

(end Rhy. Fig. 2)

P.M. P.M. P.M.

7 9 10 9

7 7 7 7 7 7 7 7 7

w/Rhy. Fig. 2 (3 times)

N.C. D5 N.C. E5 N.C. F5 E5 N.C. D5 N.C. E5

Got - ta see 'em, make 'em pay their price. See their bod - ies out on

(end half time feel)

N.C. F5 E5 N.C. D5 N.C. E5 N.C. F5 E5

the ice. Take my time.

Chorus I
w/Rhy. Fig. 1 (5 times)

N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. G5 N.C. A5 N.C. B♭5 A5

Am I e - vil? Yes, I am.

N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. G5 N.C. A5

Am I e - vil? I am man.

1. N.C. B♭5 A5 N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. G5 N.C. A5 N.C. B♭5 A5

Yes, I am. 2. As I

w/Rhy. Fig. 1

N.C. B♭5 A5 E5 (type 2) D5 C5

Gtrs. I & II

N.C. G5 N.C. A5 N.C. B♭5 A5

Yes, I am. Oh!

E5(type 2) D5 C5

E5(type 2) D5 C5

Gtr. III

(Gtr. III out)

sl.

Faster ♩ = 192 (♩ = $\frac{3}{4}$)

A5

Rhy. Fig. 3 (Gtrs. I & II)

G5 D5

P.M. -----|

A5

1. C5 G5 (end Rhy. Fig. 3)

2. C5

P.M. -----|

Bridge

N.C.

D5

1. On with the ac - tion now,

2. 3. See additional lyrics

Rhy. Fig. 4 (Gtrs. I & II)

P.M. -----|

N.C. D5

I'll strip your pride.

(end Rhy. Fig. 4)

P.M.

w/Rhy. Fig. 4 (3 times)

N.C. D5 N.C. D5

I'll spread your blood a - round, I'll see you writhe.

N.C. D5 N.C. D5

Your face is scarred with steel, wounds deep and neat.

N.C. D5 N.C. D5

Like a devil danc - in' be - fore ya, smells so sweet.

Chorus II
w/Rhy. Fig. 3 (2 times)

A5 G5 D5 A5 C5 G5

Am I e - vil? Yes, I am.

A5 G5 D5 A5 C5 G5

Am I e - vil? I am man.

3rd time to Coda

Gtrs. I & II E5 (type 2) G5 A5V

Go!

w/Rhy. Fig. 5
N.C.(B5)

Gtr. III

Full

P

Full

Full

7 10 7 10 10 10 9 11 12

H P

H P

sl. sl.

11 12 11 12 11 12 14 11 12 11 12 11 10 (10) 10 7

P

P

P

P

P

10 9 7 9 7 10 7 10 10 7 7 10 7 9 7 9 7 9 7 9 7 7

Rhy. Fig. 5 (Gtrs. I & II)

Play 12 times

Play 4 times

Play 10 times

P.M.

2 2 2 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 2 2 2 2 2 2 2 2 2 2

Full P H P 1/2

Full P H P 1/2

Full P H P Full P H P

Full P H P Full P H P

8va-----

Full P H P sl. Full Full

Full P H P sl. 10 20 22 22

(E5) loco P P P P P P P P

15 12 14 12 12 15 12 14 12 12 15 12 14 12 12 15 12 14 12 12

sl. sl.

15 14 12 15 12 15 14 12 14 12 12 7

(A5)

The first system of the musical score for 'The Little Boat' consists of a treble clef staff and a lower section with three staves. The treble staff contains a melody in G major (one sharp) and 3/4 time. The melody is composed of eighth notes, with groups of three notes beamed together. The lower section contains three staves, with the top staff showing fingerings (T, P, P) and fret numbers (12, 6, 6) for the first four measures, and (12, 6, 5) for the last two measures of the first system. The remaining two staves in the lower section are empty.

(F5)

[illegible]

(B65)

The musical score for 'The Rose Tree' is presented on three staves. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melody of eighth notes, grouped in pairs with a '3' below them, indicating a triplet. The middle staff is a bass clef with a key signature of one sharp (F#). It contains a bass line of eighth notes, grouped in pairs with a '3' below them, indicating a triplet. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a bass line of eighth notes, grouped in pairs with a '3' below them, indicating a triplet. The score is divided into two systems by a double bar line. The first system contains four measures, and the second system contains four measures. The melody and bass line are in a 3/4 time signature.

Rhy. Fig. 6 (Gtrs. I & II)

The Rose Tree

P.M.

(Gb5)

Two staves of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a sequence of eighth-note triplets, each starting with a 'T' (thumb) and followed by two 'P' (piano) fingers. The bottom staff is a six-string guitar diagram with fret numbers 14, 9, and 6 indicated for each triplet.

w/Rhy. Fig. 7
(B5)

Two staves of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a sequence of eighth-note triplets, each starting with a 'T' (thumb) and followed by two 'P' (piano) fingers. The bottom staff is a six-string guitar diagram with fret numbers 14, 10, and 7 indicated for each triplet. The final triplet is marked with a 'sl.' (slide) and a 'P' (piano) finger.

Two staves of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a sequence of eighth-note pairs, each starting with an 'H' (index) and followed by another 'H' (index). The bottom staff is a six-string guitar diagram with fret numbers 0, 4, and 7 indicated for each pair. There are four measures in the first system, a repeat sign in the second system, and four measures in the third system.

Two staves of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a sequence of eighth-note pairs, each starting with an 'H' (index) and followed by another 'H' (index). The bottom staff is a six-string guitar diagram with fret numbers 0, 4, and 7 indicated for each pair. There are four measures in the first system, a repeat sign in the second system, and four measures in the third system. The final two measures of the third system are marked with a '3' (triple) and an 'H' (index) finger.

Rhy. Fig. 7 (Gtrs. I & II)

Play 10 times

Play 4 times

Play 4 times

Two staves of musical notation. The top staff is in treble clef with a key signature of one sharp (F#). It contains a sequence of eighth-note pairs, each starting with an 'H' (index) and followed by another 'H' (index). The bottom staff is a six-string guitar diagram with fret numbers 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 0, 0, 0, 0, 0, 0, 0, 0, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2 indicated for each pair. There are four measures in the first system, a repeat sign in the second system, and four measures in the third system.

The musical score for 'The Wind' by John Williams is presented in a two-staff format. The top staff is in treble clef with a key signature of one sharp (F#). It begins with four groups of eighth-note triplets, each marked with a '3' and an 'H' below. These are followed by a half note G4, a half note F#4, and a half note E4, all connected by a long slur. The bottom staff is in bass clef and mirrors the triplet patterns of the top staff. The final measure of the piece features a half note G2, a half note F#2, and a half note E2, also connected by a long slur. The piece concludes with a final half note G2. The tempo is marked 'mod.' and the mood is 'steady gliss.'.

(E5)

Musical score for guitar, showing a melody on a treble clef staff and a fretboard diagram below it. The melody is in E major (one sharp) and consists of eighth notes. The fretboard diagram shows the corresponding fret numbers for each note.

Fretboard diagram (fret numbers):

10 7 7 7 12 7 7 7 10 7 7 12 7 7 7 7 | 10 10 7 7 12 7 7 7 10 9 7 7 7 12 7 7 7

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a key signature of two sharps (F# and C#). The melody is written on a single staff, starting with a treble clef and a key signature of two sharps. The melody is composed of eighth and sixteenth notes, with some measures containing triplets. The second system consists of three staves. The top staff continues the melody, while the bottom two staves provide a bass line using numbers 1 through 10, representing fret positions on a guitar. The bass line includes various chords and single notes, with some measures marked with a wavy line indicating a tremolo or sustained sound. The piece concludes with a final chord and a wavy line.

The musical notation for the guitar solo in "Sweet Home Alabama" is presented in two systems. The first system consists of a single staff in treble clef with a key signature of one sharp (F#). It begins with a "Full" dynamic marking and a slur over the first two notes. This is followed by a triplet of eighth notes marked with a "P" (piano) dynamic. The triplet is followed by another triplet of eighth notes, then a single eighth note, and finally a half note marked with a "sl." (sustained) dynamic. The second system consists of two staves. The top staff continues the melody with a "Full" dynamic marking and a slur over the first two notes, followed by a triplet of eighth notes marked with a "P" dynamic. The bottom staff provides the bass line, starting with a "Full" dynamic marking and a slur over the first two notes, followed by a triplet of eighth notes marked with a "P" dynamic. The bass line continues with a series of eighth notes and a final half note marked with a "sl." dynamic.

The musical score is written on two staves. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melodic line with various ornaments and articulations. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a bass line with various ornaments and articulations. The score is divided into two measures by a double bar line. The first measure ends with a double bar line and a repeat sign. The second measure begins with a double bar line and a repeat sign. The score concludes with a double bar line and a repeat sign. The text 'D.S. al Coda' is written at the end of the score.

***Sustain D (③ 7 fr.)
one bar into D.S.**

Coda w/Rhy. Fig. 3 (2 times)

A5 G5 D5 A5 C5 G5

Am I e - vil? _____ Yes, I fuck - in' am. _____

A5 G5 D5 A5 C5 G5

Am I e - vil? _____ I am man, _____

E5 D5 N.C. *Play 3 times*

yeah! _____
(sing 1st time only)

Gtrs. I & II

P.M. P.M. H P

H P

E5 D5 A5

Slower ♩ = 160 (♩ = ♩)
w/Rhy. Fig. 1

N.C. G5 N.C. A5 N.C. B♭5 A5 N.C. *pick scrapes G5 E5

Play 6 times

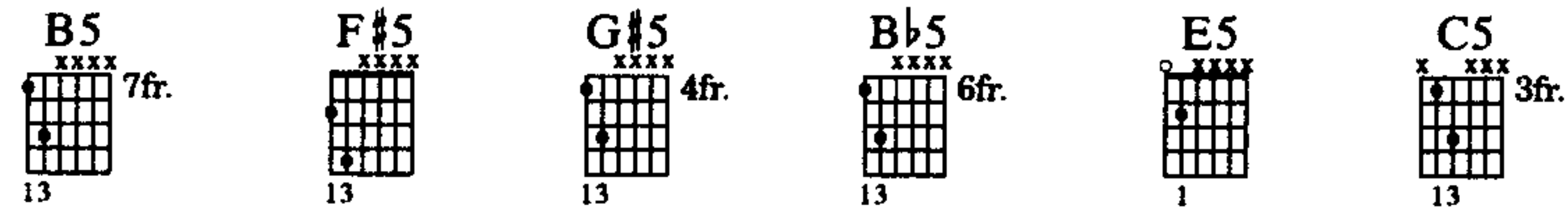
*Gtr. II only (Gtr. I tacet)

Additional Lyrics

2. I'll make my residence, I'll watch your fire.
You can come with me, sweet desire.
My face is long forgotten, my face not my own.
Sweet and timely whore, take me home. *(To Chorus II)*
3. My soul is longing for, await my hell,
Set to avenge my mother, sweeten myself.
My face is long forgotten, my face not my own.
Sweet and timely whore, take me home. *(To Chorus II)*

Blitzkrieg

Words and Music by
Ian Jones, Brian Ross and Jim Siroto



Fast Rock ♩ = 192

Intro

D5 Gtrs. I & II E5 Rhy. Fig. 1 Gtr. I D5 E5 D5 E5

f *sl.* P.M. P.M. P.M. P.M. *sl.* P.M.

sl. *sl.* *sl.*

B5 C5 A5 D5 (end Rhy. Fig. 1)

P.M. P.M.

w/Rhy. Fig. 1 (Gtrs. I & II) (*5 times)

D5 E5 D5 E5 D5 E5 B5 C5 A5 D5

1.-4. 5. ⑥ open 12fr. E E *sl.* P.M. ...

*5th time play 1st 3 bars only.

§ N.C. 1.2.3. 4. C5 B5

P.M. *sl.* *sl.*

sl. *sl.*

1st, 2nd Verses
N.C.

1. Let us have peace, let us have life.
2. Save us from fate, save us from hate.

Rhy. Fig. 2

P.M. *sl.*

Let Save us our es - cape this be - cru el night. late.
Save our - selves this be - fore it's too late.

C5 B5

(end Rhy. Fig. 2)

P.M. *sl.*

w/Rhy. Fig. 2
N.C.

Let Come us to have our time, need, let hear the sun plea. shine.
Come us to have our time, need, let hear the sun plea. shine.

C5 B5

Let Save us be - ware the be - dead ly the sign. bleeds.
Save us be - ware the be - dead ly the sign. bleeds.

Pre-chorus
A5

C5 B5 C5

B5 C5 B5

The day is com - ing.
The day is dawn - ing.

Rhy. Fig. 3

P.M. *sl.*

A5 C5 B5 C5 B5 C5 D5

Ar - ma ged - don's near.
The time is near.

(end Rhy. Fig. 3)

sl. P.M. ----- *sl.*

sl. *sl.*

w/Rhy. Fig. 3
A5 C5 B5 C5 B5 C5 B5 A5 C5 B5 C5 B5 C5 D5

In - fer - no com - ing.
Al - i - ens com - ing.

Can we sur - vive the blitz -

Chorus
w/Rhy. Fig. 1 (3 times)
D5 E5 D5 E5 D5 E5 B5 C5 A5 D5

krieg? _____

E5 D5 E5 D5 E5 B5 C5 A5 D5

(Sing 1st time only:) The blitz - krieg. _____

(Sing 2nd time only:) Ha ha.

To Coda

E5 D5 E5 D5 E5 B5 C5 A5 D5

w/Rhy. Fig. 1 (1st 3 bars only)
E5 D5 E5 D5 E5 B5 C5 A5

The blitz - krieg. _____

⑥ open E B5 *sl.*

D.S. al Coda

Guitar solo
F#5 (end Rhy. Fig. 4)

Coda Rhy. Fig. 4 P.M. ----- Gtr. III w/Rhy. Fig. 4 (7 times)

3 3 P P

w/Rhy. Fig. 5 (7 times)

*Two gtrs. arr. for one (this bar only).

w/Rhy. Fig. 6 (6 times)

*Two gtrs. arr. for one (next 2 bars only).

A.H. pitch: F

*Hit harmonic while continuing to raise bar.

Tempo I
 ⑥ open
 Gtrs. I & II E
 P.M.
 Gtr. III
 Gtr. IV

③ 3fr. C 2fr. B open ③ 3fr. G

Play 4 times

E5 E6 E5 E6 E5 C5 C6 Csus4 C Csus4 C

P.M. P.M. P.M. --- P.M. P.M. P.M. --- P.M. ---

*Two gtrs. arr. for one.

A5 Asus4 A N.C.

P.M. P.M. --- P.M. --- P.M. --- P

N.C.

P.M. ---

Free time
 E5 N.C. 8va

Gtr. I *T T T T T T T T loco

P.M. --- P

*T T T T T T T T

19 19 19 19 24 24 24 24 19

*While damping strings w/L.H., tap w/edge of pick at frets indicated.

Breadfan

**Words and Music by
Anthony Bourge, John Burke Shelley
and Raymond Phillips**

Fast Rock ♩ = 208

E5 D#5 D5 E5(type2) F#5 G5 G#5 A5 E7(no3rd)

11 11 11 1 13 13 13 13 13 1

Intro N.C. Gtr. I

f

H H H H H H H H H

5 7 7 5 7 7 5 7 7 5 7 7 7 5 7 7 5 7 7 5 7 7

H H H H H H H H H

E5 Gtr. II

1/2

H H H H H H H H H

7 5 7 5 3 0 5 7 7 5 7 7 5 7 7 5 7 7 5 7 7 7

H H H H H H H H H

Play 3 times N.C. Riff A (Gtrs. I & II)

1/2

H H H H H H H H H

5 7 7 5 7 7 6 7 7 7 5 7 5 3 0 5 7 7 5 7 7 5 7

H H H H H H H H H

1.2.3. 4. (end Riff A) G5 F#5 F5 Rhy. Fill 1 (Gtrs. I & II) P.M.

1/2

H H H H H H H H H

7 5 7 7 5 7 7 7 5 7 7 5 7 7 6 7 7 7 5 7 5 3 0 7 5 7 5 5 4 3 2 1

H H H H H H H H H

1st, 2nd, 3rd Verses
N.C.

1.3. Bread - fan, o - pen up your mind, o - pen up your purse, o - pen up your
2. Los - er, give it all a - way, nev - er stay with a win - ner, with the

Rhy. Fig. 1 (Gtrs. I & II)

P.M. P.M. P.M. P.M.

D5

D#5

vault, nev - er, nev - er gon - na lose it.____
man with all the filth - y mon - ey.

(end Rhy. Fig. 1)

H P.M.

w/Rhy. Fig. 1
N.C.

Bread - fan, take it all a - way, nev - er give an inch, got - ta make a
Come on, keep it all a - side with a ride on a rec - ord on the

D5

D#5

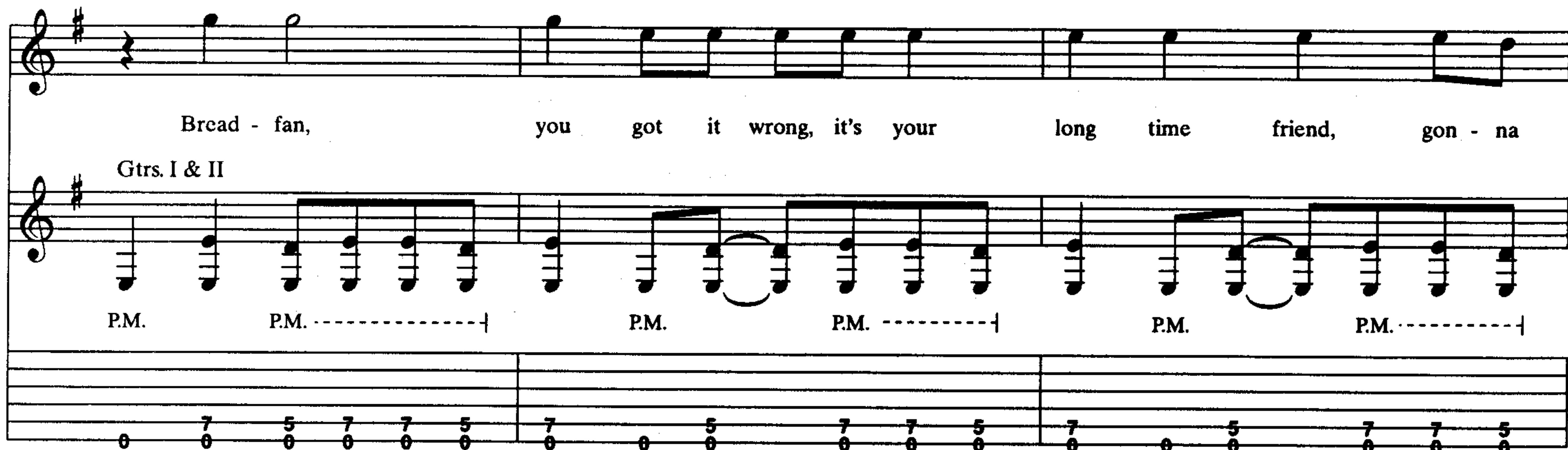
mint, got - ta make me a mil - lion.____
top, if you're gon - na be a bad boy.____ }

N.C.

Bread - fan, you got it wrong, it's your long time friend, gon - na

Gtrs. I & II

P.M. P.M. P.M. P.M. P.M. P.M.

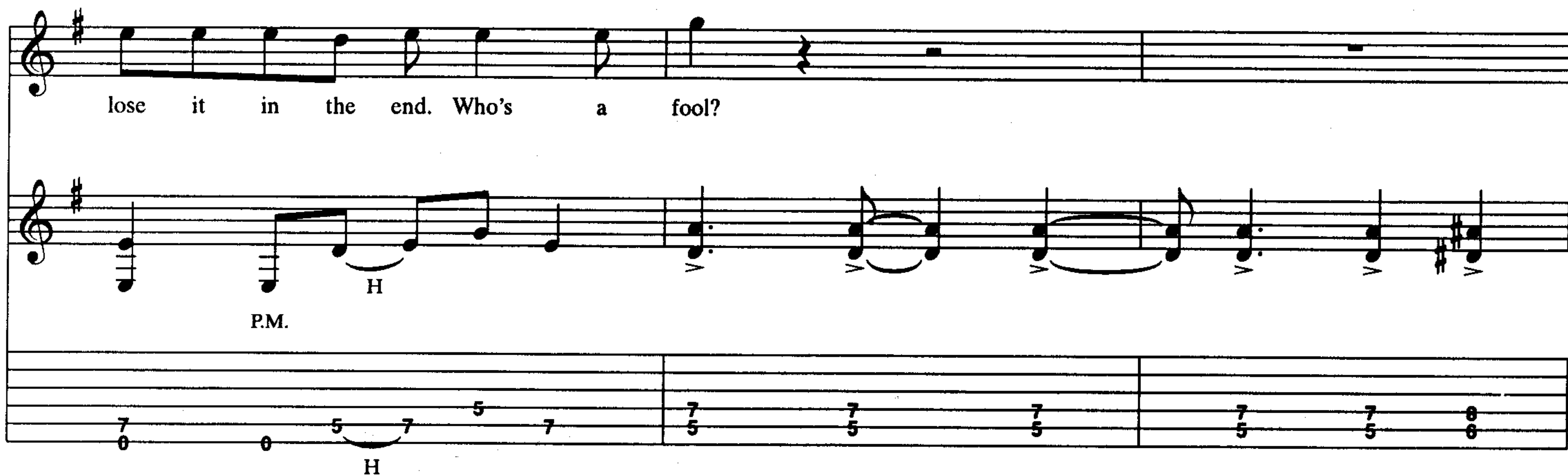


D5

D#5

lose it in the end. Who's a fool?

P.M. H



N.C.

Sea - gull, — give it all a - way, stay a bird, stay a man, stay a

P.M. P.M. P.M. P.M. P.M. P.M.



To Coda

1.

D5

D#5

ghost, stay what — you wan - na — be.

P.M. H P



w/Riff A (Gtr. I) (2 times)

E5 N.C. 3 E5 N.C.

2.

w/Riff A (Gtrs. I & II) (1 1/4 times) w/Rhy. Fill 1 (cont. in notation)

G5 F#5 F5 D#5

Guitar solo

E5

Gtrs. I & II

Gtr. III

f

P

1/2

1/2

1/2

P

1/2

1/2

1/2

P

E5

D#5

P

P

Half time feel

N.C.

8va ----

Full

sl.

(Gtr. III out)

Play 4 times

2nd time substitute Rhy. Fill 2

(Play 1st time only)

Full

sl.

Gtrs. I & II

H

sl.

H

sl.

H

sl.

P.M.-----

H

sl.

H

sl.

H

sl.

A5

G5

A5

G5

A5

G5

E5

(end half time feel)

Slower J = 124

Em

Gtr. IV (clean)

mf let ring

*Sustain and fade over next 2 bars.

Dm^{add 9}
add 4

1.

2.

P

P

P

P

P

P

Rhy. Fill 2 (Gtrs. I & II)

P.M.-----

Half time feel

Em
Gtr. V (semi-clean)

Dm^{add 9}
add 4

mp
trem. bar.

* $1\frac{1}{2}$

H

H

*Depress bar before striking note.

Rhy. Fig. 2 (Gtr. IV)

P

P

P

P

Em

Dm^{add 9}
add 4

sl.

H

H

sl.

H

H

P

P

P

P

Cadd9

N.C.
(Gtr. V out)

P

P

3

P

P

sl.

sl.

(end Rhy. Fig. 2)

P

P

Em7 (Gtr. IV) N.C. w/Rhy. Fig. 2 Em Full

Gtr. V

Full Dm^{add 9}_{add 4} Full Full

Em Full Full Full Full Dm^{add 9}_{add 4} 8va Full P sl.

8va Cadd9

8va N.C. Em N.C. (Gtr. V out) Rhy. Fig. 3 (Gtr. IV) (end Rhy. Fig. 3)

w/Rhy. Fig. 3 (4 times)

Em7

N.C.

Gtr. V

sl.

Gtr. VI

sl.

*Gtr. V to left of slashes

N.C.

Em7

N.C.

Em7

N.C.

Em7

(Gtr. V out)

(Gtr. VI out)

(end half time feel)

⑥ open

E

E5

Gtr. IV

(Gtr. IV out)

Gtrs. I & II

f P.M.

Tempo I ♩ = 208

(Gtr. II cont. in slashes)

A5 G5 A5 G5 A5 G5

w/Riff A (Gtr. I)

E5

Gtr. II

w/Riff A

E5

w/Riff A (1st 2 bars only)

D.S. al Coda

E5

Gtrs. I & II

E7(no3rd)

P.M.

Coda

w/last bar of Rhy. Fig. 1

D#5

Outro

w/Riff A (4 times)

N.C.

Gtrs. I & II

E5

(cont. in notation)

16

E5

Gtrs. I & II

P.M.

N.C.

E5

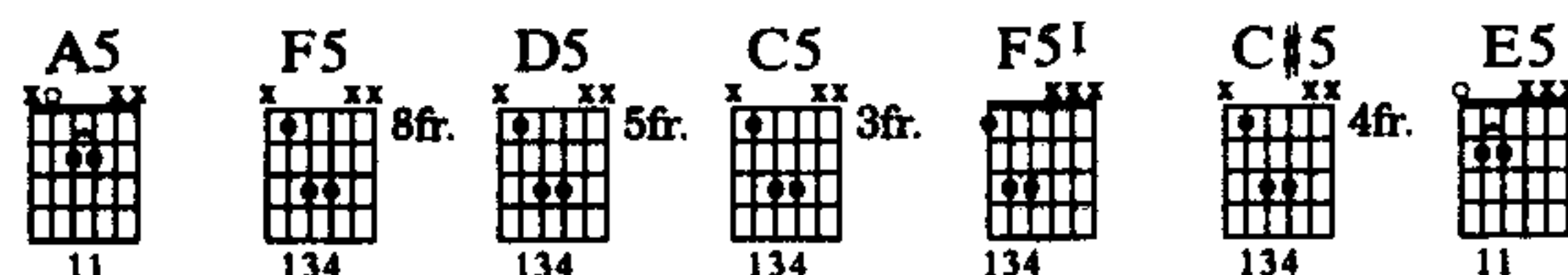
Gtr. II

Gtrs. I & II

(Spoken:) Mommy, where's Fluffy?

The Prince

Words and Music by
Sean Harris and Brian Tatler



Fast Rock ♩ = 161
Double time feel

Intro (Hi-hat)

N.C.
Rhy. Fig. 1 (Gtrs. I & II)

C5

f H P.M.-----

H

N.C.

Play 4 times w/Rhy. Fig. 1 (2 times)

C5 D5
(end Rhy. Fig. 1)

N.C.
Gtr. III

C5

f H P.M.-----

H

N.C.

C5 D5

N.C.

C5

N.C.

C5 D5

f H P.M.-----

H

Guitar solo
w/Rhy. Fig. 1 (7 times)

N.C.

8va

C5

Full Full Full Full

N.C. loco P P P C5 D5

sl.

P P P

5 5 7 5 5 7 5 7 5 7 5 7 (7)

sl.

N.C.

C5

N.C.

C5 D5

Full P P P P

sl. Full P P P Full

sl. Full P P P P Full

19 17 20 17 17 17 20 17 19 17 20 17 17 17 20 17 19 17 20 17 17 17 20 17 20 17 19 17 19

N.C.

C5

H H H H P H H H H H

6 6 6 3

H H H H P H H H H H

5 7 9 5 7 9 5 7 9 5 7 9 5 7 9 5 7 9 5 7 9 5

N.C.

C5

D5

P P P P P P

6 3

P P P P P

9 7 5 9 7 5 9 7 5 9 5 5 7 7 5

N.C.

C5

P P P P P P

6 P P P P H P

P P P P P P

8 6 5 7 5 4 7 5 8 7 5 8 7 5 7 6 5

P P P P H P

P.M.-----

Rhy. Fig. 2 (Gtrs. I & *II)

C5

***Gtr. II enter 2nd time.**

****Gtr. I omits
cue notes
(throughout).**

(end Rhy. Fig. 2)

1st, 2nd, 3rd Verses

w/Rhy. Fig. 2 (1¾ times) (Gtrs. I & II)

1. Now I see his face, _____

I see his smile. _____

2.3. See additional lyrics

N.C. D5 C5 N.C. w/Rhy. Fill 2 D5 C5



Such a lone - ly place,—

no gold - en mile._____

w/Rhy. Fill 2

D5 C5

Such a lone - ly place, — no gold - en mile. —

w/Rhy. Fig. 2 (1 3/4 times)
N.C. D5 C5 N.C. D5 C5

Eyes tell of mor - bid tales_____

of his black heart. _____

Rhy. Fill 1 (Gtr. II)

7
7
5

Rhy. Fill 2 (Gtrs. I & II)

N.C. D5 C5 N.C. w/Rhy. Fill 2 D5 C5

His deeds through ag - es past tell of his part.

Chorus

Gtrs. A5 F5 D5 I & II

See his face, see his smile; time to die.

⑤ open 3fr. A C C5 ⑤ open 3fr. A C C5 D5 A5 F5¹

P.M. P.M.

Go, woh,

To Coda

D5 ⑤ open 3fr. A C C5 ⑤ open 3fr. A C C5 D5 ⑤ open 3fr. A C C5 ⑤ open 3fr. A C C5 D5

P.M. P.M. P.M. P.M.

go.

1. w/Rhy. Fig. 2 (1st 3 bars only) 3

Gtrs. D5 C5 C5 I & II

2. *w/Rhy. Fig. 2 (2 times) 8

(Bass)

*Gtr. II play w/slight variations ad lib.

N.C. A5 N.C. G5 N.C. A5 D5 C5

Gtrs. I & II

sl. P.M. sl. P.M. sl. P.M.

Play 4 times
(4th time Gtr. II cont. in slashes)
(4th time end double time feel)

A5

Gtr. II Riff A (Gtr. I)

(Gtr. II out)

1/4 1/4 P.M.

(Gtr. II out)

w/Riff A (Gtrs. I & II)
(end Riff A) N.C. **4**

w/Riff A (Gtr. I)
Gtr. II

Double-time feel
Gtrs. A5 I & II \diamond
(cont. in slashes) Gtr. III

F5^I \diamond

1. 2.
E5 \diamond E5 \diamond

Gtr. IV \square **f** H

Gtr. III H

A5 \diamond F5^I \diamond C5 \diamond

E5
◇

(2nd time Gtrs. III & IV out) N.C.
Gtrs. I & II

P.M. -----

w/Rhy. Fig. 2 (Gtr. I)
N.C.
Gtr. II

D5 C5 N.C. D5 C5

sl. sl.

w/Rhy. Fig. 2 (1st 3 bars only) (Gtrs. I & *II)

Gtrs. I & II D5 C#5 C5

3

*w/o cue notes

D.S. al Coda

⑤ open 3fr. A C C5 ⑤ open 3fr. A C C5 D5 ⑤ open 3fr. A C C5 ⑤ open 3fr. A C C5 D5

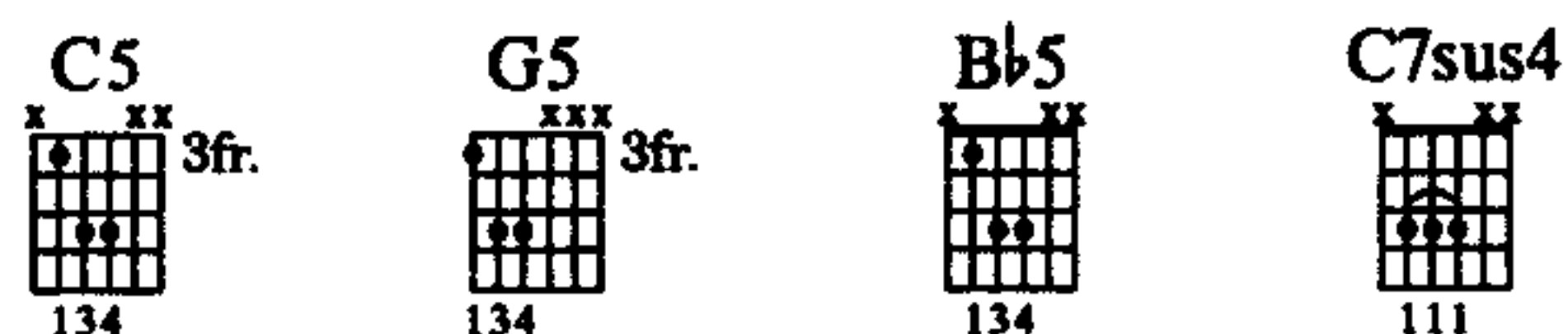
Coda P.M. ----- P.M. ----- P.M. ----- P.M. -----

Additional Lyrics

2. Angel from below, change my dreams.
I want for glory's hour, for wealth's esteem.
I wish to sell my soul, to be reborn.
I wish for earthly riches, don't want no crown of thorns. (To Chorus)
3. I was born a fool, don't want to stay that way.
Devil, take my soul, with diamonds you repay.
I don't care for heaven, so don't you look for me to cry.
And I will burn in hell from the day I die. (To Chorus)

Stone Cold Crazy

Words and Music by
Freddie Mercury, Brian May,
Roger Taylor and John Deacon



Fast Rock ♩ = 252

Intro

Gtr. II **C5**
f
A.H.

Gtr. I *f*
trem. bar
A.H.

1 1 1

The Intro section consists of three measures. Gtr. II plays a sustained C5 chord (3rd fret, 134 fingering) with a forte (f) dynamic. Gtr. I plays a tremolo bar effect (134 fingering) with a forte (f) dynamic. The bass line is shown in a separate staff with a 134 fingering.

(cont. in notation)
Gtrs. II & III

⑥ 8fr.

C

sl.

(Gtr. I out)

*1

The continuation of the Intro section consists of three measures. Gtr. II plays a sustained C5 chord (3rd fret, 134 fingering) with a forte (f) dynamic. Gtr. I plays a tremolo bar effect (134 fingering) with a forte (f) dynamic. The bass line is shown in a separate staff with a 134 fingering.

*Pull bar up.

N.C.

Rhy. Fig. 1 (Gtrs. II & III)

Bb5

N.C.

(end Rhy. Fig. 1)

The Rhythm Figure 1 section consists of three measures. Gtr. II plays a sustained C5 chord (3rd fret, 134 fingering) with a forte (f) dynamic. Gtr. I plays a tremolo bar effect (134 fingering) with a forte (f) dynamic. The bass line is shown in a separate staff with a 134 fingering.

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2nd time w/Fill 1
Rhy. Fig. 1A (Gtrs. II & III)

Bb5

N.C.

(end Rhy. Fig. 1A)

1st Verse
w/Rhy. Fill 1
G5

Tacet

Fill 1 (Gtr. I)

Rhy. Fill 1

Gtr. I

(Gtr. I out)

Gtrs.
II & III

(Gtrs. II & III out)

N.C.
Harm.
(8va)

(Gtr. I out)

*2½

Harm.

*2½

*Pull bar up.

(end Rhy. Fig. 2)

P.M.-----

sl.

H

H

sl.

9 10 7 0

2 2 2 2 4 2 4 2 5 2

1st time w/Rhy. Fig. 1
2nd time w/Rhy. Fig. 1A

N.C.

B♭5

N.C.

2nd Verse

© 3fr.

G

(Gtrs. II & III out)

N.C.

Gtrs. II & III

sl.

Rain - y af - ter - noon, on a kill - er ty - phoon, - and she's play - ing with my slide trom - bone. -

w/Fill 2

An - y - more, an - y - more, can - not take it an - y - more.

Fill 2 (Gtr. III)

sl.

sl.

15 15 17

(15 15 17)

Gtrs. II & III *pick slides*

C5

Chorus C5 C7sus4

Got - ta get a - way from this stone — cold floor. — Cra - zy,

C5 Bb5

stone — cold cra - zy, — you know. Hey!

Gtr. I

slack

trem. bar

slack

Guitar solo II w/Rhy. Fig. 2 (3 times)

B5 A5 A#5 B5 A5

P.M. ----- 4

B5

sl.

sl.

N.C. Full

semi-harm.

Full

sl.

B5

Full

A5

Full

A5

P

3

vib. w/bar

grad. bend

Full

Full

P

(7)

10

(10)

10

10 7

B5

Full

A5

8va

B5

3

3

P

P

grad. bend

Full

P

P

10

(10)

18

19

19

19

19

17

20

19

17

20

19

17

14

8va

N.C.

sl.

sl.

17

15

14

16

14

15

17

14

15

14

15

19

14

15

14

16

14

14

15

16

B5

8va

sl.

A5

A5

sl.

sl.

14

14

14

14

14

14

14

14

14

17

14

14

14

14

14

14

14

19

14

14

14

14

14

17

14

14

14

14

14

14

2

14

14

B5

8va

A5

sl.

3

sl.

14

14

14

14

14

14

14

14

14

19

14

14

14

14

14

14

14

14

17

14

14

14

14

14

14

14

19

14

14

14

2

B5
8va

N.C.
8va

Full

Full

Full

Full

Full

Full

(Gtr. I out)

sl.

1st time w/Rhy. Fig. 1
2nd time w/Rhy. Fig. 1A and Fill 1
N.C. Bb5 N.C.

3rd Verse
w/Rhy. Fill 1
G5

Tacet

Walk - ing down the street, shoot - ing peo - ple that I meet,

ful - ly load - ed Tom - my gun.

Gtr. II

Here come the dep - u - ty, he try fuck - in' get - tin' me,

got - ta fuck - in' get up and run. They got the

Gtrs. II & III

si - rens loose, I'm run - nin' right

out of juice. They're gon - na

put me in a cell. If I can't go to heav - en, let me go to hell.

Chorus
C5

Cra - zy,

C5

stone cold cra - zy, you know. Yeah.

*Gtr. II only.

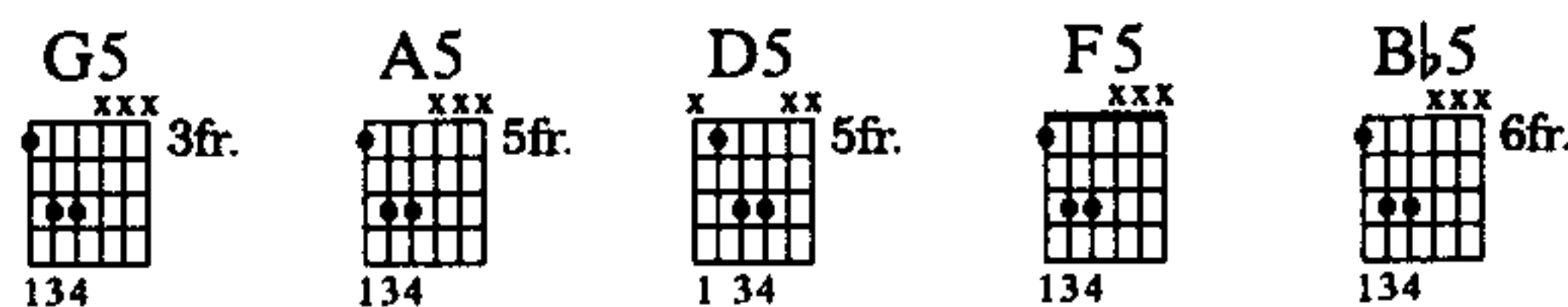
1st time w/Rhy. Fig. 1
2nd time w/Rhy. Fig. 1A
N.C. Bb5 N.C. w/Rhy. Fill 2 N.C. Bb5

Rhy. Fill 2 (Gtrs. II & III)

H P.M. H

So What

Words and Music by
Cris Exall, Clive Harvey Blake,
Nick John Culmer and Aghssa Djahanshah



Fast Rock ♩ = 189

Intro

Gtr. I *p* *sl.* G5 A5

⑥open E G5 A5 *P.M.* *sl.*

⑥open E G5 A5 *P.M.* *sl.*

(Spoken:) So fucking what!

⑥open E G5 A5 *P.M.* *sl.* w/Fill 1

⑥open E G5 A5 *P.M.* *sl.* Rhy. Fig. 1 (Gtrs. I & II) A5

⑥open E G5 A5 *P.M.* *sl.*

⑥open E G5 A5 *P.M.* *sl.* ⑥open E G5 A5 *P.M.* *sl.* ⑥open E G5 A5 *P.M.* *sl.* (end Rhy. Fig. 1)

1. Well,

1st-4th Verses

Rhy. Fig. 2 (Gtrs. I & II) D5 *P.M.*

I've been to Has - tings and I've been to Brigh - ton; I've been to East - bourne

2. 3. 4. See additional lyrics

Fill 1 (Gtr. II)

f *pick slides*

^{⑥open}
 E G5 A5
 (end Rhy. Fig. 2) w/Rhy. Fig. 1
 A5 ^{⑥open} E G5 A5 ^{⑥open} E G5 A5 ^{⑥open} E G5 A5 ^{⑥open} E G5 A5

too. So what, so what.

w/Rhy. Fig. 2 D5

2nd time Gtrs. I & II substitute Rhy. Fill 3
 3rd time Gtrs. I & II substitute Rhy. Fill 4

And I've been here, I've been there, I've been ev - 'ry

4th time Gtrs. I & II substitute Rhy. Fill 5 w/Rhy. Fig. 1 (1st 3 bars only)

^{⑥open} E G5 A5 A5 ^{⑥open} E G5 A5 ^{⑥open} E G5 A5 ^{⑥open} E G5 A5 ^{⑥open} E G5 A5

fuck - ing where... So what, so what, So what, so what, you

Rhy. Fill 3

Rhy. Fill 4

Rhy. Fill 5

w/Rhy. Fig. 3

F5

8va

Bb5

A5

Ⓔopen
E G5 A5

Full

Full

Full

P

P

19 17 19 19 17 19

19 17 20 20 17 20 17

20 17 20 17 19 17 19

F5

Bb5

8va

Full

Full

Full

Full

hold bend

Full

Full

Full

Full

20 19

19 17 19 19 17 19

19 17 20 20 17 19

w/Rhy. Fig. 1

A5

8va

Ⓔopen
E G5 A5

Ⓔopen
E G5 A5

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

1/2

Full

19

19 19

19 19

19 19

19 19

19 19

Ⓔopen
E G5 A5

Ⓔopen
E G5 A5

D.S. al Coda

Yay, ————— yeah.

loco

P

H

sl.

P

17

19 17 19

17 19 17 19

20 17 19 17

19 17 19

(19)

H

sl.

Coda **Gtrs. I & II** **A5** **E** **G5** **A5** **Freely**

sl.

you, you? _____

(Spoken:) So fuck - ing what! Yeah.

sl.

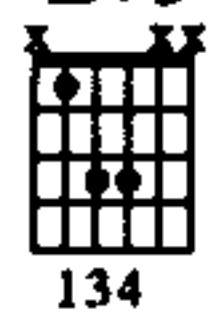
Additional Lyrics

2. Well, I fucked a queen, I fucked Bach.
I've even sucked an old man's cock.
So what, so what.
And I fucked a sheep, I fucked a goat;
I rammed my cock right down its throat.
So what, so what.
So what, so what, you boring little fuck.
Well, who cares, who cares what you do? *(etc.)*
3. And I've drunk that, I've drunk this,
I've spewed up on a pint of piss.
So what, so what.
I've had scank, I've had speed,
I've jacked up until I bleed.
So what, so what.
So what, so what, you boring little cunt.
Well, who cares, who cares what you do? *(etc.)*
4. I've had crabs, I've had lice,
I've had the clap and that ain't nice.
So what, so what.
I fucked this, I fucked that,
I've even fucked a school girl's twat.
So what, so what.
So what, so what, you boring little fuck.
Well, who cares, who cares what you do? *(etc.)*

Killing Time

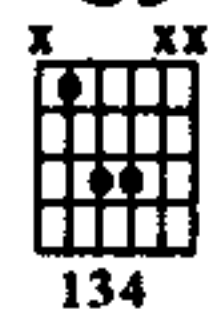
Words and Music by
Raymond Haller, Trevor Fleming,
David Bates and Vivian Campbell

B \flat 5



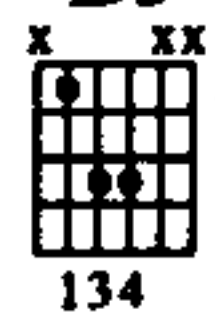
134

C5




134

D5



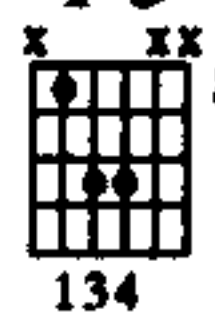
134

B \flat 5^{VI}




134

F5



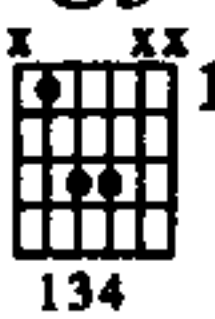
134

E5



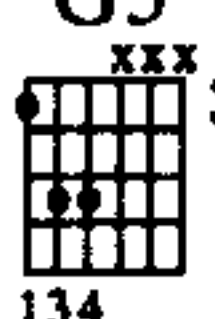
134

G5



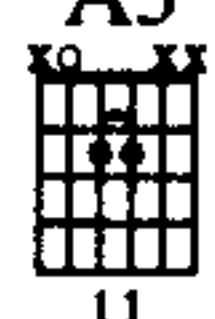
134

G5^{III}



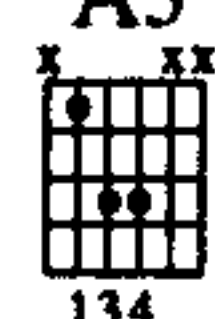
134

A5



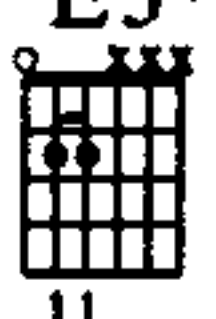
11

A5^{XII}




134

E5^(type2)




11

F \sharp 5



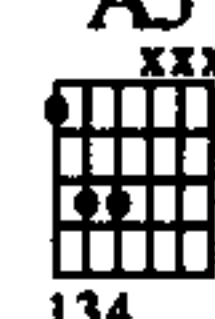
134

F5^I



134

A5^V



134

Tune down 1/2 step:
⑥=E \flat ③=G \flat
⑤=A \flat ②=B \flat
④=D \flat ①=E \flat

Very fast Rock ♩ = 231

Intro

N.C.
(Drums)

4

Gtr. I

f P.M.
trem. pick -----

(cont. on lower staff)

sl.

sl.

*Gradually slide down neck while trem. picking.

N.C.
Gtr. III

C5

Play 2nd time only

Gtr. I

P.M. -----

Harm. (8va) 3

Play 2nd time only

Harm.

sl.

P.M.

1. Harm. (8va) 3

mf

2. 8va 2 (Gtr. III out)

loco

sl.

mf

3

f rake 2

20

17

(17)

sl.

sl.

sl.

sl.

1.2.3.

4. w/Fill 1 A5

N.C. (Gtr. I)

G5

A5

P

P.M.

P.M.

P.M.

P.M.

f

sl.

sl.

sl.

10

10

10

9

9

9

7

7

7

P

Fill 1 (Gtr. III)

8va

Full

Full

Full

sl.

Full

Full

Full

sl.

17

20

17

20

17

20

(17)

(20)

N.C.
Rhy. Fig. 1 (Gtrs. I & II)

G5

A5

N.C.

C5

(end Rhy. Fig. 1)

2.

C5

F5

G5

1st, 3rd, 5th Verses
w/Rhy. Fig. 1 (1 1/4 times)
3rd time w/Fill 3

N.C.

G5

A5

N.C.

1. Sound of gun - fire — comes through the night; — kill - ing and ha - tred, it's a
3.5. See additional lyrics

C5

N.C.

G5

A5

ter - ri - ble sight. — Re - ports come in, — there's a heav - y at - tack; —

Fill 3 (Gtr. III)

loco

sl.

3rd time w/Fill 4

N.C.

C5

B5

mes - sage seen, — we're mov - ing back. — (cont. in slashes)

Rhy. Fill 1 (Gtrs. I & II) ----- 7

P P.M.

Gtrs. Bb5

I & II

*Gtr. III

C5

*Play 2nd time only (next 7 bars)

Fill 4 (Gtr. III)

8va -----

1 1/2 Full P H P P P H P

8va -----

H P H P H P P Full

8va -----

2 1/2 grad. release 2 1/2 H P 3 sl. sl.

1st time w/Fill 2

⑤5fr. D D5 ⑤5fr. D D5 ⑤5fr. D D5 ⑤5fr. D D5 *sl.*

P.M. P.M. P.M. P.M.

H H H P H P

5 6 7 5 7 5 6 5 6 5 7 5 6 8 8

H H

Bb5 C5

2. Prep - a -

Full Full Full

Full Full Full

5 7 8 7 5 6 5 6 5 6 5 6

2nd, 4th, 6th Verses
w/Rhy. Fig. 1 (1 1/4 times)
N.C.

G5 A5

ra - tions are made for the jour - ney back;

4.6. See additional lyrics

(Gtr. III out)

Full Full

Full Full

5 6 5 6

Fill 2 (Gtr. III)

H P

P

P H P

6 7 5 7 5 5 7 5 7 5 (5) (5)

sl.

sl.

N.C. C5 N.C.

it's a sur - vi - val, sup - plies are packed. No more nights in this e -

G5 A5 N.C. C5 B5 Gtrs. I & II Bb5

ter - nal hell; des - ti - na - tion is sim - ple: we move out.

Chorus D5 Bb5 VII F5 E5 D5 P.M.

You left from the line.

(Kill - ing time.)— (Kill - ing time.)— (Kill - ing time.)— (Kill - ing time.)—

Your turn to kill. What'd ya say? Ah,

To Coda

1. Bb5 VI G5 III

kill - ing time, ah.

3. And he

Gtr. III

Fill 5 (Gtr. III)

8va

2.
B \flat 5^{VI} G5^{III} (Drums)

kill - ing time.

Interlude
A5
Gtr. III

P.M.----- P.M.----- P.M.----- P.M.----- P.M.-----

sl. grad. bend 1/2 Full 1/2 Full

sl.

P P P P

7 5 9 5 7 0 3 4 5 6 7 5 6 7 7

A5 XII Guitar solo E5 (type2)
8va ----- * P.M.-----

Full

sl. Full

5 7 5 7 9 7 9 11 9 11 10 12 10 12 14 12 12 10 14 10 19 20 17 19

G5^{III} E5 (type2)
8va ----- P.M.----- P.M.-----

Full Full Full

H P H P H P H P

20 19 17 19 17 19 17 20 17 20 17 20 17 20 17 20 17 20

*Play only lowest note of chord when P.M. is indicated (next 12 bars).

D5 E5 (type2) G5III

8va

Full

17 20 17 20 17 20 17 20 17 20 17 20 17 20 17 20 17 20

E5 (type2) G5 III F#5 F5 I

8va

1 1/2 1 1/2 1 1/2 2

Full

20 20 17 17 17 17 17 17 17 17 17 19

G5 III A5 V

8va

P

Full

20 19 17 19 17 20 17 20 17 20 17 15 15 15 15 15

F5 I G5 III

8va

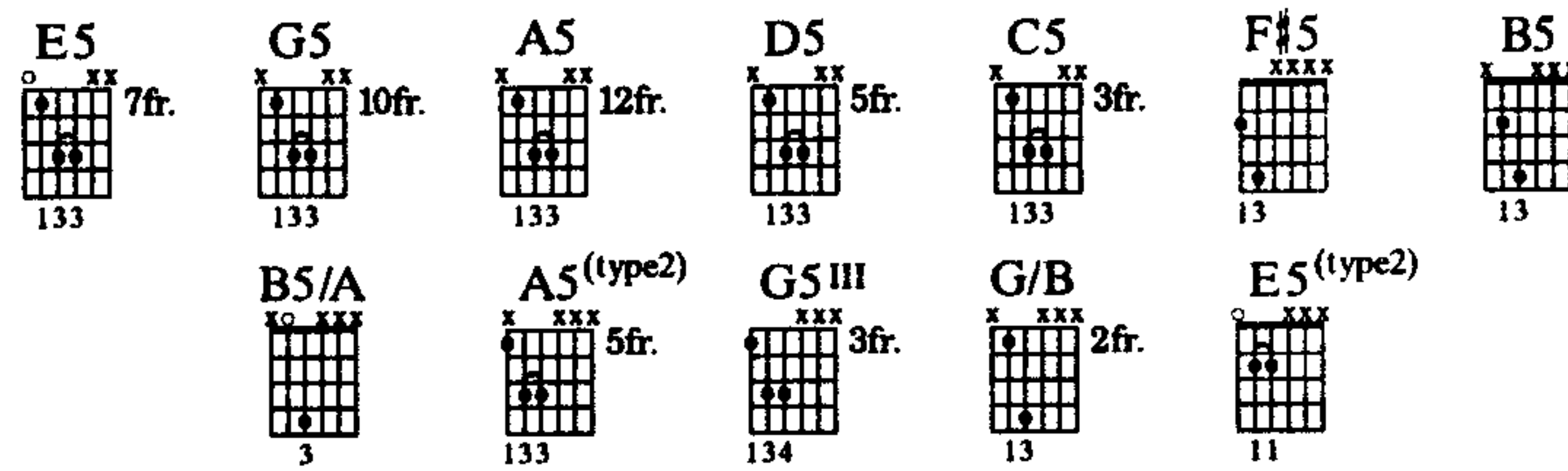
Full

hold bend

17 20 17 20 15 12 15 13 15 15 15 15 15 15 15

Overkill

Words and Music by
Ian Kilmister, Edward Clarke
and Philip Taylor



Tune down 1/2 step:
⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭

Very fast ♩ = 260

Intro

(Drums)

(Bass & Drums)

Gtr. II ×
f

pick slides

Gtr. I

f

E5

1. 2. 3.

D5/E

4. E5

(Gtr. II cont. in notation)

×

Gtrs. I & II

Gtr. I
Gtr. II

(Gtr. II cont. in slashes)

1st, 2nd, 3rd Verses
3rd time substitute Rhy. Fill 2

G5

A5

G5

A5

1. On - ly way to feel the noise— is when it's good and loud.—
2.3. See additional lyrics

G5

A5

G5

D5

So good I can't be - lieve— it, scream - ing with the crowd.—

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Pre-chorus
C5

Don't sweat — it, give it back — to

D5 C5 (cont. in notation)

N.C. G5 N.C. G5 A5 N.C. G5 N.C. G5 A5

you.

(cont. in slashes)

P.M. P.M. P.M. P.M.

Chorus
F#5 B5 B5/A B5

O - ver - kill. — O - ver - kill. —

2nd time to Coda I;
3rd to Coda II

⑥ open E

F#5 D5 (cont. in notation)

O - ver - kill. — Shut up!

E5

P.M. P.M. P.M.

1. D5/E

P.M.

2. *D.S. (w/repeat) al Coda I*

w/Rhy. Fill 1 (Gtr. I)

Gtr. II

Coda I (Gtr. II cont. in notation) Rhy. Fig. I (Gtr. I) Guitar solo I A5(type2) (end Rhy. Fig. 1)

(Spoken:) *Get the fuck out!*

w/Rhy. Fig. 1 (7 times)

Rhy. Fill 1

P.M. -----

N.C. Gtrs. I & II G5 N.C.

P

P

P.M. -----

2nd time, D.S. al Coda II

G5 A5 N.C. G5 N.C. G5 A5

P.M. -----

Coda II (Gtr. II cont. in notation) Guitar solo II A5(type2)

Gtr. I

(Spoken:) Get on it!

8va

Gtr. II

1/4 Full Full Full Full Full Full

15 15 12 15 12 15 12 15 12 15 12 15 12 15 12 15

G5 III C5

8va

Full Full P H H P H P P P

Full Full P H H H P P

12 15 12 15 15 12 12 12 15 12 12 15 12 12 15 12

8va

C5 G/B C5 G/B C5 D5

loco

Full

P

Rhy. Fig. 2

E5 D5

Full

P

C5 G/B

1/2

P

3

(end Rhy. Fig. 2)

C5 G/B C5 G/B C5 D5

Full

1/2

w/Rhy. Fig. 2 (2 times)
E5

Wah pedal section (w/wah) in treble and bass clef. Treble clef includes a triplet of eighth notes and a slide (sl.) on a D5 chord. Bass clef includes a slide (sl.) on a D5 chord.

First measure of the main melody in treble and bass clef. Treble clef includes a slide (sl.) on a C5 chord. Bass clef includes a slide (sl.) on a C5 chord.

Second measure of the main melody in treble and bass clef. Treble clef includes a slide (sl.) on a C5 chord. Bass clef includes a slide (sl.) on a C5 chord.

Third measure of the main melody in treble and bass clef. Treble clef includes a slide (sl.) on a C5 chord. Bass clef includes a slide (sl.) on a C5 chord.

Fourth measure of the main melody in treble and bass clef. Treble clef includes a slide (sl.) on a C5 chord. Bass clef includes a slide (sl.) on a C5 chord.

Musical notation for guitar solo I. The treble staff shows a sequence of notes with techniques: *P* (palm mute), *Full* (full bend), *Full* (full bend), *P* (palm mute), *1/2* (half bend), *P* (palm mute), *H* (harmonic), *P* (palm mute), and a wavy line indicating a tremolo. The bass staff shows fret numbers: 12, 15, 12, 14, 12, 14, 14, (14), 12, 14, 12, 14, (14), 12, 14, 12, (12).

Tempo I

(Gtr. I out)

Musical notation for guitar solo II. The treble staff shows a sequence of notes with techniques: *sl.* (slide), *(wah off)*, and *sl.* (slide). The bass staff shows fret numbers: 12, 12, 12, 12.

Musical notation for guitar solo III. The treble staff shows a sequence of notes with techniques: *3* (triplet), *5* (fifth), and a wavy line indicating a tremolo. The bass staff shows fret numbers: 12, 12, 12, 12.

Guitar solo III
w/Rhy. Fig. 2 (2 times)
E5

Gtr. II

Musical notation for guitar solo IV. The treble staff shows a sequence of notes with techniques: *sl.* (slide), *2* (second), *7* (seventh), and a wavy line indicating a tremolo. The bass staff shows fret numbers: 12, 12, 12, 12.

Musical notation for guitar solo V. The treble staff shows a sequence of notes with techniques: *D5 Full* (D5 full bend), *P* (palm mute), *Full* (full bend), *C5 Full* (C5 full bend), *Full* (full bend), *P* (palm mute), and a wavy line indicating a tremolo. The bass staff shows fret numbers: 7, (7), 5, 7, 7, 5, 6, 6, 6, (6), 5, 7, 5, 6.

270

8va -----

17 19 17 20 17 20 20 (20) 20 (20) 17 19 17 19 17 19

11 11 11 11 11 11 11 12 12 12 12 12 12 12 12 12 9 9 9 9 9 9 9 10 10 10 10 10 10 10 10

8va -----

19 (19) 17 19 17 17 17 20 17 19 17 19 17

14 12 14 12 14 12 14 12 12 14 12 9 12 10 12 10 7

w/Rhy. Fig. 2 (Gtr. I)
E5
Gtr. II
loco

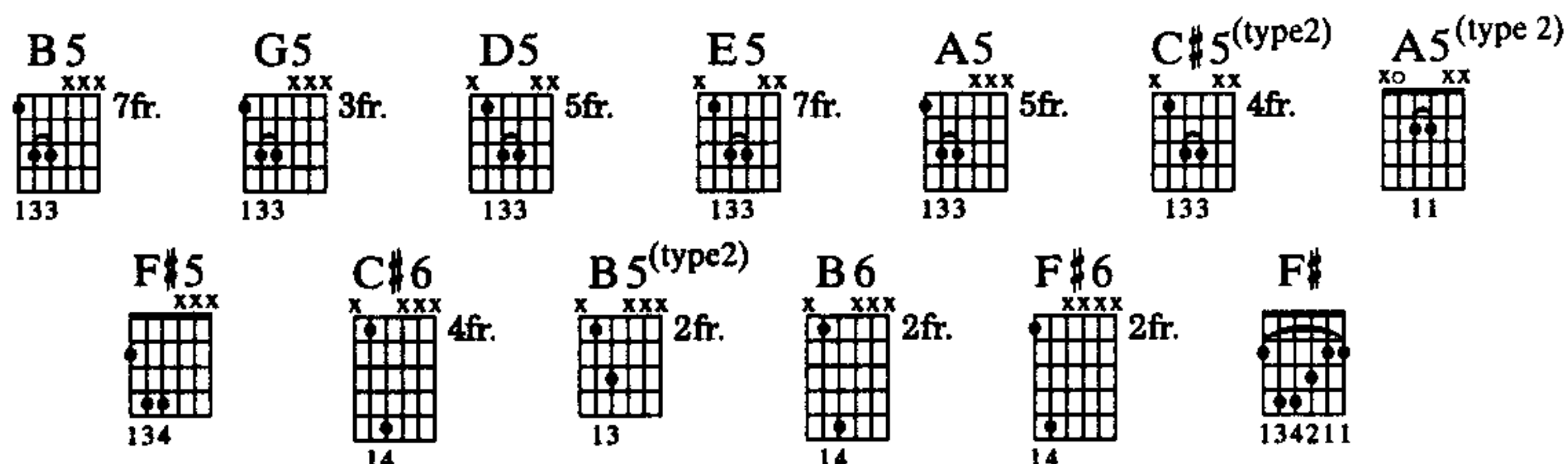
D5

19 17 19 17 (17) 14 12 14 12 14 12 14 12 14 16 15 16 14

Damage Case

Words and Music by
Ian Kilmister, Edward Clarke,
Philip Taylor and Mick Farren

Tune down 1/2 step:
⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭



Fast Rock ♩ = 156
Triplet feel (♩ = $\frac{1}{3}$ ♩)

Intro

N.C. G5 Gtr. I

N.C. G5

N.C. G5

N.C. A5

N.C. Rhy. Fig. 1A

Gtr. II

Rhy. Fig. 1

G5 (end Rhy. Fig. 1A) N.C. Rhy. Fig. 2A

G5 Play 3 times (end Rhy. Fig. 2A)

(end Rhy. Fig. 1) Rhy. Fig. 2

(end Rhy. Fig. 2)

2nd time w/Rhy. Figs. 1 & 1A

2nd time w/Rhy. Figs. 2 & 2A (both 2 ½ times)

1. Hey babe, _____ don't act so scared. _____
2. Hey babe, _____ wait a min - ute, stop! _____

All I want— is some
Don't run a - way, don't—

spe - cial care. _____
_____ call a cop. _____

On the run from some in - sti - tu - tion,
I ain't look - ing to vic - tim - ize___ you.

N.C.

w/Rhy. Fill 1 (both times)

A musical staff in treble clef with a key signature of one sharp (F#). The first measure contains a whole rest followed by two eighth notes (G4 and A4), then a half note (B4), and finally a quarter note (C5). The second measure contains a half note (D5), a quarter note (E5), a quarter note (F#5), and a quarter note (G5). The third measure contains a half note (A5), a quarter note (B5), a quarter note (C6), and a quarter note (D6). The fourth measure contains a half note (E6), a quarter note (F#6), a quarter note (G6), and a quarter note (A6). The fifth measure contains a half note (B6), a quarter note (C7), a quarter note (D7), and a quarter note (E7). The sixth measure contains a half note (F#7), a quarter note (G7), a quarter note (A7), and a quarter note (B7). The seventh measure contains a half note (C8), a quarter note (D8), a quarter note (E8), and a quarter note (F#8). The eighth measure contains a half note (G8), a quarter note (A8), a quarter note (B8), and a quarter note (C9). The ninth measure contains a half note (D9), a quarter note (E9), a quarter note (F#9), and a quarter note (G9). The tenth measure contains a half note (A9), a quarter note (B9), a quarter note (C10), and a quarter note (D10). The eleventh measure contains a half note (E10), a quarter note (F#10), a quarter note (G10), and a quarter note (A10). The twelfth measure contains a half note (B10), a quarter note (C11), a quarter note (D11), and a quarter note (E11). The thirteenth measure contains a half note (F#11), a quarter note (G11), a quarter note (A11), and a quarter note (B11). The fourteenth measure contains a half note (C12), a quarter note (D12), a quarter note (E12), and a quarter note (F#12). The fifteenth measure contains a half note (G12), a quarter note (A12), a quarter note (B12), and a quarter note (C13). The sixteenth measure contains a half note (D13), a quarter note (E13), a quarter note (F#13), and a quarter note (G13). The seventeenth measure contains a half note (A13), a quarter note (B13), a quarter note (C14), and a quarter note (D14). The eighteenth measure contains a half note (E14), a quarter note (F#14), a quarter note (G14), and a quarter note (A14). The nineteenth measure contains a half note (B14), a quarter note (C15), a quarter note (D15), and a quarter note (E15). The twentieth measure contains a half note (F#15), a quarter note (G15), a quarter note (A15), and a quarter note (B15). The twenty-first measure contains a half note (C16), a quarter note (D16), a quarter note (E16), and a quarter note (F#16). The twenty-second measure contains a half note (G16), a quarter note (A16), a quarter note (B16), and a quarter note (C17). The twenty-third measure contains a half note (D17), a quarter note (E17), a quarter note (F#17), and a quarter note (G17). The twenty-fourth measure contains a half note (A17), a quarter note (B17), a quarter note (C18), and a quarter note (D18). The twenty-fifth measure contains a half note (E18), a quarter note (F#18), a quarter note (G18), and a quarter note (A18). The twenty-sixth measure contains a half note (B18), a quarter note (C19), a quarter note (D19), and a quarter note (E19). The twenty-seventh measure contains a half note (F#19), a quarter note (G19), a quarter note (A19), and a quarter note (B19). The twenty-eighth measure contains a half note (C20), a quarter note (D20), a quarter note (E20), and a quarter note (F#20). The twenty-ninth measure contains a half note (G20), a quarter note (A20), a quarter note (B20), and a quarter note (C21). The thirtieth measure contains a half note (D21), a quarter note (E21), a quarter note (F#21), and a quarter note (G21). The thirty-first measure contains a half note (A21), a quarter note (B21), a quarter note (C22), and a quarter note (D22). The thirty-second measure contains a half note (E22), a quarter note (F#22), a quarter note (G22), and a quarter note (A22). The thirty-third measure contains a half note (B22), a quarter note (C23), a quarter note (D23), and a quarter note (E23). The thirty-fourth measure contains a half note (F#23), a quarter note (G23), a quarter note (A23), and a quarter note (B23). The thirty-fifth measure contains a half note (C24), a quarter note (D24), a quarter note (E24), and a quarter note (F#24). The thirty-sixth measure contains a half note (G24), a quarter note (A24), a quarter note (B24), and a quarter note (C25). The thirty-seventh measure contains a half note (D25), a quarter note (E25), a quarter note (F#25), and a quarter note (G25). The thirty-eighth measure contains a half note (A25), a quarter note (B25), a quarter note (C26), and a quarter note (D26). The thirty-ninth measure contains a half note (E26), a quarter note (F#26), a quarter note (G26), and a quarter note (A26). The fortieth measure contains a half note (B26), a quarter note (C27), a quarter note (D27), and a quarter note (E27). The forty-first measure contains a half note (F#27), a quarter note (G27), a quarter note (A27), and a quarter note (B27). The forty-second measure contains a half note (C28), a quarter note (D28), a quarter note (E28), and a quarter note (F#28). The forty-third measure contains a half note (G28), a quarter note (A28), a quarter note (B28), and a quarter note (C29). The forty-fourth measure contains a half note (D29), a quarter note (E29), a quarter note (F#29), and a quarter note (G29). The forty-fifth measure contains a half note (A29), a quarter note (B29), a quarter note (C30), and a quarter note (D30). The forty-sixth measure contains a half note (E30), a quarter note (F#30), a quarter note (G30), and a quarter note (A30). The forty-seventh measure contains a half note (B30), a quarter note (C31), a quarter note (D31), and a quarter note (E31). The forty-eighth measure contains a half note (F#31), a quarter note (G31), a quarter note (A31), and a quarter note (B31). The forty-ninth measure contains a half note (C32), a quarter note (D32), a quarter note (E32), and a quarter note (F#32). The fiftieth measure contains a half note (G32), a quarter note (A32), a quarter note (B32), and a quarter note (C33). The fifty-first measure contains a half note (D33), a quarter note (E33), a quarter note (F#33), and a quarter note (G33). The fifty-second measure contains a half note (A33), a quarter note (B33), a quarter note (C34), and a quarter note (D34). The fifty-third measure contains a half note (E34), a quarter note (F#34), a quarter note (G34), and a quarter note (A34). The fifty-fourth measure contains a half note (B34), a quarter note (C35), a quarter note (D35), and a quarter note (E35). The fifty-fifth measure contains a half note (F#35), a quarter note (G35), a quarter note (A35), and a quarter note (B35). The fifty-sixth measure contains a half note (C36), a quarter note (D36), a quarter note (E36), and a quarter note (F#36). The fifty-seventh measure contains a half note (G36), a quarter note (A36), a quarter note (B36), and a quarter note (C37). The fifty-eighth measure contains a half note (D37), a quarter note (E37), a quarter note (F#37), and a quarter note (G37). The fifty-ninth measure contains a half note (A37), a quarter note (B37), a quarter note (C38), and a quarter note (D38). The sixtieth measure contains a half note (E38), a quarter note (F#38), a quarter note (G38), and a quarter note (A38). The sixty-first measure contains a half note (B38), a quarter note (C39), a quarter note (D39), and a quarter note (E39). The sixty-second measure contains a half note (F#39), a quarter note (G39), a quarter note (A39), and a quarter note (B39). The sixty-third measure contains a half note (C40), a quarter note (D40), a quarter note (E40), and a quarter note (F#40). The sixty-fourth measure contains a half note (G40), a quarter note (A40), a quarter note (B40), and a quarter note (C41). The sixty-fifth measure contains a half note (D41), a quarter note (E41), a quarter note (F#41), and a quarter note (G41). The sixty-sixth measure contains a half note (A41), a quarter note (B41), a quarter note (C42), and a quarter note (D42). The sixty-seventh measure contains a half note (E42), a quarter note (F#42), a quarter note (G42), and a quarter note (A42). The sixty-eighth measure contains a half note (B42), a quarter note (C43), a quarter note (D43), and a quarter note (E43). The sixty-ninth measure contains a half note (F#43), a quarter note (G43), a quarter note (A43), and a quarter note (B43). The seventieth measure contains a half note (C44), a quarter note (D44), a quarter note (E44), and a quarter note (F#44). The seventy-first measure contains a half note (G44), a quarter note (A44), a quarter note (B44), and a quarter note (C45). The seventy-second measure contains a half note (D45), a quarter note (E45), a quarter note (F#45), and a quarter note (G45). The seventy-third measure contains a half note (A45), a quarter note (B45), a quarter note (C46), and a quarter note (D46). The seventy-fourth measure contains a half note (E46), a quarter note (F#46), a quarter note (G46), and a quarter note (A46). The seventy-fifth measure contains a half note (B46), a quarter note (C47), a quarter note (D47), and a quarter note (E47). The seventy-sixth measure contains a half note (F#47), a quarter note (G47), a quarter note (A47), and a quarter note (B47). The seventy-seventh measure contains a half note (C48), a quarter note (D48), a quarter note (E48), and a quarter note (F#48). The seventy-eighth measure contains a half note (G48), a quarter note (A48), a quarter note (B48), and a quarter note (C49). The seventy-ninth measure contains a half note (D49), a quarter note (E49), a quarter note (F#49), and a quarter note (G49). The eightieth measure contains a half note (A49), a quarter note (B49), a quarter note (C50), and a quarter note (D50). The eighty-first measure contains a half note (E50), a quarter note (F#50), a quarter note (G50), and a quarter note (A50). The eighty-second measure contains a half note (B50), a quarter note (C51), a quarter note (D51), and a quarter note (E51). The eighty-third measure contains a half note (F#51), a quarter note (G51), a quarter note (A51), and a quarter note (B51). The eighty-fourth measure contains a half note (C52), a quarter note (D52), a quarter note (E52), and a quarter note (F#52). The eighty-fifth measure contains a half note (G52), a quarter note (A52), a quarter note (B52), and a quarter note (C53). The eighty-sixth measure contains a half note (D53), a quarter note (E53), a quarter note (F#53), and a quarter note (G53). The eighty-seventh measure contains a half note (A53), a quarter note (B53), a quarter note (C54), and a quarter note (D54). The eighty-eighth measure contains a half note (E54), a quarter note (F#54), a quarter note (G54), and a quarter note (A54). The eighty-ninth measure contains a half note (B54), a quarter note (C55), a quarter note (D55), and a quarter note (E55). The ninetieth measure contains a half note (F#55), a quarter note (G55), a quarter note (A55), and a quarter note (B55). The hundredth measure contains a half note (C56), a quarter note (D56), a quarter note (E56), and a quarter note (F#56). The hundred-first measure contains a half note (G56), a quarter note (A56), a quarter note (B56), and a quarter note (C57). The hundred-second measure contains a half note (D57), a quarter note (E57), a quarter note (F#57), and a quarter note (G57). The hundred-third measure contains a half note (A57), a quarter note (B57), a quarter note (C58), and a quarter note (D58). The hundred-fourth measure contains a half note (E58), a quarter note (F#58), a quarter note (G58), and a quarter note (A58). The hundred-fifth measure contains a half note (B58), a quarter note (C59), a quarter note (D59), and a quarter note (E59). The hundred-sixth measure contains a half note (F#59), a quarter note (G59), a quarter note (A59), and a quarter note (B59). The hundred-seventh measure contains a half note (C60), a quarter note (D60), a quarter note (E60), and a quarter note (F#60). The hundred-eighty measure contains a half note (G60), a quarter note (A60), a quarter note (B60), and a quarter note (C61). The hundred-ninety measure contains a half note (D61), a quarter note (E61), a quarter note (F#61), and a quarter note (G61). The two-hundredth measure contains a half note (A61), a quarter note (B61), a quarter note (C62), and a quarter note (D62). The two-hundred-first measure contains a half note (E62), a quarter note (F#62), a quarter note (G62), and a quarter note (A62). The two-hundred-second measure contains a half note (B62), a quarter note (C63), a quarter note (D63), and a quarter note (E63). The two-hundred-third measure contains a half note (F#63), a quarter note (G63), a quarter note (A63), and a quarter note (B63). The two-hundred-four

all I want - ed is con - so - la - tion.
All I wan - na do is tan - ta - lize_____ you.


Rhy. Chorus
Fig. 3 B5
(Gtrs.
I & II) 

Fig. 3
(Gtrs.
I & II)

The musical notation shows two staves. The top staff has a treble clef and a key signature of one sharp (F#). It contains several measures of music with various note values and rests. Above the staff, there are labels for chords: B5, G5, D5, and B5. There are also some handwritten-style markings above the staff, possibly indicating fingerings or techniques.

And I can tell by your face
I can tell by your face

I'm a
I'm all

to - tal dis - grace.
o - ver the place.

Let me in - side your place.
I— can tell by your face,

(end Rhy. Fig. 3)

Move	o	-	ver	for	a	dam - age	case.
got	no	time		for	a	dam - age	case.

A5 E5 D5 E5 D5

1. ⑥ 5fr. 6fr. 7fr.
E5 A A# B

2. ⑥ 5fr. 6fr. 7fr.
E5 A A# B

No time,— ba - by.

Rhy. Fill 1 (Gtrs. I & II)

7 0 7 0 5 7 7 0 7 0 7 0 0

Guitar solo I
w/Rhy. Fig. 1A
N.C.
8va

w/Rhy. Fig. 2A (3 times)
N.C.

G5

Gtr. II

Full Full Full Full Full Full

3 3 P P

15 15 12 15 15 (15) 15 12 14 14 (14) 12 14 12

loco

G5 N.C. G5

1/2 1 1/2 1/2 3

sl. sl. P P

14 12 14 12 (12) 7 9 9 9 7 11 11 9 11 7 7 7 7 7

sl. sl.

N.C. G5 w/Rhy. Fill 2 N.C.

1/2 1 1/2 Full

P P sl. Full

3 let ring ----

7 7 7 9 9 (9) 7 9 7 9 7 (7) 7 7 9 7 9 10 10 8 7 9

sl. sl.

H P A G N.C. G5

3 3 3

H P P H

7 8 7 9 7 (7) 7 8 7 9 9 7 8 9 8 (8) 10 7 (7)

sl.

Rhy. Fill 2 (Gtr. I)

sl. P P sl. P P

sl. P P

(12) (12) 14 14 12 (12) (12) 12 12

7 7 7 5 7 7 5 7 7 7 5 7 7 5 7

w/Rhy. Fig. 2A (1½ times)

N.C. G5 N.C. P

sl. sl. sl. P

w/Rhy. Fig. 3 (Gtr. I)

w/Rhy. Fill 1 B5 Full G D5 Full P

sl. P.M. sl. Full Full Full P

B5 8va G5 D5 B5 Full P Full P Full P

sl. Full P Full P Full P

G5 8va D5 E5 1½ Full sl. 1½ Full sl. Gtrs. I & II

1½ Full sl. 1½ Full sl. Gtrs. I & II

A5 A5 F#5 Rhy. Fig. 4 (Gtrs. I & II) A5 (end Rhy. Fig. 4)

P

3rd Verse

F#5 A5

3. Hey babe, — turn a — way. —

Rhy. Fig. 5

(end Rhy. Fig. 5)

P P P

P P P

w/Rhy. Fig. 5 (2½ times)

F#5 A5 F#5

Here to — mor — row, gone — to — day. — Don't know what you

A5 F#5 w/Rhy. Fill 3

think your game — is. I don't care — e — ven what your name — is.

Chorus

Rhy. Fig. 6
(Gtrs. I & II)

C#5 A5(type 2) E5 C#5

And I can tell by your face, — you're all

A5(type 2) E5 C#5 A5(type 2) E5

o — ver the place. I can tell by your face. —

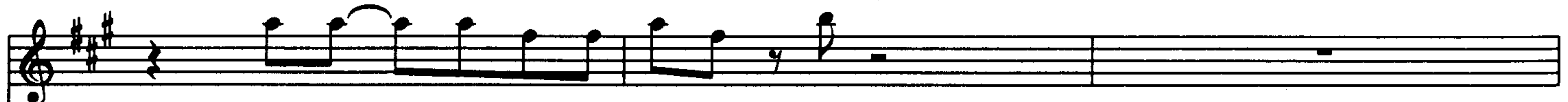
Rhy. Fill 3 (Gtrs. I & II)

P P

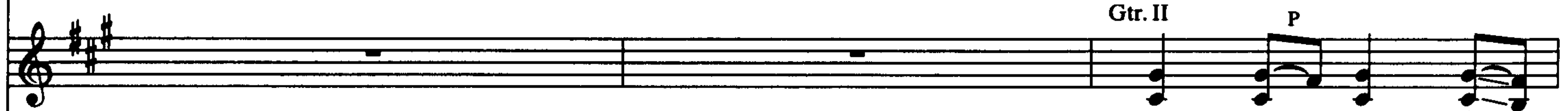
(Gtr. II cont. in notation)
(end Rhy. Fig. 6)

⑤ 2fr. 3fr. Rhy. c15 c16 c15 c16
B C Fig. 7 (Gtr. I)

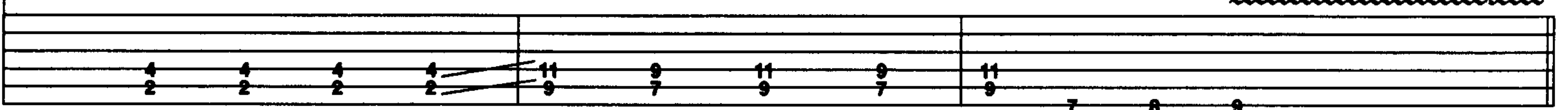
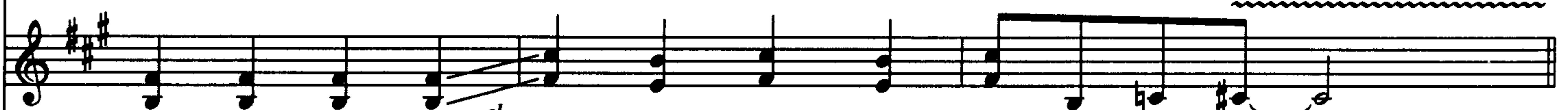
F#5



Move o - ver for a dam - age case.



Get the fuck o - ver me.



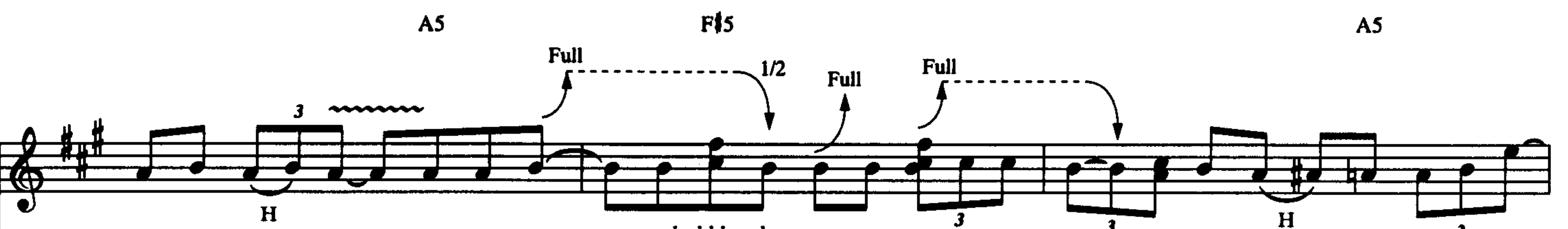
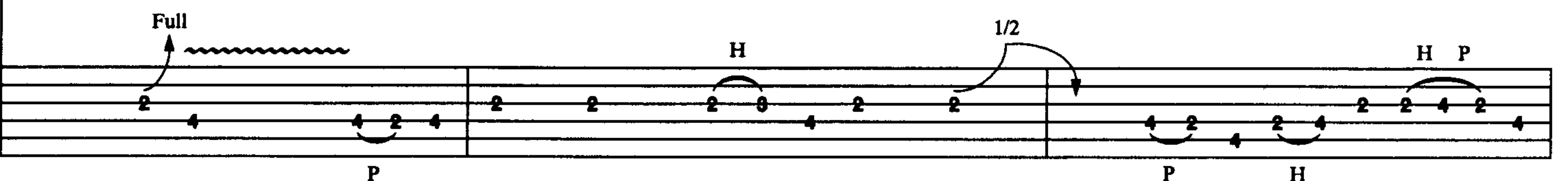
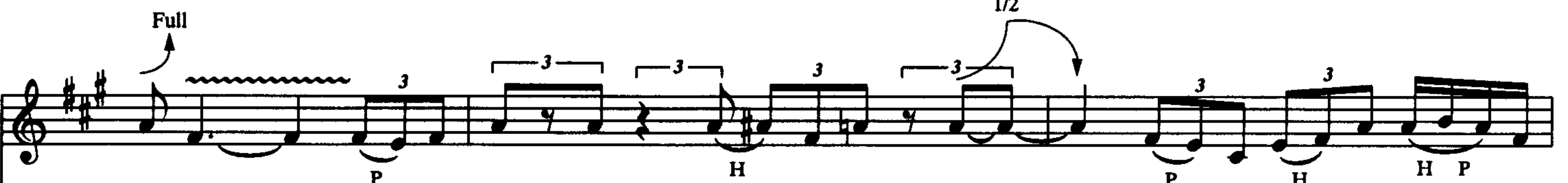
Guitar solo II
w/Rhy. Fig. 4

A5 F#5

A5

w/Rhy. Fig. 5 (10½ times)

F#5



F#5 A5 F#5
 1/2 1/2 H sl. 1/4
 w/wah
 1/2 1/2 1/4
 sl.

A5 F#5 A5
 1/2 1/4
 1/2 1/4

F#5 A5
 Full P Full P Full P Full
 Full P Full P Full P Full

F#5 A5 F#5
 P P P P P H P P H P
 P P P P P H P P H P

A5 F#5
 P P P P P H P H P
 P P P H P
 trem. pick

8va ----- A5 F#5 A5

F#5 w/Rhy. Fill 3 (Gtr. I) C#5 w/Rhy. Fig. 6 (Gtr. I)

A5 (type2) E5 C#5 A5 (type2) E5

C#5 A5 (type2) E5 F#5

⑤ 2fr. 3fr. w/Rhy. Fig. 7 (Gtr. I) B C C#5 C#6 C#5 C#6 B5 (type 2) B6 B5 (type 2)

F#5 F#6 F#5 F#6 F#5 B C C# Free time F#5 (cont. in notation)

Gtr. I

sl. trem. pick H

sl. sl. H

(F#) Full Full P Full Full Full Full Full H P

Gtr. II

Full Full P Full Full Full Full Full H P

H

Full (cont. in slashes)

Gtr. I

trem. pick Full P let ring H

F# Gtr. I trem. pick Gtr. II sl. sl. sl.

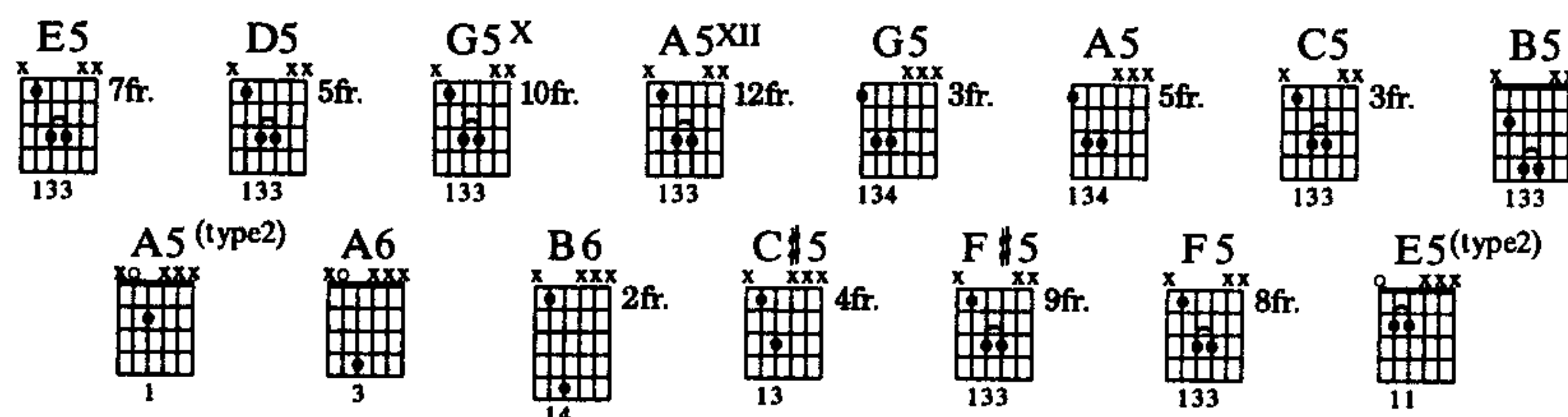
sl.

Stone Dead Forever

Words and Music by
Ian Kilmister, Edward Clarke
and Philip Taylor

Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=D♭



Intro **Fast Rock** ♩ = 200

(Bass) 8

Gtrs. I

E5

D5

⑥ open E

C5

G5 X

A5 XII

Gtrs. I & II

E5

⑥ open E

D5

C5

G5

A5

1st, 2nd, 3rd Verses

Rhy. Fig. 1

E5 D5 E5

E5 D5 E5

1. Did you see— me in the glass?—

2.3. See additional lyrics

2nd time substitute Rhy. Fill 1

(end Rhy. Fig. 1)

E5 D5 E5

G5

A5

Did you hear— me? Bet - ter lis - ten fast.

Rhy. Fill 1 (Gtrs. I & II)

E5 D5 E5

Think I see—— you

N.C.

On - ly rea - sons

A6 A5 (type2)

were your guilt and greed.

B6

Out there— on your own,—

C#5
J

your face turned— to stone.

Gtr. I

Rhy. Fill 2 (Gtr. II)

A musical score for the song "The Rose Tree". The score is written on a grand staff with a treble clef and a key signature of one sharp (F#). The melody is written on the upper staff, and the accompaniment is written on the lower staff. The melody consists of a series of eighth and sixteenth notes, with a final measure containing a whole note. The accompaniment is written in a simplified, rhythmic style, using numbers 1-5 to represent fingerings and a 2 to represent a second. The score is divided into measures by vertical bar lines.

C5 G5 A5 (Gtr. II out)

E5 *(G5)

*Chords implied by bass (next 6 bars).

(A5) (C5) (D5) P

E5 (type2) G5 (Gtr. II out)

*(A5) (C5) (D5) Full

*Chords implied by bass (next 4 bars).

G5

Full

Full

Full

Full

Full

Full

Full

P

Full

Full

Full

Full

Full

Full

P

12 15

12 15

12

15

12

15

12

14 12

12

14 12

12

12

14

12

15

[illegible]

D5

1/2 Full

1/2 Full

sl.

E5

Gtr. II

D5

Full

P

3

C5

H

⑥ open

A

G5

Full

P

A5

H

3

D.S. al Coda II

E5

Coda II

Gtr. II

Gtr. I

D5

sl.

⑤ 3fr.

C

mf

sl.

sl.

D5

(Gtr. II out) *(E5)

Full

sl.

Full

Full

5 7 7 14 0 15 15 (15)

9 5 5 12 0

*Chords implied by bass (next 8 bars).

(G5)

Full

Full

Full

P

H P

H P

Full

Full

Full

P

P

H P

H P

0 15 15 15 15 12 14 12 14 12 14 12 14 12 14

(A5)

(C5)

H P

H P

P

rake --

12 12 12 14 12 14 12 14 12 14 12 14 12 14

(D5)

E5 (type2)

Gtr. II

1/2

Full

Full

P

sl.

Full

P

Full

1/2

Full

P

Full

1/2

Full

Full

(14) (14) 14 14 12 14 14 14 12 14 12 12 12 14 12 14 12

G5

A5

14 12 14 14 12 (12) 0 14 12 14 14 12 12 14 12 14 12

C5 D5

Full Full *sl.*

P P P P P Full *sl.*

14 14 12 14 12 12 14 12 12 14 12 12 14 14 14 (14) 7 9

E5(type2) G5

Full Full Full Full

P P P P

Full Full Full Full

P P P P

9 7 9 7 9 9 7 9 9 7 9 9 7 9 9 7 9

A5

Full Full Full

P P P

Full Full Full

P P

9 7 9 7 9 9 7 9 9 7 9 9 7 9

C5 D5 Rhy. Fig. 3 E5

Full Full Full *sl.* *sl.* *sl.*

Full Full Full trem. pick *sl.*

Full Full Full *sl.*

9 9 9 11 12 10 10

4 4 4 11 12 10 10

sl.

G5

sl. *sl.* *sl.* *sl.* *sl.* *sl.* *sl.*

10 11 11 *sl.* *sl.* 10 2 10 (10) 10 *sl.* *sl.* *sl.* *sl.*

10 12 12 0 0 10 12 10 2 10 (10) 12 10 12 12

0 0 0 0 0 0 0 0 0 0 0 0

The musical score consists of two staves. The top staff is a treble clef staff with a key signature of one sharp (F#). The melody starts on C5 (first line, first space) and moves up to D5 (first line, second space). The melody is marked with 'Full' and 'slight P.M.' (piano mezzo-forte) dynamics. The bottom staff is a bass clef staff showing a fretboard diagram. The fretboard is marked with numbers 12, 14, and 15, indicating the frets. The diagram shows fingerings for the first four frets, with 'Full' and 'slight P.M.' markings.

The musical notation for guitar II is shown in two systems. The first system is a single staff with a treble clef and a key signature of one sharp (F#). It contains a sequence of notes with stems, some of which are beamed together. Above the staff, there are labels "E5" and "Gtr. II". Below the staff, there are labels "Full" and "Full" with arrows pointing to specific notes. The second system is a fretboard diagram with two staves. The top staff shows fret numbers (12, 15) and labels "Full" with arrows. The bottom staff shows fret numbers (12, 15) and labels "Full" with arrows.

E5

1/2 Full

sl.

(Gtr. I cont. in slashes)

12 14 12 14 14 14 12

9 9 11 9 9 9 9

7 7 9 7 7 7 7

sl. sl.

D5

Gtrs. I & II

C5

(Gtr. I cont. in notation)

sl.

G5

A5

E5

⑥ open

E E5

Gtr. II

Gtr. I

sl.

sl.

12 12 12 12 12 14

12 12 12 12 12 14

10 10 10 10 10 12

14 14 14 14 0 0

14 14 14 14 0 0

12 12 12 12

9 7 9

9 7 9

7 5 7

(9 9 9)

7 7 7

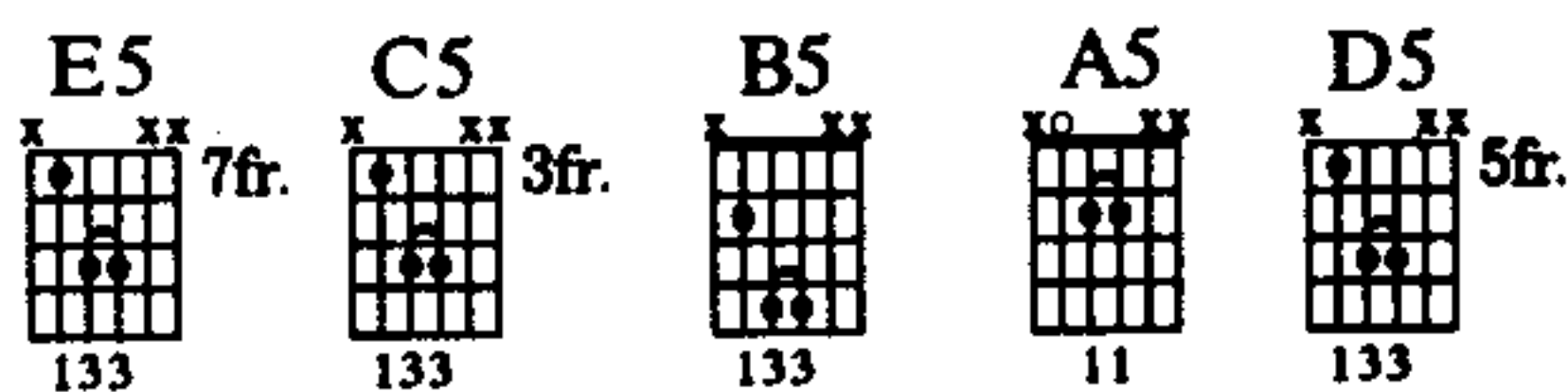
sl.

Additional Lyrics

2. You're a financial wizard, yeah, a top tycoon.
You're a sweet lounge lizard with a silver spoon.
You know you never had it quite so good,
'Cause you didn't know that you even could.
But the time has come to pay.
Your touch turned to gold.
Whatever happened to your life?
Stone dead forever.
3. Been a long time, been a long, long wait.
And you've caught your fingers at the Pearly Gates.
Better leave your number and we'll call you.
Do you know your problems ain't exactly new?
The time has come today.
Turns out to have been a play.
Whatever happened to your life?
Stone dead forever.

Too Late Too Late

Words and Music by
Ian Kilmister, Edward Clarke
and Philip Taylor



Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭

Fast Rock ♩ = 192

Rhy. Fig. 1 (Gtr. I)

N.C.(A5)

w/Rhy. Fig. 1 (4 times)

N.C.(A5)

Riff A (Gtr. II)

Harm. --- 7
(8va)

Play 4 times
(end Rhy. Fig. 1)

Intro

Rhy. Fig. 2 (*Gtrs. I & II)

N.C.(A5)

Play 4 times
(end Rhy. Fig. 2)

(end Riff A)

*Composite arrangement

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1st, 2nd, 3rd Verses
w/Rhy. Fig. 2 (8 times)
N.C.(A5)

1. I see that noth - in's changed. — In - sist on play - ing games. —
2. 3. See additional lyrics

Some waste of time you are, — and you're so pop - u - lar. —

Well, this shit, you bitch. — Got to make — my switch. —

Just an - oth - er John. — I know what's go - ing on. —

Chorus
Rhy. Fig. 3 (Gtrs. I & II)
E5

1st time Gtr. I substitute Rhy. Fill 1
C5

B5

Your move. What do I

A5

E5

D5

have to lose? — Stale - mate.

To Coda

1.

w/Rhy. Fig. 1 (4 times) and Riff A
(end Rhy. Fig. 3) N.C.

2.

(cont. in notation)

No! — Too late, too late. late, too late.

Rhy. Fill 1 (Gtr. I)

Guitar solo I

N.C.(B5)

Gtr. I

Full Full Full Full Full Full Full Full

Gtr. II

Full P P Full P

H H P.M.

H P Full Full Full Full sl. sl.

Rhy. Fig. 4 (Gtr. II)

(end Rhy. Fig. 4)

sl. P.M.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef and a key signature of one sharp (F#). The melody begins with a slurred eighth-note pair (F#4, G#4) marked 'sl.', followed by a quarter note (A4) marked 'Full'. The melody continues with a series of eighth and quarter notes, including a triplet of eighth notes (B4, C5, B4) marked 'Full'. The second system also consists of a single staff with a treble clef. It begins with a slurred eighth-note pair (F#4, G#4) marked 'sl.', followed by a quarter note (A4) marked 'Full'. The melody continues with a series of eighth and quarter notes, including a triplet of eighth notes (B4, C5, B4) marked 'Full'. The score concludes with a final quarter note (A4) marked 'sl.'.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody, which end with a double bar line. The second system contains the next two measures, which conclude the piece. The melody is written in treble clef with a key signature of one sharp (F#). The first measure of the first system features a wavy line above the staff, a slur over two eighth notes, and a 'sl.' marking. The second measure of the first system has a 'N.C.' marking above the staff, a slur over two eighth notes, and a 'sl.' marking. The first measure of the second system has a 'B5' marking above the staff, a slur over two eighth notes, and a 'sl.' marking. The second measure of the second system has a 'N.C.' marking above the staff, a slur over two eighth notes, and a 'sl.' marking. The bass line is written in a simplified manner on a four-line staff. The first measure of the first system has a wavy line above the staff, a 'sl.' marking, and the number '(14)' below the staff. The second measure of the first system has a 'sl.' marking and the numbers '5' and '17' below the staff. The first measure of the second system has a 'H' marking above the staff and the numbers '14', '14', '14', '17', '14', '16', '14', and '14' below the staff. The second measure of the second system has a wavy line above the staff, a 'sl.' marking, and the numbers '16', '16', '16', '14', and '(14)' below the staff. The piece concludes with a final measure in the second system, which has a 'sl.' marking and the numbers '4' and '8' below the staff.

Gtr. I
 H P
 N.C.(A5)
 7 9 7 9 7 9 7 9 7 10 7 7 (7)
 sl.
 9 9 7
 sl.

The image shows a musical score for the song "The Rose Tree" on guitar. The score is written for a treble clef staff (melody) and a bass staff (guitar accompaniment). The melody includes a trill and a grace note. The guitar accompaniment includes a trill and a grace note. The score is in 3/4 time and features a key signature of one sharp (F#).

w/Rhy. Fig. 1 (2 times) (Gtr. II)

Gtr. I

D.S. al Coda

The first system of music consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a guitar line in bass clef. The vocal line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line includes a 'P.M.' (Pedal Point) marking and a 'D.S. al Coda' instruction.

Guitar solo II
w/Rhy. Fig. 1 (8 times) (Gtr. II)
N.C.(A5)

Coda

The second system of music consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a guitar line in bass clef. The vocal line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line includes a 'P.M.' (Pedal Point) marking and a 'D.S. al Coda' instruction.

The third system of music consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a guitar line in bass clef. The vocal line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line includes a 'P.M.' (Pedal Point) marking and a 'D.S. al Coda' instruction.

The fourth system of music consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a guitar line in bass clef. The vocal line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line has two measures of music, each starting with a half note (H) and followed by a quarter note (1/4). The guitar line includes a 'P.M.' (Pedal Point) marking and a 'D.S. al Coda' instruction.

The musical score consists of two staves. The top staff is a treble clef staff with a melody. It features several slurs, an accent (*sl.*), and a marking 'H'. The bottom staff is a bass clef staff with chords. It includes fingerings (0, 10, 5, 8) and a slur (*sl.*).

[illegible]

Full

Outro
w/Rhy. Fig. 3 (Gtrs. I & II)

E5 C5 B5

Full

A musical staff with a treble clef, divided into four measures by vertical bar lines. Each measure contains a single note on a ledger line above the staff. The notes are labeled above the staff as A5, E5, D5, and B5 from left to right.

N.C.(A5)
*Gtrs. I & II

1/4

w/string noise

1/4

5 7 7 7 5 7

0 0 0 0

***Composite arrangement**

Additional Lyrics

**2. I thought you was for real, but you're a rip-off deal.
You give me all that crap. I just escaped your trap.
I think I see your joke, but you're just chasing smoke.
To me you're another one. I know what's going on. (To Chorus)**

**3. Misunderstanding me, the way you feel so free.
I'm going to jump the gun; I'm going to hit and run.
Your credibility don't cut no ice with me.
And now the thrill is gone; I know what's going on. (To Chorus)**